

ASHLEY PLUMB

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EDUCATION

- Ph.D.** University of Connecticut, Storrs, CT July 2025
Department of Educational Psychology, Special Education
Major Advisor: Dr. Brandi Simonsen
Committee Members: Dr. Susannah Everett, Dr. Craig Kennedy, Dr. Katherine Meyer, Dr. Kathleen Strickland-Cohen
- M.Ed.** Vanderbilt University, Nashville, TN May 2016
Early Childhood Special Education
Major Advisor: Dr. Mary Louise Hemmeter
- B.S.** Keene State College, Keene, NH December 2010
Elementary Education
Graduated Summa Cum Laude

RESEARCH TEAM EXPERIENCE

- University of Connecticut**, Storrs, CT 2021-2025
Graduate Assistant
- Integrated Multi-Tiered System of Support (MTSS) Project
 - Positive Behavior Intervention and Support (PBIS) Model Demo study

PROFESSIONAL BACKGROUND

- University of Connecticut**
Adjunct Instructor, Fall 2023-Summer 2025
Student Teacher University Supervisor, Spring semesters 2022, 2023, 2024
- University of St. Joseph, West Hartford, CT**
Adjunct Instructor, Summer 2023-Summer 2025
- PLACE, LLC.**
Research Consultant, April 2023-May 2025
- Bethel Public Schools**, Bethel, CT
Elementary Special Education Teacher, December 2017-June 2021
- Metro Nashville Public Schools**, Nashville, TN
Early Childhood Special Education Teacher, August 2016-December 2017
- Bethel Public Schools**, Bethel, CT
Paraeducator, Applied Behavior Analysis Provider, July 2007-August 2016
Extended School Year positions

COURSES TAUGHT AT UNIVERSITY OF CONNECTICUT

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|----------------|---|
| EPSY 3125/5141 | Behavior Management (Undergraduate and Graduate) |
| EPSY 4110/5121 | Advanced Foundations of Disability (Undergraduate and Graduate) |

EPSY 5123	Instructional Strategies & Adaptations for Students with Learning Needs (Teacher Certification Program for College Graduates)
EGEN 4100	Senior Seminar (Undergraduate)

COURSES TAUGHT AT UNIVERSITY OF ST. JOSEPH, WEST HARTFORD, CT

SPEC 516	Exceptional Children (Graduate)
SPEC 518	Designing Learning Experiences for Students with Low Incidence Disabilities (Graduate)

PUBLICATIONS

Simonsen, B., Meyer, K., **Plumb, A.**, Duple Moore, T., & Sears, S. (2024). Intensifying tier 1 classroom Positive Behavioral Interventions and Supports (PBIS) practices to support students with disabilities: A pilot study. *Journal of Positive Behavioral Interventions*. Advance online publication. <https://doi.org/10.1177/10983007241276526>

Duple Moore, T., Bourget, J., **Plumb, A.**, Power, M. E., Melton, C., Coyne, M., & Simonsen, B. (2024). Integrated Intensive Intervention: Academic and Behavioral Support in Tier 3. *Intervention in School and Clinic*, 60(1), 28-38. <https://doi.org/10.1177/10534512241251825>

Melton, C., Power, M. E., Duple Moore, T., **Plumb, A.**, Bourget, J., Coyne, M., & Simonsen, B. (2024). A Four-Step Plan to Integrate Behavioral Practices Into Tier 1 Foundational Reading Instruction With an Integrated Lesson Plan Template. *Intervention in School and Clinic*, 60(1), 6-16. <https://doi.org/10.1177/10534512241247556>

Simonsen, B., **Plumb, A.**, Duple Moore, T., Meyer, K., & Sears, S. (June, 2023). Intentionally Intensify Classroom Practices to Support Students with Disabilities. Center on PBIS, University of Oregon. www.pbis.org.

Center on PBIS. (October, 2022). What does research say about the effects of Tier 1 PBIS for students with disabilities? Eugene, OR: Center on PBIS, University of Oregon. www.pbis.org.

THESES AND RESEARCH IN PREPARATION

Plumb, A. (2025). *The Effects of a Universal Function-Informed Intervention Plan on Student and Teacher Outcomes in General Education Classrooms*. [Unpublished doctoral dissertation]. Department of Educational Psychology, Neag School of Education, University of Connecticut.

Plumb, A. (2024). *Function-Informed Interventions Across Tiers in General Education Classrooms: A Systematic Review of the Literature*. [Manuscript in preparation]. Department of Educational Psychology, Neag School of Education, University of Connecticut.

Plumb, A. (2016). *The Effects of an Intensive At-home Toilet Training Procedure on Classroom Continence*. [Unpublished Master's thesis, Peabody College, Vanderbilt University].

PRESENTATIONS AND INVITED LECTURES

Plumb, A. (2025, May). *A Universal Function-Informed Intervention in General Education Classrooms*. [Presentation]. 2025 Northeast Positive Behavior Interventions and Supports Network Leadership Forum, Groton, CT.

Plumb, A. (2024, November). *Addressing the Research to Practice Gap*. [Guest Lecture], Data Based Individualization Capstone course, Sacred Heart University, Fairfield, CT, USA.

Simonsen, B., & **Plumb, A.** (2024, October). *Leveraging the PBIS Framework to Create Inclusive and Supportive Classrooms for Students with Disabilities*. [Presentation]. 2024 National Positive Behavior Interventions and Supports Leadership Forum, Chicago, IL.

Bourget, J., Cantero, C., Coyne, M., Dooley, K., Gentile, M., Gonzalez, S., Lamothe, T., McCoach, B., Meyer, K., Duple Moore, T., Newton, S., **Plumb, A.**, Power, M., Rodrigues, C., Simonsen, B., Sinclair, T. (October, 2023). *Integrated Intensive Intervention (I3)* [Poster Session]. 2023 National Positive Behavior Interventions and Supports Leadership Forum, Chicago, IL.

Bourget, J., Cantero, C., Coyne, M., Dooley, K., Gentile, M., Gonzalez, S., Lamothe, T., McCoach, B., Meyer, K., Duple Moore, T., Newton, S., **Plumb, A.**, Power, M., Rodrigues, C., Simonsen, B., Sinclair, T. (May, 2023). *Integrated Intensive Intervention (I3)* [Poster Session]. 2023 Northeast Positive Behavior Interventions and Supports Network Leadership Forum, Groton, CT.

Melton, C., Bourget, J., Duple Moore, T., Power, M., **Plumb, A.** (2023, May). *Collaborating with Colleagues to Implement Integrated Tiers in the General Education Setting*. [Presentation], 2023 Northeast Positive Behavior Interventions and Supports Network Leadership Forum, Groton, CT.

Melton, C., Bourget, J., Duple Moore, T., **Plumb, A.** (2023, April). Truly Integrated Reading and Behavioral Supports Within an MTSS Framework. [Presentation], 2023 Northwest Positive Behavior Interventions and Supports 21st Annual Conference, Portland, OR.

Bourget, J., Cantero, C., Coyne, M., Duple-Moore, T., Gentile, M., Power, M., **Plumb, A.** (2023, March). *Truly integrated reading & behavioral supports within an MTSS framework*. [Presentation], 2023 Council for Exceptional Children Conference, Louisville, KY.

Bourget, J., Cantero, C., Coyne, M., Dooley, K., Gentile, M., Gonzalez, S., Lamothe, T., McCoach, B., Meyer, K., Duple Moore, T., Newton, S., **Plumb, A.**, Power, M., Rodrigues, C., Simonsen, B., Sinclair, T. (October, 2022). *Integrated Intensive Intervention (I3)* [Poster Session]. National Positive Behavior Interventions and Support Leadership Forum, Chicago, IL, USA.

Robbie, K., **Plumb A.**, Sinnott, S. (November, 2022). *You're in the Driver's Seat: A Classroom Roadmap for Supporting ALL Students*. [Presentation], 2022 New England Positive Behavior Support Forum, Norwood, MA, USA.

Plumb, A. (February 2022). *Skillstreaming for the Elementary School Student: An Overview of a Social Emotional Learning Program*. [Guest lecture], Individualized Positive Behavior Support undergraduate course, University of Connecticut, Storrs, CT, USA.

Kristofak, A., Burke, P., **Plumb, A.** (2020). *ACT and AIM: A Review of What We've Learned So Far*, Capitol Region Education Council River Street Outreach Program.

PROFESSIONAL TRAINING

Early Career Scholar Program

Multi-Tiered Systems of Support

Collaborate with experienced and emerging researchers to define, implement, and describe the theory of change related to integrated MTSS

Training of Trainers

Northeast Positive Behavior Intervention and Support

Training, coaching, evaluation, and behavioral capacity in the Northeast region

Accept Identify Move (Dixon & Palilunas, 2018)

Behavior Analytic Curriculum for Social Emotional Development

PROFESSIONAL AFFILIATIONS

Association for Positive Behavior Supports, 2022-Present

Council for Exceptional Children, 2022-Present

Connecticut Council for Exceptional Children, 2020-2023

Center on PBIS Mental Health Work Group, 2021-Present

Center on PBIS Disability Work Group, 2021-Present

PROFESSIONAL SERVICE

Peer-Reviewed Articles for:

- *Exceptional Children*
- *Journal of Emotional and Behavior Disorders*