University of South Carolina College of Pharmacy
Assessment Plan

Vision

Our vision is to be the destination to empower pharmacy students, researchers, educators, and practitioners to transform healthcare, globally. This will be accomplished by providing the following:
- Rigorous education of students and practitioners
- Professional placement of students
- Diversity of professionals
- Successes in research and scholarly output
- National and international recognition of faculty and students
- Partnerships with outside entities
- International collaborations and strategic alliances
- Number of international students
- Entrepreneurship
- Success, growth and engagement of our alumni

Mission

Our mission is to prepare the next generation of innovative and collaborative pharmacists and health scientists while pioneering clinical, entrepreneurial, and research endeavors to improve health outcomes for residents of South Carolina and beyond.

We will accomplish this by providing the following:
- Continually building a culture of compassion, inclusiveness and collegiality
- Providing comprehensive pharmacy education
- Conducting and disseminating state of the art research
- Establishing optimal student experiences
- Engaging in community outreach
- Expanding pharmacy practice, post-graduate training, and business opportunities
- Growing alumni and partner relationships
- Foster faculty and staff development

Assessment Plan

The University of South Carolina (USC) College of Pharmacy assessment plan outlines the process by which the Assessment Committee uses as part of its continuous quality improvement. The mission statement, strategic plan, key performance indicators, and accreditation standards for the professional program were utilized when creating overall assessment measures for each of the key areas to ensure the College is moving towards its goals and fulfilling its mission. Assessment of the program is continuous, systematic, and evidence based.

The plan utilizes indicators to assess the following key areas:
1. Curricular Success
2. Educational Outcomes
3. Planning and Organization
4. Educational Program (including the Graduate Program)
5. Student Affairs (Including Admissions and Recruitment)
6. Human Resources
7. Capital Resources
8. Advancement

Goals were determined based on three years of benchmark data (if available), pre-specified benchmarks set by the Accreditation Council for Pharmacy Education (ACPE), stakeholder feedback, and other national expectations within the academy.

Throughout the year, data is collected from the various data sources to include but not limited to didactic and experiential programs, surveys, and committee deliverables. The data for each key area in aggregate is then reviewed annually by the Assessment Committee as part of its continuous quality improvement efforts. Dashboards are utilized (as applicable) to aid the committee in their overall assessment. The annual review is intended to highlight program strengths, assess areas of opportunity that need to be addressed, and ensure ongoing monitoring of assessment-related activities. A comparison to previous years data and peer institution data will be done (if possible) to monitor annual progress and identify action items.

Obtaining and Evaluating Assessment Data
The Assessment Plan includes a process to collect data that is overseen by the Associate Dean for Assessment and Accreditation. This plan identifies the individuals and/or units responsible for data collection and the timeframe for when that data is requested. For some assessment measures, national and/or peer data is utilized for comparison. For all measures, trends over time are used when evaluating data, formulating potential action items and communicating feedback to stakeholders within the College.

Sharing Assessment Data
As applicable, assessment data and/or dashboards will be forwarded to appropriate parties including committees, directors and administrators for evaluation. Additionally, the final summary report for each key area will be communicated with the entire faculty at faculty meetings and housed on the College of Pharmacy Assessment Portfolio Organization in Blackboard. Action items and other considerations for programmatic revisions will be communicated to the responsible individual and/or unit and followed up on for progress updates over time. Communication avenues will be utilized to share program successes and resulting changes with internal and external stakeholders.