



**Student Annual Progress and Review
Doctoral Program in School Psychology
Second Year**

Student's Name:

Academic Year:

Part I. Fall/Spring Planning for Next Academic Year (Completed by student in consultation with mentor(s))

Program Goals for Second Year:

Professional goals for this academic year:

Fall

- Solidify master's thesis topic
- Finalize master's committee
- Write literature review and methods sections for master's thesis
- Get IRB approval (if applicable)

Spring

- Collect and enter data for thesis
- Write results and discussion sections of thesis
- Thesis should near completion (finished by summer)
- Study and complete master's orals (finished by summer)
- Submit doctoral program of studies (finished by summer)
- Identify potential APPIC sites as applicable

Part II. Spring Review of Past Academic Year (Completed by mentor(s))

Date of Review:

Completion of program goals:

Completion of professional goals:

Other major accomplishments:

Academic Competencies:

	Exceeds Expectation	Appropriate Level	Needs Improvement	Unsatisfactory*	No Opportunity
Knowledge of identify, function and ethics	_____	_____	_____	_____	_____
Assessment Skills	_____	_____	_____	_____	_____
Direct Intervention Skills	_____	_____	_____	_____	_____
Indirect Intervention Skills	_____	_____	_____	_____	_____
Research Skills	_____	_____	_____	_____	_____
Psychological Science Foundations	_____	_____	_____	_____	_____

Professional Behavior

Timeliness of logs, files up to date etc.	_____	_____	_____	_____	_____
Professional Behavior	_____	_____	_____	_____	_____
Commitment to Professional Development	_____	_____	_____	_____	_____

*Requires remedial plan

Comments: _____

Goals and competencies to work on over the next year:

Competency weaknesses or deficits to note (if any):

Committee’s Recommendation for Student’s Status:

- Student in Good Standing.** The student is encouraged to continue in the program for another year, and general professional recommendations or suggestions for improvement may be offered.
- Competency Concerns- Remediation Requested with Suggested Plan.** The student is encouraged to continue in the program for a specified period of time, but is apprized, in writing, of problems perceived by the faculty and advised concerning their remediation.
- Competency Concerns- Remediation Required with Prescribed Plan.** The student is permitted to continue in the program pursuant to his or her successfully completing a specified and written program of remediation prescribed by the faculty.

Major Professor

Student’s Signature acknowledging feedback

Secondary Mentor / Advisor (if applicable)

Program Director comments:

Program Director