



**Student Annual Progress and Review
Doctoral Program in School Psychology
Fourth Year**

Student's Name:

Academic Year:

Part I. Planning for Next Academic Year

Program Goals:

Professional goals for this academic year:

<p>Fall</p> <ul style="list-style-type: none">• Defend dissertation prospectus• Get IRB approval for dissertation data collection (if applicable)• Collect dissertation data• Apply for internships• Finish coursework <p>Spring</p> <ul style="list-style-type: none">• Interview for internships• Collect dissertation data as needed• Write results and discussion section• Take the PRAXIS (if applicable)• Defend dissertation• Prepare for and take doctoral oral exam	<input type="text"/>
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Part II. Spring Review of Past Academic Year (Completed by mentor(s))

Date of Review:

Completion of program goals:

Completion of professional goals:

Other major accomplishments:

Academic Competencies:

	Exceeds Expectation	Appropriate Level	Needs Improvement	Unsatisfactory*	No Opportunity
Knowledge of identify, function and ethics	_____	_____	_____	_____	_____
Assessment Skills	_____	_____	_____	_____	_____
Direct Intervention Skills	_____	_____	_____	_____	_____
Indirect Intervention Skills	_____	_____	_____	_____	_____
Research Skills	_____	_____	_____	_____	_____
Psychological Science Foundations	_____	_____	_____	_____	_____

Professional Behavior

Timeliness of logs, files up to date etc.	_____	_____	_____	_____	_____
Professional Behavior	_____	_____	_____	_____	_____
Commitment to Professional Development	_____	_____	_____	_____	_____

Goals and competencies to work on over the next year:

Competency weaknesses or deficits to note (if any):

Committee's Recommendation for Student's Status:

- (a) Student in Good Standing.** The student is encouraged to continue in the program for another year, and general professional recommendations or suggestions for improvement may be offered.
- (b) Competency Concerns- Remediation Requested with Suggested Plan.** The student is encouraged to continue in the program for a specified period of time, but is apprised, in writing, of problems perceived by the faculty and advised concerning their remediation.
- (c) Competency Concerns- Remediation Required with Prescribed Plan.** The student is permitted to continue in the program pursuant to his or her successfully completing a specified and written program of remediation prescribed by the faculty.

Major Professor

Student's Signature acknowledging feedback

Secondary Mentor / Advisor

Program Director comments:

Program Director