2022: Best Colleges - Main Survey

Instructions

BEST COLLEGES

Main Statistical Data Collection

Welcome. *U.S. News & World Report* is now collecting data for the 2022 edition of Best Colleges. Thank you for participating. The information you report will connect applicants to your institution through U.S. News's interactive website and print guidebook.

Survey Deadline: June 1st, 2021

There are three steps in the submission process:

Step 1: Data - Complete the questionnaire to the fullest extent your data and history allow. If you are not able to answer a question, leave it blank. If you have questions or concerns about how best to respond to a specific item, click the "Help" button on the top right-hand side of the screen to access your U.S. News data collector. Aggregate/disaggregate data across campuses using a consistent standard throughout U.S. News's main, finance and financial aid surveys. For example, if reporting data exclusive to a branch campus for this main survey, data reported in the finance survey should also pertain to this branch campus. If can be reported consistently across surveys, respondents may exclude data pertaining primarily to standalone colleges and campuses dedicated to distance education and/or degree completion that operate on a separate track (e.g. separate admissions, resources) from what is accessible to full-time, campus-based students. This survey and rankings are designed for regionally accredited institutions that deliver some face-to-face instruction to students and will enroll full-time, first-year new entrants to four year bachelor's degree-granting programs. If any of these criteria do not apply *at all* to your institution, please email official@usnews.com (mailto:rmorse@usnews.com) with brief explanation. In late summer, eligible institutions will be able to report data specific to distance education programs oriented toward degree completion/adult learners as part of U.S. News's separately produced Best Online Bachelor's Programs (https://www.usnews.com/education/online-education/bachelors) rankings.

Step 2: Assessment - After entering your data, navigate to the 'Main Survey Assessment' section. The assessment runs a statistical comparison between your most recent data and the data submitted last year and will algorithmically identify potential errors such as very large changes between the two years of data that may need to be confirmed or resolved. Note that U.S. News only publishes individual cohort-level data on schools' most recently reported cohorts; however, historic data are used in multiple ranking factors. For more information, please go to the main assessment section.

Step 3: Verification – After reviewing the assessment and fixing any remaining errors, navigate to the section titled "Verification". This is where the survey submission takes place. Please carefully review your survey data one last time. When you are ready, you **must** select the check box, fill out all the identification information (which must include signoff from the Dean or equivalent official who has signed off on the data) and hit the red "Submit Survey" button. **Failure to check the verification box and have the Dean or equivalent official fill out their information may be noted when the data are published and/or may result in the school not being ranked.**

Important Icons

 *   The red asterisk located next to a few question numbers indicated that the question is mandatory. If the question is not answered you will be unable to submit the survey. All assessment flags are mandatory and must be addressed.

 ❌ The red x indicates that you have not filled out the question correctly. There will be a line of text that accompanies the icon letting you know what is the exact problem. Once the issue is corrected the x disappears. All failed validations must be fixed before the survey can be submitted.

 🛡 The gold shield indicates that the question has been used in the most recent U.S. News Best Colleges rankings calculations or is under consideration for use in the upcoming edition. For this year's data collection no new questions have a gold shield.

 ❓ The question mark indicates a tip on how to answer that particular question.

 ✅ The checkbox indicates the assessment section of the survey.

 ⬆ The upward arrow indicates the verification section of the survey. This is where the submission button is located.

Entering Data

To navigate among fields you may either click on the field to which you wish to move or press the Tab key until you reach it. To move between individual pages of the survey click on the "Next" or "Previous" links at the bottom of the page. You may also click on the section links listed in the index on the right-hand side of the screen and go to any page in the survey.

Saving Data

Saving data happens automatically when a few actions are taken. One, you select the 'Next' button at the bottom of the page. Two, you select and navigate to another section in the question index. Three, you hit the 'Save' button at the bottom of a page. If you plan on leaving the survey before completion, please hit the save button before exiting the survey.

Getting Help

If you have questions or encounter problems while you are completing the survey, click the "Help" button on the top right-hand side of the screen. This will direct you to the data collector assigned to your institution.

The Common Data Set

U.S. News uses questions from the Common Data Set (CDS). The CDS initiative is a collaborative effort among data providers in the higher education community and publishers as represented by the College Board, *Thomson Peterson's*, and *U.S. News & World Report*. We hope that this effort to standardize data definitions makes it easier to complete our questionnaire.

For easy reference, all CDS items are noted throughout the Main and Financial Aid surveys. The CDS does not cover any of the questions on the Finance survey. Please note that some of the questions used in the Best Colleges rankings are unique to the U.S. News survey and are not included on the CDS. After you have

submitted your CDS, you will have an opportunity to submit information for these questions.

All CDS submissions must be received by May 19th 2021 in order to allow enough time for data entry and processing in-house. Please contact your data collector for more information.

Cross-referencing submissions: U.S. News in its discretion will conduct cross-referencing of data, when possible, from what information schools have (historically) submitted in their IPEDS Institutional Characteristics surveys among other sources. However, data on the most recent cohorts requested in U.S. News surveys are typically not yet widely accessible via third party sources. Regardless, schools are ultimately responsible for the accuracy of the data that they submit. If you need more details on how the cross-checking or missing data fill-ins will work, contact official@usnews.com (mailto:rmorse@usnews.com).

Significantly Modified Questions in Main Survey

Majors and minors offered (q. 29-31) reflect the 2020 NCES updates of CIP Codes. Because these include codes that are new, removed and reclassified from 2010, last year's responses did not rollover and respondents must complete these questions from scratch. In question 31, schools are encouraged to report the 10 most popular majors -- up from 5 a year ago.

Question 206 pertaining to the class size ranking indicator instructs respondents this year to include classes that have been moved online in response to the COVID-19 pandemic. This added guidance was made in accordance with The Common Data Set Initatitive (https://www.commondataset.org/).

For schools with 3 or more public relations contacts, survey respondents this year may provide as many as 5 PR contacts -- up from 2 last year.

Removed questions from Main Survey

U.S. News is no longer collecting data on SAT writing and SAT subject tests. Also removed are a series of questions on graduate outcomes for part-time students and a dozen other non-rankings questions that were dated or received low response rates. This year's survey is similar in length to last year's survey altogether.

New questions in Main Survey:

- WWW link to virtual tour/video: 11
- First-generation students (%): 66 (may be used in future overall ranking editions as variable in graduation rate performance model; possibly other uses)
- High school representation: 70
- Appeals considered (Y/N): 75
- Yellow Ribbon Program details: 192-193 (may be used in Best Colleges for Veterans rankings)
- Historic faculty salary data (rollover from last year's survey): 205
- Mixed gender housing: 252
- School-issued laptop offerings: 253
- Preferred name and pronoun policies: 265
- COVID-19 vaccine requirement (Y/N): 266
- WWW link to student employment opportunities: 272
- WWW link to joinhandshake.com portal: 273
- Obtained internship through formal program (%): 275
- Programs for ASD students: 302-307

Overall ranking indicators from 2020 edition in Main Survey (flagged as such):

- Enrollment: 49-63

- High school class standing: 143
- ACT/SAT: 156-162, 170-171
- Instructional faculty (full-time and terminal degree): 200
- Student faculty ratio: 202
- Faculty salaries: 204-205
- Class size: 206
- Graduation rates and social mobility: 208, 209, 213, 214
- First-year retention rates: 216-217
- Alumni giving: 228, 230
- Expenditures: (finance survey)
- Graduate indebtedness: (financial aid survey)

U.S. News has also published other rankings and lists using data from the main survey, the most sophisticated of which are the following:

Campus Diversity
- Ethnicity Grid: 34

Programs to Look For
- Undergraduate Academic Programs of Study: 35.

Best Colleges for Veterans
- Enrollment and financial aid policies: 189-193

For a full list of additional rankings and lists -- most of which incorporate data from this main survey, visit here (https://www.usnews.com/best-colleges/rankings).

More on the Best Colleges Rankings

Details on the U.S. News Best Colleges rankings can be found here (https://www.usnews.com/education/best-colleges/articles/how-us-news-calculated-the-rankings).

If you have questions or feedback about the Best Colleges rankings methodologies or other education rankings and publications, contact official@usnews.com (mailto:rmorse@usnews.com). Note that out of fairness, U.S. News does not typically inform schools upon individual request about methodology revisions to the upcoming rankings.

U.S. News will likely reveal the 2022 Best Colleges release date, and possibly other updates, a few weeks before publication on the Morse Code blog (https://www.usnews.com/education/blogs/college-rankings-blog). The 2022 rankings and data may be published online and in print around late summer/early fall, but no date has been finalized.

On behalf of the education data team, reporters and editors here at *U.S. News* and our many appreciative users, **thank you for your time and effort!**

Contact Information

Survey Contact #1:

- Survey contacts can only be updated by your Data Collector. For their contact information, please click on the'help' icon above.

Name:

Adri Foster

Job Title:

Data Coordinator

Email:

fosterav@mailbox.sc.edu

Phone:

Survey Contact #2:

Name:

Faxian Yang

Job Title:

Director of Institutional Research

Email:

faxian@mailbox.sc.edu

Phone:

Survey Contact #3:

Name:

Jonathan Poon

Job Title:

Assistant Director of Institutional Research and Analytics

Email:

poonj@email.sc.edu

Phone:

Survey Contact #4:

Name

Title

Email

Phone

Public Relations Contacts

Public Relations Contact #1:

This data is rolled over from last year.

Contact 1 - Name:

Contact 1 - Title:

Contact 1 - Email:

Contact 1 - Phone:

Public Relations Contact #2:

This data is rolled over from last year.

Contact 2 - Name:

Contact 2 - Title:

Contact 2 - Email:

Contact 2 - Phone:

Public Relations Contact #3:

This data is rolled over from last year.

Contact 3 - Name:

Contact 3 - Title:

Contact 3 - Email:

Contact 3 - Phone:

Public Relations Contact #4:

This data is rolled over from last year.

Contact 4 - Name:

Contact 4 - Title:

Contact 4 - Email:

Contact 4 - Phone:

Public Relations Contact #5:

This data is rolled over from last year.

Contact 5 - Name:

Contact 5 - Title:

Contact 5 - Email:

Contact 5 - Phone:

General Information

If any of the general information is incorrect, please enter the correct information. Note that cross-references to Common Data Set items appear in parentheses as (CDS xx), next to our questions.

For any assistance, please contact your data collector by clicking the 'Help' icon at the top of the survey.

1.) Name of college or university:

CDS A1

University of South Carolina

2.)

Please enter the name of your college/institution that should display on usnews.com in the next release if different from the preceding question. **Leave blank if institution name in preceding question is the name that should appear on usnews.com**

This request should be acceptable to academic officials at the highest level of your institution, such as President, Provost or Dean. Note that ultimately *U.S. News* conforms to certain naming rules and conventions and may not incorporate this request.

3.) Mailing address:

CDS A1 This data is rolled over from last year.

4.) City:

CDS A1 This data is rolled over from last year.

> Columbia

5.) State:

CDS A1 This data is rolled over from last year.

◉ South Carolina

6.) Zip:

CDS A1 This data is rolled over from last year.

> 29208

7.) International Postal Code (If applicable):

This data is rolled over from last year.

8.) Main phone:

CDS A1 This data is rolled over from last year.

> 803-777-7000

9.) WWW home page address:

CDS A1 This data is rolled over from last year.

> http://www.sc.edu

10.) Social Media (most applicable to prospective students):

This data is rolled over from last year.

Facebook:

> https://www.facebook.com/uofsc

Instagram:

> https://www.instagram.com/uofsc

LinkedIn:

https://www.linkedin.com/school/uofsc/

Twitter:

http://twitter.com/UofSC

YouTube:

https://www.youtube.com/uofsc

Snapchat ID:

11.) WWW link to virtual tour/video:

This data is rolled over from last year.

12.) Source of institutional control: *

CDS A2 This data is rolled over from last year.

◉ Public

○ Private (nonprofit)

○ Proprietary

○ No Answer

13.) In what year was your institution founded?

This data is rolled over from last year.

1801

14.) Religious Affiliation:

This data is rolled over from last year.

15.) Which of the following best describes the campus setting of your institution?

This data is rolled over from last year.

○ Urban (located within a major city)

◉ City

○ Suburban

○ Rural

○ No Answer

16.) Classify your undergraduate institution:

CDS A3 This data is rolled over from last year.

◉ Coeducational college
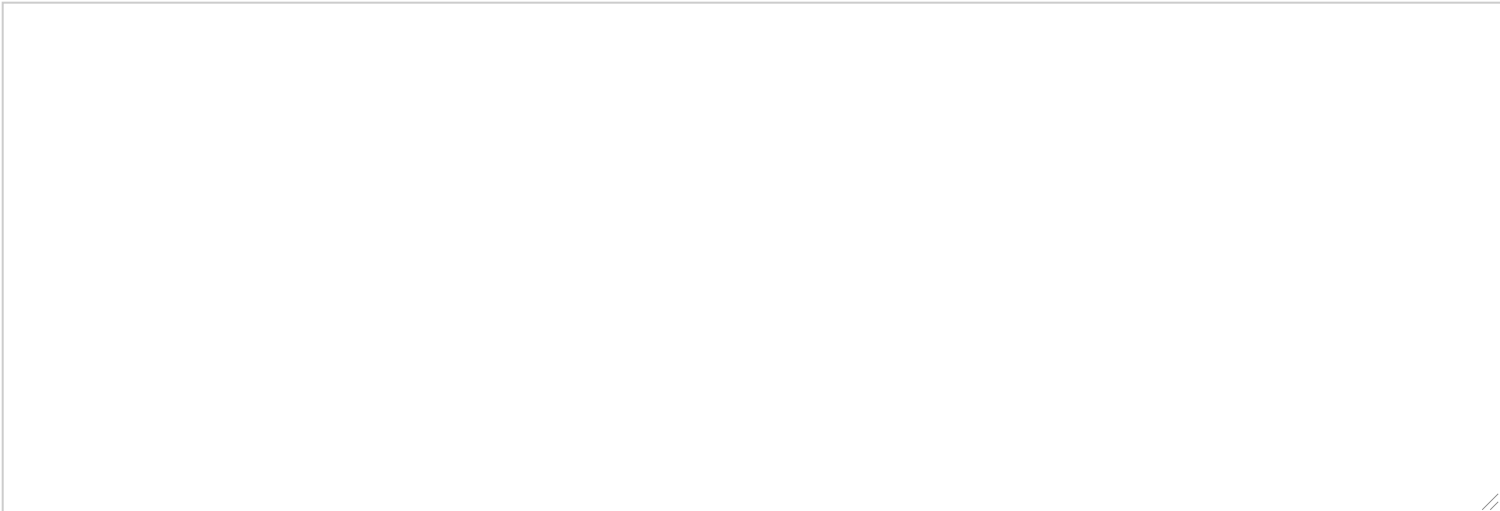
○ Men's college

○ Women's college

○ No Answer

17.) Academic Year Calendar for 2020-2021.
○ If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.

CDS A4 This data is rolled over from last year.

◉ Semester

○ Quarter

○ Trimester

○ 4-1-4

○ Continuous

○ Differs by program (Describe in Comments)

○ Other (Describe in Comments)

○ No Answer

Make a comment on your choice here:

[ ]

18.) Degrees Offered by your Institution:

CDS A5 This data is rolled over from last year.

☑ Certificate

☐ Diploma

☑ Associate

☐ Transfer

☐ Terminal

☑ Bachelor's

☑ Post-bachelor's certificate

☑ Master's

☑ Post-master's certificate

☑ Doctoral degree - research/scholarship

☑ Doctoral degree - professional practice

☐ Doctoral degree - other

19.) Admissions office mailing address:

CDS A1 This data is rolled over from last year.

Office of Undergraduate Admissions, USC

20.) City:

CDS A1 This data is rolled over from last year.

```
Columbia
```

21.) State:

CDS A1 This data is rolled over from last year.

◉ South Carolina

22.) Zip:

CDS A1 This data is rolled over from last year.

```
29208
```

23.) Admissions phone number:

CDS A1 This data is rolled over from last year.

```
803-777-7700
```

24.) Admissions Email address:

CDS A1 This data is rolled over from last year.

```
admissions-ugrad@sc.edu
```

25.) Is there a separate URL application site on the Internet? If so, please specify:

CDS A1 This data is rolled over from last year.

```
http://www.sc.edu/admissions
```

26.) **Unique Qualities during the 2020-2021 academic year.**
As part of each entry in a directory of colleges and universities, U.S. News would like to feature a brief description of the school's mission and unique qualities. Please provide a summary of what makes your school special. What are its strengths and attributes? *Maximum number of allowable characters is 4000.* Please do not include bullets, paragraph breaks, special characters, or other special formatting.

This data is rolled over from last year.

Founded in 1801, the University of South Carolina is located in the heart of Columbia, South Carolina, and centers around the lush, oak-filled historic Horseshoe. The university is a globally recognized, high-impact research university and one of only 32 public universities in the United States to receive both the top-tier research designation and the community engagement designation from the Carnegie Foundation. With more than 100 undergraduate degree programs, the No. 1 international business program and the nation's best honors college, the University of South Carolina offers both the breadth and the excellence for students to thrive in a 21st-century world. Dedicated to a superior student experience, the university's freshman seminar University 101 is ranked by U.S. News as one of the best first-year experiences in the country. In the past two decades, nearly 1,000 South Carolina students have earned prestigious, merit-based scholarships and fellowships — including Rhodes, Gates, Truman, and Fulbright. Commitment to student success continues at every step, with programs such as Graduation with Leadership Distinction and USC Connect helping students achieve rewarding professional and civic lives. And Kiplinger's, Forbes and U.S. News have all ranked the University of South Carolina among the best values in higher education. With 47 nationally ranked academic programs — including health sciences, engineering, law and the arts — the university is helping to build healthier, more educated communities in South Carolina and around the world.

27.) Respondent information. Who is completing this survey?

Name:

Adri Foster

Title:

Data Coordinator

Email:

fosterav@mailbox.sc.edu

Phone:

803-777-2814

Degrees/Majors

28.) **Majors Offered**

Note: Please use CIP 2020 codes in answering the questions below. When reporting majors, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in the minors question.

Select majors leading to a bachelor's degree:

This data is rolled over from last year.

11.0101--Computer and Information Sciences, General

11.0401--Information Science/Studies

11.0401--Information Science/Studies

13.1202--Elementary Education and Teaching

13.1203--Junior High/Intermediate/Middle School Education and Teaching

13.1210--Early Childhood Education and Teaching

13.1302--Art Teacher Education

13.1303--Business and Innovation/Entrepreneurship Teacher Education

13.1312--Music Teacher Education

13.1314--Physical Education Teaching and Coaching

14.0501--Bioengineering and Biomedical Engineering

14.0701--Chemical Engineering

14.0801--Civil Engineering, General

14.0901--Computer Engineering, General

14.1001--Electrical and Electronics Engineering

14.1301--Engineering Science

14.1901--Mechanical Engineering

16.0104--Comparative Literature

16.0402--Russian Language and Literature

16.0501--German Language and Literature

16.0901--French Language and Literature

16.0905--Spanish Language and Literature

16.1200--Classics and Classical Languages, Literatures, and Linguistics, General

23.0101--English Language and Literature, General

24.0101--Liberal Arts and Sciences/Liberal Studies

24.0199--Liberal Arts and Sciences, General Studies and Humanities, Other

26.0101--Biology/Biological Sciences, General

26.1302--Marine Biology and Biological Oceanography

27.0101--Mathematics, General

27.0501--Statistics, General

03.0103--Environmental Studies

03.0104--Environmental Science

31.0504--Sport and Fitness Administration/Management

31.0505--Exercise Science and Kinesiology

38.0101--Philosophy

38.0201--Religion/Religious Studies

40.0501--Chemistry, General

40.0601--Geology/Earth Science, General

40.0603--Geophysics and Seismology

40.0801--Physics, General

43.0103--Criminal Justice/Law Enforcement Administration

44.0701--Social Work

45.0201--Anthropology, General

45.0601--Economics, General

45.0701--Geography

45.0901--International Relations and Affairs

45.1001--Political Science and Government, General

45.1101--Sociology, General

05.0106--European Studies/Civilization

05.0107--Latin American Studies

05.0201--African-American/Black Studies

05.0207--Women's Studies

50.0301--Dance, General

50.0501--Drama and Dramatics/Theatre Arts, General

50.0601--Film/Cinema/Media Studies

50.0699--Film/Video and Photographic Arts, Other

50.0702--Fine/Studio Arts, General

50.0703--Art History, Criticism and Conservation

50.0901--Music, General

51.0901--Cardiovascular Technology/Technologist

51.0913--Athletic Training/Trainer

51.2201--Public Health, General

51.2299--Public Health, Other

52.0201--Business Administration and Management, General

52.0204--Office Management and Supervision

52.0206--Non-Profit/Public/Organizational Management

52.0301--Accounting

52.0601--Business/Managerial Economics

52.0801--Finance, General

52.0901--Hospitality Administration/Management, General

52.0903--Tourism and Travel Services Management

52.1101--International Business/Trade/Commerce

52.1301--Management Science

52.1401--Marketing/Marketing Management, General

52.1501--Real Estate

52.1701--Insurance

52.1803--Retailing and Retail Operations

54.0101--History, General

09.0401--Journalism

09.0402--Broadcast Journalism

09.0702--Digital Communication and Media/Multimedia

09.0902--Public Relations/Image Management

09.0903--Advertising

05.0123--Chinese Studies

05.0199--Area Studies, Other

09.0102--Mass Communication/Media Studies

11.0103--Information Technology

14.0201--Aerospace, Aeronautical, and Astronautical/Space Engineering, General

26.02--Biochemistry, Biophysics and Molecular Biology

26.0908--Exercise Physiology and Kinesiology

42.2704--Experimental Psychology

51.3801--Registered Nursing/Registered Nurse

29.) Minors Offered
Select minors and other miscellaneous programs offered for undergraduates:

This data is rolled over from last year.

03.0103--Environmental Studies

05.0101--African Studies

05.0103--Asian Studies/Civilization

05.0106--European Studies/Civilization

05.0107--Latin American Studies

05.0110--Russian Studies

05.0123--Chinese Studies

05.0201--African-American/Black Studies

05.0207--Women's Studies

09.0401--Journalism

09.0799--Radio, Television, and Digital Communication, Other

09.0903--Advertising

11.0101--Computer and Information Sciences, General

11.0104--Informatics

13.0101--Education, General

13.1101--Counselor Education/School Counseling and Guidance Services

13.1205--Secondary Education and Teaching

13.1306--Foreign Language Teacher Education

14.0701--Chemical Engineering

14.1001--Electrical and Electronics Engineering

14.2301--Nuclear Engineering

15.0801--Aeronautical/Aerospace Engineering Technology/Technician

16.0102--Linguistics

16.0104--Comparative Literature

16.0302--Japanese Language and Literature

16.0402--Russian Language and Literature

16.0501--German Language and Literature

16.0901--French Language and Literature

16.0902--Italian Language and Literature

16.0904--Portuguese Language and Literature

16.0905--Spanish Language and Literature

16.1200--Classics and Classical Languages, Literatures, and Linguistics, General

16.1202--Ancient/Classical Greek Language and Literature

16.1203--Latin Language and Literature

23.0101--English Language and Literature, General

23.1301--Writing, General

26.0101--Biology/Biological Sciences, General

26.1302--Marine Biology and Biological Oceanography

27.0101--Mathematics, General

27.0306--Mathematical Biology

27.0501--Statistics, General

28.0101--Air Force JROTC/ROTC

28.0301--Army JROTC/ROTC

28.0401--Navy/Marine Corps JROTC/ROTC

30.1301--Medieval and Renaissance Studies

30.1901--Nutrition Sciences

30.2501--Cognitive Science, General

30.7001--Data Science, General

30.9999--Multi-/Interdisciplinary Studies, Other

31.0501--Sports, Kinesiology, and Physical Education/Fitness, General

31.0504--Sport and Fitness Administration/Management

38.0101--Philosophy

38.0201--Religion/Religious Studies

38.0205--Islamic Studies

38.0206--Jewish/Judaic Studies

40.0201--Astronomy

40.0501--Chemistry, General

40.0601--Geology/Earth Science, General

40.0801--Physics, General

42.2704--Experimental Psychology

43.0103--Criminal Justice/Law Enforcement Administration

44.0701--Social Work

45.0201--Anthropology, General

45.0601--Economics, General

45.0701--Geography

45.0901--International Relations and Affairs

45.1001--Political Science and Government, General

45.1101--Sociology, General

50.0399--Dance, Other

50.0501--Drama and Dramatics/Theatre Arts, General

50.0601--Film/Cinema/Media Studies

50.0699--Film/Video and Photographic Arts, Other

50.0702--Fine/Studio Arts, General

50.0703--Art History, Criticism and Conservation

50.0901--Music, General

50.0913--Music Technology

50.0999--Music, Other

50.1003--Music Management

51.2207--Public Health Education and Promotion

52.0201--Business Administration and Management, General

52.0204--Office Management and Supervision

52.0206--Non-Profit/Public/Organizational Management

52.0901--Hospitality Administration/Management, General

52.0907--Meeting and Event Planning

52.1304--Actuarial Science

52.1701--Insurance

52.1803--Retailing and Retail Operations

54.0101--History, General

30.) Popular Majors - 2020 Graduates:

Using CIP 2020 codes, please identify the ten majors with the largest percent of bachelor's degrees awarded by your institution between July 1, 2019 and June 30, 2020. For more information on CIP 2020 click here (https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55). Last year's information (2019 graduates) is included for your reference.

CDS J1

	CIP Code Number	% of Graduates (to one decimal)
Popular Major #1	51.22	6.5
Popular Major #2	52.08	6.4
Popular Major #3	42.27	4.8
Popular Major #4	26.01	4.5
Popular Major #5	09.09	3.9
Popular Major #6	31.05	3.9
Popular Major #7	51.38	3.9
Popular Major #8	52.14	3.7
Popular Major #9	26.09	3.5
Popular Major #10	52.09	3.2

31.) Which of following best describes the deadline by which most new entrants will be required to declare a major, excluding undeclared?

This data is rolled over from last year.

○ When applying

○ Start of first year

○ Middle of first year

○ End of first year

◉ Start of second year

○ Middle of second year

○ End of second year

○ Start of third year

○ Middle of third year

○ End of third year

○ Fourth year

○ Other

○ No Answer

32.) Please outline the timing and process of declaring a major at your college:

[text box]

33.) Can undergraduates apply credit from a course toward two different majors when applicable?

This data is rolled over from last year.

○ Always

○ Usually

○ Sometimes

○ Rarely

○ Never

◉ No Answer

Programs Offered

34.) **Academic Offerings and Policies**

Special Study Options: For the following questions, please <u>check</u> each program offered. Then report the <u>percent</u> of *2020 graduating seniors* who have participated in these programs during their undergraduate years. *Note: Definitions of these programs can be found here at www.commondataset.org*

☑Accelerated program

☑Cooperative education program

☑Cross-registration

☑Distance learning

☑Double major

☑Dual enrollment

☑English as a second language (ESL)

☑Exchange student program (domestic)

☑External degree program

☑Honors program

☑Independent study

☑Internships

☐Liberal arts/career combination

☑Student-designed major

☑Study abroad

☑Teacher certificate program

☑Weekend college

Please <u>check</u> each academic program offered and report the <u>percent</u> of 2020 graduating seniors who have participated in these programs during their undergraduate years.

First-year Experiences: Curricular and/or co-curricular programs beyond orientation that bring together faculty and/or staff and groups of first-year students to: address the development of knowledge, skills, and/or perspectives for academic and college success; promote meaningful student-faculty interaction (one-on-one or in small groups).

Learning Communities: Groups of students that take part as a cohort in intentional, institutionally-designed curricula, most often consisting of at least two linked courses, that are designed to address academic and social development inside and outside the classroom through planned interactions among the cohort and with the faculty.

Senior Capstone of Culminating Academic Experiences: Integrative, credit-bearing experiences, offered in the last stages of a student's program of studies, which aim to have the student synthesize the academic experience, often in the creation of a product that demonstrates the ability to frame and resolve an open-ended question, or of a performance or an exhibit.

Undergraduate Research: Self-directed academic work by an individual student or by small groups of students that deals with an open-ended issue with the expectation of a substantial scholarly or creative product that can be formally presented on or off campus. Such work is undertaken with a faculty mentor for at least one

academic term or intensive summer, and students understand their roles as researchers/creators and act in those roles.

Service Learning: An academically-based instructional strategy, credit-bearing or required for a degree, that provides students with both meaningful service opportunities in interactive partnership with the community and academic structures for analysis and reflection on their contributions and learning.

Writing in the Disciplines: Institutional commitment, manifest through an organized approach, to significant student participation in writing embedded in courses at all levels and in all divisions of the curriculum. To accomplish significant writing over time and at increasing levels of sophistication, it often includes writing experiences in many different disciplines, varied forms of writing for varied audiences, and iterative writing processes.

This data is rolled over from last year.

☑First-year Experiences

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☑Service Learning

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☑Senior Capstone or Culminating Academic Experiences

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☐Writing in the Disciplines

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☑Undergraduate Research/Creative Projects

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☑Learning Communities

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36.) Areas in which all or most students are required to complete some course work prior to graduation: (check as many as apply)

CDS E3 This data is rolled over from last year.

☑ Arts/fine arts

☑ Computer literacy

☑ English (including composition)

☑ Foreign languages

☑ History

☑ Humanities

☑ Mathematics

☑ Philosophy

☑ Sciences (biological or physical)

☑ Social science

37.) General education/core curriculum is required:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

38.) Cooperative education programs offered (check as many as apply)

This data is rolled over from last year.

☐ Agriculture

☑ Art

☑ Business

☑ Computer Science

☑ Education

☑ Engineering

☑ Health Professions

☐ Home Economics

☑ Humanities

☑ Natural Science

☑ Social/Behavioral Science

☐ Technologies

☐ Vocational Arts

Other:

[ ]

39.) Teacher certifications offered (check as many as apply)

This data is rolled over from last year.

☑ Early childhood

☑ Elementary

☑ Middle/Junior High

☑ Secondary

☑ Special Education

☐ Vo-tech

☐ Adult Education

☑ Bilingual/bicultural

40.) Specify number of specific subject areas in which you offer teacher certification:

This data is rolled over from last year.

28

41.) Qualified undergraduate students may take graduate-level classes at your school:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

42.) Check pre-professional programs that are designed specifically as preparation for graduate study (check as many as offered):

This data is rolled over from last year.

☑ Pre-law

☐ Pre-dentistry

☑ Pre-medicine

☐ Pre-theology

☐ Pre-veterinary science

☐ Pre-optometry

☑ Pre-pharmacy

☑ Other

43.) Describe Other:

- Please do not include bullets, paragraph breaks, special characters, or other special formatting
- Maximum number of allowable characters is 500

This data is rolled over from last year.

44.) Check domestic off-campus semester-away (or term-away) study programs (check as many as offered):

This data is rolled over from last year.

☑ Washington Semester (American University)

☐ UN Semester

☐ SEA Semester

☐ American Studies Program (Washington, D.C.)

☐ Los Angeles Film Studies Center

☐ Oak Ridge Science Semester (TN)

☐ Washington Center Program

☐ AuSable Institute of Environmental Studies Program (MI)

☐ Newberry Library Program (IL)

☐ New York Arts Program

☐ New York Studio Program (AICAD)

Other:

45.) Select schools with which domestic exchange programs are offered

This data is rolled over from last year.

46.) Select countries in which study abroad is offered.

This data is rolled over from last year.

Antigua and Barbuda, Argentina, Aruba, Australia, Austria, Belgium, Bermuda, Bhutan, Bolivia, Botswana, Brazil, Cameroon, Chile, China, Colombia, Costa Rica, Croatia, Cuba, Cyprus, Czech Republic, Denmark, Dominica, Dominican Republic, Ecuador, Egypt, Finland, France, Germany, Ghana, Greece, Greenland, Grenada, Hong Kong, Hungary, Iceland, India, Indonesia, Ireland, Israel, Italy, Jamaica, Japan, Jordan, Kenya, Kyrgyzstan, Latvia, Macau, Madagascar, Malawi, Malaysia, Martinique, Mauritius, Mexico, Mongolia, Montserrat, Morocco, Mozambique, Nepal, Netherlands, New Zealand, Nicaragua, Norway, Panama, Peru, Poland, Portugal, Russia, Rwanda, Saint Lucia, Senegal, Singapore, Sint Maarten (Dutch part), South Africa, South Korea, Spain, Sri Lanka, Sweden, Switzerland, Taiwan, Tanzania, Thailand, Trinidad and Tobago, Tunisia, Turkey, Uganda, Ukraine, United Arab Emirates, United Kingdom, Uruguay, Vietnam

Combined Programs and Consortiums

47.) List names of combined-degree programs:

This data is rolled over from last year.

Accelerated Master of Business Administration (A.M.B.A.) / J.D.

Accountancy / Law, M.A.C.C. / J.D.

Biomedical Sciences / Medicine, Ph.D. / M.D. (Medical Scientist Training Program)

Business Administration / English, M.S. / M.A.

Business Administration/ Management, Ph.D. (Dual Degree Program with EMYLON)
Criminology and Criminal Justice / Law, M.A. / J.D.
Earth and Environmental Resources Management / Law, M.E.E.R.M. / J.D.
Economics / Law, M.A. / J.D.
English / Library and Information, M.A. / M.L.I.S.
Environmental Law and Policy / Law, M.E.L.P. / J.D. (Dual Degree Program with the Vermont Law School)
Epidemiology / Environmental Health Sciences, Ph.D. / Ph.D.
Health Services Policy and Management / Law, M.H.A. / J.D.
Health Services Policy and Management / Public Administration, M.P.H. / M.P.A.
Human Resources / Law M.H.R. / J.D.
International Business / ESCP Paris Master of Management, M.I.B / M.I.M.
International Business / Koc University Master of International Management, M.I.B. / M.I.M.
International Business / Law, I.M.B.A. / J.D.
International Business / Shanghai Jiao Tong University Master of International Business, M.I.B./M.I.B.
International Business / Tec de Monterrey Master of International Business, M.I.B. / M.I.B.
International Business / Università Bocconi Master of International Management, M.I.B. / M.I.M.
International Business / University of Mannheim, M.I.B. / Mannheim Master of Management
International Business/Aalto University, M.I.B/M.Sc.
International Hospitality and Tourism Management/ Master of Sport, Leisure and Hospitality Management v
Journalism and Mass Communications / Law, M.M.C. / J.D.
Public Administration / Law, M.P.A. / J.D.

Public Administration / Social Work, M.P.A. / M.S.W.
Public History / Library and Information Science, M.A. / M.L.I.S.
Social Work / Health Promotion, Education, and Behavior, M.S.W. / M.P.H.
Social Work / Health Service Policy and Management, M.S.W. / M.P.H.
Social Work / Law, M.S.W. / J.D.
Sport and Entertainment Management with National Taiwan Normal University, Ph.D.
Sport and Entertainment Management/ Sport, Leisure and Hospitality Management with National Taiwan N

48.) List names of consortia:

This data is rolled over from last year.

The Consortium for Latino Immigration Studies at the Arnold School of Public Health
The Research Consortium on Children and Families (RCCF)
Victorian Lives and Letters Consortium
The Consortium for Family Strengthening Research (CFSR)
The Carolina Consortium on Health, Inequalities, and Populations (CHIP)
Nutrition Consortium

2020 Enrollment

Institutional Enrollment: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2020. Degree-seeking students are those enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. Full time undergraduates are those enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more clock hours a week each term. Please report students formerly designated as "first professional" in the graduate cells. Last year's enrollment grid is included for your reference.
49.)
2020 Full-time Enrollment:
For ranking purposes, complete all cells -- not just totals -- in this question, the part-time enrollment question and historic enrollment questions.

If your institution enrolls full-time and part-time students, complete both grids (or none); do not complete only one. *

CDS B1 This question is used in the Rankings calculation.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshman	2561	3173	0
Other first-year, degree-seeking	254	126	0
All other degree- seeking	9124	10832	0
Total degree-seeking	11939	14131	0
All other undergraduates enrolled in credit course	70	34	0
Total undergraduates	12009	14165	0
Graduate degree seeking, first-time	788	1160	0
All other graduate degree seeking	1609	2016	0
All other graduates enrolled in credit courses	35	22	0
Total graduates	2432	3198	0

50.) 2020 Part-time Enrollment: *

CDS B1 This question is used in the Rankings calculation.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshman	4	4	0
Other first-year, degree-seeking	13	4	0
All other degree- seeking	537	420	0
Total degree-seeking	554	428	0
All other undergraduates enrolled in credit course	49	65	0
Total undergraduates	603	493	0
Graduate degree seeking, first-time	184	618	0
All other graduate degree seeking	494	1091	0
All other graduates enrolled in credit courses	44	137	0
Total graduates	722	1846	0

51.) Total 2020 enrollment, all undergraduates

CDS B1 This question is used in the Rankings calculation.

27270

52.) Total 2020 enrollment, all graduates:

CDS B1 This question is used in the Rankings calculation.

8198

53.) GRAND TOTAL - 2020 Enrollment:

35468

2019 Enrollment

Institutional Enrollment: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Please report students formerly designated as "first professional" in the graduate cells. Last year's enrollment grid is included for your reference.

54.) 2019 Full-time Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshmen	2809	3471	0
Other first-year, degree-seeking	684	602	0
All other degree- seeking	8536	10017	0
Total degree-seeking	12029	14090	0
All other undergraduates enrolled in credit course	146	135	0
Total undergraduates	12175	14225	0
Graduate degree seeking, first-time	755	1015	0
All other graduate degree seeking	1600	1981	0
All other graduates enrolled in credit courses	33	30	0
Total graduates	2388	3026	0

55.) 2019 Part-time Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshmen	4	3	0
Other first-year, degree-seeking	42	61	0
All other degree- seeking	443	394	0
Total degree-seeking	489	458	0
All other undergraduates enrolled in credit course	87	68	0
Total undergraduates	576	526	0
Graduate degree seeking, first-time	163	541	0
All other graduate degree seeking	515	1045	0
All other graduates enrolled in credit courses	53	131	0
Total graduates	731	1717	0

56.) Total 2019 enrollment, all undergraduates

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

27502

57.) Total 2019 enrollment, all graduates:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

7862

58.) GRAND TOTAL - 2019 Enrollment:

35364

2018 Enrollment

Institutional Enrollment: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018. Please report students formerly designated as "first professional" in the graduate cells. Last year's enrollment grid is included for your reference.

59.) 2018 Full-time Enrollment:

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshmen	2710	3139	0
Other first-year, degree-seeking	624	611	0
All other degree- seeking	8438	9790	0
Total degree-seeking	11772	13540	0
All other undergraduates enrolled in credit course	173	148	0
Total undergraduates	11945	13688	0
Graduate degree seeking, first-time	775	1029	0
All other graduate degree seeking	1671	2128	0
All other graduates enrolled in credit courses	21	13	0
Total graduates	2467	3170	0

60.) 2018 Part-time Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshmen	2	3	0
Other first-year, degree-seeking	47	58	0
All other degree- seeking	458	420	0
Total degree-seeking	507	481	0
All other undergraduates enrolled in credit course	50	62	0
Total undergraduates	557	543	0
Graduate degree seeking, first-time	126	404	0
All other graduate degree seeking	552	1142	0
All other graduates enrolled in credit courses	40	161	0
Total graduates	718	1707	0

61.) Total 2018 enrollment, all undergraduates

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

26733

62.) Total 2018 enrollment, all graduates:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

8062

63.) GRAND TOTAL - 2018 Enrollment:

34795

Ethnicity Enrollment and Degrees Awarded

Enrollment by Racial & Ethnic Category: Provide numbers of undergraduates for each of the following categories as of the institution's official fall reporting date or as of October 15, 2020. Include international students only in the category "Nonresident aliens." Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

Notes:

- Degree seeking undergraduates (2nd column) should include the degree seeking, first-time, first year students in column one.
- If there are no students in a category, enter zero.

64.) Ethnicity Grid:

CDS B2

	Degree-seeking first-time, first year students	Degree-seeking Undergraduates
Non-resident aliens	50	596
Hispanic	318	1443
Black or African American, non-Hispanic	458	2388
White, non-Hispanic	4299	20182
American Indian or Alaskan Native, non-Hispanic	8	46
Asian, non-Hispanic	273	1014
Native Hawaiian or other Pacific Islander, non-Hispanic	5	23
Two or more races, non-Hispanic	253	1136
Race/ethnicity unknown	78	224
Total	5742	27052

65.) Number of degrees awarded by your institution from July 1, 2019 to June 30, 2020:

CDS B3

Certificate/diploma

13

Associate degrees

4

Bachelor's degrees

6141

Post-bachelor's certificates

272

Master's degrees

1603

Post-master's certificates

18

Doctoral degrees - research/scholarship

438

Doctoral degrees - professional practice

492

Doctoral degrees - other

Student Background

66.)
In the first box, report the percentage of bachelor's degree-seeking full-time, first-year undergraduates in Fall 2020 who were first-generation students -- defined as students whose parent(s) did not complete a four-year college or university degree.
In the second box, report the percentage of *all* full-time degree-seeking undergraduates enrolled in your institution in Fall 2020 who were first-generation students.

FYFT undergraduates

18 %

All FT undergraduates

20 %

67.) Religious preference: Estimated religious preference <u>percentage</u> of fall 2020 enrolled undergraduate students.

Buddhist

| | % |

Catholic

| | % |

Hindu

| | % |

Jewish

| | % |

Latter-day Saints

| | % |

Muslim

| | % |

Protestant

| | % |

Claim no religious preference

| | % |

Don't know

| | % |

Institution Religious affiliation: (Question 10)

| | % |

Other (Define Below)

| | % |

All other

| | % |

68.) 'Other' Religious Preference:

| |

69.) Overlap schools: List up to five institutions that generally have the biggest overlaps (in terms of number of applicants) with your institution's applicant pool. Please use the alphabetical listing of colleges and universities on the left hand side of the grid. Select up to five institutions, then use the right arrow to move those schools to Overlap column. To remove a school from the right side of the grid, click on its name and hit the left arrow to move them back.

This data is rolled over from last year.

Clemson University (SC), College of Charleston (SC), North Carolina State University--Raleigh (NC), University of Georgia (GA), University of North Carolina--Chapel Hill (NC)

70.)

From which public and private U.S. high schools did your institution enroll the most students in its fall 2020 entering class of first-year (freshman) students? Please list no more than 20. Schools may be selected in any order.

After filtering by state, locate schools by NCES ID or their name using Ctrl+F (Command+F on a Mac).

17571--

17710--

147614--

17744--

17674--

17667--

17628--

17743--

17630--

17709--

17700--

17629--

147615--

17676--

17739--

17702--

17576--

17651--

17604--

17623--

Admission

71.) Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2020:

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following

actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).

- Admitted applicants should include wait-listed students who were subsequently offered admission.
- Fall 2019 data is included for your reference.

CDS C1 This data is rolled over from last year.

	Fall 2020	Fall 2019
Total men applied	14389	12938
Total women applied	20568	18330
Total other/not reported applied	0	0
Total applications	34957	31268
Total men admitted	10088	9015
Total women admitted	13806	12449
Total other/not reported admitted	0	0
Total admitted	23894	21464
Total full-time, first-time, first-year (freshman) men enrolled	2561	2809
Total part-time, first-time, first-year (freshman) men enrolled	4	4
Total full-time, first-time, first-year (freshman) women enrolled	3173	3470
Total part-time, first-time, first-year (freshman) women enrolled	4	3
Total full-time, first-time, first-year (freshman) other/not reported enrolled	0	0
Total part-time, first-time, first-year (freshman) other/not reported enrolled	0	0

Total first-time, first-year enrolled, men and women, full- and part-time	5742	6286

72.) Please break down the previous question by residency of the applicants: Fall 2020

	In-state	Out-of-state	Nonresident Alien
Total men applied	2731	11406	252
Total women applied	3339	17030	199
Total other/not reported applied	0	0	0
Total applications	6070	28436	451
Total men admitted	2730	7220	138
Total women admitted	3336	10354	116
Total other/not reported admitted	0	0	0
Total admitted	6066	17574	254
Total full-time, first-time, first-year (freshman) men enrolled	1503	1029	29
Total part-time, first-time, first-year (freshman) men enrolled	1	2	1
Total full-time, first-time, first-year (freshman) women enrolled	1819	1335	19
Total part-time, first-time, first-year (freshman) women enrolled	2	1	1
Total full-time, first-time, first-year (freshman) other/not reported enrolled	0	0	0
Total part-time, first-time, first-year (freshman) other/not reported enrolled	0	0	0

Total first-time, first-year enrolled, men and women, full- and part-time	3325	2367	50

73.) Do you have a policy of placing students on a waiting list?

- First year students wait-listed students: students who met admission requirements but whose final admission was contingent on space availability

CDS C2 This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

74.) Please answer the questions below for fall 2020 admissions:

CDS C2

Number of qualified applicants offered a place on waiting list:

2588

Number accepting a place on the waiting list:

11

Number of wait-listed students admitted:

8

75.) Does your institution consider appeals from rejected applicants?

This data is rolled over from last year.

○ Yes

○ No

◉ No Answer

Admission Requirements

76.) Check the appropriate box to identify your high school completion requirement for degree-seeking entering students.

CDS C3 This data is rolled over from last year.

◉ High school diploma is required and GED is accepted

○ High school diploma is required and GED is not accepted

○ High school diploma or equivalent is not required

○ No Answer

77.) Does your institution require or recommend a general college-preparatory program for degree-seeking students?

CDS C4 This data is rolled over from last year.

◉ Require

○ Recommend

○ Neither require nor recommend

○ No Answer

78.) Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

CDS C5 This data is rolled over from last year.

	Units Required	Units Recommended
English	4	
Mathematics	4	
Science	3	
Of the science units, units that must be lab	3	
Foreign language	2	
Social studies	2	
History	1	
Academic electives	2	
Computer Science		1
Visual / Performing Arts	1	
Other	1	
Total	20	1

79.) Please specify 'Other' high school course in the grid above:

This data is rolled over from last year.

PE or ROTC

80.) Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

CDS C6 This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

81.) Open admission policy as described above for most students, but:

This data is rolled over from last year.

☐ Selective admission for out-of-state students

☐ Selective admission to some programs

82.) Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions. Please mark one column from each row.
Academic:

CDS C7 This data is rolled over from last year.

	Very Important	Important	Considered	Not Considered	No Answer
Rigor of secondary school record	◉	○	○	○	○
Class rank	○	○	◉	○	○
Academic GPA	◉	○	○	○	○
Recommendation(s)	○	○	◉	○	○
Standardized test scores	◉	○	○	○	○
Application essay	○	○	◉	○	○

83.) Nonacademic:

CDS C7 This data is rolled over from last year.

	Very Important	Important	Considered	Not Considered	No Answer
Interview				●	
Extracurricular activities			●		
Talent/ability			●		
Character/personal qualities			●		
First generation			●		
Alumni/ae relation				●	
Geographical residence				●	
State residency			●		
Religious affiliation/commitment				●	
Racial/ethnic status			●		
Volunteer Work			●		
Work experience			●		
Level of applicant's interest				●	

College-level Exams

84.) College Credit and placement options offered during the 2020-2021 academic year:

This data is rolled over from last year.

	Credit only	Placement only	Credit and/or placement	Not used	No Answer
College Entrance Examination Board (CEEB) Advanced Placement	◉	○	○	○	○
International Baccalaureate	◉	○	○	○	○
College-Level Examination Program (CLEP)	◉	○	○	○	○
DSST	○	○	○	○	◉

85.) How many first-time, first-year, degree-seeking enrolled students who enrolled in Fall 2020 received college credit for at least one of the following exams?

Advanced Placement (AP)

2213

International Baccalaureate (IB)

86.) Credit/placement offered for Advanced Placement (AP) scores:

This data is rolled over from last year.

☐ 2

☑ 3

☑ 4

☑ 5

87.) What is the maximum number of AP exams that (depending upon the major) may be accepted for credit?

This data is rolled over from last year.

88.) Credit/placement offered for International Baccalaureate (IB) scores:

This data is rolled over from last year.

	Standard Level (SL)	Higher Level (HL)
2	☐	☐
3	☐	☐
4	☐	☑
5	☐	☐
6	☐	☐
7	☐	☐

Applications

89.) Do you accept the Common Application?

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

90.) Does your institution have an application closing date?

CDS C14 This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

91.) Application closing date (Fall):

CDS C14 This data is rolled over from last year.

12/01

92.) Application priority date:

CDS C14 This data is rolled over from last year.

12/01

93.) Are first-time, first-year students accepted for terms other than the fall?

CDS C15 This data is rolled over from last year.

◉ Yes

◯ No

◯ No Answer

94.) Notification to Applicants of Admission Decision Sent:

CDS C16 This data is rolled over from last year.

☐On a rolling basis beginning:

☑By:

03/15/2021

☐Other:

95.) Reply policy for admitted applicants

CDS C17 This data is rolled over from last year.

☐Must reply by:

☐No set date (do not leave comment)

☑Must reply by May 1 or within (X) weeks if notified thereafter

2

☐Other:

96.) Deferred admission: Does your institution allow students to postpone enrollment after admission?

CDS C18 This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

97.) Maximum period of postponement:

This data is rolled over from last year.

> 1 year

98.) Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

CDS C19 This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

99.) Early Decision Admissions: Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment?

CDS C21 This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

100.) Early Decision Admissions: Fall 2020

- Please count degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time)

Applications:

Accepted Applications:

Enrolled:

101.) Early Decision Dates:

CDS C21 This data is rolled over from last year.

First or only early decision plan closing date:

First or only early decision plan notification date:

Other early decision plan closing date:

Other early decision plan notification date:

102.) Early Action Admissions. Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

CDS C22 This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

103.) Early Action Admissions: Fall 2020

- Please count degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time)

Applications:

Accepted Applications:

Enrolled:

104.) Early Action Dates:

CDS C22 This data is rolled over from last year.

Early action plan closing date:

10/15/2020

Early action plan notification date:

12/20/2020

105.) Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

Applications, Part 2

106.) Does your institution have an application fee?

CDS C13 This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

107.) Amount of application fee:

CDS C13 This data is rolled over from last year.

$ 65

108.) If you have an application fee and online application option, please indicate policy for students who apply online.

CDS C13 This data is rolled over from last year.

◉ Same fee

○ Free

○ Reduced

○ No Answer

109.) What is the fee for students who apply online?

This data is rolled over from last year.

$ 65

110.) Can the fee be waived for applicants with financial need?

CDS C13 This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

111.) Is the application fee refundable:

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

112.) Check special requirements for admission to specific programs:

This data is rolled over from last year.

☐ Portfolio required of art program applicants

☑ Audition required of music program applicants

☑ Audition required of dance program applicants

☐ Audition required of theatre program applicants

☐ R.N. required of nursing program applicants

113.) Does your institution offer conditional admission for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages? This includes both domestic and international students.

This data is rolled over from last year.

○ Yes

○ No

◉ No Answer

114.) Admission interview is:

This data is rolled over from last year.

○ Required

○ Recommended

◉ Neither required/recommended

○ No Answer

115.) Off-Campus admissions interviews:

This data is rolled over from last year.

○ May be arranged with an admission representative

○ May not be arranged with an admission representative

◉ Are not available

○ No Answer

116.) Tuition deposit amount:

This data is rolled over from last year.

$ 200

117.) Tuition deposit is:

This data is rolled over from last year.

○ Nonrefundable

○ Partially refundable

◉ Refundable

○ No Answer

118.) Tuition deposit is refundable if withdrawn by:

This data is rolled over from last year.

05/01

119.) Amount for housing deposit:

CDS C17 This data is rolled over from last year.

$ 150

120.) Deadline for housing deposit:

CDS C17 This data is rolled over from last year.

06/01

121.) Is housing deposit refundable if student does not enroll?

CDS C17 This data is rolled over from last year.

○ Yes, in full

◉ Yes, in part

○ No

○ No Answer

International Applicant Info

International Applicant Information for the 2020- 2021 academic year.

122.) Indicate test requirements for undergraduate international applicants whose native language is not English.

This data is rolled over from last year.

	Require	Require for some	Recommend	Consider if submitted	No Answer
TOEFL (Paper)	○	◉	○	○	○
TOEFL (Internet-based)	○	◉	○	○	○
Michigan Test	○	○	○	○	◉
IELTS	○	○	○	◉	○
SAT	○	○	◉	○	○
SAT Subject	○	○	○	○	◉
ACT	○	○	◉	○	○
iTEP (International Test of English Proficiency)	○	○	○	○	◉
PTE (Pearson Test of English)	○	○	○	○	◉

123.) TOEFL and/or IELTS may be submitted in place of SAT or ACT

This data is rolled over from last year.

◉ Yes

◯ No

◯ No Answer

124.) Minimum Required Test Scores:

This data is rolled over from last year.

TOEFL (Paper)

550

TOEFL (Internet-based)

77

Michigan test

IELTS

6.5

iTEP (International Test of English Proficiency)

PTE (Pearson Test of English)

125.) Average score of admitted students:

This data is rolled over from last year.

TOEFL Paper:

TOEFL Internet-based:

Michigan Test:

IELTS:

iTEP (International Test of English Proficiency)

PTE (Pearson Test of English)

126.) If SAT/ACT/SAT Subject Tests are required, check correct statement:

This data is rolled over from last year.

◉ SAT/ACT/SAT Subject Tests may replace TOEFL/IELTS/Michigan Test

○ TOEFL/IELTS/Michigan Test also must be taken

○ No Answer

127.) Advanced deposit (in addition to tuition/room deposits required of all students) is required of international applicants:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

128.) Preapplication form is required of international applicants:

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

129.) Separate application form is required of international applicants:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

130.) Application closing date for international applicants:

This data is rolled over from last year.

	Date	**or Rolling Basis Beginning Date**
Fall	12/01	
Winter		
Spring	11/01	
Summer	05/01	

131.) Do you offer conditional admission to international applicants?

This data is rolled over from last year.

◉ Yes

◯ No

◯ No Answer

132.) Are international students eligible to apply for early decision or early action?

This data is rolled over from last year.

◯ Yes, both early decision or early action

◯ Early decision only

◉ Early action only

◯ No

◯ No Answer

133.) If your institution actively recruits international students, please check all that apply:

This data is rolled over from last year.

☑ Overseas visits to local or international secondary schools

☑ Overseas public college fairs

☑ Agents

☑ Social media / other Web-based approaches

Other:

134.) If your institution conducts off-campus admissions interviews with international students, please check all that apply

This data is rolled over from last year.

☐ Facetime/Skype or other Web-based video interview

☐ Phone

☐ In-country visits

☐ In-country alumni interviews

135.) Number of foreign countries represented by degree-seeking undergraduate nonresident aliens (Fall 2020):

136.) List the six countries most represented by degree-seeking undergraduate nonresident aliens during the 2020-2021 academic year, and the percentage of degree-seeking undergraduate nonresident aliens who come from each country:

	Countries	Percent
1.	China	50.3
2.	India	8.7
3.	Saudi Arabia	6.5
4.	Oman	3.2
5.	Brazil	2.5
6.	Vietnam	2.2

137.) Special services offered for international students: (check all that apply)

This data is rolled over from last year.

☐ English lab

- ☑ International student center
- ☐ Special counselors/advisors
- ☑ ESL program/classes
- ☐ Host family program
- ☐ Housing offered during all school holidays
- ☐ Dining hall services offered to international students during all school holidays
- ☑ Special orientation (1-6 days)
- ☐ Special orientation (1-2 weeks)
- ☐ Special orientation (2+ weeks)
- ☐ Support in local set-up (e.g., bank account, cell phone, etc.)
- ☐ Support in career or OPT advising
- ☐ Immigration or legal advising
- ☐ Dining hall services that cater to diversity in diet (e.g., Vegetarian, Halal options)
- ☐ Transportation support (e.g., pre-arrival flight confirmation, transfer services to/from airport)
- ☐ International Student Organization

138.) Does your institution offer immigration-related legal services to undergraduate students who do not have a valid U.S. visa or legal status?

This data is rolled over from last year.

○ Yes

○ No

◉ No Answer

139.) Is any portion of the undergraduate admissions website aimed at prospective international students translated into languages other than English?

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

140.) How many languages?

141.) Please list the languages:

142.) International student contact:

Name:

Frank McClary

Title:

Director of International Admissions

Phone:

(803) 777-4071

Email:

mcclaryf@mailbox.sc.edu

URL for additional international applicant information:

http://www.sc.edu/admissions/apply/international/default.html

HS Standing and GPA

143.)
High School Class Standing: Please enter the percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges for cohorts in which your institution collected class standing data on at least 10% of new entrants. If your institution collected on less

than 10% of new entrants for fall *2020* enrollment (last row), leave fields in the fall *2020* column blank.
"Freshman" includes all full- and part-time, first-time, first-year students who enrolled in fall of 2020, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements.
We have provided the data that was submitted last year for your reference.

CDS C10 This question is used in the Rankings calculation. This data is rolled over from last year.

	Fall 2020	Fall 2019
% in top tenth of high school graduating class	28	28
% in top quarter of high school graduating class	58	59
% in top half of high school graduating class	88	90
% in bottom half of high school graduating class	12	10
% in bottom quarter of high school graduating class	2	2
% of total first-time, first-year (freshman) students who submitted high school class rank	69	69

144.) Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

CDS C11

Percent who had GPA of 4.0

11 %

Percent who had GPA between 3.75 and 3.99

23 %

Percent who had GPA between 3.50 and 3.74

23 %

Percent who had GPA between 3.25 and 3.49

21 %

Percent who had GPA between 3.00 and 3.24

13 %

Percent who had GPA between 2.50 and 2.99

8 %

Percent who had GPA between 2.00 and 2.49

1 %

Percent who had GPA between 1.00 and 1.99

0 %

Percent who had GPA below 1.00

0 %

145.) What *percent* of total, first-time, first-year (freshman) students who enrolled in the fall of 2020 submitted high school GPA?

CDS C12

97 %

146.) What was the *average* high school GPA of all first-time, first-year (freshman) students who enrolled in the fall of 2020 and submitted GPA?

CDS C12

3.5

147.) What was the GPA of first-time, first-year fall 2020 students at the 25th and 75th percentile?

	25th	**75th**
GPA	3.3	3.8

ACT and SAT

Note: U.S. News will study the ACT/SAT data reported by schools to inform their treatment in the upcoming rankings.
Many of the questions in this section that are not used in the rankings calculations are used by U.S. News's directory and search to help connect prospective students with best fit schools.

148.) Does your institution make use of ACT or SAT scores in admission decisions for first-time, first-year, degree-seeking applicants?

CDS C8 This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

149.) Select the appropriate boxes to reflect your institution's policies for use in admission for Fall 2022.

CDS C8A This data is rolled over from last year.

	Required	Recommended	Required for some	Considered if submitted	Not used	Row not applicable	No Answer
SAT or ACT	○	○	○	◉	○	○	○
ACT Only	○	○	○	○	○	◉	○
SAT Only	○	○	○	○	○	◉	○

150.) If SAT and/or ACT exams are not required for all applicants, which of the following best describes your institutions admissions policy for Fall 2022.:

- Test flexible -- Applicants are required to submit standardized test scores, but may submit alternative exam scores (e.g. AP exams, IB exams) instead of ACT or SAT scores.
- Test optional -- Applicants are not always required to submit standardized test scores, but standardized test scores are considered in admissions decisions.
- Test blind -- Applicants are not required to submit standardized test scores and standardized test scores are not considered in admissions decisions.
- Test optional only for international applicants -- Only international applicants may apply without submitting SAT or ACT exams

This data is rolled over from last year.

○ Test flexible

○ Test optional

○ Test blind

○ Test optional only for international applicants

◉ No Answer

151.) If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2022, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

○ ACT with Writing required

○ ACT with Writing recommended

◉ ACT with or without Writing accepted

○ No Answer

152.) Latest date by which SAT or ACT scores must be received for fall-term admission:

CDS C8E This data is rolled over from last year.

02/01

153.)
If your institution makes use of ACT and SAT in admissions decisions, which of the following best describes its Fall 2022 policy toward score choice for applicants submitting test scores:
- Submission of all exam scores is required. Applicants must submit all their ACT and SAT scores as part of their applications.
- Submission of all exam scores is recommended. Although submission of all ACT and SAT scores is not required, your institution recommends applicants submit all ACT and SAT scores.
- Submissions of all exam scores is not required nor recommended. Applicants may submit whichever ACT and/or SAT scores they elect and your institution does not encourage otherwise.

○ All exam scores required

○ All exam scores recommended

○ All exam scores not required nor recommended

○ None of the above

◉ No Answer

154.) Will your institution apply superscoring to applicants' ACT and SAT scores for Fall 2022? Superscoring is defined by admissions only considering an applicant's highest section scores if they took an exam more than once.

○ Superscoring is applied for ACT/SAT

○ Superscoring is not applied for ACT/SAT

○ Neither/Not applicable

◉ No Answer

155.) If necessary, use this space to clarify your test policies for Fall 2022 (e.g., if tests are recommended for some students, or if tests are not required of some students). Do not include bullets, paragraph breaks, special characters, or other special formatting:

CDS C8F This data is rolled over from last year.

155.) Test Score Submission: In the following questions, please provide the percent and number of first-time, first-year students enrolled in fall 2020 who submitted national standardized (SAT/ACT) test scores:

- Include information for ALL *enrolled*, first-time, first-year (freshman) degree-seeking students -- full, or part-time-- who submitted test scores, including students who began studies during summer, international students / nonresident aliens, and students admitted under special arrangements.
- Do not include partial test scores (e.g., SAT mathematics scores but not SAT reading for a category of students) or combine other standardized test results (such as TOEFL) in these items.
- Do not convert SAT scores to ACT scores and vice versa. (U.S. News will convert your reported SAT and ACT scores to 0-100 percentile distributions and weight by proportions submitting each exam for use in ranking calculations.)
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data as reported in the preceding questions. For example:
  - If you consider the highest scores from either submission, use the highest combination of scores (e.g., reading from one submission, math from the other).
  - If you average the scores, use the average to report the scores.

CDS C9

156.) How many first-time, first-year (freshman) degree-seeking students who enrolled submitted SAT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2020:

3522

Fall 2019:

4062

157.) What percent of first-time, first-year (freshman) degree-seeking students who enrolled submitted SAT scores?

Fall 2020:

61 %

Fall 2019:

65 %

158.) How many first-time, first-year (freshman) degree-seeking students who enrolled submitted ACT scores?

Fall 2020:

2153

Fall 2019:

2182

159.) What percent of first-time, first-year (freshman) degree-seeking students who enrolled submitted ACT scores?

Fall 2020:

38 %

Fall 2019:

35 %

160.)
Average Test Scores: Please enter average test scores for all full- and part-time, first-time, first-year (freshman) students enrolling in the fall of 2020, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements. Last year's data is provided for your reference.
Please review these data against the 25th and 75th percentile ACT/SAT scores in this section. In most cases, mean score will be between these values.

	SAT Evidence-Based Reading and Writing	SAT Math	ACT Composite
Fall 2020	624	616	28
Fall 2019	636	636	28

161.) SAT Percentiles: Evidence-Based Reading and Writing & Math

- Include all enrolled first-time, first-year (freshman) degree-seeking students who submitted SAT scores:

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

	2020 - 25th Percentile	2020 - 75th Percentile	2019 - 25th Percentile	2019 - 75th Percentile
SAT Evidence-Based Reading and Writing	580	670	600	680
SAT Math	560	670	580	690

162.) ACT Percentiles: Composite Score

- Include all enrolled first-time, first-year (freshman) degree-seeking students who submitted ACT scores

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

	2020 - 25th Percentile	2020 - 75th Percentile	2019 - 25th Percentile	2019 - 75th Percentile
ACT Composite Score	25	31	25	31

163.) ACT Percentiles:

- Include all enrolled first-time, first-year (freshman) degree-seeking students who submitted ACT scores

CDS C9 This data is rolled over from last year.

	2020 - 25th Percentile	2020 - 75th Percentile	2019 - 25th Percentile	2019 - 75th Percentile
ACT English	23	33	22	31
ACT Math	23	28	22	28
ACT Writing				
ACT Reading	26	34		
ACT Science	24	31		

164.) Percent of first-time, first-year (freshman) students enrolled in fall 2020 with SAT scores in each range:

CDS C9

	SAT Evidence-Based Reading and Writing	SAT Math
700-800	15	17
600-699	52	40
500-599	31	40
400-499	2	3
300-399	0	0
200-299	0	0

165.) Report the percentages of composite SAT scores within the following ranges for all enrolled, degree-seeking, first-time, first-year (freshman) students from which you have scores (values should sum to ~100%).

CDS C9

1400-1600

	14 %

1200-1399

	49 %

1000-1199

	37 %

800-999

	%

600-799

	%

400-599

	%

166.) Percent of first-time, first-year (freshman) students enrolled in fall 2020 with ACT scores in each range:

CDS C9

	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	37	43	19	58	33
24-29	45	31	51	27	44
18-23	18	24	24	14	22
12-17		2	6	1	1
6-11					
Below 6					

167.) Report the following composite SAT scores (1600 scale) and ACT score at the following percentiles of your fall 2020 entering class. These pertain to all enrolled, degree-seeking, first-time, first-year (freshman) students from which you have these scores.

25th percentile SAT

> 1140

50th percentile SAT

> 1230

75th percentile SAT

> 1330

50th percentile ACT

> 28

168.) Does your institution use applicants' test scores for academic advising?

CDS C8D This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

169.) Does the data reported in this section include all first-time, first-year (freshman) degree-seeking students enrolled in Fall 2020 who reported SAT and/or ACT test scores, regardless if those scores were considered for admissions? For example, scores your school has on record for counseling and research purposes.

- Schools should select 'yes' if they meet the above conditions but only report one test score per student (e.g. 'superscore')

☑ Yes

☐ No

170.) Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2020?

This question is used in the Rankings calculation.

	Yes	No	Not Applicable	No Answer
All international students	◉	○	○	○
All minority students	◉	○	○	○
All student athletes	◉	○	○	○
All legacy/children of alumni admits	◉	○	○	○
All special admission arrangements	◉	○	○	○
All students who began studies in summer 2020	◉	○	○	○

171.) Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2019?

This question is used in the Rankings calculation. This data is rolled over from last year.

	Yes	No	Not Applicable	No Answer
All international students	◉	○	○	○
All minority students	◉	○	○	○
All student athletes	◉	○	○	○
All legacy/children of alumni admits	◉	○	○	○
All special admission arrangements	◉	○	○	○
All students who began studies in summer 2019	◉	○	○	○

Transfer Students

172.) Does your institution enroll transfer students?

CDS D1 This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

173.) May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

174.) Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2020

CDS D2

	Applicants	Admitted	Enrolled
Men	1573	985	752
Women	1816	1188	820
Other/Not Reported			
Total	3389	2173	1572

175.) Of the newly enrolled degree-seeking transfer students reported in the grid above, how many:

Entered with credits granted by a community college?

Had an associate degree granted by another institution?

176.) Indicate terms for which transfers may enroll:

CDS D3 This data is rolled over from last year.

☑ Fall

☐ Winter

☑ Spring

☑ Summer

177.) What is the minimum number of credits an applicant must be able to apply toward completion to enroll as a transfer student instead of as a first-year student?

This data is rolled over from last year.

30

178.) Indicate all items required of transfer students to apply for admission:

CDS D5 This data is rolled over from last year.

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required	No Answer
High school transcript	◉	○	○	○	○	○
College transcript(s)	◉	○	○	○	○	○
Essay or personal statement	○	○	○	○	◉	○
Interview	○	○	○	○	◉	○
Standardized test scores	○	○	○	◉	○	○
Statement of good standing from prior institution(s)	○	○	○	○	◉	○

179.) If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

CDS D6 This data is rolled over from last year.

180.) If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

CDS D7 This data is rolled over from last year.

2.3

181.) List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a capital case "X" in the "Rolling Admission" column.

CDS D9 This data is rolled over from last year.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		07/01			X
Winter					
Spring		11/01			X
Summer		05/01			X

182.) Does an open admission policy, if reported, apply to transfer students?

CDS D10 This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

183.) Report the lowest grade earned for any course that may be transferred for credit:

CDS D12 This data is rolled over from last year.

C-

184.) Maximum number of credits or courses that may be transferred from the following institutions:

CDS D13 This data is rolled over from last year.

| Two-year institution: | 76 |
| | Credits |

| Four-year institution: | 90 |
| | Credits |

185.) Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

CDS D15 & D16 This data is rolled over from last year.

Bachelor's degree:

30

186.) Does your institution have a guaranteed admission agreement with at least one other college/university?

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

187.) URL for additional information on guaranteed admission agreements at your institution:

This data is rolled over from last year.

https://www.sc.edu/about/offices_and_divisions/gamecock_gateway

188.) Please select the institutions from the following list with which your college/university has a guaranteed admission agreement:

This data is rolled over from last year.

SC.218353--Midlands Technical College

Veterans and Military

189.) Military Enrollment:
- Provide numbers of undergraduate students, full-time and part-time, for each of the following categories as of the institution's official fall reporting date or as of October 15, 2020
- Military Active Service Members includes Active duty and Active guard reserve only

- ROTC should not be counted

	Fall 2020	Fall 2019
Military Veterans	153	301
Military Active Service Members	271	195
Total: Military Veterans and Active Service Members	424	496

190.) Is your institution certified for the G.I. Bill?

◉ Yes

○ No

○ No Answer

191.) Does your institution participate in the Yellow Ribbon Program through undergraduate programs?

◉ Yes

○ No

○ No Answer

192.) If your institution participates in the Yellow Ribbon Program, which best describes your institution's current funding limit policy:

○ Provides maximum funding on tuition that remains after Post-9/11 GI Bill.

◉ Limits or caps funding on tuition that remains after Post-9/11 GI Bill.

○ Not Applicable

○ No Answer

193.) If your instititution participates in the Yellow Ribbon Program, which of the following best describes your institution's current policy toward access for college students?

○ Provides funding to all eligible students.

○ Provides funding to a limited number of eligible students on first-come, first-served basis.

○ Provides funding to a limited number of eligible students, NOT on first-come, first-served basis.

○ Not Applicable

◉ No Answer

194.) Does your institution accept the following military/veteran transfer credits:

CDS D18

	Yes	No	No Answer
American Council on Education (ACE)	○	○	◉
College Level Examination Program (CLEP)	○	○	◉
DANTES Subject Standardized Tests (DSST)	○	○	◉

195.) Please provide the URL where military/veteran credit transfer policies are published on your website:

CDS D21

https://academicbulletins.sc.edu/undergraduate/policies-regulations/admissions-policies-procedures/#text

196.) Describe other military/veteran transfer credit policies unique to your institution:

CDS D22

197.) ROTC programs offered in cooperation with the Reserve Officers' Training Corps during the 2020- 2021 academic year.
Army ROTC:

CDS F3 This data is rolled over from last year.

◉ Offered on campus

○ Offered at cooperating institution

○ Not offered

○ No Answer

198.) Navy ROTC:

CDS F3 This data is rolled over from last year.

⦿ Offered on campus

○ Offered at cooperating institution

○ Not offered

○ No Answer

199.) Air Force ROTC:

CDS F3 This data is rolled over from last year.

⦿ Offered on campus

○ Offered at cooperating institution

○ Not offered

○ No Answer

Faculty: Counts

Please report number of instructional faculty members in each category for Fall 2020. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. Fall 2019 data is provided for your reference.

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black or African American; American Indian or Alaska Native; Asian; Native Hawaiian or other Pacific Islander; Two or more races; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy in any field such as arts, services, education, engineering, business, or public administration. Also includes terminal degrees formerly designated as "first-professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD).

Terminal Master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theatre).

200.) 2020 Instructional Faculty Members:

CDS I1 This question is used in the Rankings calculation.

	Full time	Part time	Total
Total number of instructional faculty	1531	916	2447
Total number who are members of minority groups	332	175	507
Total number who are women	697	567	1264
Total number who are men	834	349	1183
Total number who are non-resident aliens (international)	47	14	61
Total number with doctorate or other terminal degree	1354	342	1696
Total number whose highest degree is a master's but not a terminal master's	155	442	597
Total number whose highest degree is a bachelor's	13	103	116
Total number whose highest degree is unknown or other	9	29	38
Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	190	105	295
Total number whose highest degree is a Doctorate	1220	263	1483

201.) 2019 Instructional Faculty Members

This data is rolled over from last year.

	Full time	Part time	Total
Total number of instructional faculty	1555	680	2235
Total number who are members of minority groups	326	107	433
Total number who are women	696	410	1106
Total number who are men	859	270	1129
Total number who are non-resident aliens (international)	57	16	73
Total number with doctorate or other terminal degree	1395	307	1702
Total number whose highest degree is a master's but not a terminal master's	142	285	427
Total number whose highest degree is a bachelor's	11	68	79
Total number whose highest degree is unknown or other	7	20	27
Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	209	83	292
Total number whose highest degree is a Doctorate	1272	240	1512

202.) 2020 Student Faculty Ratio

CDS I2 This question is used in the Rankings calculation.

X number of students to 1 faculty

18

Based on X number of students

30958

Based on Y number of faculty

1678

203.) Fall 2019 student to faculty ratio (provided for your reference, based on X students to 1 faculty)

This data is rolled over from last year.

17

Faculty: Salaries

Please report the salaries of full-time instructional faculty members in for the 2020-2021 academic year. The grid conforms to Form 2 from the American Association of University Professor (AAUP) data collection. Include the unduplicated combined total of "Primarily Instructional" and "Instructional/Research/Public Service" aggregating all faculty across gender and tenure/non-tenured status. Exclude faculty who are clinical or basic science faculty, located in schools of medicine and/or military faculty.

Primarily Instructional refers to an occupational category used to classify persons whose specific assignments customarily are made for the purpose of providing instruction or teaching. Regardless of title, academic rank, or tenure status, these employees formally spend the majority of their time providing instruction or teaching.

Instructional/Research/Public Service refers to an occupational category used to classify persons for whom it is not possible to differentiate between instruction or teaching, research, and public service because each of these functions is an integral component of his/her regular assignment. Regardless of title, academic rank, or tenure status, these employees spend the majority of their time providing instruction, research, and/or public service.

These definitions of instructional faculty are used by AAUP (https://research.aaup.org/instructions#form3) and should be reported to U.S. News the same way to the fullest extent applicable.

The table below provides detail on inclusions and exclusions:

Criteria	Full-time Faculty
Clinical*, Medical School Faculty, and/or Military Faculty	Exclude
Faculty on Sabbatical or Leave _with_ Pay	Include
Faculty on Sabbatical or Leave _without_ Pay	Exclude
Replacement Faculty (for faculty on sabbatical leave or leave with pay)	Exclude
Part-Time Tenured/Tenure-Track Faculty	Exclude
Courtesy Faculty Appointments and Faculty who have a Bookkeeping Value	Exclude
Contributed Service Personnel: Administrative officers with titles such as Provost, Dean, Librarian, Registrar, Coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status and other administrators/staff clinical credit courses.	Exclude
Research Faculty (faculty who have never had a contractual instructional role, such as Research Assistant Professors)	Exclude

Key definitions:

Full-time Instructional Faculty: include full-time faculty members for the entire institution, excluding clinical or basic science faculty located in schools of medicine and/or military faculty. For the purpose of this survey, include all members of the "Primarily Instructional: and "Instructional/Research Public Service" staff who are employed full-time and whose regular assignments has an instruction component (including released time for research), regardless of whether they are formally designated "faculty".

Faculty Salary Outlays (Total Contracted Salaries): Report the projected expenditure for full-time contracted salaries excluding extra loads, summer teaching, stipends, or other forms of remuneration. Department or program heads with faculty rank and no other administrative title should be reported at their instructional salary (i.e., excluding administrative stipends).

Length of contract: Data for those whose base contract requires 9- or 10-months of instruction (e.g., two semesters, three quarters, or two trimesters) are to be reported as 9 month contract length. Data for those on 11- or 12-month contracts get reported as 11- or 12-month contracts length.

204.) **Full-time Instructional Faculty Salaries - 2020-2021 Academic Year:**

This question is used in the Rankings calculation.

	Number of Faculty	Total Contracted Salaries ($)
Professor, 9-month (contract length)	367	49554549
Associate professor, 9-month (contract length)	409	38616599
Assistant professor, 9-month (contract length)	306	27940092
Professor, 11- or 12-month (contract length)	91	15484876
Associate professor, 11- or 12-month (contract length)	67	7115688
Assistant professor, 11- or 12-month (contract length)	85	7538068

205.) **Full-time Instructional Faculty Salaries - 2019-2020 Academic Year:**

This question is used in the Rankings calculation. This data is rolled over from last year.

	Number of Faculty	Total Contracted Salaries ($)
Professor, 9-month (contract length)	352	45630992
Associate professor, 9-month (contract length)	396	36848302
Assistant professor, 9-month (contract length)	327	29256207
Professor, 11- or 12-month (contract length)	95	15816730
Associate professor, 11- or 12-month (contract length)	58	6347840
Assistant professor, 11- or 12-month (contract length)	80	6934413

Class Sections

206.)
Undergraduate Class Size: In the table below, please use the following definitions to report information about the size of class sections offered in the Fall 2020 term. Fall 2019 data provided for your reference.

- Please include classes that have been moved online in response to the COVID-19 pandemic.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

CDS I3 This question is used in the Rankings calculation. This data is rolled over from last year.

	2020 Undergraduate Class Sections	2019 Undergraduate Class Sections
2-9	332	183
10-19	1235	1148
20-29	1004	1028
30-39	331	360
40-49	197	244
50-99	341	388
100+	136	194
Total	3576	3545

207.) Of the "undergraduate class sections" entered in the previous question for fall 2020, how many officially list a graduate teaching assistant as the primary instructor?

119

Graduation and Retention

208.) Graduation rates - 2014 Cohort:
- The following questions ask for information needed to calculate the six-year graduation rate for the cohort of full-time, first-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution in the Fall of 2014.
- Include students who entered your institution during the Summer term preceding Fall of 2014.

B4-B11 This question is used in the Rankings calculation.

	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A - Initial 2014 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	860	925	3158	49
B - Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	1	2	1	4
C - Final 2014 cohort, after adjusting for allowable exclusions	859	923	3157	49
D - Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	473	565	2167	32
E - Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	101	112	347	56
F - Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	14	15	59	88
G - Total graduating within six years (sum of lines D, E, and F)	588	692	2573	38
H - Six-year graduation rate for 2014 cohort (percent)	68	75	82	78

209.) Graduation rates - 2013 Cohort:

B4-B11 This question is used in the Rankings calculation. This data is rolled over from last year.

	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A - Initial 2013 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	925	961	3117	5(
B - Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	2	2	1	5
C - Final 2013 cohort, after adjusting for allowable exclusions	923	959	3116	49
D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	490	576	2148	32
E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	106	104	324	53
F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	25	18	46	89
G - Total graduating within six years (sum of lines D, E, and F)	621	698	2518	38
H - Six-year graduation rate for 2013 cohort (percent)	67	73	81	77

210.) Of the students reported in question 208, line C, total column, the number of nonresident alien (international) students:

53

211.) Of the students reported in question 208, line G, total column, the number of nonresident alien (international) students:

38

212.) Six-year graduation rate for 2014 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate nonresident alien (international) students:

72

213.) Historical six-year graduation rates:

Please verify the percent of first-time, full-time, degree-seeking freshmen who entered in:

This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2012 and completed a bachelor's degree from your school before fall 2018 (percent)

77 %

Fall 2011 and completed a bachelor's degree from your school before fall 2017 (percent)

75 %

214.) By default, U.S. News has used IPEDS data in the rankings in place of the three historic cohorts of six-year graduation rates above. If data your school reported to IPEDS for the historic cohorts do not accurately reflect the six-year graduation rates of first-time, full-time students attending the college on which you are reporting for this survey, please write a brief explanation for consideration by U.S. News of why the values reported in this survey are instead correct. **Otherwise, leave this field blank.**

This question is used in the Rankings calculation.

215.) What percentage of students from the Fall *2014* entering class have since transferred to another institution?

16 %

216.) First-year (freshman) retention rate:

For the cohort of all first-time, full-time, bachelor's degree-seeking undergraduate students who entered your institution in fall 2019 (or the preceding summer term), what percentage was enrolled at your institution in fall 2020 (i.e. enrolled on the date your institution calculates its official enrollment for fall 2020)?

CDS B22 This question is used in the Rankings calculation.

90 %

217.) Historical first-year (freshman) retention rates:

Please confirm the following historical freshman retention rates (calculated as above). The percentage of first-time, full-time, degree-seeking freshman who entered in:

This question is used in the Rankings calculation. This data is rolled over from last year.

Fall of 2018 and returned to your institution in fall 2019 (percent)

89 %

Fall of 2017 and returned to your institution in fall 2018 (percent)

| | 88 % |

Fall of 2016 and returned to your institution in fall 2017 (percent)

| | 88 % |

218.) International student retention rate:

For the cohort of first-time, full-time, bachelor's degree-seeking nonresident alien (international) students who entered your institution in fall 2019 (or the preceding summer term), what percentage was enrolled at your institution in fall 2020 (i.e., enrolled on the date your institute calculates its official enrollment for fall 2020)?

| | 91 % |

Graduate Career Data

Only responses to question 225 and 226 will be published. Questions 219-224 may be left blank.

219.) Total number of graduates:

> 6145

220.) Total number of employed graduates:

- Full-time: graduate works 30 or more hours per week

Employed Full-time:

> 1068

221.) Among those reported in the previous question, how many employed graduates fall in to the following categories:

Employed Full-time:

Entrepreneur:

Temporary/Contract work:

Freelance:

Postgraduate Internship or Fellowship:

222.) Other Graduates:

Please provide the number of graduates on record who participated in following categories. For the graduates with no record, please count them under 'No Information'.

Service Programs (e.g. Peace Corps, AmeriCorps, etc):

Military Service:

Enrolled in Continuing Education:

Seeking Employment:

Seeking Continuing Education:

Not Seeking Employment:

No Information:

223.) Salary Data:

Employed Full-time:

# of Graduates Reporting Salaries:

Mean Salary:

Median Salary:

# of Graduates Reporting Bonuses:

Mean Bonus:

Median Bonus:

224.) Of those enrolled in continuing education, how many graduates went on to attend...

Medical School:

Law School:

Graduate Education Program:

Graduate Engineering Program:

Graduate Nursing Program:

225.) List up to three of your institution's most prominent alumni/ae along with their titles or fields of endeavor:

This data is rolled over from last year.

Alumni 1

Lindsey Graham, U. S. Senator

Alumni 2

Darla Moore, financier/philanthropist

Alumni 3

Darius Rucker, singer and songwriter

226.) Please select the graduate schools most commonly attended by your recent graduates:

This data is rolled over from last year.

Firms That Hire Graduates

227.) List names of firms that have hired graduates within the past 5 years.

This data is rolled over from last year.

Amazon

Bank of America

Deloitte and Touche

Palmetto Health

PriceWaterhouseCoopers (PWC)

Red Ventures

Textron

The Vanguard Group

University of South Carolina

US Air Force

US Army

US Navy

Accenture

Amazon.com, Inc.

Aramark

Belk

BlueCross BlueShield of South Carolina

Boeing

Chick-fil-A

Colonial Life

Deutsche Bank

Eastman Chemical Company

Eaton

Enterprise

Ernst Young

ExxonMobil

Ferguson Enterprises

Google

Grant Thornton LLP

Greenville Health System

IBM

Insight Global

Integration Point

International Paper

Johns Hopkins Hospital

KPMG

Lexington Medical Center

Lowes

Manhattan Associates

Marriott

Michelin

Newell Brands

Nucor

Piedmont Medical Center

Providence Health

Richland School District 1

Richland School District 2

SC Department of Health and Environmental Control

SCANA/SCEG

Shaw Industries
SPAWAR
Target
Teach for America
Techtronic Industries
The Walt Disney Company
Total Quality Logistics
United States Marine Corps
UPS
Vanguard
Wells Fargo
Prisma Health

Alumni Giving

Undergraduate Alumni Giving: Please enter information on undergraduate alumni giving, as defined below. As noted, *exclude* former students who earned only graduate degrees and undergraduates who didn't graduate from your institution. Additionally, exclude all student giving (e.g., senior class gift) unless you count the entire senior student body in the alumni of record total.

Please follow the standards set by the Council for Aid to Education (CAE) and the Council for Advancement and Support of Education (CASE), and used for reporting to CAE for the Voluntary Support of Education Survey when answering these questions. If you do not break down undergraduate-only giving for the CAE survey, please do so for this report.

For individual donations from households with multiple (e.g. two) alumni, report each as separate donors if possible.

What was the number of undergraduate alumni of record at your institution? *(Alumni of record are former full- or part-time students with an undergraduate degree from your institution and for whom you believe you have a valid address or other way to make contact (telephone, email, etc.))*

228.) What was the number of <u>undergraduate</u> alumni of record at your institution?

This question is used in the Rankings calculation. This data is rolled over from last year.

2019-2020

176732

2018-2019

170676

229.) What was the number of <u>undergraduate</u> alumni solicited at least once during the year?

This data is rolled over from last year.

2019-2020

176732

2018-2019

170676

230.) What was the number of <u>undergraduate</u> alumni donors for your institution in the following years?

This question is used in the Rankings calculation. This data is rolled over from last year.

2019-2020

9725

2018-2019

12019

Honor Students

231.) List names of honor societies:

This data is rolled over from last year.

Alpha Eta Mu Beta

Alpha Lambda Delta

Alpha Phi Sigma

Beta Alpha Psi

Beta Beta Beta

Chi Epsilon

Chi Sigma Alpha

Chi Sigma Iota

Delta Alpha Pi

Delta Delta Sigma

Eta Kappa Nu

Eta Sigma Phi

Gamma Theta Upsilon

Garnet Circle Student Alumni Council

GoldenKey International Honour Society

Honors Pre-Health Community (HPHC)

Kappa Delta Pi, Phi Nu Chapter

Kappa Kappa Psi

National Society of Collegiate Scholars

Omicron Delta Kappa

Order of Omega

Phi Alpha Delta Pre-Law

Phi Alpha Social Work Honor Society

Phi Beta Kappa

Phi Sigma Theta Honor Society

Pi Mu Epsilon
Pi Tau Sigma, Deta Tau Chapter
Psi Chi
Rho Chi Society, Gamma Psi Chapter
Scholars United
Sigma Alpha Lambda
Sigma Delta Pi- Chi Chapter
Sigma Iota Rho
Tau Sigma
The Society for Collegiate Leadership and Achievement
Phi Sigma Pi
Gold Humanism Honor Society (GHHS)
Alpha Omega Alpha

232.) Does you institution house an honors college?

This data is rolled over from last year.

◉ Yes

◯ No

◯ No Answer

233.) Does your institution offer an honors program?

This data is rolled over from last year.

◉ Yes

◯ No

◯ No Answer

234.) Provide the number of students enrolled in the following as of October 15th, 2020:

Honors college:

> 580

Honors program:

>

Environment/Transportation

Please report on the 2020-2021 academic year.

235.) Select the region from which the most U.S. students come:

This data is rolled over from last year.

○ New England (CT, ME, MA, NH, RI, VT)

○ Middle Atlantic (NJ, NY, PA)

○ East North Central (IL, IN, MI, OH, WI)

○ West North Central (IA, KS, MN, MO, NE, ND, SD)

◉ South Atlantic (DE, DC, FL, GA, MD, NC, SC, VA, WV)

○ East South Central (AL, KY, MS, TN)

○ West South Central (AR, LA, OK, TX)

○ Mountain (AZ, CO, ID, MT, NV, NM, UT, WY)

○ Pacific (AK, CA, HI, OR, WA)

○ No Answer

236.) Percentage of U.S. students who come from most popular region:

> 80 %

237.) Campus size (acres):

This data is rolled over from last year.

> 444

238.) Check one:

This data is rolled over from last year.

○ Campus is within one mile of city/town

○ Campus is more than one mile from city/town

○ No Answer

239.)

This data is rolled over from last year.

City/town where school is located:

Columbia, South Carolina

Population:

133000

Major city closest to school:

Charlotte, North Carolina

Population:

810000

Distance from campus (miles):

92

City where nearest international or other major airport used by your students is located:

Columbia, SC (CAE)

Distance of airport from campus (miles):

5

City/town where nearest other airport used by your students is located:

Charlotte, NC (CLT)

Distance of airport from campus (miles):

75

City/town where passenger train service (e.g., Amtrak) used by your students is located:

Columbia, SC

Distance of station from campus (miles):

3

City/town where passenger bus service (e.g., Greyhound, Trailways) used by your students is located:

Columbia, SC

Distance of station from campus (miles):

1

240.) Public transportation (municipal bus/trolley, subway, commuter rail) serves campus:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

241.) Does your institution currently partner with a car sharing company (e.g. Zipcar, Enterprise CarShare) that makes car rentals accessible around campus to undergraduates younger than 25?

This data is rolled over from last year.

○ Yes

○ No

◉ No Answer

242.) Does your institution currently partner with a electric scooter company (e.g. Bird, Lime) that makes electric scooters accessible around campus?

This data is rolled over from last year.

○ Yes

○ No

◉ No Answer

243.) Which of the following best describes your campus's bicycle sharing system?

○ Aligned with public (e.g. city, town), dockless system

○ Aligned with public, docked system

○ Partnership with private, dockless system

○ Partnership with private, docked system

○ No bikeshare system

○ Other bikeshare system

◉ No Answer

Housing

244.) Institution offers housing:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

245.) Please check all types of college-owned, -operated, or -affiliated housing available for the 2020-2021 undergraduates at your institution and specify the <u>percentages</u> of students living in each type.

- Exclude students not living in these housing types from percentages.
- When calculating percentages, institutional housing should only be counted in one category.

CDS F4 This data is rolled over from last year.

☑Coed dorms

32

☑Women's dorms

13

☑Men's dorms

3

☑Sorority housing

5

☑Fraternity housing

4

☐Apartments for married students

☑Apartment for single students

39

☑Special housing for disabled students

1

☑Special housing for international students

2

☐Cooperative housing

☐Theme housing

☑Wellness housing

1

☐Other housing options

246.) Percentage of college-owned, operated or affiliated housing units that are:

This data is rolled over from last year.

Singles

0 %

Doubles

23 %

Triples/Suites

31 %

Apartments

46 %

Other

| | 0 % |

247.) How many college-owned, -operated or -affiliated housing buildings does your institution have?

This data is rolled over from last year.

| 48 |

248.) Average percentage of students on campus during weekends:

This data is rolled over from last year.

| 70 % |

249.) Are students required to live in school-owned, -operated, or -affiliated housing?

This data is rolled over from last year.

	Yes	No	No Answer
First year	●	○	○
Sophomore year	○	●	○
Junior year	○	●	○
Senior year	○	●	○

250.) Campus housing is available for all unmarried students regardless of year:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

251.) School provides assistance in locating off-campus housing if on-campus housing is not available:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

252.) Which campus housing, if any, may be available to non-married undergraduate students on a mixed gender or gender-netural basis?

- ☐ Dorm
- ☐ Suite
- ☐ Room

Facilities

Computers/Facilities/Services offered during the **2020-2021** academic year.
253.)
Which of the following best describes your institution's laptop offerings for first-year, full-time undergraduates:

- ○ All undergraduates provided with laptops at no additional charge.

- ○ All undergraduates who qualify because of financial need provided with laptops at no additional charge.

- ○ Undergraduates with financial-need are provided laptops at no charge; all other undergraduates may

 purchase laptops at a discount.

- ○ All undergraduates can purchase laptops at discounted price.

- ○ Only undergraduates who qualify because of financial need can purchase laptops at discounted price.

- ○ All students may purchase laptops from school at regular price.

- ○ Students who want a laptop must bring their own.

- ○ None of the above.

- ◉ No Answer

254.) If your institution currently utilizes a learning management system(s) for undergraduate students, which of the following functions can all undergraduate students currently perform using this/these system(s)? (Please check all that apply.)

This data is rolled over from last year.

- ☑ Access all courses in which they are currently enrolled from a single interface

- ☐ Utilize a mobile app for portable display and use

- ☐ Grant family members access to account

- ☐ Access official or unofficial transcripts

- ☑ Determine extent of progress toward achieving degree requirements

- ☑ Register for courses

- ☑ Submit assignments

☑ Submit tuition payments

☑ Apply for financial aid

255.) Which of the following functions can undergraduate students currently perform online? (Please check all that apply.)

This data is rolled over from last year.

☑ Complete and submit course evaluation forms

☑ Reserve library materials

☑ Receive instant alerts from campus-wide emergency alert system

☑ Report emergencies to authorities

☐ Secure on-campus housing

☐ Pre-order food or take-out using meal plan credits

256.) Does your institution currently offer any online bachelor's degree programs, including but not limited to degree completion programs?

- An online bachelor's degree program is a program for which the vast majority of required coursework for program completion is able to be completed via distance education courses that incorporate Internet-based learning technologies. Distance education courses are courses that deliver instruction to students who are separated from the instructor, and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Note that the requirements for coming to campus for orientation, testing, academic support services and other sporadic requirements do not exclude a program from being classified as an online bachelor's degree program.

This data is rolled over from last year.

◉ Yes

◯ No

◯ No Answer

257.) What percentage of your institution's bachelor degree programs are online bachelor's degree programs?

This data is rolled over from last year.

10 %

258.) School has a library on campus:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

259.) List additional library facilities/collections separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting.

This data is rolled over from last year.

Hollings Special Collections Library; South Caroliniana Library; Medical School Library;
Law School Library

260.) List museums and other special academic buildings/equipment on campus, specifying type separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting.

This data is rolled over from last year.

McKissick Museum, South Caroliniana Library, Melton Observatory, Belser Arboretum, A.C. Moore Gardens, Green Quad (Sustainable living in an apartment community with LEED Silver Certification), Koger Center for Arts

Regulations

Regulations/rules in effect during the 2020-2021 academic year.

261.) All undergraduate students may have cars on campus:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

262.) Percentage of all undergraduate students who have cars on campus:

%

263.) Alcohol is permitted on campus to students of legal age:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

264.) Which among the below options best describes your institution's campus carry policy? If your institution has no policy, select the option that best reflects the default regulations in accordance with state and local laws:

- **Banned:** Students may not possess handguns anywhere on campus
- **Highly Restricted:** Eligible students may only possess handguns on campus in one or a few designated areas (e.g. cars, residence halls)
- **Concealed Carry:** Eligible students may be in control of handguns across most or all of campus on condition these handguns are hidden from view
- **Open Carry:** Eligible students may be in control of handguns across most or all of campus, without a condition these handguns are hidden from view

This data is rolled over from last year.

◉ Banned

○ Highly Restricted

○ Concealed Carry

○ Open Carry

○ No Answer

265.)
Which of the following, if any, does your institution accomodate in most campus documentation of students:

○ Preferred names and preferred pronouns

○ Preferred names

○ Preferred pronouns

○ None of the Above

○ Not Applicable

◉ No Answer

266.) Is your institution requiring most undergraduates be vaccinated for COVID-19 before arriving on campus in fall 2021? Select 'No answer' if uncertain or pending.

○ Yes

○ No

◉ No Answer

Student Employment/Internships

NOTE: Do not include Work-Study in this section.

267.) Institutional employment is available:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

268.) Percentage of full-time undergraduates who work on campus during the 2020-2021 academic year:

	%

269.) Average amount undergraduates may expect to earn per year from part-time on-campus work:

$

270.) Part-time off-campus employment opportunities for undergraduates are:

This data is rolled over from last year.

○ Excellent

○ Fair

◉ Good

○ Poor

○ No Answer

271.) First year students are discouraged from working during first term:

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

272.) WWW link to student employment opportunities website, if applicable:

This data is rolled over from last year.

[ ]

273.) WWW link to joinhandshake.com portal:

[ ]

274.) Does your college have a formal internship program that helps students find internship opportunities?

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

275.) If yes, what proportion of full-time undergraduates enrolled at your institution in the fall 2020 semester (or most equivalent term) both participated and obtained an internship through it?

[ ] %

276.) What was the compensation breakdown among students who graduated with a bachelor's degree during the 2020 academic year and had an internship?

Paid

[ ] %

Unpaid

[ ] %

Unknown

[ ] %

Guidance Facilities

277.) Check remedial learning services offered: (check all that apply)

This data is rolled over from last year.

- ☐ Math

- ☐ Reading

- ☐ Study skills

- ☐ Writing

278.) Check additional services offered: (check all that apply)

This data is rolled over from last year.

- ☑ Day care

- ☑ Health insurance

- ☑ Health service

- ☑ Nonremedial tutoring

- ☑ Placement service

- ☑ Women's Center

279.) Check counseling services offered: (check all that apply)

This data is rolled over from last year.

- ☑ Academic

- ☑ Birth control

- ☑ Career

- ☑ International students

- ☐ LGBQT

- ☑ Military

- ☑ Veteran

- ☑ Racial minority student

- ☑ Older student

- ☑ Personal

- ☑ Psychological

☐ Religious

280.) Check services available in career placement center: (check all that apply)
This data is rolled over from last year.
☑ Alumni network

☑ Career/job search classes

☑ Co-op education

☑ Interest inventory

☑ International student internship / job placement assistance

☑ Internships

☑ Interview training

☑ On-campus job interviews

☑ Resume assistance

281.) Check special programs offered for physically disabled students: (check all that apply)
This data is rolled over from last year.
☑ Adaptive equipment

☑ Braille services

☑ Interpreters for hearing-impaired

☑ Note-taking services

☐ Reader services

☑ Special housing

☑ Special transportation

☑ Talking books

☑ Tape recorders

☐ Tutors

282.) Check term that best describes accessibility of campus to physically disabled students:
This data is rolled over from last year.
○ Fully

○ Partially

◉ Mostly

○ Not at all

○ No Answer

283.) Check campus safety and security services offered:

This data is rolled over from last year.

☑ 24-hour emergency telephones

☑ 24-hour foot and vehicle patrols

☑ Controlled dormitory access (key, security card, etc)

☑ Late night transport/escort service

☑ Lighted pathways/sidewalks

☑ Student patrols

Programs/Services for Students with Learning Disabilities

Programs/Services for Students with Learning Disabilities offered during the 2020-2021 academic year
284.) Check one type that describes your school's LD Program:
Structured/Proactive/Comprehensive program:
Program has separate admissions process and charges fees. Services go well beyond those that are legally mandated and the student is provided with a more structured environment. Low staff/student ratios. Compulsory student attendance. An advisor/advocate is made available to students.
Self-directed/decentralized services:
There is no separate admissions process and eligibility for services must be established by the provision of disability documentation that meets institutional standards. Services may be coordinated through the Disability Services office and are based on need as specified by the documentation. Other offices throughout the campus may also provide services and some services offered are not mandated by laws. Students' progress is not monitored.
Compliance:
Most of the services and accommodations that are provided to students with learning disabilities are those required by law. This type of program can meet the needs of independent students, aware of their needs and able to develop and coordinate their own support systems.

This data is rolled over from last year.

○ Structured/Proactive/Comprehensive program

◉ Self-directed/decentralized services

○ Compliance

○ No Answer

285.) Are LD program services available to students that have not self-identified during the application process?

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

286.) LD services are available to the following students:

This data is rolled over from last year.

☑ Freshmen

☑ Sophomores

☑ Juniors

☑ Seniors

287.) Please select counseling services that are offered to LD students:

This data is rolled over from last year.

☑ Academic

☑ Psychological

☑ Student support groups

☑ Vocational

288.) Please select services that are offered to LD students:

This data is rolled over from last year.

☐ Diagnostic testing service

☐ Early syllabus

☑ Exam on recording or computer

☑ Extended time for tests

☐ Learning center

☑ Note-taking services

☐ Oral tests

- ☐ Other Special Classes
- ☑ Other testing accommodations
- ☑ Priority registration
- ☑ Priority seating
- ☐ Proofreading services
- ☐ Readers
- ☐ Reading machines
- ☐ Remedial English
- ☐ Remedial math
- ☐ Remedial reading
- ☐ Special bookstore section
- ☑ Substitution of courses
- ☐ Take home exam
- ☐ Tutors
- ☐ Typist/Scribe
- ☐ Untimed tests
- ☐ Video recorded classes
- ☐ Waiver of foreign language degree requirement
- ☐ Waiver of math degree requirement

Other:

reduced course load, writing center

289.) Is there an advisor/advocate from the LD program available to students?

This data is rolled over from last year.

- ◉ Yes
- ○ No
- ○ No Answer

290.) Is individual tutoring available?

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

291.) How often is individual tutoring available?

This data is rolled over from last year.

○ As needed

○ Daily

○ Weekly

○ Twice per month

○ Monthly

◉ No Answer

292.) Other tutorial options that are available to LD students. Check all that are available by setting:

This data is rolled over from last year.

	Individual	Group
Time management	✓	✓
Organizational skills	✓	✓
Learning Strategies	✓	✓
Content area	✓	✓
Writing labs	✓	✓
Math labs	✓	✓
Study skills	✓	✓

293.) Are single rooms available to students with specific disabilities?

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

294.) URL for LD Program/Unit:

This data is rolled over from last year.

http://www.sc.edu/disabilityresourcecenter

295.) Person to contact for additional information on LD program:

This data is rolled over from last year.

Name:

Sonia Badesha

Title:

Disability Resource Coordinator

Phone:

803-777-6142

Email:

badesha@mailbox.sc.edu

Programs/Services for Students with ADHD and ASD

Programs/Services for Students with Attention-deficit/hyperactivity disorder (ADHD) offered during the 2020-2021 academic year

296.) Does school offer a specialized program for ADHD students?

This data is rolled over from last year.

○ Yes

○ No

◉ No Answer

297.) Does the program require a separate admissions process?

This data is rolled over from last year.

☐ Yes

☐ No

298.) If there is an additional program cost, please list the annual dollar amount:

This data is rolled over from last year.

299.) Which of the following services are offered to ADHD students:

This data is rolled over from last year.

☑ Alternative locations for test taking

☑ Audio version of textbooks

☐ Campus support group

☐ Counseling by an ADHD specialist

☑ Extra time for test taking

☑ Note taking

☑ Priority class registration

☐ Specialized tutoring

☑ Time management/study skills classes or workshops

300.) URL for ADHD program:

This data is rolled over from last year.

https://sc.edu/about/offices_and_divisions/student_disability_resource_center/index.php

301.) Person to contact for additional information on ADHD program:

This data is rolled over from last year.

Name

Sonia Badesha

Title

Assistant Director

Email

badesha@email.sc.edu

Phone

(803) 777-6142

302.) Does your institution have a specialized program for undergraduates with Autism Spectrum Disorder (ASD)?

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

303.) Does the ASD program require a separate admissions process?

☐ Yes

☐ No

304.) If there is an additional program cost, pleast list the annual dollar amount:

305.)
Which of the following services are offered to ASD students:

This data is rolled over from last year.

☑ Counseling by ASD specialist

☐ Peer counseling

☑ Skill-building classes/groups

☑ Exam accomodations

☐ Campus support group

☑ Housing accomodations

☐ Residential living support

☐ Specialized employment resources

☐ Adapative athletic program

☐ Dedicated scholarship/financial aid

306.) URL for ASD Program:

307.) Person to contact for additional information on ASD program:

This data is rolled over from last year.

Name

Sonia Badesha

Title

Assistant Director

Email

badesha@email.sc.edu

Phone

(803) 777-6142

Athletics

308.) Sports Information Director and Department website:

This data is rolled over from last year.

Athletic Department Web address:

https://www.sc.edu/athletics/

Athletic Director name:

Ray Tanner

Athletic Director phone:

803-777-4202

Athletic Director email:

rtanner@mailbox.sc.edu

309.) Collegiate athletic association that your school belongs to during the 2020–2021 academic year.

This data is rolled over from last year.

◉ NCAA I

◯ NCAA II

○ NCAA III

○ NAIA

○ None of the above

○ No Answer

310.) Collegiate athletic conference that your school belongs to during the 2020–2021 academic year

◉ Southeastern Conference: NCAA I

311.) FOR THIS GRID:
- Intercollegiate sports are those recognized by either the NCAA or NAIA. Athletic scholarships are only available to NCAA Division I and II and NAIA sports.
- Intramural sports are competitive sports played at your institution among other students at your institution.
- Club sports are not governed by the NCAA or NAIA, may have separate championships, and/or may have intercollegiate contests. For this survey, athletic scholarships may not be reported for club sports.

Men's Sports and Scholarships

This data is rolled over from last year.

	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
Archery	☐	☐	☐	☐
Badminton	☐	☐	☐	☐
Baseball	☑	☑	☐	☐
Basketball	☑	☑	☐	☐
Beach Volleyball	☐	☐	☐	☐
Bowling	☐	☐	☐	☐
Cheerleading	☐	☐	☐	☐
Crew (Rowing) Heavyweight	☐	☐	☐	☐
Crew (Rowing) Lightweight	☐	☐	☐	☐
Cross-country	☐	☐	☐	☐
Curling	☐	☐	☐	☐
Equestrian	☐	☐	☐	☐
Fencing	☐	☐	☐	☐
Field Hockey	☐	☐	☐	☐
Figure Skating	☐	☐	☐	☐
Football	☑	☑	☐	☐
Golf	☑	☑	☐	☐
Gymnastics	☐	☐	☐	☐

Ice Hockey	☐	☐	☐	☐
Lacrosse	☐	☐	☐	☐
Lightweight Football	☐	☐	☐	☐
Martial Arts	☐	☐	☐	☐
Racquetball	☐	☐	☐	☐
Rifle	☐	☐	☐	☐
Rodeo	☐	☐	☐	☐
Rugby	☐	☐	☐	☐
Sailing	☐	☐	☐	☐
Skiing: Alpine	☐	☐	☐	☐
Skiing: Nordic	☐	☐	☐	☐
Soccer	☑	☑	☐	☐
Softball	☐	☐	☐	☐
Squash	☐	☐	☐	☐
Swimming and Diving	☑	☑	☐	☐
Synchronized Swimming	☐	☐	☐	☐
Team Handball	☐	☐	☐	☐
Tennis	☑	☑	☐	☐
Track and Field (indoor)	☑	☑	☐	☐

Track and Field (outdoor)	☑	☑	☐	☐
Ultimate Frisbee	☐	☐	☐	☐
Volleyball	☐	☐	☐	☐
Water Polo	☐	☐	☐	☐
Water Skiing	☐	☐	☐	☐
Wrestling	☐	☐	☐	☐

312.) <u>Women's Sports and Scholarships</u>

This data is rolled over from last year.

	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
Archery	☐	☐	☐	☐
Badminton	☐	☐	☐	☐
Baseball	☐	☐	☐	☐
Basketball	☑	☑	☐	☐
Beach Volleyball	☑	☑	☐	☐
Bowling	☐	☐	☐	☐
Cheerleading	☐	☐	☐	☐
Crew (Rowing) Heavyweight	☐	☐	☐	☐
Crew (Rowing) Lightweight	☐	☐	☐	☐
Cross-country	☑	☑	☐	☐
Curling	☐	☐	☐	☐
Equestrian	☑	☑	☐	☐
Fencing	☐	☐	☐	☐
Field Hockey	☐	☐	☐	☐
Figure Skating	☐	☐	☐	☐
Football	☐	☐	☐	☐
Golf	☑	☑	☐	☐
Gymnastics	☐	☐	☐	☐

Ice Hockey	☐	☐	☐	☐
Lacrosse	☐	☐	☐	☐
Lightweight Football	☐	☐	☐	☐
Martial Arts	☐	☐	☐	☐
Racquetball	☐	☐	☐	☐
Rifle	☐	☐	☐	☐
Rodeo	☐	☐	☐	☐
Rugby	☐	☐	☐	☐
Sailing	☐	☐	☐	☐
Skiing: Alpine	☐	☐	☐	☐
Skiing: Nordic	☐	☐	☐	☐
Soccer	☑	☑	☐	☐
Softball	☑	☑	☐	☐
Squash	☐	☐	☐	☐
Swimming and Diving	☑	☑	☐	☐
Synchronized Swimming	☐	☐	☐	☐
Team Handball	☐	☐	☐	☐
Tennis	☑	☑	☐	☐
Track and Field (indoor)	☑	☑	☐	☐

Track and Field (outdoor)	☑	☑	☐	☐
Ultimate Frisbee	☐	☐	☐	☐
Volleyball	☑	☑	☐	☐
Water Polo	☐	☐	☐	☐
Water Skiing	☐	☐	☐	☐
Wrestling	☐	☐	☐	☐

Student Activities

313.) Fraternities / Sororities

This data is rolled over from last year.

Number of social fraternities on campus:

28

Number of fraternities with chapter houses:

7

Number of social sororities on campus:

19

Number of sororities with chapter houses:

13

314.) Other Student Characteristics: Please provide the percentages of first-time, first-year (freshman) degree-seeking students and all degree-seeking undergraduates enrolled in Fall 2020 who fit the following categories.

CDS F1

	First-time, First-year Students (Freshman), Fall 2020	Undergraduates Fall 2020
% who are from in-state	60	61
% who are from out-of-state (exclude international/nonresident aliens)	40	39
% of men who join fraternities	15	23
% of women who join sororities	37	32
% who live in college-owned, operated or affiliated housing	92	27
% who live off campus or commute	6	73
% of students age 25 and older	4	96
Average age of full-time students	19	21
Average age of students (full- and part-time)	19	21

315.) Activities Offered: Identify the programs available at your institution by checking the box next to each program name.

CDS F2 This data is rolled over from last year.

☑ Campus Ministries

☑ Choral groups

☑ Comedic acting / Improv

☑ Concert band

☑ Dance

☑ Drama/theater

☑ International Student Organization

☑ Jazz band

☑ Literary magazine

☑ Marching band

☑ Model UN

☑ Music ensembles

☑ Musical theater

☑ Opera

☑ Pep band

☑ Public service

☑ Radio station

☑ Student government

☑ Student newspaper

☑ Student-run film society

☑ Symphony orchestra

☑ Television station

☑ Video gaming

☐ Yearbook

316.) List the names of student-produced newspapers, magazines, and web-only journalism publications that are at least partially funded by your institution:

This data is rolled over from last year.

| The Lettered Olive |
| Yemassee |

317.) Total number of registered organizations:

This data is rolled over from last year.

| 473 |

Student Organizations

318.) List names of ethnic organizations.

This data is rolled over from last year.

Asian Student Association

Association of African American Students (AAAS)

Association of Saudi Arabian Student (ASAS)

Bangladesh Student Association

Brazilian Portuguese Club (BPC)

Brothers of Nubian Descent (BOND)

Caribbean Regional Community (CRC)

French Club

Friendship Association of Chinese Students and Scholars (FACSS)

Fullbright Student Association

German Club

Global Leadership Network

Indian Cultural Exchange (ICE)

Indian Student Organization (ISO)

Intercultural Dialogue Student Organization

International Friendship Ministries

International Student Association

Iranian Student Association

Iraqi Student Association

Japanese Culture Association

Korean International Student Association
Latin American Student Organization
NAACP
Pan-African Student Association (PANASA)
Russian Club
SAVVY Multicultural Women's Group
Sigma Omega Upsilon International Business Fraternity (SOU)
Taiwanese Student Association
Turkish Student Organization (TSO)
Vietnamese Student Association
Association of Black Journalists
Omani Student Association
Hillel Foundation
Irish Heritage and History Group
Lebanese Student Association
Native American Student Association
Multicultural Assistance Peer Program
Multicultural Student Welcome
Celebration of Excellence (Diversity NIGHT)
Muslim Student Organization
Black Male Initiatives-Brother to Brother

Black Faculty Caucus
LGBT Programs (Queer People of Color Group)
NPHC Greek organizations
African American Professional Student Associations
Black Graduate Student Association
Individual Respecting Identities and Sexuality (LGBTQ+ Org.)
Multicultural Greek Organizations

319.) List names of religious organizations:

This data is rolled over from last year.

Baptist Collegiate Ministry
Beta Upsilon Chi
C.S. Lewis Student Center
Campus Advance
Campus Crusade for Christ
Campus Outreach
Carolina Bible Fellowship
Carolina Sikh Students Association
Chi Alpha Christian Fellowship
Chinese Students Christian Fellowship
Chosen Gospel Ensemble
Christs Student Church at Carolina

Delight Ministries

First College Ministry

First Presbyterian Church College Ministry

Hillel

Imam Hussain Organization

Impact Movement

InterVarsity Christian Fellowship

Kappa Upsilon Chi

Lutheran Campus Ministry

Methodist Student Network

Midtown College

Muslim Students Association

Newman Club

Orthodox Christian Fellowship

Reformed University Fellowship

Secular Student Alliance

Shandon College Ministry

Sigma Alpha Omega

Student Christian Fellowship

The Meditation Society

The Shack

UKirk SC

Young Life of Columbia

Nurses Christian Fellowship

320.) List names of other organizations:

This data is rolled over from last year.

AAMN (American Assembly of Men in Nursing)

Academic Team (Ateam)

ACS POLY/PMSE Student Chapter

Alpha Epsilon Delta

Alpha Eta Mu Beta

American Concrete Institute

American Institute of Aeronautics and Astronautics

American Institute of Chemical Engineers

American Marketing Association

American Nuclear Society, Student Chapter

American Society for Biochemistry and Molecular Biology Chapter

American Society of Civil Engineers

American Society of Mechanical Engineers

Anthropology Graduate Organization for Research, Action and Ethics

Anthropology Student Association

ASHRAE Student Chapter

Association for Computing Machinery

Association of IT Professionals

Association of Minority Pre-Health Students

Association of Public Health Infectious Disease Students

Biomedical Engineering Society

Carolina Health Outreach

Chemical Engineering Graduate Student Organization

Cocky Couture

Criminology and Criminal Justice Graduate Student Association

DMSB Doctoral Student Association

Engineers Without Borders

Euphrosynean Literary Society

Exercise Science Club

Gamecock Math Club

Gamecock Pre-Veterinary Association

Geography Graduate Student Association

Graduate Association for Brain Awareness

Graduate Association of Biological Sciences

Graduate Chapter of South Carolina Athletic Training Association

Graduate English Association

Graduate History Association

Graduate Students in Linguistics

Health Services Policy & Management Doctoral Student Organization

Honors Pre Health Community

HRTM Planners

IEEE Power Electronics Society Technical Chapter

IMPULSE-International, Undergraduate Journal for Neuroscience

Ink! Undergraduate English Association

Institute for Healthcare Improvement Open School

Institute of Electrical and Electronic Engineers

International Society of Pharmacoeconomics and Outcomes Research Student Chapter

Library and Information Science Student Association

Marine Technology Society Student Section

Master of Accountancy Student Association

Masters of Human Resources Association

Masters of Public Administration Student Association

Minorities in Computing

Mock Trial Team

National Art Education Association Student Chapter

National Society of Black Engineers

National Society of Minorities in Hospitality

Phi Delta Epsilon International Medical Fraternity

Physical Education Majors Club

Political Science Graduate Student Organization

Pre-Dental Club

Pre-Student Osteopathic Medical Association

Public Health Society

Public Relations Student Society of America

Rhetoric Society of America

Sigma Alpha Sigma Mu

Society for Advancement of the Chemical Sciences

Society for the Advancement of Material and Process Engineering

Society of Hispanic Professional Engineers

Society of Manufacturing Engineers

Society of Physics Students

Society of Supply Chain Operations Excellence (SCOPE)

Society of Women Engineers

South Carolina Athletic Training Student Association

Sport and Entertainment Management Graduate Student Association

Student Nurses Association

Teaching Fellows Association (TFA)

The Association of Pre-Physician Assistant Students

The National Retail Federation

Women in Computing
Women in Geosciences
A. Bevy Productions, Inc.
Active Minds
American Pharmacists Association Academy of Student Pharmacists
Bedsider U
Colleges Against Cancer
Foundation for Interntional Medical Relief of Children
Gamecocks for Babies
Gamecocks for Unicef
GlobeMed
I Am That Girl South Carolina
Individuals Respecting Identities and Sexualities
International Justice Mission - Campus Chapter
Make-A-Wish Club
MedLife (MedlifeSouthCarolina)
Minorities in America
Moore School Pride
NAMI on Campus
National Association of Black Accountants
No Kid Hungry

One Love Foundation
REACH - Race, Equity, and Advocacy in Childhood
Rehabilitation Counseling Student Association
Society for Advancement of Chicanos/Hispanics and Native Americans in Science
South Carolina Alliance of Black School Educators
St. Jude Up 'til Dawn
Student Community for Archives, Libraries and Museums
Students for Concealed Carry
Students for Justice in Palestine
Students for Life
Students Invested in Change
Students Supporting Israel (SSI)
The Feminist Collective (FemCo)
Timmy Global Health
Trans Student Alliance
Trew Friends
Undergraduate Social Work Student Association
Alpha Kappa Psi
Beta Alpha Psi
Business Analytics Club
Carolina Crypto Club

Collegiate DECA
Delta Sigma Pi
Entrepreneurship Club
Gamma Iota Sigma
Global Business Council
Graduate Women in Business
Institute of Management Accountants Student Chapter
International Business and Chinese Enterprise
International Business Student Advisory Council
Moore School Consulting Group
The Carolina Fund
Women in Business Council
Carolina After Dark
Carolina Judicial Council (CJC)
Carolina Productions
International Student Services
Leadership and Service Center
Office of Fraternity and Sorority Life
Office of Multicultural Student Affairs
Office of New Student Orientation
Residence Hall Association

Russell House Event Services

Student Org Allocations

Kappa Delta Chi Sorority, Inc.

Multicultural Greek Council

Phi Iota Alpha Fraternity, Inc.

Sigma Beta Rho Fraternity, Inc.

Sigma Lambda Beta International Fraternity, Inc.

Zeta Sigma Chi Multicultural Sorority, Inc.

Alpha Kappa Alpha Sorority, Incorporated

Kappa Alpha Psi Fraternity, Inc.

National Pan Hellenic Council

Omega Psi Phi Fraternity, Inc.

Phi Beta Sigma Fraternity, Inc.

Sigma Gamma Rho Sorority, Inc.

Zeta Phi Beta Sorority, Inc.

Alpha Chi Omega

Alpha Delta Pi

Alpha Gamma Delta

Alpha Xi Delta

Chi Omega

College Panhellenic Association

Delta Delta Delta

Gamma Phi Beta Sorority

Kappa Delta Sorority

Kappa Kappa Gamma

Phi Mu

Pi Beta Phi

Zeta Tau Alpha

American Pharmacists Association Academy of Student Pharmacists

Astronomy Club

Avant Grads

Baking Club

Best Buddies

Black Graduate Student Association

Carolina Flying Club

Carolina Gamers Club

Carolina Philosophy Club

Carolina Rail Club

Carolina Science Outreach

Carolina Trombone Association

Clarinet Association

Clay Club

Comic Book Enthusiasts Club

Cyber Security Club

Delta Upsilon

Double Bass Club

Ducks Unlimited

EcoReps

Euphradian Society

Fashion Board

Foundation for Interntional Medical Relief of Children

Gamecock Chess and Go

Gamecock Firsters (Garnet Squadron)

Gamecock Pageant Club

Gamecock Toastmasters Club

Get Psyched

IMBA Student Association

Italian Club

LLC Graduate Students' Association

Moneythink

Mu Sigma Phi (Clariosophic LIterary Society)

My Carolina Student Engagement Council (My Carolina Student Network)

Net Impact

Nippon Anime Society of Heavenly Imagery (Club NASHI)

Pan-African Student Association (PANASA)

Phi Beta Lambda

Phi Mu Alpha Sinfonia

Photographic Society (PSAUSC)

Pi Kappa Alpha

Resident Mentor Council (Res Men Cou)

Saxophone Association

SEAS-Students Engaged in Aquatic Science

Snaps Music Appreciation

Society of Human Resource Management

Sport and Entertainment Club

Student Advisory Board for Dance

Student Community for Archives, Libraries and Museums

Student Personnel Associaton

The Gamecock Economics Society

The OverReactors Improv Comedy

USC Homecoming

We Make Manga Productions

American Constitution Society

Christian Legal Society

International Law Society

Labor and Employment Law Society

Mock Trial Bar

Moot Court Bar

Real Estate Law Society

Service Members and Veterans in Law Association

South Carolina Against Trafficking

Sport and Entertainment Law Society

Student Animal Legal Defense Fund

Student Bar Association (SBA)

The Federalist Society

Women in Law (WIL)

Association of Black Journalists

Garnet and Black Magazine

Her Campus South Carolina

Ink and Paper, Printmaking Club

SGTV

Spoon University

Student Advertising Federation

The Daily Gamecock

The Lettered Olive Lit Review

The Third Spur

WUSC-FM Columbia

Army ROTC

Arnold Air Society William Glover Farrow Squadron (Arnold Air Society)

Student Veterans Association (SVA)

American String Teachers Association

Carolina Flute Guild

Carolina Graduate Literature Society

Collaborations in Contemporary Art

ountry Music Association Education

Green Room Productions

National Dance Education Organization

Off Off Broadway

Percussion Society

Resonance Multicultural A Cappella

South Carolina Trumpet Association

The Artist Guild

The Carolina Gentlemen

The Cocktails Female A Cappella

Toast! Improv

American Pharmacists Association Academy of Student Pharmacists

Campus Discourse
College Democrats
College Libertarians
College Republicans
NAACP
Student Government
Young Americans for Liberty
American Society of Health-System Pharmacists
Carolina Association of Pre-Pharmacy Students
Christian Pharmacists Fellowship International
College of Pharmacy Student Government
Kappa Epsilon
Kappa Psi Pharmaceutical Fraternity, Inc.
National Community Pharmacists Association - Student Chapter
Phi Delta Chi
Phi Lambda Sigma - Zeta Chapter
South Carolina Student College of Clinical Pharmacy
Student National Pharmaceutical Association
Anglers
Billiards Club
Carolina Ballroom

Carolina Dive Club
Carolina Eventing Club
Carolina Gamecock Basketball Club
Carolina Gamecocks Women's Basketball Club
Carolina Jiu Jitsu and Judo
Carolina Kendo Club
Carolina Movement
Carolina Waterski Club
Carolina Women's Ultimate Frisbee
Carolina XC Club
CHAARG
Club Field Hockey
Club Tennis
Dance Company
Fencing Club
Gamecock Airsoft
Gamecock Badminton Club
Gamecock Barbell Club
Gamecock Club Swimming
Gamecock Disc Golf
Gamecock Obstacle Race Enthusiasts

Gamecock Quidditch
Gamecock Racquetball Club
Gamecock Sailing Club
Gamecock Squash Club
Gamecock Wrestling Team
Gamecock's Archery Team
Golf Club
Ice Hockey Club
IHSA Equestrian Team
International Soccer Club
Latin Dance Club
Men's Club Volleyball
Men's Lacrosse Club
Men's Rugby
Men's Soccer Club
MOKSHA
Mountaineering and Whitewater Rafting Club
Project Dance
Roller Hockey Club
Rowing Club
Scuba Club

Seidokan Aikido Club

South Carolina Club Baseball

South Carolina eSports Club

South Carolina Triathlon Club

Swype Dance Organization

Ultimate Frisbee Club

Water Polo Club

Women's Club Soccer

Women's Club Volleyball

Women's Lacrosse Club

Women's Rugby

Alpha Phi Omega

American Pharmacists Association Academy of Student Pharmacists

Amigos del Buen Samaritano

Be the Match on Campus

Carolina Service Council

Carolina-Clemson Blood Battle

Chi Eta Phi Sorority, Inc.

Cocky's Canine PAALS

Communities in Harmony

Cure at South Carolina

Dance Marathon (USCDM)

Dream Outside the Box

Epsilon Sigma Alpha

Food Recovery Network

Foundation for Interntional Medical Relief of Children

Garnet Givers

Hands On Prosthetic Engineering (HOPE)

Helping Hands

Omega Phi Alpha

Orientation Leaders Association

Rotaract Club (Carolina Rotaract Club)

Social Work Student Association

Student Community for Archives, Libraries and Museums

Student United Way

Students Helping Honduras

Theta Tau

Together We Rise

Vida Volunteer

Volunteers Around The World

Waverly After School Program

Falun Dafa Club

Flying Gamecock Skydiving Club

Mastering Adulthood

Plant-Based Pals

Project Vida

A.Bevy Collegiate Group

Acro Flow Cola

Active Minds

Collegiate Curls

Alpha Epsilon Pi

Alpha Lambda Delta

Alpha Omega Epsilon

Alpha Phi Alpha Fraternity, Inc.

American Civil Liberties Union

Art History Club

Association of Transfer Students

Beta Beta Beta

Beta Theta Pi

Black Business Student Association

Black Honors Caucus

Black Medical Student Association

Black Social Work Student Association

Care-olina Animal Advocates
Carolina Automotive Club
Carolina Beekeeping Club
Carolina Collab
Carolina Debate Society
Carolina Equality Alliance
Carolina Film & Television Club
Carolina Homelessness Outreach
Carolina Model United Nations
Carolina Sales Club
Central South Carolina Habitat for Humanity Campus Chapter
Chi Epsilon
Chi Psi
Chi Sigma Alpha
Circle K International
Club Beach Volleyball
Club Manager's Association of America
Country Music Association Education
Cybersecurity Club
Delta Alpha Pi
Delta Delta Sigma

Delta Kappa Epsilon

Delta Phi Omega Sorority Inc.

Delta Sigma Theta Sorority, Inc.

Delta Zeta

Distressed Children and Infants International

Epsilon Tau Pi

Eta Kappa Nu

Eta Sigma Delta

Eta Sigma Phi

Face to Face

Food Appreciation Club

Gamecock International Service Learning

Gamecock Quidditch Club

Gamecock Triathlon Club

Gamecocks Aiding Refugees in Columbia

Gamma Sigma Sigma

Gamma Theta Upsilon

Garnet Circle Student Alumni Council

Girls Without Borders

Give a Dog a Bone

GIVE Volunteers

Global Leadership Network

Graduate Organization of the Earth, Ocean, and Environment

Graduate Student Association

Homecoming Commission

HOSA

Ice Hockey Club

Interfraternity Council

It's On Us

Jefferson Collegiate Society

Kappa Alpha Order

Kappa Delta Pi, Phi Nu Chapter

Kappa Kappa Psi

Kappa Sigma Fraternity

Kosmic Dance Club

Lambda Chi Alpha

Lives Illuminating Succeeding & Advancing

Men's Ultimate Frisbee

Minority Association of Pre-Health Students

National Society of Collegiate Scholars

National Sports Media Association

Omicron Delta Kappa

Operation Smile Club
Order of Omega
Pediatric Pharmacy Advocacy Group
Phi Alpha Delta Pre-Law
Phi Alpha Social Work Honor Society
Phi Chi Theta
Phi Gamma Delta (FIJI)
Pi Kappa Phi
Pi Mu Epsilon
Pi Tau Sigma, Deta Tau Chapter
Planned Parenthood Generation Action
Save the Children Action Network Club
SCAWWA Carolina Student Chapter
Scholars United
Scorch Ultimate – Carolina Women's Club Ultimate Frisbee
Sigma Alpha Epsilon
Sigma Alpha Iota- International Music Fraternity
Sigma Alpha Lambda
Sigma Alpha Omega
Sigma Delta Pi- Chi Chapter
Sigma Omega Upsilon International Business Fraternity

Sigma Nu Fraternity

Sigma Phi Epsilon

Sigma Psi Mu

Silver Wings

Social Psych Group

Society of Automotive Engineers

Society of Pre-Health Professionals in Genetics

Sociology Graduate Student Association

South Carolina 4 Square Club

South Carolina Club Football

South Carolina Club Gymnastics

South Carolina Fighting Gamecock Boxing Team

South Carolina Organization of Real Estate

South Carolina Spikeball

South Carolina Student Legislature

Spurs Up Against Hunger

Student Community for Archives, Libraries and Museums

Student Council on Diversity and Inclusion

Student Empowerment Resource Group

Student Survivors For Survivors

Students for Diversity and Service in Professions

Students for Sensible Drug Policy

Sunehra

Tabletop Gaming Club

Tau Beta Pi

Tau Sigma

TEDx

The Meditation Society

The Society for Collegiate Leadership and Achievement

The South Carolina International Society for Pharmaceutical Engineering Student Chapter

The Student Organizer Association

The Youth Movement Against Alzheimer's

Theta Chi

Theta Delta Chi

Turning Point USA

UKirk SC

Ukulele Club

Wildlife Federation Chapter

Women LEAD

Young Democratic Socialists

Events on Campus

321.) List names of popular campus/cultural events:

This data is rolled over from last year.

Parents Weekend

Dance Marathon

Black History Month

Carolina Spirit Week & Tiger Burn

Homecoming Week

First-Year Reading Experience

Greek Week

Carolina Cup

Tailgating before Carolina Football

St. Patricks Day

Civil Rights Tour

Alternative Fall and Spring Break trips

Carolina Cares

Carolina-Clemson Blood Drive

Domestic Violence Awareness Month

Sexual Assault Awareness Month

Clothesline Project

Denim Day

International Education Week

Great American Smokeout

Kick Butts Day
Healthy Carolina Farmers Market
Historic Horsehoe Walking Tour
Stargazing at the Melton Memorial Observatory
Diversity Week

Assessment

The following section contains a brief analysis of ranking data your school submitted on this year's Main statistical survey. All flagged data (identified by the red asterisk *) must be addressed in order to submit your survey. To acknowledge that the flagged data is in fact correct, please select the confirmation checkbox associated with item in question. Once every flagged assessment item has been either confirmed or corrected, please proceed to the verification section.

Making Data Changes – If you notice an incorrect current year value please go back into the survey and correct the data point. The question numbers are listed for your reference. Changing last year's data must be done through your data collector. Please contact them with the updated information and a brief description as to why it needs changing. We will analyze the requested changes on a case by case basis and get back to you.

Below is a list of some terminology you may encounter:

Large Change - For the questions(s) indicated, the data submitted for the current year are significantly larger or smaller than the data supplied for the previous year. If the data supplied are correct as entered, please check the box. If the data is incorrect, please go back into the survey and supply new data.

Missing - No information has been submitted for this indicator. If the question does not apply to your institution, or if you cannot supply the data requested, please check the box. If you can supply the missing data, please go back into the survey and enter the new data. If you wish to add in missing previous year data, please contact your data collector with that information.

High Value - The data submitted are significantly higher than the norm. Please either correct the figure or verify that the data are correct as submitted.

322.) Enrollment

	Fall 2020:	**Fall 2019:**	**Fall 2018:**
Undergraduate:	27270	27502	26733
Graduate:	8198	7862	8062
Total:	35468	35364	34795

323.) Six-Year Graduation Rates

Fall 2014: **78**

Fall 2013: 77

Fall 2012: 77

Fall 2011: 75

324.) Income-based Six-Year Graduation Rates

	2014 Cohort:	2013 Cohort:
Federal Pell Grant:	68	67
Stafford Loan:	75	73
No Loan:	82	81

325.) First-year (Freshman) Retention Rates

Fall 2019: **90**

Fall 2018: **89**

Fall 2017: **88**

Fall 2016: **88**

326.) First-year (Freshman) Acceptance Rate

	Current Year:	Last Year:
Applicants:	34957	31268
Accepted Applicants:	23894	21464
Rate:	68.4	68.6

327.) Percent submitting SAT/ACT scores

	Current Year:	Last Year:
SAT:	61	65
ACT:	38	35

328.) SAT Evidence-Based Reading and Writing - 25th/75th Percentile

	Current Year:	Last Year:
25th Percentile:	580	600
75th Percentile:	670	680

329.) SAT Math - 25th/75th Percentile

	Current Year:	Last Year:
25th Percentile:	560	580
75th Percentile:	670	690

330.) ACT Composite - 25th/75th Percentile

	Current Year:	Last Year:
25th Percentile:	25	25
75th Percentile:	31	31

331.) Average SAT/ACT Scores

	Current Year:	Last Year:
SAT Evidence-Based Reading and Writing:	624	636
SAT Math:	616	636
ACT Composite:	28	28

332.) All students who provided SAT/ACT scores were included, regardless if considered for admissions

Current Year:

Yes

333.) SAT/ACT scores included the following groups of students

	Current Year:	Last Year:
All International Students:	Yes	Yes
All Minority Students:	Yes	Yes
All Student Athletes:	Yes	Yes
All Legacy & Children of Alumni:	Yes	Yes
All Special Admission Arrangements:	Yes	Yes
All Students Who Began Studies in the Summer:	Yes	Yes

334.) High school class standing

	Current Year:	Last Year:
% in Top 10	28	28
% in Top 25	58	59
% in Top 50	88	90
% in Bottom 50	12	10
% Sumitting	69	69

The High school class standing: Percent of entering students in the bottom 50% you entered for the Current Year represents a large change compared to the value entered for Last Year. Either update the Current Year value, contact your Data Collector to update Last Year's value, or confirm that this is correct. *

☑ I confirm that the Current and Last Year's High school class standing: Percent of entering students in the

bottom 50% are correct

335.) Best Colleges for Veterans

	Current Year:
Total Military Enrollment:	424
G.I. Bill Certified:	Yes
Yellow Ribbon Participant:	Yes

336.) Alumni Giving

	Current Year:	Last Year:
Alumni of Record:	176732	170676
Alumni Donors:	9725	12019
Alumni Giving Rate:	5.5	7

The Alumni Donors you entered for the Current Year represents a large change compared to the value entered for Last Year. Either update the Current Year value, contact your Data Collector to update Last Year's value, or confirm that this is correct. *

☑ I confirm that the Current and Last Year's Alumni Donors are correct

337.) Instructional Faculty

	Current Year:	**Last Year:**
Full Time:	1531	1555
Part Time:	916	680
Total:	2447	2235

338.) Percentage of full-time equivalent faculty that is full-time

Current Year:	**Last Year:**
83.4	87.3

339.) Instructional Full-Time Faculty with Doctorate or Terminal Degree

	Current Year:	**Last Year:**
Number:	1354	1395
Percent:	88.4	89.7

340.) Student to faculty ratio

Current Year:	**Last Year:**
18	17

342.) Total number of undergraduate class sections

Current Year:	**Last Year:**
3576	3545

343.) Percent of undergraduate class sections

	Current Year:	**Last Year:**
2-9	9.3	5.2
10-19	34.5	32.4
20-29	28.1	29
30-39	9.3	10.2
40-49	5.5	6.9
50-99	9.5	10.9
100+	3.8	5.5

One or more of the undergraduate class sections you entered for the current year represents a large change compared to the value entered for last year. Either update the current year value, contact your Data Collector to update last year's value, or confirm that this is correct. *

☑ I confirm that the current and last tear's percent of undergraduate class sections are correct

Verification/Submission

343.)

Verification/Submission

The final step prior to survey submission is what we call "Verification". Please share the survey responses with a senior administrator such as a President, Provost, Dean (or what your institution considers an equivalent position) for their final approval. When ready, you must fill in all of the information below, including both check boxes, both sets of identification, institution name and the verification date. After the information is entered, hit the red "Submit Survey" button. **Failure to check the verification box and have the President, Provost, Dean or top academic official signoff may be noted when the data are published and/or may result in the school not being ranked.**

If you have any questions about your institution's verification or this procedure, please contact your *U.S. News* data collector.

On behalf of *U.S. News* and its many users, thank you for the time and effort you have given to supply and verify this information.

☑ **The senior administrator identified below hereby verifies that the information on this survey is accurate,**

and accurately describes the institution.

343.) Title of Verifying Administrator:

☐ President

☐ Provost

☐ Dean

☑ Other top official

343.) Administrator's Identification:

Name:

Cheryl L. Addy

Title:

Vice Provost and Dean of Faculty

Date:

2021 June 15

343.) Name of institution:

University of South Carolina

☑ **I hereby confirm that the senior administrator identified above has authorized me to complete this verification on their behalf.**

343.) Your Identification:

Name:

Adri Foster

Title:

Data Coordinator

343.) Verification Date:

2021 June 18