

Meir Muller

Associate Dean of Community Empowerment 803-513-9615
University of South Carolina meir@sc.edu
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ACADEMIC PREPARATION

University of South Carolina
Doctor of Philosophy, Early Childhood Education
Ph.D., December 2010
M.S., August 2003

Central Yeshiva Tomchei Tmimum Lubavitz
Brooklyn, NY
Bachelor's in Jewish religion
B.A., May 1990

PROFESSIONAL WORK EXPERIENCE

Associate Dean, Community Empowerment
University of South Carolina
2025-present

Associate Professor, Instruction and Teacher Education
University of South Carolina
2022-present

Assistant Professor, Instruction and Teacher Education
University of South Carolina
2017-2022

Clinical Associate Professor, Instruction and Teacher Education
University of South Carolina
2011-2017

Head of School/Principal
Cutler Jewish Day School
1992-2022

HONORS AND AWARDS

Civic Courage Award for Outstanding University Educator in Action Against Antisemitism, Jewish Education Project (2025)

Carolina Creed Champion Award, University of South Carolina (2024)

Dr. Martin Luther King Social Justice Award, University of South Carolina (2023)

The Two Thumbs Up Award for going above and beyond for students with disabilities, University of South Carolina (2023).

Leonard F. Maiden Spirit of Service Award, College of Education (2021)

Outstanding Equity/Justice Teaching Award, Co-winner, College of Education (2021)

Chaired ad-hoc Faculty Senate committee on social and racial justice (2020).

Michael J. Mungo Undergraduate Teaching Award, University of South Carolina (2019)

George H. Lackey Inspirational Teaching Award, College of Education (2019)

Appointed member of the UNESCO partnered *Office Democratic Institutions and Human Rights* (ODIHR) work group forming curricula materials to counter bias and anti-Semitism in Europe, Lithuania (2018), Slovakia (2018), and Portugal (2017)

South Carolina Conservation Principal of the Year, Richland Soil and Water Conservation District (2017)

NAECTE Outstanding Early Childhood Teacher Educator Award, National Association for Early Childhood Teacher Education (2016)

Dialogues in Race and Reconciliation Fellowship, University of South Carolina, College of Education (2016)

Early Career Award in Teaching
University of South Carolina, College of Education (2013)

TEACHING AT COLLEGES AND UNIVERSITIES

EDUC 635 *Anne and Emmett: Confronting Antisemitism, Racism and Otherness through Pedagogy*

EDTE 218 *African and Jewish American Convergence and Divergence*

EDEC 342 *The Young Child: Development, Care and Education*, Course Coordinator

EDEC 442 *Studies in Integrated Curriculum: Mathematics, Science, Social Studies and Fine Arts in Early Childhood Education*

EDEC 443 *Practicum Supervision*

EDEC 444 *Teaching Social Studies in Early Childhood Education*, Course Coordinator

- EDEC 591 *Seminar on Teaching in Early Childhood*, Course Coordinator
- EDEC 742 *Advanced Study of Early Childhood Curricula and Models*
- EDEC 797 *Seminar in Early Childhood Education*
- EDEC 813 *Program Development and Implementation*
- EDUC 360/634 *Global and Multicultural Perspectives on Education*
- EDUC 709 *Leading for Social Change in Early Childhood Education (American Jewish University)*
- EDUC 711 *Leading to Promote Learning (American Jewish University)*

PUBLICATIONS AND REPORTS

Muller, M. Boutte, G., Samuel, M.A., & McKinney-Baldon, S. (in press). Portrayals of Africa and Africans in Stories with Jewish Characters: Reflections from Black and Jewish Educators. *Journal of Jewish Early Childhood Education*.

Muller, M., Boedy, M., Dotan, B., Eargle, J., & Smith, W. (in press). The Illusion of Protection: Views on Holocaust Education, Divisive Content Policies, and the Erasure of History. In Eargle, J. & Mewborne, M. (Eds). *The Power of Place: Navigating Divisive Legislation, Holocaust Geographies, and Teacher Support* (pp. xx-xx).

Kaplan, S, Brody, D., Muller, M. & Gelnick, A. R. (2026): War-time pedagogy among early childhood educators in two cultural contexts. *Pedagogy, Culture & Society*, DOI: 10.1080/14681366.2026.2657388

Muller, M., Miller, L., & Gelnick, A.R. (2025). Rethinking Innocence and Building Resilience: Early Childhood Jewish Educators' Responses to October 7th. In Reingold, M. (Ed). *Education after October 7: Essays about Teaching and Learning in the Jewish Diaspora*. Academic Studies Press

Muller, M., Miller, L., & Gelnick, A. R. (2025). What shall we tell the children? Early childhood Jewish education teachers respond to October 7. *Journal of Jewish Education*. Advance online publication. <https://doi.org/10.1080/15244113.2025.2485185>

Muller, M. & Braden, E. (2024). The Stories We Tell Our Young Children: Using Picture Books to Explore Race and Black–Jewish Relations. *Journal of Jewish Education*, 90(3), 246-268.

Dubinsky, I. & Muller, M. (2024). The Jewish moral covenant: A bond stronger than blood. *Shuddhashar Free Voice Magazine*, 40. <https://shuddhashar.com/the-jewish-moral-covenant-a-bond-stronger-than-blood/>

Achituv, S., Muller, M., Alexander, S. T., & Alexander, H. (Eds.). (2023). *Early Childhood Jewish Education: Multicultural, Gender, and Constructivist Perspectives*. Bloomsbury Publishing.

Muller, M., Achituv, S., & Gorsetman, C. (2023). Constructivism in Early Childhood Jewish Education. *Early Childhood Jewish Education: Multicultural, Gender, and Constructivist Perspectives*. Bloomsbury Publishing.

Friedman, I. D., & Muller, M. (2023). From the Melting Pot, to the Salad Bowl, to the Seder Plate: Moving beyond Multiculturalism in Early Childhood Jewish Education. *Early Childhood Jewish Education: Multicultural, Gender, and Constructivist Perspectives*.

Kirylo, J., & Muller, M. (2023). To Serve and Unite Children within a World of Diversity is to Recognize the Presence of God, *Religious Education*, DOI: 10.1080/00344087.2023.2198412

Wynter-Hoyte, K., Braden, E., Boutte, G., Long, S., & Muller, M. (2022). Identifying anti-Blackness and committing to Pro-Blackness in early literacy pedagogy and research: A guide for childcare settings, schools, teacher preparation programs, and researchers. *Journal of Early Childhood Literacy*, 22(4). <https://doi.org/10.1177/14687984221135489>

Muller, M. (2022) Pre-service teachers engage young children in equity work, *Journal of Early Childhood Teacher Education*, 43(3), 347-362, DOI: [10.1080/10901027.2020.1832632](https://doi.org/10.1080/10901027.2020.1832632)

Muller, M., Braden, E., Wynter-Hoyte, K., Long, S., & Boutte, G. (2022). Another 100 Years?. *The Journal of Negro Education*, 91(1), 137-148.

Muller, M. (2022). Anne and Emmett: University education students' reactions to a course in countering racism and antisemitism in the classroom, *Journal of Curriculum and Pedagogy* 21(1), DOI: 10.1080/15505170.2022.2098209

Muller, M., Braden, E., Wynter-Hoyte, K. Long, S., & Boutte, G. (2022). Toward Pro-Black Early Childhood Education. *Young Children*, 77(1), 44-51.

Muller, M. (2021). Preparing Black Children to Identify and Confront Racism in Books, Media, and Other Texts: Critical Questions. In Boutte, G. S., King, J. E., Johnson, G. L., & King, L. J. *We Be Loving Black Children*. Myers Education Press.

Muller, M. & Baum, A. (2020). Covid and Code. Focus on Ethics column, *Young Children*.

Muller, M. & Bryan, N. (2020). W.E. B. DuBois and Paulo Freire: Toward a 'Pedagogy of the Veil' to Counter Racism In Early Childhood Education. In Kirylo, J. *Meeting the critical pedagogues: The enduring legacy of Paulo Freire*. Bloomsbury.

Muller, M. & Boutte, G (2019). A Framework for Helping Teachers Interrupt Oppression in Their Classrooms. *Journal for Multicultural Education*, 13(1), 94-105.

<https://doi.org/10.1108/JME-09-2017-0052>

Wynter-Hoyte, K., Muller, M., Bryan, N., Boutte, G., & Long, S. (2019). Dismantling Eurocratic Practices in Teacher Education: A Preservice Program Focused on Culturally Relevant, Humanizing, and Decolonizing Pedagogies. In Hodges, T. & Baum A. *Handbook of Research on Field-Based Teacher Education*. IGI Global

Muller, M. (2018). Justice Pedagogy: Elementary Students Challenge Racist Statues. *Social Studies and the Young Learner*. 31(2), 17-23.

Boutte, G. & Muller, M. (2018). Engaging Children in Conversations about Oppression Using Children's Literature. *Talking Points*. 30(1), 2-9.

Muller, M., Gorsetman, C. & Alexander, S. (2018). Struggles and Successes in Constructivist Jewish Early Childhood Classrooms. *Journal of Jewish Education*, 84(3), 284-311.

Muller, M., Buchheister, K., & Boutte, G. (2017). Multiple Perspectives on Cognitive Development: Radical Constructivism, Cognitive Constructivism, Sociocultural Theory, and Critical Theory. *The Constructivist*. 26(1), 2-34.

Alexander, S., Brody, D., Muller, M., Ziv, H. G., Achituv, S., Gorsetman, C., . . . Miller, L. (2016). Voices of American and Israeli Early Childhood Educators on Inclusion. *International Journal of Early Childhood Special Education*, 8(1), 16-38.

Muller, M. (2016). Intentional practices: One Administrator's Path Towards Equity. In Long, S., Souto-Manning, M., & Vasquez, V. M. *Courageous Leadership in Early Childhood Education: Taking a Stand For Social Justice* (pp.137-149). Teachers College Press.

Muller, M. (2013). Constructivism in Jewish Early Childhood Education. *Journal of Jewish Education*, 79 (3), 315-334.

Muller, M. (2012). Focus on Ethics: Differing Faiths in a Faith-Based Program. *Young Children* 67 (3), 70-71.

Muller, M. (2010). *Kindergarten Children's Conception of Knowledge in Jewish Education*. Doctoral Dissertation. UMI #11120.

PRESENTATIONS PEER REVIEWED

Muller, M., Samuel N., Brown, S., Drinkwater, G., & Naftalin-Kelman, A. (2025). Moving Forward from Crisis: Antisemitism on US Campuses after the 2023-24 Academic Year. Network for Research in Jewish Education.

Muller, M. & Raider-Roth, M. (2025). Holding a Space –A Dialogue on Jewish Teaching, Research, and Well-Being in Current Times. Network for Research in Jewish Education.

Muller, M. & Braden, E. (2024). A Critical Content Analysis of Anti-Black Racism and Antisemitism in Picture Books with Black, Jewish and Black Jewish Characters. AERA Conference.

Braden, E. & Muller, M. (2024). Solidarity, A Critical Content Analysis Black and Jewish Characters. AERA Conference.

Muller, M. (2024). Amplifying Diasporan Literacies in Educational Research and Teaching. Invited panel member. AERA Conference.

Muller, M., Miller, A, & Gelnick, A. (2024). What Do We Tell the Children: October 7th. Network for Research in Jewish Education.

Muller, M. (2024). Teacher Educators Engage Students in Challenging Conversations to Explore Racism and Antisemitism. Network for Research in Jewish Education.

Muller, M. (2023). Constructivism in Early Childhood Jewish Education. Network for Research in Jewish Education.

Muller, M. (2023). What's the Story: A Critical Content Analysis of Black and Jewish Characters in Picture Books. Network for Research in Jewish Education.

Muller, M. (2023). Case Study: The Emmett and Anne Course. George Washington University's summer institute on Antisemitism & Inclusion in Educational Settings.

Muller, M. (2022). Anne and Emmett: Countering Antisemitism and Racism through Pedagogy. London Centre for the Study of Contemporary Antisemitism

Muller, M. (2022). Reading the Word and the World: Toward Pro-Blackness. Center of Excellence for the Education and Equity of African American Students. Columbia, S. C.

Muller, M. (2021). Engaging Children in Justice Pedagogy. National Council of Social Studies, Summer Pop Up Event.

Muller, M. (2021). What is the Real Message: Developing Anti-Racist Skills. Jewish United Fund of Chicago (JUF) Diversity, Equity and Inclusion Conference.

Muller, M. (2020). Preservice Teachers Engage Young Children in Anti-Racist Work. National Association of Early Childhood Teacher Educators, Zoom.

Muller, M. (2020). Talking About Race With Young Children. Association for Constructivist Teachers, Zoom.

Muller, M. & Matthew, I. (2020). Comparing Social Emotional Profiles of Kindergarten Students from Parent and Teacher Ratings. South Carolina Educators for the Practical Use of Research, South Carolina.

Muller, M. (2019). Justice Pedagogy: Preservice Teachers and Elementary Students Contest Racist Statues. Reconceptualizing Early Childhood Education, New Mexico.

Muller, M. (2019). Anne and Emmett: Confronting Antisemitism, Racism, and Otherness Through Pedagogy. Institute for Curriculum Development in Critical Contemporary Antisemitism Studies. St. John's College, Oxford University.

Muller, M. (2018). A Case Study: Successes and Struggles of Constructivist Teachers. Network for Research in Jewish Education. Washington, D.C.

Muller, M. (2018). Monumental Challenge: Elementary Students Challenge Racist Statues. Center of Excellence for the Education and Equity of African American Students. Columbia, S. C.

Muller, M. (2017). Monumental Challenge: Anti-Racist Assignments in a Social Studies Methods Course. Association for Constructivist Teachers, California.

Muller, M. (2016, multiple presenters). Preservice Literacy Teachers as Anti-Racism Advocates: A Study of Race-Focused Student Organizations at Two Institutions, National Conference of Teachers of English, Atlanta.

Muller, M. (2016). Is That the One with the Cookies or Crackers: Constructivism and Jewish Early Childhood Education. Paradigm Conference, MD.

Johns, L., Muller, M., & Lowry, C. (2015). Creating QRIS that Support Cultural and Pedagogical Differences. Quality Rating and Improvement Systems National Conference: Taking Quality to Scale. Washington, DC.

Muller, M. & Stremmel, A. (2015). Constructing an Understanding of Diversity and Equity. Association for Constructivist Teachers Annual Conference. Kean University, NJ.

Muller, M. (2014). Constructivist Family Engagement: The Oz Conundrum. Jewish Early Childhood Education Leadership Institute. New York City, NY.

Muller, M. (2014). Playing with Piaget: Using Hands on Engagements to Help Educators Construct an Understanding Of Piagetian Pedagogy. Association for Constructivist Teachers Annual Conference. Charleston, SC.

Muller, M. (2013). Infusing an equity focus into courses on growth and development birth – 8: Debunking the Notion that Developmental Theory is Ethnocentric. National Association of Early Childhood Teacher Educators. San Francisco, CA.

Muller, M. (2012). Exploring Young Children’s Construction of Historical Temporal Time. Jean Piaget Society. Toronto, Canada.

Muller, M. (2011). Children’s Conception of a “Long Time Ago”: Applying Constructivism in Jewish Early Childhood Programs. University’s International Research Group on Jewish Education in the Early Years. Jerusalem, Israel.

Muller, M. (2011). Children’s Conception of a “Long Time Ago”: Applying Constructivism in Jewish Early Childhood Programs. Network for Research in Jewish Education.

PRESENTATIONS INVITED

Muller, M & Randolph, D. (2025). Case Study: The Emmett and Anne Course. George Washington University’s summer institute on Antisemitism & Jewish Inclusion in Educational Settings.

Muller, M & Randolph, D. (2025). Stronger Together. George Washington University’s summer institute on Antisemitism & Jewish Inclusion in Educational Settings.

Muller, M. & Randolph, D. (2025). Stronger Together: Black Jewish Solidarity in Action. Harvard University Graduate School of Education.

Muller, M. (2025). Mirrors and Windows in the Jewish Community. Paradigm Project.

Muller, M. (2025). Dr. King Through a Jewish Lens. SAR Academy.

Muller, M. (2025). Mirrors and Windows in the Jewish Community. Atlanta Day of Learning.

Muller, M. (2025). Mirrors and Windows in the Jewish ECE. Los Angeles Federation Day of Learning.

Muller, M., Miller, L., & Gelnick, A.R. (2025). What shall we tell the children? Early childhood Jewish education teachers respond to October 7. Paradigm Project.

Muller, M. (2024). Amplifying Diasporan Literacies in Educational Research and Teaching. Invited panel member.

Muller, M. & Randolph, D. (2024). Case Study: The Emmett and Anne Course. George Washington University’s summer institute on Antisemitism & Jewish Inclusion in Educational Settings.

Muller, M. & Randolph, D. (2024). Countering Antisemitism on HBCU campuses. George Washington University's summer institute on Antisemitism & Jewish Inclusion in Educational Settings.

Muller, M. and Miller, L. (2024). Wonder of Documentation. Bay Area Foundation.

Muller, M. (2024). Dr. MLK from a Jewish Perspective. Adelson School of Las Vegas.

Muller, M. (2024). Federal Holidays Using a Jewish Lens of Diversity, Equity, and Inclusion (Indigenous People's Day). Paradigm Project.

Muller, M. (2024). Federal Holidays Using a Jewish Lens of Diversity, Equity, and Inclusion (Dr. MLK Day). Paradigm Project.

Muller, M. & Wynter-Hoyte, K. (2024). Federal Holidays Using a Jewish Lens of Diversity, Equity, and Inclusion (Juneteenth). Paradigm Project.

Muller, M. (2024). Models for Jewish Early Childhood Education. SAR Academy.

Muller, M. (2024). Jewish and Black Solidarity in Picture Books. International Research Group on Jewish Education in the Early Years.

Muller, M. (2024) Scholar in Residence, American Jewish University, Los Angeles.

Muller, M. (2023). The Archeology of Self and Systems: Critically Reflective Practice in Early Childhood Teacher Education. New Mexico Early Childhood Higher Education Taskforce.

Muller, M. (2023). Justice Pedagogy. Adelson School of Las Vegas.

Muller, M. & Wynter-Hoyte, K. (2023). Preparing Ourselves and Our Schools for a Year Rooted in Equity. Paradigm Project.

Muller, M. & Wynter-Hoyte, K. (2023). Jewish Holidays Using a Lens of Diversity, Equity, and Inclusion. Paradigm Project.

Muller, M. & Miller, L. (2023). An Inquiry Approach for Jewish Education. Paradigm Project.

Muller, M. (2022). Reading the Word and World: Justice Pedagogy (two sessions). Solomon Schechter School of Metropolitan Chicago.

Muller, M. (2022). Talking to Children about Race. Solomon Schechter School of Metropolitan Chicago, community event.

Muller, M. & Wynter-Hoyte, K (2022). This Book is Anti-Racist (three sessions). Paradigm Project Chicago.

Wynter-Hoyte & Muller, M (2022). This Book is Anti-Racist (three sessions). Jewish Community Federation, San Francisco.

Muller, M. & Wynter-Hoyte, K (2022). Anti-Racism in Jewish Early Childhood Education (two sessions). American Jewish University.

Muller, M. & Wynter-Hoyte, K (2022). Archeology of Self and Systems. SC Early Childhood Leadership Institute

Muller, M. & Hoyte, K.W. (2021). Anti-Racism Book Study for Jewish Early Childhood Educators (two sessions). Online hosted by Jewish Community Federation, San Francisco.

Hoyte, K.W. & Muller, M. (2021). Anti-Racism Book Study for Jewish Early Childhood Educators (two sessions). Online hosted by Paradigm Project (national).

Muller, M. (2021). Teaching about Antisemitism on Campus: Cross-Disciplinary Perspectives. Online panel talk hosted by Academic Engagement Network

Muller, M. and Randolph, D. (2021). Anne and Emmett. National Conference of Holocaust Educators hosted by UofSC.

Muller, M. (2021). Speaking to Children about Race and Racism. The Lippman School, Ohio.

Muller, M. & Platt, S. (2021). What is Critical Race Theory. Community event hosted by the Cutler Jewish Day School.

Muller, M. & Hoyte, K.W. (2021). Equity, Diversity, and Inclusion: Reducing Implicit Bias in Early Care and Education. Share Head Start, South Carolina.

Muller M., What Story Do Your Classroom Walls Tell? Cutler Jewish Day School, Columbia, SC (3 hours).

Boutte, G., Long, S., Braden, E., Wynter-Hoyte, K., & Muller, M. (2021, five presentations). Pro- Blackness in Higher Education, Session Three Four. Partnerships in Education, Articulation, and Collaboration in Higher Education (PEACH). California.

Boutte, G., Long, S., Braden, E., Wynter-Hoyte, K., & Muller, M. (2021, five presentations). This Book is Anti-Racist Study. Hand Middle School, Columbia, SC.

Boutte, G. and Muller, M. (2021). This Book Is Anti-Racist. Presented to leadership of Satchel Ford Elementary School, Columbia, SC (12 hours).

Muller, M. (2021). Keynote, Critical Questions. New Mexico Highland's University Problems of Practice Conference.

Muller, M. & Wynter-Hoyte, K (2021). Keynote, Countering Anti-Blackness in Early Childhood Education. Jewish Community Federation, San Francisco.

Muller, M. (2021). Good Trouble: Using a Jewish Lens to Guide Anti-Racist Educators. Jewish Education Center of Cleveland.

Muller, M. (2021). Monumental Challenge? Developing Anti-Racist Skills. The Lipmann School, Ohio.

Muller, M. (2021). What is the Real Message: Developing Anti-Racist Skills. Jewish United Fund of Chicago (JUF) Diversity, Equity and Inclusion Conference.

Wynter-Hoyte, K, Braden, E, Boutte, G., Muller, M., & Long, S. (2021). Where Do I Start? Guidance for Identifying Anti-Blackness and Transforming Practices and Policies in Schools and Classrooms, Center of Excellence for the Education and Equity of African American Students (CEEAAAS).

Muller, M (2020). Culturally Sustaining Educators Building Communities for Student, Families and Teachers in Covid-19 Times (keynote address). Holmes Center for School Partnership's Summer Summit, Plymouth State University.

Muller, M. (2020). Talking About Race with Young Children. Jewish Early Childhood Leadership Institute. Zoom (500+ attendees).

<https://docs.google.com/document/d/1qJZ7mabB-guFgv2n9gixfBdqkq7jgd4ZeH2IzG78jFc/edit?usp=sharing>

Muller, M. (2020). Alive, Strive and Thrive in Early Childhood Education Leadership. Jewish Federation of San Francisco Annual Conference.

Muller, M. (2020). Reopening schools in light of COVID-19. Jewish Early Childhood Leadership Institute. Zoom (45 school personal from Chicago, San Francisco, and Los Angeles).

Muller, M. (2020). Leadership in the COVID-19 Wilderness. Panel presentation, Paradigm Education. Zoom (150 educators).

Muller, M. & Williams, R. (2020). Region Four Meeting. National Association for Early Childhood Teacher Educators Summer Conference.

Muller, M. (2020). Anti-Racist Education. Jewish Early Childhood Leadership Institute, San Francisco Seminar.

Muller, M. (2020). Anti-Racist Education. Jewish Early Childhood Leadership Institute, Chicago Seminar.

Muller, M. (2020). What is the Real Message: Developing Anti-Racist Skills, Jewish Early Childhood Leadership Institute, San Francisco Seminar Two.

Muller, M. (2020) What is the Real Message: Developing Anti-Racist Skills, Paradigm Project, Anti-Racist Community of Practice.

Muller, M. (2020). Lead Like an Infant: Leadership Lessons From Our Youngest Students. Cutler Jewish Day School, South Carolina.

Muller, M (2019). Justice Pedagogy. Holmes Center for School Partnership, Plymouth State University, New Hampshire.

Muller, M. (2019). Constructivist Learning in Jewish Early Childhood Centers. Jewish Education Center of Cleveland.

Muller, M. (2019). National Association for the Education of Young Children, consulting editor's webinar for their journal, Young Children. On-Line

Muller, M. (2019,). Jewish Early Childhood Research Collaborative, Akiba School. Dallas, Texas.

Muller, M. (2019). Justice Pedagogy. Centropa Panel for 15 visiting German educators. Columbia, UofSC

Muller, M. (2018). Justice Pedagogy. Education Academy Vytautas Magnus University. Vilnius, Lithuania

Muller, M. (2018). The Project Approach in Jewish Early Childhood Education. SAR Academy, NYC. Bronx, New York

Muller, M. (2018). Understanding and Challenging Anti-Semitism. Center for Teaching Excellence, UofSC

Muller, M. (2017). Addressing Diversity in the Classroom. Anne Frank House Conference at the University of South Carolina, Columbia, SC.

Muller, M. (2017). Academic Writing. Doctoral Seminar presentation for the Early Childhood Department at the University of East Tennessee.

Muller, M. (2016). Is that the One With the Cookies or Crackers: Constructivism and Jewish Early Childhood Education. Jewish Federation, Washington, DC.

Muller, M. (2016). *Constructivist Theory and Pedagogy*. SAR staff development, Manhattan, NY.

Muller, M. (2016). *A Case Study: Successes and Struggles of Constructivist Teachers*. Paradigm Conference, MD.

Muller, M. (2015). *Four Questions, Many Answers: Constructivism and Early Childhood Education*. Jewish Federation, San Francisco, CA.

Muller, M. (2013). *Bridges and Barriers in Constructivist Jewish Early Childhood Education*. Jewish Federation, San Francisco, CA.

Muller, M. (2013). *Family Concerns: From Complaint to Opportunity*. South Carolina Early Childhood Association's Advocacy Luncheon. Myrtle Beach, SC.

Muller, M. (2013). *Inspiration and Leadership*. SC Early Childhood Leadership Institute. Myrtle Beach, SC.

Muller, M. (2013). *Antagonists to Allies: Successfully Dealing with Family Concerns*. South Carolina Infant and Toddler Care Distance Ed. Series. Columbia, SC.

CONSULTING EDITOR

Journal of Jewish Early Childhood Education, Stern College, Yeshiva University (2024-2027)

The Reading Teacher (2023-2026).

Young Children (2014-2022).

Religious Education (2018-2022).

CONFERENCE PROPOSAL REVIEWS

Network of Research in Jewish Education (2024-2025, 14 proposals per year)

Network of Research in Jewish Education (2023-2024, 14 proposals per year)

National Council of Social Studies (2022-2023, 18 proposals per year)

National Association of Early Childhood Teacher Educators (2020-2021)

Association for Constructivist Teaching (2014-2020 and 2023, 20 proposals per year)

INTERNATIONAL LEADERSHIP

Member of the International Jewish Early Childhood Research Group, founded by the Center for Jewish Education, University of Haifa and the Van Leer Institute (2012-2025)

The Institute for the Study of Global Antisemitism and Policy, Office of Democratic Institutions of Human Rights (2017-2020)

NATIONAL LEADERSHIP

Network of Research in Jewish Education, Co-President (2025-2026), President (2026-2028)

AERA Jewish SIG (Proposal Committee, 2025)

Association for Constructivist Teaching (Board Member 2014-2021 and Board President, 2017-2019)

Jewish Theological Seminary's Jewish Early Childhood Education Leadership Institute (2020-2022)

Board member National Association of Early Childhood Teacher Educators (2020-2022)

Immediate Past President of the Association for Constructivist Teaching (2020)

President of the Association for Constructivist Teaching (2017-2019)

Lead Researcher for Jewish Early Childhood Education Leadership Institute (2016-2018)

National Association of the Education of Young Children's for Families Advisory Panel (2014-2015)

Elected co-president of the Alliance for Jewish Early Education (2009-2011)

Appointed to the Council of NAEYC Accreditation (2007-2010)

SOUTH CAROLINA LEADERSHIP

ProTruth SC Coalition. (2022-2025)

Leadership role in the creation of an Anne Frank educational center on the University of South Carolina campus (2019-2023)

South Carolina Department of Social Services (2016). *South Carolina Early Learning Standards*, Author.

Appointed to the Governor's South Carolina Child Care Coordinating Council (2013-2016)

USC LEADERSHIP

Convenor, Jewish Faculty and Staff Council (2022-2025)

Faculty Senator (2023-2026)

Faculty Senate, Faculty Welfare (2024-2026)

Program Chair, Early Childhood Education, (2022-2024)

Interim Director of Jewish Studies, USC's College of Arts and Sciences (2022-2023)

Chaired two dissertation committees (2023)

Co-led and planned a study abroad experience to Reggio, Italy (2012, 2017, and 2023).

Faculty advisor and co-founder for REACH (Race, Equity, and Advocacy in Childhood) student organization (2015-2021)

Assistant Department Chair (2013-2017)

Dialogues in Race and Reconciliation Fellowship, Welcome Table (2016-017)

Consulting faculty member with Jewish Studies program (2011-present)

Liaison between full time and non-full-time faculty (2012-2017)

Writer CAEP Standard Three report for the College (2015-2017)

Co-head Internship One and Two field experiences (2012-2015)

USC COMMITTEE WORK

College Diversity Committee, Chair (2016-2019/2020-2022/2024)

Ad Hoc Committee on Social and Racial Justice, Chair (2020-2022)

Ad Hoc early childhood student award committee, chair (2013-2024)

ITE Diversity, Chair (2020-2021)

Council for the Accreditation of Educator Preparation (2015-2017)

Department Steering Committee (2011, 2013-2017)

Clinical Faculty Annual Review, chair (2012-2017)

College Faculty Welfare (2015-2016)

College Quality Assurance Committee (2012-2014)

EXPERIENCE IN EDUCATION ADMINISTRATION

The Founder and Principal of the Cutler Jewish Day School (1992-2022), a Jewish school, serving 175 students (infants through the fifth grade). Responsibilities include:

- Leadership in mission and vision
- Oversaw a 1.5 million-dollar budget.
- Led a successful 2.5 million-dollar capital fundraising campaign.
- Secured over 4 million dollars in grants and foundation gifts.
- Staffing and administration (55 staff members)
- Teacher professional development
- Facilitating all state and national licensing and accreditation work
- Liaison with the Board of Trustees
- Family programs and communication
- Community relations
- Teaching (PreK-5th grade, school-wide assemblies, and special programs)

FUNDED GRANTS

Building Bridges of Character: A Perspective Honoring Approach to Ethical Leadership (2025-2026). The Educating Character Initiative, Wake Forest. (\$48,116.00). Lead PI

Reigniting the Historic Alliance: Preparing Historically Black Colleges and Universities 101 Students to Confront Antisemitism (2023-2026). Academic Engagement Network, (\$75,000). Lead PI

Kosher and Halal: An Area of Alliance Between Jews and Muslims (2023). Academic Engagement Network (\$2,100). Sole PI.

Countering Anti-Blackness Starts with Our Youngest Children (2020-2022), Gloria Boutte, Eliza Braden, Susi Long, and Meir Muller, University of South Carolina's Office of the Vice President for Research. (\$14,995).

Diversity, Equity, and Inclusion: Jewish Perspectives (2022) Academic Engagement Network (\$3,000). Sole PI.

African and Jewish American Convergence and Divergence (2021), Academic Engagement Network (\$4,000). Sole PI.

Anne and Emmett: Confronting Antisemitism, Racism and Otherness through Pedagogy (2019), (2500).

PROFESSIONAL AFFILIATIONS

American Education Research Association

Network for Research in Jewish Education

National Association of Education of Young Children

National Council of the Social Studies

Association for Constructivist Teaching