CEC Course Materials Review Rubric

Instructor Name: **Reviewer Name:**

Course: **Date:**

	Outstanding	Excellent	Good	Fair	Unacceptable
Course Content	☐ Addresses all criteria for Excellent and exceeds expectations, for example auxiliary "current reading" materials, extra materials that help to explain difficult topics	☐ • Content is consistent with course learning outcomes • Appropriate breadth and depth for course level • Topics are planned by lecture or by module • Logical sequence of topics to be covered • Appropriate pace for course level • Syllabus states reading, homework, assignments and exam dates	☐ Content consistent with course learning outcomes, and some other criteria for Excellent.	☐ Content consistent with course learning outcomes	☐ Content not consistent with course learning outcomes
Learning Methods	☐ Addresses all criteria for Excellent and exceeds expectations, for example in-class labs, demonstrations, flipped classroom, Blackboard learning tools	☐ • Appropriate textbook (or other primary references) • Includes materials distinct from instructor notes • Blackboard or website guides student through the semester • Supplemental learning materials enhance learning • Sufficient lectures and homework to instruct and practice course skills • Students can see own grades in Blackboard	☐ Appropriate textbook, and some other criteria for Excellent.	☐ Appropriate textbook.	☐ Inappropriate or no textbook.
Learning Assessments	☐ Addresses all criteria for Excellent and exceeds expectations, for example multiple types of assessments for individual learning outcomes, innovative assessment methods	☐ • Appropriately assess course content • Are appropriate for the course level • Are spaced at appropriate intervals in the course • Produce meaningful learning experiences • Include a variety of activities responsive learning styles • Are challenging but not of unreasonable length • Rubrics are used for major assignments	☐ Are appropriate for course content and level, and address some other criteria for Excellent.	☐ Are appropriate for course content and level.	☐ Are not appropriate for course content and level.

Notes

	Strengths	Areas for Improvement
Course Content		
Learning Methods		
Learning Assessments		
Other		