

CURRICULUM VITAE

Mark D. Weist, Ph.D.
Professor

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Business Address:

Department of Psychology
University of South Carolina
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Education:

B.A. Psychology: May, 1981, West Chester University, West Chester, PA
M.A., Clinical Psychology: May, 1985, West Virginia University, Morgantown
M.S., Psychology: August, 1988, Virginia Polytechnic Institute and State University, Blacksburg, VA
Pre-doctoral Internship: July, 1990 to June, 1991, Duke University Medical Center, Durham, NC
Ph.D., Psychology (Clinical): June, 1991, Virginia Polytechnic Institute and State University

Licensure: Licensed psychologist in Maryland (#2871), November, 1992 to March, 2011;
in SC (#1195), September, 2011 -

Major Research Interests: School mental health (SMH), mental health promotion, interconnecting SMH and positive behavior support, effective multi-tiered systems of support, quality assessment and improvement, evidence-based practice, emotional disabilities in special education, violence and youth, trauma informed services, integrated social-health-emotional-behavioral-academic programming for students, communities of practice, policy improvement, supporting military families.

Faculty Positions:

Assistant Professor: July, 1991 to June, 1997, University of Maryland School of Medicine (UMSM), Department of Psychiatry, Baltimore, MD
Director, School Mental Health Program: 1993 to 2010, UMSM, Department of Psychiatry
Adjunct Assistant Professor: 1995 to 2003, West Virginia University, Department of Psychology
Director, Center for School Mental Health (CSMH): 1995-2010, UMSM, Department of Psychiatry
Associate Professor with tenure: July, 1997 to June, 2003, UMSM, Department of Psychiatry
Adjunct Associate Professor: 2001 to 2007, University of Missouri, Columbia, Department of Educational and Counseling Psychology
Professor: July, 2003 to June, 2010 – UMSM, Department of Psychiatry
Professor with tenure: July, 2010 to present – University of South Carolina (USC), Department of Psychology
Director, Clinical-Community (CC) Psychology Doctoral Program: July, 2012 to June, 2016, USC, Department of Psychology
Interim Director, School Psychology Doctoral Program: January to June, 2017 – USC, Department of Psychology
Director, CC Psychology Doctoral Program, July 2021 – present, USC Department of Psychology

Professional Memberships:

Mental Health-Education Integration Consortium (MHEDIC)
Carolina Network for School Mental Health (CNSMH)
Southeastern School Behavioral Health Community (SSBHC)
School Mental Health International Leadership Exchange (SMHILE)

Family-School-Community Alliance (FSCA)
International Initiative for Mental Health Leadership (IIMHL)

Leadership Positions in Professional Organizations:

Co-Chair: Section on Psychosocial Services, National Assembly on School-Based Health Care (NASBHC), 1995-1997
Executive Council: NASBHC, 1995-1997
Director: Mental and Social Health Professionals Section, American School Health Association (ASHA), 1999
Chair: Task Force on Violence and Youth, APA, Division 12, 1998 – 2000
Advisor: United States Army Medical Command, Child and Family Behavioral Health Office, 2001-
Co-Founder and Advisory Board Member: International Alliance for Child and Adolescent Mental Health and Schools (INTERCAMHS), 2002 – 2013
Co-Founder: Mental Health-Education Integration Consortium (MHEDIC), 2002
Senior Advisor: MHEDIC, 2002-
Co-Director: Mental and Social Health Professionals Section, ASHA, 2005 – 2006
Co-Founder and Steering Team Member: CNSMH, 2011-
Co-Founder and Steering Team Member: SC School Behavioral Health Collaborative, 2013-2015
Co-Founder and Co-Chair: SMHILE, 2014-
Co-Founder and Lead: SSBHC, 2016 -
Co-Founder and Steering Team Member: FSCA, 2017-

Honors and Awards:

Winner: APA (Division 12) Student Research Award, 1988
National Institute of Mental Health (NIMH) Fellow in Clinical Child Psychology, January to July, 1990
Winner: APA (Division 37) Student Award, 1991
Testified before the United States Congress on "Violence and Youth," 1993
Winner: H. McKee Jarboe Award for Mental Health Research, UMSM, Psychiatry, 1996
Governor's Citation (Parris Glendening) for School Health Leadership in Maryland, 1997
Testified before the US Congress on "School Mental Health," 1999, 2007
Honorary Calgarian, 1999
Award of Appreciation, Maryland Departments of Education, and Health and Mental Hygiene, 2000
Certificate of Appreciation, Dean's Office (Donald Wilson), UMSM, 2004
Governor's Citation (Robert Ehrlich) for School Mental Health Leadership in Maryland, 2005
Mayor's Citation (Martin O'Malley) for School Mental Health Leadership in Baltimore, 2005
Certificate of Appreciation, Substance Abuse and Mental Health Services Administration, 2007
Certificate of Appreciation, National Assembly on School-Based Health Care, 2008, 2010
Certificate of Recognition, Maryland State Department of Education, 2009
Certificate of Appreciation, Maryland Department of Health and Mental Hygiene, 2009
Governor's Citation (Martin O'Malley) for School Health Leadership in Maryland, 2009
Certificate of Appreciation, UMSM, 2010
Certificate of Appreciation, College of Arts and Sciences, USC, 2010
Director's Award, Clinical-Community (CC) Program, USC, 2011
Mover and Shaker Award, CC Program, USC, 2012
Most Valuable Program Director Award, from CC students, USC, 2013
Coin of Excellence, U.S. Army Medical Command, Fort Meade, Maryland, 2013
Certificate of Appreciation, USC Provost, for service to the African American Professors Program, 2014
Distinguished Leadership Award, CC Program, USC, 2014
Certificate of Appreciation, Carolina Network for School Mental Health, 2014
Juanita Evans Memorial Award for National Leadership in School Mental Health, CSMH, UMSM, 2015
Educational Foundation Research Award for Humanities and Social Sciences, USC Board of Trustees, 2019
Coin of Excellence, U.S. Army Medical Command, Fort Benning, Georgia, 2019
Certificate of Appreciation, Womack Army Medical Center, Fort Bragg, North Carolina, 2019
Southeastern Conference Faculty Achievement Award (USC campus winner), 2021

USC Certificate of Service, 2021

“The Flash” Award from USC, CC Students for Rapid/Responsive Communication, 2022

Editorial Tasks:

Ad Hoc Reviewer:

Clinical Psychology Review, 1988-89

Journal of Applied Behavior Analysis, 1993-94

Journal of Developmental and Behavioral Pediatrics, 1996

Journal of School Health, 1996, 2014, 2015, 2016, 2018, 2019, 2020, 2021

Clinical Child and Family Psychology Review, 2000, 2002

Psychiatric Services, 2000-2001, 2007, 2015 - 2021

Criminal Justice Review, 2001

Health in Action, 2002

Archives of Pediatrics and Adolescent Medicine, 2003

Mental Health Services Research, 2003-2004

Journal of Applied Developmental Psychology, 2004

Journal of Child Psychology and Psychiatry, 2004, 2015

Journal of Family Psychology, 2005

Journal of Pediatrics, 2005

Prevention Science, 2005, 2014, 2015, 2017

Behavior Therapy, 2006, 2009, 2010

Health Education, 2006, 2007, 2016

Professional Psychology: Research and Practice, 2006

American Journal of Community Psychology, 2007

American Journal of Orthopsychiatry, 2007, 2010, 2011, 2014

The Community Psychologist, 2007

Administration and Policy in Mental Health and Mental Health Services Research, 2007, 2008, 2018

Academic Psychiatry, 2008

American Journal of Psychiatry, 2008

Pediatrics, 2008

Journal of Consulting and Clinical Psychology, 2010, 2013, 2015, 2021

Children and Youth Services Review, 2012, 2014, 2016, 2017, 2019, 2021, 2022

Journal of Clinical Child and Adolescent Psychology, 2013

Cognitive and Behavioral Practice, 2013

Journal of Child and Family Studies, 2013 - 2019

Journal of Dual Diagnosis, 2013

Child Welfare, 2014

Urban Education, 2014

Journal of Positive Behavior Interventions, 2014, 2017, 2021

BMC Psychiatry, 2014

Child and Adolescent Mental Health, 2015, 2019, 2022

Global Mental Health, 2016

Social Psychiatry and Psychiatric Epidemiology, 2016, 2021

Lancet – Psychiatry, 2016, 2017

American Journal of Public Health, 2017, 2018

BMC Pediatrics, 2017

British Journal of Educational Psychology, 2017

Preventive Medicine Reports, 2018

Scientific Reports (Nature), 2018

BMC Health Services Review, 2018

Behavioral Disorders, 2018, 2019

Scandinavian Journal of Educational Research, 2018

Evidence-Based Practice in Child and Adolescent Mental Health, 2019

Remedial and Special Education, 2019
School Psychology Review, 2019, 2020
Exceptionality, 2020
Progress in Community Health Partnerships, 2020
Canadian Journal of School Psychology, 2020
Scandinavian Journal of Educational Research, 2021
Journal of Community Psychology, 2021
Preventive Medicine, 2021
Health Education Journal, 2021
Psychology in the Schools, 2022
Nature Mental Health, 2022
International Journal of Positive Behavioural Support, 2023

Board of Editors:

Journal of Youth and Adolescence, 1994-2005
Journal of Clinical Child Psychology, 1996-2001
Journal of School Health, 2000-2006, 2011-2013, 2016-2018
Report on Emotional & Behavioral Disorders in Youth (REBDY), 2000 - 2017
Journal of Clinical Child and Adolescent Psychology, 2001–2013
Journal of School Violence, 2002 - 2008
School Psychology Review, 2005 –2009
Advances in School Mental Health Promotion, 2007 - 2015
School Mental Health, 2008 –
Journal of Public Mental Health, 2012 –
Clinical Child and Family Psychology Review, 2013-

Guest Editor - Journal Special Issues:

Alliances and School Health, Journal of School Health, 1998
School Mental Health, Clinical Psychology Review, 1999
Violence and Youth, Journal of Clinical Child Psychology, 2001
International School Mental Health, International Journal of Mental Health Promotion (IJMHP), 2002
International School Mental Health, IJMHP, 2004
School Mental Health, Behavior Modification, 2004
School Mental Health, Journal of Youth and Adolescence, 2005
Implementation Quality, Advances in School Mental Health Promotion, 2008
School Mental Health International Leadership Exchange, IJMHP, 2016
Advancing School Behavioral Health in the Southeastern U.S., REBDY, 2017
Partnerships and School Behavioral Health, REBDY, 2017
The Importance of School Behavioral Health in 2017, REBDY, 2017
The Patient Centered Outcomes Research Institute and Support for School Behavioral Health, REBDY, 2017
Adolescents and Global Mental Health Promotion, Adolescent Psychiatry, 2020

Editor-in-Chief and Co-Founder:

Advances in School Mental Health Promotion, 2007 - 2013

Institutional Service:

UNIVERSITY OF MARYLAND SCHOOL OF MEDICINE

Department of Psychiatry:

Training Committee: Clinical Psychology Internship, 1991-2000
Task Force on Child Outpatient Services: 1994
Child Outpatient Services Committee: 1994-1997
School Mental Health National Conference Planning Committee: 1995 - 2010
School Nurse Institute Program Planning Committee: 1999
School Health Interdisciplinary Program Planning Committee: 2000 - 2010
Behavioral Health Advisory Committee: 2000 - 2001

Systems Integration Work Group, Child Psychiatry: 2000 - 2001
Health Promotion Work Group, Child Psychiatry: 2000 - 2002
Research Group, Child Psychiatry: 2002 –2010
Appointment, Promotion and Tenure Committee; 2009 - 2010

School of Medicine:

School of Medicine Council, Alternate: 1994-1995
School of Medicine Council, Member: 1999-2000
Grant Reviewer, Intramural Research Competition: 2002
Junior Faculty Mentoring Program: 2003 – 2007
Medical Student Mentoring Program: 2006–2007
High School Student Summer Internship: 2008

University:

Institutional Review Board, Member: 1998-2004
Community Outreach Council: 2008- 2010

UNIVERSITY OF SOUTH CAROLINA

Department of Psychology:

School Psychology Program Member, 2010 -
Clinical-Community (CC) Psychology Program Member, 2010-
Director, CC Program, 2012-2016, 2021-
Awards Committee, CC Program, 2012-2016
Interim Director, School Psychology Program, 2017
Psychology Services Center (PSC) Steering Team, 2010-2012
Chair, Graduate Education Workgroup, 2010-2011
Chair, Graduate Curriculum Workgroup, 2010-2011
Chair, Tenure and Promotion Committee, 2011-2012
PSC Development Team, 2013-2015
Executive Committee, 2012-2017, 2018, 2019, 2021-
Space Committee, 2014-2018
Mental Health Curriculum and Workforce Committee, 2017
Single Ph.D. Workgroup, 2018
Research Productivity Workgroup, 2018
Ombuds, 2018-2020
Enhancing Climate Workgroup, 2018 – 2019
Graduate Instructional Assistantship Workgroup, 2019
Fun and Frolic Committee, 2019-
Mental Health and Wellbeing Committee, 2020-2021
Faculty Search Committee, Assistant Professor (2) – Prevention Science and Child Wellbeing, 2020
Graduate Applicant Virtual Open House Committee, 2020
Research Leadership Committee, 2022-

University:

Research Consortium on Children and Families (RCCF), 2010-2020
Reviewer, Magellan Student Awards, 2010-2011
Institutional Review Board, 2011-
Mentor, Behavioral Biomedical Interface Program, 2012-
Executive Committee, RCCF, 2012 -2020
Judge, Graduate Student Day, 2012, 2013, 2015, 2016
Judge, Discovery Day (for undergraduate and graduate student research), 2014, 2019
Reviewer: Russell and Educational Foundation Research Awards, 2019-
Senior Scientist/Mentor, Research Center on Child Well-Being, 2019-
Caller to support students, USC Student Success Center, 2020
Reviewer, Student submissions to USC Journal, Caravel, 2020-2021
College of Arts and Sciences Dean Search Committee, 2022

Vice President for Research Faculty Advisory Council, 2022-

Local, State, National, and International Service:

Advisory Council: Boys and Girls Club of Baltimore, 1994 - 1997
Advisory Board: MD National Guard, "My Life My Choice," 1994 - 1997
Co-Chair: Mental Health Team, Southwestern High School, 1994 - 1999
National Work Group: School Health Policy Initiative, 1994 -1996
Research Advisory Group: Annie E. Casey Foundation, 1996 -1998
State Advisory Committee: Maryland Making the Grade, 1996 -1997
Planning Group: APA Pre-conference on Psychology in Schools, 1997, 1999
Program Committee: NASBHC, 1997 - 1998, 2002 - 2006
Objective Review Panel: U.S. Maternal and Child Health Bureau, 1997 – 1998
Steering Committee, Mental Health: Vision for Health Consortium, Baltimore, 1997- 1999
Co-Chair: Baltimore School Mental Health Leadership Team, 1997-2000
Workgroup: Baltimore School Mental Health Outcomes Group, 1997- 2003
Advisory Committee: Continuing Education for Excellence in Mental Health Nursing, University of Colorado Health Sciences Center, 1997- 1999
Advisor: Safe Schools, Healthy Students, Grant Program, Substance Abuse and Mental Health Service Administration (SAMHSA), 1998 -1999
Workgroup: Integration of Primary Care, Mental Health, and Substance Abuse Services, Health Resources, and Services Administration, 1999
Planning Committee: School Health Policies and Programs Study, Centers for Disease Control and Prevention, 1997-2001
Planning Committee: ASHA Knowledge Dissemination Initiative on Mental Health in Schools, 1998 - 1999
Consultant: Children's Social Competence and Health Outcomes, Collaborative to Advance Social and Emotional Learning, 2000
Safe Schools Interagency Steering Committee: Maryland Lt. Governor's Office, State Department of Education, 2000
Expert Panel, Mental Health: School Safety Guidelines Project, American Academy of Pediatrics (AAP), National Association of School Nurses (NASN), 2000 - 2001
Expert Panel, Injury Prevention: School Safety Guidelines Project. AAP, NASN, 2000 - 2001
Planning Committee: Training Providers to Deliver Preventive Services, SAMHSA, 2000
Membership Committee: ASHA, 2000 - 2002
Continuing Education Committee: ASHA, 2000 - 2002
National Coordinating Committee on School Health: 2000 - 2010
Coach: Kent Island Flag Football Club, 2000 - 2009
Advisory Panel: Interactive Media Technology and Violence Prevention, SAMHSA, 2001
Expert Panel: A National Survey of School Mental Health Services, SAMHSA, 2001 – 2006
Mercy Committee: Safe Harbor Presbyterian Church, 2001 – 2003, 2005
National Work Group: Partners in Planning to Promote Adolescent Health, ASHA, 2001 - 2005
Grant Reviewer: PPP Healthcare Medical Trust, London, UK, 2002
National Work Group: School Climate. Policymaker Partnership. National Association of State Directors of Special Education, 2002
Scientific Review Panel Member: National Institute of Mental Health (NIMH), 2002, 2005, 2009, 2015
Expert Panel: Healthy School Checklist. Association for Supervision and Curriculum Development, 2003
Faculty Reviewer: Teachers College, Columbia University, Department of Human Development, 2003
Faculty Reviewer: University of Calgary School of Medicine, Department of Pediatrics, 2003
Evaluation and Quality Improvement Panel: NASBHC, 2003 – 2008
Co-Chair: Blueprint School Mental Health Work Group, Maryland Mental Hygiene Administration, 2003-2010
Program Committee: Systems of Care Training Institutes, Georgetown University, 2003 -2010
Reviewer: School health curricula, Centers for Disease Control and Prevention (CDC), 2004
Faculty Reviewer: Texas Tech University, Department of Health, Exercise and Sports Sciences, 2004
Faculty Reviewer: Indiana University, Department of Psychology, 2004

Deacon: Safe Harbor Presbyterian Church, 2004 – 2010

Member: Federal/National Partnership for the Transformation of Children’s Mental Health Care in America, SAMHSA, 2004 –2010

Advisory Board: Georgetown University Center for Children’s Mental Health, 2005 – 2010

Steering Committee: Mental Health Work Force, Maryland State Department of Education (MSDE), 2005 – 2010

Management Team: Maryland School Mental Health Alliance, MSDE, 2005 – 2008

Community Advisory Board: Faith-Community Partnership for Baltimore Youth, 2005 - 2008

Planning Committee: Global Consortium for the Advancement of Promotion and Prevention in Mental Health, 2005- 2010

Senior Advisor: The Annapolis Coalition on the Behavioral Health Workforce, 2005 – 2006

Planning Committee: Fourth World Conference on Mental Health Promotion, Oslo Norway, 2005 – 2006

Planning Committee: Global Meeting of the IUHPE, Vancouver, Canada, 2005 – 2007

Planning Committee: US-Canadian Global Summit on Advancing School Mental Health, Alberta, 2005

Member: National Initiative to Improve Adolescent Health, 2006 – 2010

Faculty Reviewer: Rutgers University, Department of Education, 2007, 2010

Faculty Reviewer: Ohio University, Department of Psychology, 2007

Faculty Reviewer: Tel Aviv University, School of Education, 2007

Faculty Research Mentor: University of Massachusetts School of Nursing 2007-2008

Visioning the Future Task Force: American School Health Association, 2008

Faculty Reviewer: University of Missouri, Department of Educational Psychology, 2008, 2011, 2012, 2015

Scientific Committee: Sixth Global Conference on Mental Health Promotion – Washington, DC, 2009 – 2010

Planning Committee: US-Canada School Mental Health Alliance, 2009-2011

Faculty Reviewer: Johns Hopkins University, Bloomberg School of Public Health, 2009

Advisory Board: Clifford Beers Foundation, London, England, 2010-2015

Reviewer: University of Maryland, Baltimore (UMB), College Park (UMCP) Research Competition, 2010

Chair, Advisory Board: Clifford Beers Foundation, London, England, 2011-2015

Scientific Committee: Seventh Global Conference on Mental Health Promotion – Perth, AUS, 2011-2012

Faculty Reviewer: Penn State University, 2011

Faculty Reviewer: Ohio State University, 2011

Faculty Reviewer: South Africa National Research Foundation, 2011

Co-Founder and Steering Team: Carolina Network for School Mental Health, 2011-

Reviewer: Magellan Undergraduate Scholarship Program, USC, 2011, 12

Faculty Reviewer: University of Pennsylvania School of Medicine, 2012

Faculty Reviewer: Indiana University, 2012

Faculty Reviewer: University of Hawaii at Manoa, 2012

Member: Faith and Scholarship Society, USC, 2012-2015

Senior Exhibition Committee: Heathwood Hall Episcopal School, Columbia, SC, 2012-2013

Career Day Speaker: Chapin Middle School, 2013-2014

Advisory Board, Education Development Center, 2013-2014

Planning Committee: Eighth World Conference on Mental Health Promotion (MHP), London, UK, 2013-2014

Member: South Carolina Joint Council for Children and Adolescents (JCCA), 2013-

Planning Committee: South Carolina (SC) School Behavioral Health Conference, 2014-2015

Executive Steering Committee: JCCA, 2015-2017

Advisory Panel: Agency for Healthcare Quality and Research (AHRQ), Review - School Mental Health, 2015

Co-Chair, Planning Committee: Ninth World Conference on MHP, Columbia, SC, 2014-2015

Reviewer: AHRQ, Strategies to Improve Child and Adolescent Mental Health, 2015

Reviewer: CDC, School Health Practices and Policies Study, 2015

Faculty Reviewer: Indiana University of Pennsylvania, 2015

Faculty Reviewer: University of West Indies, 2015

Faculty Reviewer: Drexel University, 2015

Faculty Reviewer: Binghamton University, 2015

Faculty Reviewer: University of Missouri, 2015, 2017

Member: Positive Behavioral Interventions & Supports (PBIS) Technical Assistance Center, 2015-

Conference Lead: Southeastern School Behavioral Health Conference, 2016-
 Member: Choral Board, Chapin High School, 2016-2019
 Faculty Reviewer: Florida International University, 2016
 Faculty Reviewer: Boise State University, 2016
 Faculty Reviewer: Brigham Young University, 2016
 Doctoral Student Reviewer: University of Adelaide, Adelaide, Australia, 2016
 Scientific Reviewer: Israel Science Foundation, 2017
 Faculty Reviewer: University of Alabama, 2017
 Faculty Reviewer: University of Colorado, 2017
 Faculty Reviewer: George Mason University, 2017
 Expert Panel: Expanding School Mental Health in the U.S., SAMHSA, 2017 - 2019
 Doctoral Student Reviewer: Macquarie University, Sydney, Australia, 2017
 Leadership Team Member: *Resilient Richland* County, SC, 2018
 Member: SC Children's Legislative Committee, Taskforce on Human Trafficking, 2018
 Member: Interdisciplinary Group on Preventing School and Community Violence, 2018
 Faculty Reviewer: University of Connecticut School of Medicine, 2018
 Scientific Reviewer: Netherlands Initiative for Educational Research, 2018
 Faculty Reviewer: University of Connecticut, 2018
 Faculty Reviewer: University of South Florida, 2018
 Faculty Reviewer: University of Hawaii, 2018
 Research Reviewer: Wellcome Trust, DBT India Alliance, 2018
 Member: Core Leadership Team, SC Behavioral Health Coalition (SCBHC), 2018-2020
 Co-Chair: Education and Mental Health Systems Match, IIMHL, 2018 Conference, Stockholm
 Co-Chair: Education and Mental Health Systems Match, IIMHL, 2019 Conference, Washington, DC
 Faculty Reviewer: Indiana University of Pennsylvania, 2018
 Technical Work Group: Family Engagement in Education, Institute of Education Sciences, 2018
 Faculty Reviewer: Yeshiva University, 2018
 Member: Executive Leadership Team, SCBHC, 2019-
 Member: School Mental Health Friends of Poland, 2019-
 Scientific Review Panel: National Institutes of Health; Fellowships: Risk, Prevention, and Health Behavior, 2019-
 Faculty Reviewer: University of Maryland School of Medicine, 2019, 2022
 Faculty Reviewer: University of Virginia, 2019
 Project Prevent: North Charleston, SC Advisory Group, 2019-
 Mental Health Advisory Group: APBS, 2020-2021
 Faculty Reviewer: University of Texas at Austin, College of Education, 2020
 Faculty Reviewer: University of California-Davis, School of Nursing, 2020
 Faculty Reviewer: Johns Hopkins University, Bloomberg School of Public Health, 2020
 Faculty Reviewer: Uniformed Services University of the Health Sciences, 2020
 Advisory Board: Tapestry Intergenerational Education Foundation, 2021
 Reviewer: Palgrave Encyclopedia on Critical Perspectives in Mental Health; Cham, Switzerland, 2021
 Faculty Reviewer: University of South Florida, College of Behavioral and Community Sciences, 2021
 Sunday School Teacher: Grace Point Church, Irmo, SC, 2021
 Reviewer: National Institute of Health Director's 2022 Transformative Research Award
 Faculty Reviewer: University of Washington School of Medicine
 Peer Reviewer: Patient-Centered Outcomes Research Institute (PCORI), 2022
 Advisory Group: National Center for Safe and Supportive Learning Environments, 2022-
 Faculty Reviewer: Rutgers University, Graduate School of Applied and Professional Psychology, 2022
 Faculty Reviewer: University of Alabama, College of Education, 2022
 Faculty Reviewer: Boston University, College of Education, 2022
 Advisory Board: California Integrated Learning Supports Project, 2022-
 Co-Host: Education and Mental Health Match, International Initiative for Mental Health Leadership, 2022
 Advisory Board: SC Youth Access Psychiatry Program, SC Department of Mental Health, 2023-

Teaching:

UNIVERSITY OF MARYLAND SCHOOL OF MEDICINE

Course Master:

Psychological Assessment, Department of Psychiatry, UMSM, 1992-2001
Cognitive Behavioral Therapy, Department of Psychiatry, UMSM 1998 – 2005
School Mental Health, Department of Psychiatry, UMSM, 2000 – 2005
School Mental Health, UM School of Social Work (with M. Lindsey and N. Lever), 2008-2010

Instructor:

Assessment Seminar, Department of Psychiatry, UMSM, 1992 - 2002
Therapy Seminar, Department of Pediatrics, UMSM, 1994 - 1998
Therapeutic Modalities Seminar, Department of Psychiatry, UMSM, 1994 - 2001
Consultation Seminar, Department of Psychiatry, UMSM, 1995 - 2002
Professional Issues Seminar, Department of Psychiatry, UMSM, 1995 - 2003
Research Seminar, Department of Psychiatry, UMSM, 1995 - 2010
School Mental Health Internet Seminar, University of Colorado Health Sciences Center (UCHSC), 1998, 2000
Violence and Youth Internet Seminar, UCHSC, 1998, 2000
Maternal and Child Health Course, UMB School of Social Work, 2001
Core Seminar, Department of Family Medicine, UMSM, 2002
School Mental Health, Department of Psychiatry, UMSM, 2003 – 2010
Best Practices in School Mental Health, UMB School of Social Work, 2008 –2010
Children's Health, Department of Pediatrics, UMSM, 2008
Department of Educational Psychology, Rutgers University, 2009

Supervisor:

Psychology Interns, Department of Psychiatry, 1991 – 2010
Post-Doctoral Fellows, Department of Psychiatry, 1993- 2010
Psychology Interns, West Virginia University, 1995-1997, 2001
Psychology Externs, University of Maryland Baltimore County, 1996-1998

Research Supervisor:

Psychology Interns, Department of Psychiatry, 1992 - 2010
Post-Doctoral Fellows, Department of Psychiatry, 1993 - 2010
Medical Students, UMSM, Summer Research Internship, 1997, 1999 - 2000
Psychiatry Residents, Department of Psychiatry, 1997 - 2010
Child Psychiatry Fellows, 1997 - 2010
Public Health Externs, Morgan State University, 2001
Undergraduate Externs, Morgan State University, 2003
Undergraduate Extern, Loyola University of Baltimore, 2003
Pre-doctoral Intern, University of West Indies, Jamaica, 2004

Dissertation Committees:

University of Maryland Baltimore County, Department of Psychology, 1997
University of Maryland School of Nursing, 2001
University of Maryland Baltimore County, Public Policy, 2007
University of Auckland, Community Health, 2007
Western Catholic University, Department of Psychology, Australia, 2007
University of Maryland College Park, Department of Educational Psychology 2007-2010

UNIVERSITY OF SOUTH CAROLINA

Primary Instructor:

Advanced Child, Adolescent and Family Therapy Practicum (PSYC 830), Spring, 2011-2017,
Fall, 2014-2016
Child, Adolescent and Family Therapy Practicum (PSYC 782), Fall, 2011- 2016
School Psychology (Advanced) Practicum (PSYC 832C), Fall/Spring, 2011-2012
Independent Study in Psychology (PSYC 498), Fall/Spring, 2011-
Advanced Independent Study in Psychology (PSYC 598), Fall/Spring 2012-

Issues and Ethics in Clinical-Community Psychology (PSYC 760), Fall, 2017, 2018, 2019, 2020
Issues and Ethics in Health Services Psychology (PSYC 760), Fall, 2022
School Behavioral Health: Research, Practice, and Policy (PSYC 589), Spring, 2019, 2020, 2021, 2022

Secondary Instructor:

Perspectives in Public Health (PUBH 700), Fall, 2014

Instructor (Virtual) with Other Universities:

Department of Educational Psychology, Rutgers University, 2011, 2020

Comprehensive Examination Committees:

Jason Katz (Clinical/Community [CC] Program), 2010

Victoria Chien (CC Program), 2010

Kathryn Van Eck (CC Program), 2010 –2011

Andrea Lamont (CC Program), 2012

Peter Warren (CC Program), 2012

Neve Trumpeter (CC Program), 2012

Bobby Markle (CC Program), 2012

Jonathan Scaccia (CC Program), 2012

Laura Kurzban (CC Program), 2013

Bryn Schiele (School [SCH] Program, Chair), 2014-2015

Emily Mancil (SCH Program, Chair), 2015

Kristin Otis (SCH Program), 2015

Diane Woodbrown (CC Program), 2015-2016

Abby Bode (CC Program, Chair), 2016

Crystal McWhirter (SCH Program, Chair), 2016

Kendall Moore (CC Program), 2016

Laura Reinman (CC Program), 2016

Lauryn Young (SCH Program, Chair), 2016

Nyssa Snow-Hill (CC Program), 2016-2017

Cameron Massey (CC Program, Chair), 2017

Tara Kenworthy (CC Program), 2018

Alex Roberts (SCH Program), 2018

Carissa Orlando (CC Program, Chair), 2018

Sami Hartley (CC Program, Chair), 2018

Cameron Massey (CC Program, Chair), 2018

Ariel Domlyn (CC Program), 2019

Haylee Loncar (CC Program), 2019-2020

Samantha Martinez (SCH Program, Chair), 2021

Mackenzie Hart (SCH Program), 2021

Master's Thesis Committees:

Mike Lyons (SCH Program), 2011

Alyssa Schlenz (CC Program), 2011

Sara Schmidt (CC Program, Chair), 2011

John Terry (CC Program), 2012

Ryan Kelly (SCH Program), 2012

Bryn Schiele (SCH Program, Chair), 2013

Brian Colar (CC Program, Chair), 2013-2015

Marissa Miller (SCH Program, Chair), 2014

Emily Mancil (SCH Program, Chair), 2014

Crystal McWhirter (SCH Program, Chair), 2015-2016

Lauryn Young (SCH Program, Chair), 2015

Allison Stafford (SCH Program), 2015-2016

Cameron Massey (CC Program, Chair), 2016-2017

Stephen Taylor (CC Program), 2016-2017

Alex Roberts (SCH Program), 2017

Sami Hartley (CC Program), 2017-2018
Haylee Loncar (CC Program), 2017-2018
Samantha Martinez (SCH Program, Chair), 2019-2021
Tristan Collier (CC Program, Chair), 2020-2022
Kris Figas (CC Program, Chair), 2022-
Darien Collins (School Program, Chair), 2022-

Master's Orals Committees:

Mike Lyons (SCH Program), 2011
Alyssa Schlenz (CC Program), 2011
Sara Schmidt (CC Program, Chair), 2011
John Terry (CC Program), 2012
Ryan Kelly (SCH Program), 2012
Bryn Schiele (SCH Program, Chair), 2013
James Siddal (SCH Program), 2013
Marissa Miller (SCH Program, Chair), 2014
Emily Mancil (SCH Program, Chair), 2014
Emma Kate Wright (SCH Program), 2014
Brian Colar (CC Program, Chair), 2015
Kristin Otis (SCH Program), 2015
Hannah Reckart (SCH Program), 2015
Allison Stafford (SCH Program), 2016
Alex Roberts (SCH Program), 2017
Haylee Loncar (CC Program), 2018
Stephen Taylor (CC Program), 2018
Sami Hartley (CC Program, Chair), 2018
Samantha Martinez (SCH Program, Chair), 2021

Doctoral Oral's Committees:

Ryan Lacy (Experimental [EXP] Program), 2011
Dorian Lamis (CC Program), 2011
Hannah Lawman (CC Program), 2011
Jennifer Duffy (CC Program), 2012
Sandra Coulon (CC Program), 2012
Sara St. George (CC Program), 2012
Kathryn Van Eck (CC Program, Chair), 2012
Neve Trumpeter (CC Program), 2013
Peter Warren (CC Program), 2013
Isha Metzger (CC Program), 2013
Ryan Kelly (SCH Program, Chair), 2014
John Terry (CC Program, Chair), 2014
Bryn Schiele (SCH Program, Chair), 2015
Marissa Miller (SCH Program, Chair), 2016
Lauryn Young (SCH Program, Chair), 2016
Tyler McDaniel (CC Program), 2016
Kelsey Smith (CC Program), 2016
Abby Bode (CC Program, Chair), 2017
Crystal McWhirter (SCH Program, Chair), 2017
Chandni Patel (CC Program), 2017
Kendall Moore (CC Program), 2017
Laura Reinman (CC Program), 2017
Kelly Caravella (CC Program), 2017
Carissa Orlando (CC Program, Chair), 2018
Cameron Massey (CC Program, Chair), 2018
Sami Hartley (CC Program, Chair), 2019

Kassy Alia (CC Program), 2019
 Ariel Domlyn (CC Program, Chair), 2020
 Colby Kipp (CC Program), 2021
 Haylee Loncar (CC Program), 2021
 Mackenzie Hart (SCH Program), 2021
 Asia Brown (CC Program), 2022
Dissertation Committees:
 Dorian Lamas (CC Program), 2010 –2011*
 Jennifer Duffy (CC Program), 2011 –2014*
 Vittoria Anello (SCH Program, Chair), 2011-2013*
 Mike Lyons (SCH Program), 2012-2013*
 Kathryn Van Eck (CC Program, Chair), 2012-2014*
 Jason Bird (SCH Program), 2012-2014*
 Jason Katz (CC Program), 2012-2014*
 Ryan Kelly (SCH Program, Chair), 2012-2015*
 Sara Schmidt (CC Program, Co-Chair), 2013-2014*
 Jonathan Scaccia (CC Program), 2013-2014*
 Neve Trumpeter (CC Program), 2013-2014*
 Peter Warren (CC Program), 2013-2014*
 Isha Metzger (CC Program), 2013-2014*
 John Terry (CC Program, Chair), 2013-2015*
 Elise Herndon (CC Program, Chair), 2013-2015*
 Bryn Schiele (SCH Program, Chair), 2014-2015*
 Abby Bode (CC Program, Chair), 2016-2018*
 Marissa Miller (SCH Program, Chair), 2016 -2017*
 Emily Mancil (SCH Program, Chair), 2016-2017*
 Lauryn Young (SCH Program, Chair), 2016 -2018*
 Kristin Otis (SCH Program), 2016-2017*
 Crystal McWhirter (SCH Program, Chair), 2016 –2018*
 Kassy Alia (CC Program), 2016-2019*
 Laura Reinman (CC Program), 2017- 2019*
 Kendall Moore (CC Program), 2017-2018*
 Kelly Caravella (CC Program), 2017-2019*
 Joe Ferraracci (SCH Program), 2018-2021*
 Carissa Orlando (CC Program, Chair), 2018-2020*
 Cameron Massey (CC Program), 2018-2020
 Sami Hartley (CC Program, Chair), 2019-2021*
 Tara Kenworthy (CC Program), 2019-2021*
 Ariel Domlyn (CC Program, Chair), 2019-2021*
 Colby Kipp (CC Program), 2021-
 Samantha Martinez (SCH Program, Chair), 2021-
 Eleanor Wu (CC Program), 2022-
 *Doctoral degree conferred
Pre-Doctoral Alternative Internship Committees:
 Duncan Myers (CC Program), 2012-2014
 Jennifer Duffy (CC Program), 2013-2014
 Andrea Lamont (CC Program), 2013-2014
 Jason Katz (CC Program), 2013-2014
 Alice Fields (CC Program), 2013
 Jonathan Scaccia (CC Program), 2013-2014
 Bobby Markle (CC Program), 2015-2016
 Jill Lubansky (CC Program, Chair), 2015-2016
 Kassy Alia (CC Program), 2016-2017

Major Advisor:

Sara Schmidt (CC Program), 2010 – 2014*
Vittoria Anello (SCH Program), 2011 –2013*
Bryn Schiele (SCH Program), 2011 –2016*
Kathryn Van Eck (CC Program), 2012-2014*
Heather McDaniel (SCH Program), 2012-2015*
Ryan Kelly (SCH Program), 2012-2015*
Elise Herndon (CC Program), 2013-2015*
Emily Mancil (SCH Program), 2012-2017*
Marissa Miller (SCH Program), 2012-2017*
Abby Bode (CC Program), 2013-2018*
Brian Colar (CC Program), 2013-2015
Crystal McWhirter (SCH Program), 2013-2018*
Lauryn Young (SCH Program), 2013-2018*
John Terry (CC Program), 2013-2016*
Cameron Massey (CC Program), 2014-2019
Carissa Orlando (CC Program), 2015-2020*
Alex Roberts (SCH Program), 2015-2019(**)*
Sami Hartley (CC Program), 2015-2021(**)*
Jessica Dandan (CC Program), 2016-2018 (**)
Maggie Gruehn (SCH Program), 2016 (**)
Samantha Martinez (SCH Program), 2018-
Ariel Domlyn (CC Program), 2019-2022*
Nina Simmons (SCH Program), 2019
Tristan Collier (CC Program), 2019-2022
Ashley Monier (SCH Program), 2020- (**)
Darien Collins (SCH Program), 2021-
Kris Figas (CC Program), 2021-
*Doctoral degree conferred
(**) Co-Mentor

Undergraduate Honors Theses, Advisor:

Francesca Bertuglia, 2012-2013*
Hilary Merlo, 2012-2013*
Alyssa Huggins, 2013-2014*
Haley Yaw, 2016-2017*
Brooklynn Bailey, 2017
Hannah Perry, 2018*
Cary Johnstone, 2020-2021*
Andrew Nichols, 2020-2021*
Grace Lady, 2021
Sydney D'Entremont, 2021-2022*
Hayden Kennett, 2021-2022*
Morgan Bitzberger, 2023-*
Ruth Moniz, 2023-*
*Primary Advisor

Undergraduate Magellan Scholarships, Advisor:

Jessica Wilder, 2011-2012
Cary Johnstone, 2020-

Primary Advisor for Undergraduate Students Receiving USC Awards:

Kelly Monahan, 2013, Psychological Services Award (PSA)
David Riddle, 2014, PSA
Jake Smolinski, 2015, PSA
Aylin Ulker, 2016, PSA

Meaghan Flynn, 2017, Magellan Voyager Award
Meaghan Flynn, 2017, Roger Black Award

Grant Support:

PRINCIPAL INVESTIGATOR (PI):

Grants:

Empirical validation of behavioral targets for diabetes adherence. Biomedical Research Support Grant, Virginia Polytechnic Institute and State University, \$3,000, 1989-1990 (with Professor Jack Finney).

Stress, psychopathology, and resilience in disadvantaged adolescents. Departmental Research Initiative Fund (DRIF), UMSM, \$5,440, 1991- 1992.

Descriptive and treatment outcome studies of youth receiving school-based mental health services. Helen Steck Bequest for Research in Child and Adolescent Psychiatry, University of Maryland School of Medicine, \$33,000; 1992 -1999.

Advancing mental health services in schools. Maternal and Child Health Bureau (MCHB), Health Resources and Services Administration, U.S. Department of Health and Human Services, \$1,376,104; #MCJ-24SH02-01-0; 1995-2000.

School Mental Health: Quality of Care and Positive Outcomes. Agency for Health Care Research and Quality. U.S. Department of Health and Human Services, \$30,825; HSO9847-01; 2000 - 2001.

Achieving the Promise of Expanded School Mental Health. MCHB, Health Resources and Services Administration; Center for Mental Health Services (CMHS), Substance Abuse and Mental Health Services Administration, U.S. Department of Health and Human Services, \$2,145,000; #U45 MC00174-10-0; 2000-2005.

Promoting mental health among Baltimore City youth. The Harry and Jeanette Weinberg Foundation, \$15,000. 2001- 2002.

Expanded school mental health and Healthy People 2010. Supplement to MCHB/CMHS grant #2U93MC00174; \$80,000; 2001-2002.

Preventing depression and suicide among school-aged youth. Supplement to MCHB/CMHS grant #2U93MC00174: 50,000; 2003 - 2004.

Enhancing quality in expanded school mental health. National Institute of Mental Health (NIMH), U.S. Department of Health and Human Services (DHHS), \$1,226,431; #1R01MH71015-01A1; 2003 - 2006.

Sexual assault in Maryland: The African American experience. National Institute of Justice, U.S. Department of Justice, \$340,565; #2003-MU-MU-0001; 2003 - 2006.

A trauma informed framework for HIV prevention (with Sharon Stephan). Maryland Department of Health and Mental Hygiene, AIDS Administration, \$160,000; 2004.

Advancing policies and programs in school mental health. MCHB, Health Resources and Services Administration; Center for Mental Health Services (CMHS), Substance Abuse and Mental Health Services Administration (July, 2005 – June, 2006), U.S. Department of Health and Human Services, \$3,522,000; #U45 MC00174; 2005 -2011.

Effective mental health promotion in two Baltimore schools. Abell, Blaustein, Krieger, and Straus Foundations, \$420,000; 2006 - 2009.

Strengthening the quality of school mental health services. NIMH, U.S. DHHS, \$2,315,935; #R01MH0819141;

2010-2015. Administrative Supplement, \$40,034, 2012-2013.

The Development of Coping Skills in Response to Posttraumatic Stress, SC Research Foundation (SCRF), \$2,500, 2011.

Interdisciplinary assessment and intervention for students with mood disorders. University of South Carolina (USC), ASPIRE II Award, Office of the Vice President for Research, \$100,000, 2012-2013.

Advancing School Mental Health and PBIS Together (Subcontract), University of Oregon/U.S. Office of Special Education Programs, \$757,000, 2014-2023.

Clifford Beers Initiative at USC. USC College of Arts and Sciences, and Office for Research, \$120,000, 2014-2016.

Mapping PBIS and School Mental Health in South Carolina. USC Social Sciences Award, Provost Office, \$20,000, 2015-2016.

Developing the Southeastern School Behavioral Health Community. Patient-Centered Outcomes Research Institute (EAIN-2874); \$269,638, 2015-2017.

Interconnecting PBIS and school mental health to improve school safety: A randomized trial. National Institute of Justice, \$4,333,274, #2015-CK-BX-0018, 2016-2020.

Patient-Centered Enhancements in School Behavioral Health: A Randomized Trial. Patient-Centered Outcomes Research Institute (IHS-2018C1-10928); \$5,100,000, 2019-2024.

Contracts:

Elementary/middle school mental health. Baltimore City Public School System, \$5,705,865; 1992-2008.

Middle/high school mental health. Baltimore City Health Department, \$1,249,845; 1993-2007.

High school mental health. Baltimore Mental Health Systems, \$254,328; 1993 - 1996.

Futures school mental health. Baltimore Mental Health Systems, \$588,826; 1993 - 1996, 1998-2006.

Cherry Hill Schools initiative. Baltimore City Public Schools, \$60,000; 1997-1998.

State funded school mental health. Baltimore Mental Health Systems, \$1,913,400; 1997-2007.

Medicaid managed care for primary and specialty services (with Bernice Rosenthal). Baltimore City Health Department, \$19,260; 1997.

NIMH clinical psychology fellowship (with Cheryl Boyce). National Institutes of Health, \$47,500; 1997-1998.

New compact school mental health. Enterprise Foundation, Baltimore, \$40,000; 1998-2001.

Samuel F.B. Morse school mental health. Baltimore Mental Health Systems. \$26,000; 1998 -1999.

West Baltimore school mental health. Baltimore City Public School System, \$92,918; 1998-2001.

SFM elementary school mental health. Baltimore City Public School System, \$20,886; 1998.

Safe Schools/Healthy Students. Baltimore City Public School System, \$185,000; 2000 - 2002.

Victims of sexual assault needs assessment, Phase 1. Maryland Department of Health and Mental Hygiene, \$152,584; 1999-2000.

Victims of sexual assault needs assessment, Phase 2. Maryland Department of Health and Mental Hygiene, \$90,756; 2000 - 2001.

Victims of sexual assault needs assessment, Phase 3. Maryland Department of Health and Mental Hygiene, \$112,918; 2001-2003.

Building a statewide youth movement against tobacco in Maryland. Maryland Department of Health and Mental Hygiene, \$18,425; 2001.

School Health Institute Program. Maryland Department of Health and Mental Hygiene, \$25,000; 2001-2002.

Evaluating expanded school mental health in Baltimore. Baltimore Mental Health Systems, \$71,000; 2002 -2003.

State of Maryland school mental health expansion. Baltimore Mental Health Systems, \$138,000; 2001-2003.

Western High School mental health program. Baltimore City Public School System, \$214,000; 2001-2007.

Technical assistance and training to decrease youth tobacco use in Maryland. Maryland Department of Health and Mental Hygiene, \$405,000; 2002 - 2006.

Tobacco prevention in schools. Maryland Department of Health and Mental Hygiene, \$271,980, 2007-2008

School Health Interdisciplinary Program. Maryland Departments of Education, Mental Health, and Human Resources; Maryland Assembly on School-Based Health Care, Maryland State School Health Council, \$450,100; 2002 – 2009.

School-based mental health: The International Perspective. CMHS, Substance Abuse and Mental Health Services Administration; \$75,000; 2003 - 2004.

School mental health and violence prevention, Baltimore Mental Health Systems, \$204,400; 2004 -2007.

Sexual assault prevention in the schools. Maryland State Department of Education and Maryland Department of Health and Mental Hygiene; \$52,000; 2005 - 2006.

Prince George's School Mental Health Initiative. Maryland State Department of Education; \$1,200,000; 2006-2010.

Capacity building in school mental health. National Assembly on School-Based Health Care (subcontract from larger grant from the Centers for Disease Control and Prevention), \$130,000; 2006-2011.

Effective prevention and intervention in school mental health. Education Development Center (subcontract from larger grant from the Substance Abuse and Mental Health Services Administration); \$62,000; 2007 - 2009.

School mental health outreach for youth in foster care. Maryland Mental Hygiene Administration. \$150,000; 2007-2008.

Prince George's School Mental Health Initiative. Prince George's County Public Schools; \$600,000; 2008-2010.

School Mental Health in South Carolina (subcontract from the Center for School Mental Health from larger grant to the University of Maryland School of Medicine from the Maternal and Child Health Bureau); \$16,018; 2010-2011.

Design of an Impact Evaluation of School-Wide Positive Behavior Supports (subcontract from larger grant to the Tanglewood Center from the Institute of Education Sciences), \$35,839; 2012-2013.

Help is Down the Hall. Contract from the Center for Center for Substance Abuse Prevention, Substance and Mental Health Services Administration, \$11,716; 2012-2013.

Psychological Services Fixed Price Agreement (with Joni Splett). Contract from the Richland 2, Columbia, SC School District, \$47,753; 2012-2015.

Supporting School Behavioral Health in Charleston Schools. Contract from the Charleston County School-District (with Joni Splett), \$14,482; 2013-2015.

Mental Health Consultation Services. Contract from the J.W. McConnell Family Foundation, \$6,601; 2014.

Evaluation and Quality Improvement of SC School Mental Health Services. Contract from the SC Department of Mental Health, \$372,000; 2015-2022.

Supporting the South Carolina School Behavioral Health Community. Contract from the SC Department of Education, \$5,000; 2016.

Youth Empowerment in School Behavioral Health. Contract from the SC Clinical Translation Research Institute, \$10,000; 2016-2017.

Building Effective Elementary School Mental Health in SC Rural Communities. SC Department of Mental Health (from grant from the SC Blue Cross Blue Shield Foundation), \$685,395, 2016-2019.

The Behavioral Alliance of South Carolina. SC Department of Education, \$2,016,000, 2018-2022.

Ending the Silence Program Evaluation. National Alliance on Mental Health, SC Chapter, \$195,000, 2019-2022.

Developing the John H. Magill SC School Behavioral Health Academy, SC Department of Health and Human Services, \$3,254,000, 2022-2024.

CO-INVESTIGATOR

Grants:

School mental health: Quality assessment and improvement (Laura Nabors, PI), Agency for Health Care Policy and Research, U.S. Department of Health and Human Services, \$61,650; #RO3-HS094542-01; 1997 - 1999.

School mental health: Quality care and outcome (Laura Nabors, PI), Agency for Health Care Policy and Research, U.S. Department of Health and Human Services, \$30,825; #RO3-HSO9847-01; 1999-2000.

Linking substance abuse specialists with school communities (David Pruitt, PI), Maryland Statewide Health Network, UMSM, \$75,000; 2002 -2003.

Center for Prevention and Early Intervention (Nicholas Ialongo, PI), National Institute of Mental Health (NIMH) and National Institute on Drug Abuse (NIDA), \$8,500,000; P30-MH066247; 2004 - 2009.

School mental health integration in Maryland (Nancy Lever, PI), Maryland State Department of Education (from the

U.S. Department of Education), \$165,000; 2005 -2007.

Calverton Middle School mental health initiative (Nancy Lever, PI), Open Society Institute, \$187,000; 2006 - 08.

School mental health technical assistance in Baltimore (Nancy Lever, PI), Baltimore City Health Department; \$75,000; 2006 - 2008.

Center for Adolescent Research in Schools (Lee Kern, PI), Institute of Education Sciences, \$10,100,000; #R324C080006; 2008-2014 (with contract to USC of \$1,858,599).

Center for Prevention and Early Intervention (Nicholas Ialongo, PI), NIMH and NIDA, \$8,000,000; P30 MH086043; 2009 – 2014.

Promoting Engaged Parents in Special Education (Mitchell Yell, PI), ASPIRE II Award, USC, Office of the Vice President for Research, \$99,983; 2014-2015.

Child Wellbeing Collaborative (Ron Prinz, PI), Provost Office, USC, \$25,000; 2014-2015.

Enhancing School-Based Violence Prevention through Multilevel Racial/Ethnic Discrimination Intervention (Co-PI; Colleen Halliday, PI), National Institute of Minority Health and Disparities, \$2,800,000; #1R01MD013812; 2019-2024.

Reducing Racial Educational and Behavioral Disparities through Teacher Unconscious Bias Training (Co-PI; Colleen Halliday, PI), William T. Grant Foundation, \$599,059; #189578; 2020-2024 (study paused from 2020-2022 related to COVID-19).

Research Center for Child Well-Being (Senior Scientist/Mentor; Ron Prinz, PI), National Institute of General Medical Sciences, \$11,100,000; 2020-2025.

South Carolina School Mental Health Internship and Educational Program (Co-PI; Courtnie Collins, PI). Blue Cross Blue Shield Foundation of South Carolina, \$398,200; 2021-2023.

Improving Social, Emotional, Behavioral, and Academic Functioning of Elementary School Students through the Interconnected Systems Framework (Co-PI; Brandon Schultz, PI). Institute of Education Sciences, \$3,800,000; #R324A210179; 2021-2025.

Patient-Centered Equity Enhancements to Reduce Disproportionate Unmet Mental Health Need of African-American Children (Co-I; Joni Splett, PI). Patient-Centered Outcomes Research Institute, \$5,845,320; #AD-2021C1-22495; 2022-2027.

Strengthening and Expanding School Mental Health by Integrating Community Mentors in School Problem Solving Teams (Co-PI; Sam McQuillin, PI). The Duke Endowment, \$580,000, 2022-2026.

Evidence-Informed Mental health Prevention, Assessment, Collaboration, and Treatment in Middle Schools (E-IMPACTS) (Co-I; Michael Lyons, PI) National Institute of Mental Health, \$3,038,972, #1RF1MH132345 – 01, 2022-2025.

Contracts:

Mental Health Issues in the Pediatric Emergency Room (Rich Lichtenstein, PI), Baltimore Mental Health Systems, \$13,000; 1999.

Publications:

(students on publications are indicated in italics)

Refereed Journal Articles:

1. Finney, J.W., & Weist, M.D.(1988). Medical compliance with pediatric regimens: Matching health behavior and health outcome. Wellness Perspectives, 5, 17-20.
2. Hagopian, L.P., Weist., M.D., & Ollendick, T.H. (1990) Cognitive behavior therapy with an 11 year-old girl fearful of aids infection, other diseases, and poisoning: A case study. Journal of Anxiety Disorders, 4,257-265.
3. Ollendick, T.H., Greene, R.W., Weist, M.D. & Oswald, D.P. (1990). Predictive validity of teacher nominations: A five year follow up. Journal of Abnormal Child Psychology, 6,699-713.
4. Weist, M.D., Borden, M.C., Finney, J.W., & Ollendick, T.H. (1991). Social skills for children: Training empirically derived target behaviors. Behaviour Change, 8,174-182.
5. Weist, M.D. & Ollendick, T.H. (1991). Toward empirically valid target selection with children: The case of assertiveness. Behavior Modification, 15, 213-227.
6. Weist, M.D., Ollendick, T.H., & Finney, J.W. (1991). Toward the empirical validation of treatment targets in children. Clinical Psychology Review, 11,515-538.
7. Finney, J.W., & Weist, M.D. (1992) Behavioral assessment of children and adolescents. Pediatric Clinics of North America, 39, 369-378.
8. Ollendick, T.H., Weist, M.D., Borden, M.C., & Greene, R.W., (1992). Sociometric status and academic, behavioral, and psychological adjustment: A five-year longitudinal study. Journal of Consulting and Clinical Psychology, 60, 80-87.
9. Weist, M.D., Finney, J.W., Barnard, M.C, Davis, C.D., & Ollendick, T.H. (1993). Empirical selection of psychosocial treatment targets for children and adolescent with diabetes. Journal of Pediatric Psychology, 18, 11-28.
10. Weist, M.D., Vannatta, K., Wayland, K.L., & Jackson, C.Y. (1993). Interpersonal skills training for sexually abused girls. Behaviour Change, 10,244-252.
11. Finney, J.W., Weist, M.D., & Friman, P.C. (1995). Evaluation of two health education strategies for testicular self-examination. Journal of Applied Behavior Analysis, 28, 39-46.
12. Weist, M.D., *Freedman*, A.H., Paskewitz, D.A., *Proescher*, E.J., & Flaherty, L.T. (1995). Urban youth under stress: Empirical identification of protective factors. Journal of Youth and Adolescence, 24, 705-721.
13. Weist, M.D., *Proescher*, E.J., *Freedman*, A.H., Paskewitz, D.A., & Flaherty, L.T. (1995). School-based health services for urban adolescents: Psychosocial characteristics of clinic users versus nonusers. Journal of Youth and Adolescence, 24, 251-265.
14. Flaherty, L.T., Weist, M.D., & Warner, B.S. (1996). School-based mental health services in the United States: History, current models and needs. Community Mental Health Journal, 32,341-352.
15. Warner, B.S.,& Weist , M.D. (1996). Urban youth as witnesses to violence: Beginning assessment and treatment efforts. Journal of Youth and Adolescence, 25, 361-377.
16. Weist, M.D., & Finney, J.W. (1996). Training in early cancer detection and anxiety in adolescent males: A preliminary report. Journal of Developmental and Behavioral Pediatrics, 17, 98-99.
17. Weist, M.D., Paskewitz ,D.A., Warner, B.S., & Flaherty, L.T. (1996). Treatment outcome of school-based mental health services for urban teenagers. Community Mental Health Journal, 32,149-157.
18. Bickham, N., Pizarro, J.,Warner, B.S., Rosenthal, B.& Weist, M.D. (1998). Family involvement in expanded school mental health. Journal of School Health, 68, 425-428.
19. Centers, N., & Weist, M.D. (1998). Inner city youth and drug dealing: A review of the problem. Journal of Youth and Adolescence, 27, 395-411.
20. Flaherty, L.T., Garrison, E., Waxman, R., Uris, P., Keyes, S., Siegel, M.G., & Weist, M.D. (1998). Optimizing the roles of school mental health professionals. Journal of School Health, 68, 420-424.
21. Tashman, N.A., Waxman, R.P., Nabors, L.A., & Weist, M.D. (1998). The PREPARE approach to training clinicians in school mental health programs. Journal of School Health, 68, 162-164.
22. Tashman, N.A., Weist, M.D., Nabors, L.A., & Shafer, M.E. (1998). Involvement in meaningful activities and self-reported aggression and delinquency among inner-city teenagers. Journal of Clinical Psychology in Medical Settings, 5, 239-248.
23. Weist, M.D., Paskewitz, D.A., Jackson, C., & Jones, D. (1998). Self-reported delinquent behavior and

- psychosocial functioning in inner-city teenagers: A brief report. Child Psychiatry and Human Development, 28, 241-248.
24. Weist, M.D., & Schlitt, J. (1998). Alliances and school-based health care. Journal of School Health, 68, 401-403.
 25. Adelman, H.S., Taylor, L., Weist, M.D., Adelsheim, S., Freeman, B., Kapp, L., Lahti, M., & Mawn, D. (1999). Mental health in schools: A federal initiative. Children's Services: Social Policy, Research, and Practice, 2, 95-115.
 26. Flaherty, L.T., & Weist, M.D. (1999). School-based mental health services: The Baltimore models. Psychology in the Schools, 36, 379-389.
 27. Ghuman, H.S., Weist, M.D., & Shafer, M.E. (1999). Demographic and clinical characteristics of emotionally disturbed children being raised by their grandparents. Psychiatric Services, 50, 1496-1498.
 28. Kee, M., Hill, S.M., & Weist, M.D. (1999). School-based behavior management of cursing, hitting, and spitting in a girl with profound retardation. Education and Treatment of Children, 22, 171-178.
 29. Nabors, L.A., Weist, M.D., Reynolds, M., Tashman, N.A., & Jackson, C.Y. (1999). Adolescent satisfaction with school-based mental health services. Journal of Child and Family Studies, 8, 229-236.
 30. Nabors, L.A., Weist, M.D., & Tashman, N.A. (1999). Focus groups: A valuable tool for assessing adolescent perceptions of school-based mental health services. Journal of Gender, Culture and Health, 4, 39-48.
 31. Nabors, L.A., Weist, M.D., Tashman, N.A., & Holden, E.W. (1999). Quality service provision in children's mental health care. Children's Services: Social Policy, Research, and Practice, 2, 57-79.
 32. Nabors, L.A., Weist, M.D., Tashman, N.A., & Myers, C.P. (1999). Quality assurance and school-based mental health services. Psychology in the Schools, 36, 485-493.
 33. Warner, B.S., Weist, M.D., & Krulak, A. (1999). Risk factors for school violence. Urban Education, 34, 52-68.
 34. Waxman, R.P., Weist, M.D., & Benson, D.M. (1999). Toward collaboration in the growing education - mental health interface. Clinical Psychology Review, 19, 239-253.
 35. Weist, M.D. (1999). Challenges and opportunities in expanded school mental health. Clinical Psychology Review, 19, 131-135.
 36. Weist, M.D., Myers, C.P., Hastings, E., Ghuman, H., & Han, Y. (1999). Psychosocial functioning of youth receiving mental health services in the schools vs. community mental health centers. Community Mental Health Journal, 35, 69-81.
 37. Nabors, L.A., Reynolds, M.W., & Weist, M.D. (2000). Qualitative evaluation of a high school mental health program. Journal of Youth and Adolescence, 29, 1-14.
 38. Nabors, L., Weist, M.D., & Reynolds, M. (2000). Overcoming challenges in outcome evaluations of school mental health programs. Journal of School Health, 70, 206-209.
 39. Tashman, N., Weist, M.D., Acosta, O., Bickham, N.L., Grady, M., Nabors, L., & Waxman, R.P. (2000). Toward the integration of prevention research and expanded school mental health programs. Children's Services: Social Policy, Research, and Practice, 3, 97- 115.
 40. Weist, M.D., Albus, K.A., Bickham, N.L., Tashman, N.A., & Perez-Febles, A. (2000). A questionnaire to measure factors that protect youth against the stressors of inner-city life. Psychiatric Services, 51, 1042-1044.
 41. Weist, M.D., & Christodulu, K.V. (2000). Expanded school mental health programs: Advancing reform and closing the gap between research and practice. Journal of School Health, 70, 195-200.
 42. Weist, M.D., Myers, C.P., Danforth, J., McNeil, D., Ollendick, T.H., & Hawkins, R.P. (2000). Expanded school mental health: Assessing needs related to school level and geographic locale. Community Mental Health Journal, 36, 259-274.
 43. Weist, M.D., Nabors, L.A., Myers, C.P., & Armbruster, P. (2000). Evaluation of expanded school mental health programs. Community Mental Health Journal, 36, 395-412.
 44. Acosta, O.M., Albus, K., Reynolds, M., & Weist, M.D. (2001). Assessing the status of research on violence-related problems among youth. Journal of Clinical Child Psychology, 30, 152-160.
 45. Brener, N.D., Martindale, J., & Weist, M.D. (2001). Mental health and social services: Results from the School Health Policies and Programs Study 2000. Journal of School Health, 71, 305-312.

46. Hill, S., Weist, M.D., & Ghuman, H. (2001, letter). Improving mental health referrals between schools and community agencies. Psychiatric Services, *52*, 112.
47. Nabors, L.A., Weist, M.D., Ramos, V. (2001). Use of focus groups as a tool for evaluating programs for children and families. Journal of Educational and Psychological Consultation, *12*, 243-256.
48. Perez-Smith, A., Albus, K.E., & Weist, M.D. (2001). Exposure to violence and neighborhood affiliation among inner-city youth. Journal of Clinical Child Psychology, *30*, 464-472.
49. Reynolds, M.W., Wallace, J., Hill, T.F., Nabors, L.A., & Weist, M.D. (2001). The relationship between gender, depression, and self-esteem in children who have witnessed domestic violence. Child Abuse and Neglect, *25*, 1201-1206.
50. Schaeffer, C., Weist, M.D., Tashman, N.A., Stolbach, A., & Acosta, O. M. (2001). Why did they graduate? A study of resilience among inner-city youth. International Journal of Mental Health Promotion, *3*, 8-14.
51. Weist, M.D. (2001). Toward a public mental health promotion and intervention system for youth. Journal of School Health, *71*, 101-104.
52. Weist, M.D., Acosta, O.M., & Youngstrom, E. (2001). Predictors of violence exposure among inner-city youth. Journal of Clinical Child Psychology, *30*, 187-198.
53. Weist, M.D., & Cooley-Quille, M. (2001). Advancing efforts to address violence and youth. Journal of Clinical Child Psychology, *30*, 147-151.
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