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# NSSE 2023

## Frequencies and Statistical Comparisons

University of South Carolina Columbia

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# NSSE 2023 Frequencies and Statistical Comparisons

## About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website ([nsse.indiana.edu](https://nsse.indiana.edu)) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the instrument available on the NSSE website.


3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.

5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

**Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: [go.iu.edu/NSSE-weights](https://go.iu.edu/NSSE-weights)

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (\* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$ ). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are items 11 a-f which are compared using a  $z$ -test.



### NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors		Frequency Distributions <sup>a</sup>										Statistical Comparisons <sup>b</sup>							
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE Cohort						
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>6. Doing the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 135 112 280	0 20 33 46	244 4,397 5,947 5,440	2 27 37 34	54 845 1,086 889	2 29 38 31	6,952 75,222 81,724 66,983	3 33 35 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 42 26 19	2,369 5,959 4,548 3,072	14 37 29 20	401 978 858 611	14 34 31 1	35,490 79,495 67,348 7,208	16 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
c. Evaluated what others have concluded from numerical information	QRrevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 28,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06	
				615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent  $t$ -tests use Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . Cohen's  $d$  is calculated by dividing the mean difference by the pooled standard deviation. Cohen's  $h$  is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**
  - ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
  - △ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
  - ▽ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
  - ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options		USC				NSSE 2022 & 2023		Statistical Comparisons <sup>b</sup>							
			Count	%	Count	%	Count	%	Count	%	USC	Carnegie Class	Effect size <sup>e</sup>	Southeast Public	Effect size <sup>e</sup>	NSSE 2022 & 2023	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	19	3	2,050	5	558	5	7,244	4	<b>2.8</b>	2.7 ***	.14	2.7 **	.13	2.8	.04
		2	Sometimes	277	38	19,466	41	5,184	41	74,792	38							
		3	Often	239	34	16,230	34	4,420	33	70,904	35							
		4	Very often	176	25	9,827	20	2,958	21	48,979	24							
		Total		711	100	47,573	100	13,120	100	201,919	100							
b. Asked another student to help you understand course material	CLaskhelp	1	Never	49	7	4,279	10	1,189	11	25,218	15	<b>2.6</b>	2.6 *	.08	2.5 **	.12	2.4 ***	.21
		2	Sometimes	284	42	18,684	40	5,187	42	81,889	41							
		3	Often	237	31	15,543	32	4,158	30	60,983	29							
		4	Very often	138	20	8,894	18	2,521	18	33,042	15							
		Total		708	100	47,400	100	13,055	100	201,132	100							
c. Explained course material to one or more students	CLexplain	1	Never	31	4	2,982	7	854	8	18,994	11	<b>2.7</b>	2.6 *	.09	2.6 **	.11	2.5 ***	.21
		2	Sometimes	276	40	18,755	40	5,123	41	81,846	41							
		3	Often	271	38	17,219	36	4,602	34	68,024	33							
		4	Very often	129	19	8,367	17	2,457	17	31,949	15							
		Total		707	100	47,323	100	13,036	100	200,813	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	86	12	7,466	18	2,061	19	39,866	22	<b>2.6</b>	2.5 ***	.16	2.4 ***	.19	2.3 ***	.29
		2	Sometimes	250	35	17,005	37	4,651	37	73,430	37							
		3	Often	219	31	13,942	29	3,789	27	54,990	26							
		4	Very often	150	21	8,638	17	2,465	17	31,285	15							
		Total		705	100	47,051	100	12,966	100	199,571	100							
e. Worked with other students on course projects or assignments	CLproject	1	Never	40	5	3,490	8	1,090	10	20,925	13	<b>2.7</b>	2.6	.07	2.6 **	.13	2.5 ***	.17
		2	Sometimes	286	41	17,514	38	4,781	40	73,925	37							
		3	Often	229	33	16,937	35	4,507	33	69,552	34							
		4	Very often	145	21	8,863	18	2,522	18	34,087	16							
		Total		700	100	46,804	100	12,900	100	198,489	100							
f. Given a course presentation	present	1	Never	66	9	10,806	24	3,251	27	41,049	23	<b>2.5</b>	2.1 ***	.39	2.1 ***	.39	2.2 ***	.29
		2	Sometimes	349	49	22,128	47	5,390	44	89,992	45							
		3	Often	192	29	9,667	20	2,845	20	46,557	23							
		4	Very often	95	13	4,119	8	1,392	9	20,453	10							
		Total		702	100	46,720	100	12,878	100	198,051	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options		USC				NSSE 2022 & 2023		USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023	
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>2. During the current school year, about how often have you done the following?</b>																		
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	36	5	3,426	8	1,121	10	16,556	9	<b>2.8</b>	2.6 ***	.16	2.6 ***	.19	2.6 ***	.18
		2	Sometimes	252	35	17,207	38	4,714	38	72,799	37							
		3	Often	268	39	17,862	38	4,726	37	73,771	37							
		4	Very often	139	21	7,497	16	2,112	16	31,919	16							
		Total		695	100	45,992	100	12,673	100	195,045	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	54	8	4,104	10	1,148	10	17,559	10	<b>2.7</b>	2.6 *	.09	2.6 *	.09	2.6	.07
		2	Sometimes	260	37	17,020	38	4,610	37	70,826	37							
		3	Often	236	33	16,722	36	4,641	36	70,207	35							
		4	Very often	139	21	7,765	17	2,178	17	34,700	18							
		Total		689	100	45,611	100	12,577	100	193,292	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	54	8	4,117	10	1,114	10	17,781	11	<b>2.7</b>	2.6	.05	2.6	.04	2.6	.04
		2	Sometimes	240	35	16,017	36	4,323	36	66,508	35							
		3	Often	259	37	16,297	35	4,470	34	68,926	35							
		4	Very often	130	19	8,730	19	2,533	20	38,179	19							
		Total		683	100	45,161	100	12,440	100	191,394	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	31	5	2,058	5	523	5	8,585	5	<b>2.9</b>	2.8 *	.09	2.8	.07	2.8	.07
		2	Sometimes	189	27	13,433	30	3,712	31	57,060	30							
		3	Often	308	46	20,649	46	5,509	44	85,718	45							
		4	Very often	147	22	8,417	19	2,530	20	37,514	20							
		Total		675	100	44,557	100	12,274	100	188,877	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	11	2	1,204	3	357	3	5,144	3	<b>3.0</b>	2.9 *	.09	2.9 *	.08	2.9	.07
		2	Sometimes	170	25	11,203	26	3,039	26	47,056	26							
		3	Often	310	46	20,990	47	5,611	46	87,130	46							
		4	Very often	179	27	10,371	24	3,050	25	46,271	25							
		Total		670	100	43,768	100	12,057	100	185,601	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	19	3	1,193	3	370	4	5,243	3	<b>2.9</b>	2.9	.06	2.8 *	.08	2.9	.05
		2	Sometimes	185	28	12,372	29	3,489	30	52,596	29							
		3	Often	282	43	19,680	45	5,275	44	82,261	44							
		4	Very often	176	25	9,785	22	2,734	22	42,388	23							
		Total		662	100	43,030	100	11,868	100	182,488	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your first-year students compared with						
				USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023		USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	4	1	500	1	176	2	2,532	2	<b>3.1</b>	3.1	.07	3.0 *	.10	3.1	.07
		2	Sometimes	126	20	8,243	20	2,482	22	35,270	20							
		3	Often	315	47	21,386	50	5,732	48	88,724	48							
		4	Very often	211	32	12,410	29	3,347	29	53,681	30							
		Total		656	100	42,539	100	11,737	100	180,207	100							
<b>3. During the current school year, about how often have you done the following?</b>																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	60	11	8,444	21	2,026	21	34,107	21	<b>2.6</b>	2.3 ***	.38	2.3 ***	.34	2.3 ***	.33
		2	Sometimes	261	39	18,408	44	4,831	42	76,482	42							
		3	Often	190	29	10,134	23	3,059	24	44,164	24							
		4	Very often	141	21	5,465	12	1,805	13	25,236	13							
		Total		652	100	42,451	100	11,721	100	179,989	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	252	40	18,978	47	4,887	47	81,263	47	<b>2.0</b>	1.8 ***	.17	1.8 ***	.15	1.8 ***	.16
		2	Sometimes	224	33	13,579	32	3,626	30	56,634	31							
		3	Often	109	16	6,558	15	2,054	15	27,195	15							
		4	Very often	66	11	3,101	7	1,086	8	13,970	8							
		Total		651	100	42,216	100	11,653	100	179,062	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	187	29	13,308	33	3,513	34	55,411	33	<b>2.2</b>	2.0 ***	.16	2.0 **	.14	2.0 **	.14
		2	Sometimes	245	38	17,069	41	4,367	38	71,648	40							
		3	Often	134	20	7,969	18	2,491	19	34,468	19							
		4	Very often	77	12	3,402	8	1,166	9	15,545	9							
		Total		643	100	41,748	100	11,537	100	177,072	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	122	19	11,318	29	2,489	26	41,726	25	<b>2.3</b>	2.1 ***	.27	2.1 ***	.20	2.2 ***	.16
		2	Sometimes	288	44	18,404	44	5,054	44	78,380	44							
		3	Often	144	22	8,491	20	2,717	21	39,573	22							
		4	Very often	91	14	3,548	8	1,282	9	17,333	10							
		Total		645	100	41,761	100	11,542	100	177,012	100							
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																		
a. Memorizing course material	memorize	1	Very little	15	2	1,373	3	298	3	7,170	4	<b>3.1</b>	2.9 ***	.18	3.0 **	.13	2.9 ***	.24
		2	Some	123	19	10,303	25	2,616	23	46,335	27							
		3	Quite a bit	283	45	18,505	45	5,196	46	77,845	44							
		4	Very much	214	33	11,221	26	3,311	28	44,277	25							
		Total		635	100	41,402	100	11,421	100	175,627	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your first-year students compared with						
				USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023		USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	13	2	1,296	4	383	4	6,296	4	<b>3.0</b>	3.0 *	.08	2.9 *	.10	2.9 ***	.14
		2	Some	148	23	9,607	24	2,774	24	44,151	26							
		3	Quite a bit	284	46	19,046	46	5,175	45	80,580	46							
		4	Very much	190	30	11,210	27	3,040	27	43,401	25							
		Total		635	100	41,159	100	11,372	100	174,428	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	21	3	1,313	3	372	4	6,246	4	<b>3.0</b>	2.9	.07	2.9 *	.09	2.9 **	.10
		2	Some	149	24	10,301	26	2,944	27	45,073	27							
		3	Quite a bit	271	44	18,446	45	4,990	44	77,357	45							
		4	Very much	187	29	10,671	26	2,957	26	43,691	25							
		Total		628	100	40,731	100	11,263	100	172,367	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	11	2	1,744	5	392	5	6,291	4	<b>2.9</b>	2.9 *	.09	2.9	.08	2.9	.05
		2	Some	166	27	10,782	27	2,948	27	43,978	26							
		3	Quite a bit	281	46	18,193	44	5,054	45	77,979	45							
		4	Very much	169	25	9,838	24	2,826	24	43,092	25							
		Total		627	100	40,557	100	11,220	100	171,340	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	13	2	1,411	4	386	4	5,674	4	<b>3.0</b>	2.9 *	.10	2.9 *	.10	2.9	.08
		2	Some	161	26	10,320	26	2,846	26	42,850	26							
		3	Quite a bit	270	44	18,641	46	5,149	45	79,304	46							
		4	Very much	175	28	9,983	24	2,792	24	42,546	25							
		Total		619	100	40,355	100	11,173	100	170,374	100							
<b>5. During the current school year, to what extent have your instructors done the following?</b>																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	4	1	816	2	246	2	3,850	3	<b>3.2</b>	3.0 ***	.21	3.1 ***	.18	3.1 ***	.18
		2	Some	102	16	8,529	21	2,369	21	35,058	21							
		3	Quite a bit	275	46	19,333	48	5,159	46	78,390	46							
		4	Very much	232	37	11,412	29	3,335	31	52,013	31							
		Total		613	100	40,090	100	11,109	100	169,311	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	17	3	1,470	4	518	5	7,440	5	<b>3.1</b>	3.0 ***	.15	3.0 ***	.15	3.0 ***	.14
		2	Some	104	18	9,156	23	2,492	22	37,331	22							
		3	Quite a bit	295	48	18,781	47	4,968	45	75,622	44							
		4	Very much	194	31	10,534	27	3,085	28	48,301	29							
		Total		610	100	39,941	100	11,063	100	168,694	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your first-year students compared with									
				USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023		USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	12	2	1,240	3	387	4	6,082	4	<b>3.1</b>	3.0 ***	.15	3.0 ***	.16	3.0 ***	.14			
		2	Some	113	18	9,025	23	2,620	24	38,131	23								△	△	△
		3	Quite a bit	279	46	17,844	44	4,789	43	72,450	43										
		4	Very much	204	34	11,687	29	3,234	29	51,670	31										
		Total		608	100	39,796	100	11,030	100	168,333	100										
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	38	7	3,396	9	819	8	12,094	8	<b>2.9</b>	2.7 ***	.15	2.8 *	.09	2.8	.03			
		2	Some	175	29	12,407	31	3,231	30	47,131	28								△	△	
		3	Quite a bit	222	36	15,032	37	4,185	37	63,559	37										
		4	Very much	171	28	8,894	22	2,782	24	45,135	27										
		Total		606	100	39,729	100	11,017	100	167,919	100										
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	42	7	4,012	10	1,082	11	13,985	9	<b>2.8</b>	2.6 ***	.18	2.7 ***	.15	2.7	.06			
		2	Some	197	32	13,582	35	3,577	33	52,337	31								△	△	
		3	Quite a bit	216	36	14,720	37	3,984	36	63,070	37										
		4	Very much	150	25	7,218	18	2,336	20	37,631	23										
		Total		605	100	39,532	100	10,979	100	167,023	100										
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	11	2	1,434	4	385	4	6,029	4	<b>3.1</b>	2.9 ***	.21	3.0 ***	.18	3.0 ***	.15			
		2	Some	119	19	9,744	25	2,641	24	38,894	23								△	△	△
		3	Quite a bit	269	45	17,921	45	4,794	44	72,209	43										
		4	Very much	203	34	10,236	26	3,089	28	48,917	30										
		Total		602	100	39,335	100	10,909	100	166,049	100										
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	6	1	1,219	3	294	3	5,085	3	<b>3.1</b>	2.9 ***	.19	3.0 ***	.16	3.0 ***	.14			
		2	Some	120	20	9,445	25	2,593	24	38,567	23								△	△	△
		3	Quite a bit	292	49	18,499	47	5,008	46	75,797	45										
		4	Very much	181	31	10,044	26	2,983	27	46,079	28										
		Total		599	100	39,207	100	10,878	100	165,528	100										
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	29	5	3,248	9	876	9	13,250	8	<b>2.8</b>	2.6 ***	.19	2.6 ***	.17	2.7 **	.12			
		2	Some	210	35	14,675	38	3,961	38	58,582	35								△	△	△
		3	Quite a bit	237	39	15,022	38	4,043	36	63,358	38										
		4	Very much	123	21	6,182	16	1,971	17	29,941	18										
		Total		599	100	39,127	100	10,851	100	165,131	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023		USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	12	2	1,001	3	274	3	4,643	3	<b>3.2</b>	3.1 **	.12	3.1 *	.10	3.1 *	.10	
		2	Some	100	16	7,640	20	2,135	20	31,313	19								
		3	Quite a bit	270	45	18,044	46	4,787	44	73,484	44								
		4	Very much	218	36	12,344	32	3,637	34	55,334	34								
		Total		600	100	39,029	100	10,833	100	164,774	100								
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	25	4	3,132	8	740	7	15,871	9	<b>2.8</b>	2.7 ***	.15	2.7 **	.11	2.6 ***	.20	
		2	Sometimes	203	34	13,590	35	3,621	35	59,811	36								
		3	Often	239	42	14,899	39	4,204	39	59,751	37								
		4	Very often	118	21	6,740	18	2,095	19	26,639	17								
		Total		585	100	38,361	100	10,660	100	162,072	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	63	11	6,105	16	1,575	16	27,309	17	<b>2.6</b>	2.4 ***	.21	2.4 ***	.19	2.4 ***	.23	
		2	Sometimes	215	36	14,778	39	3,904	38	63,723	39								
		3	Often	201	33	12,140	31	3,509	32	48,925	30								
		4	Very often	108	20	5,168	13	1,621	14	21,274	14								
		Total		587	100	38,191	100	10,609	100	161,231	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	68	12	5,361	14	1,452	15	26,247	16	<b>2.5</b>	2.4 **	.12	2.4 **	.11	2.4 ***	.17	
		2	Sometimes	224	39	15,118	40	3,974	38	65,517	41								
		3	Often	196	34	12,839	33	3,623	33	49,930	31								
		4	Very often	93	16	4,685	12	1,493	13	18,742	12								
		Total		581	100	38,003	100	10,542	100	160,436	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	22	4	2,843	8	958	10	10,509	7	<b>6.3</b>	6.1	.03	5.7 *	.11	6.5	-.04	
		1.5	1-2	114	19	8,044	21	2,421	24	31,248	20								
		4	3-5	211	37	12,120	32	3,312	31	51,123	32								
		8	6-10	139	24	8,254	21	2,044	19	36,367	22								
		13	11-15	51	8	3,760	10	1,033	9	16,205	10								
		18	16-20	31	6	1,410	4	391	3	6,834	4								
		23	More than 20	12	2	1,513	4	382	4	7,874	5								
Total		580	100	37,944	100	10,541	100	160,160	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2023 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your first-year students compared with								
				USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023		USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
b. Between 6 and 10 pages	wrmednum	0	None	190	33	14,668	40	4,644	46	59,257	38	<b>2.6</b>	2.3 *	.08	2.1 **	.14	2.4	.04		
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	225	39	12,734	33	3,176	30	54,626	33								△	△
		4	3-5	84	14	6,334	16	1,514	14	27,512	17									
		8	6-10	55	9	2,578	7	680	6	11,795	8									
		13	11-15	17	3	1,017	3	344	3	3,859	2									
		18	16-20	5	1	224	1	60	1	1,017	1									
		23	More than 20	3	0	268	1	75	1	1,420	1									
	Total			579	100	37,823	100	10,493	100	159,486	100									
c. 11 pages or more	wrlongnum	0	None	447	77	28,497	76	8,101	79	120,516	75	<b>1.1</b>	1.1	.01	1.0	.03	1.2	-.02		
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	77	13	5,572	14	1,241	12	23,110	14									
		4	3-5	21	4	1,631	4	487	4	6,765	4									
		8	6-10	14	2	1,002	3	286	2	4,149	3									
		13	11-15	13	3	757	2	282	2	3,057	2									
		18	16-20	3	1	149	0	35	0	734	1									
		23	More than 20	3	0	243	1	70	1	1,286	1									
	Total			578	100	37,851	100	10,502	100	159,617	100									
Estimated number of assigned pages of student writing.	wrpages											<b>56.0</b>	52.5	.05	49.0 *	.09	56.2	.00		
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		△	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																				
a. People of races or ethnicities other than your own	DDrace	1	Never	15	2	1,201	4	340	4	7,979	6	<b>3.1</b>	3.1	.00	3.1	-.03	3.0 **	.11		
		2	Sometimes	147	25	8,690	23	2,300	21	40,099	25									
		3	Often	185	33	12,958	34	3,631	34	53,191	33									
		4	Very often	228	40	14,987	40	4,216	41	58,317	36									
		Total			575	100	37,836	100	10,487	100	159,586								100	
b. People from economic backgrounds other than your own	DDeconomic	1	Never	14	2	1,204	4	365	4	7,669	6	<b>3.1</b>	3.1	.01	3.1	-.01	3.0 **	.11		
		2	Sometimes	141	24	8,527	23	2,240	21	38,606	25									
		3	Often	216	39	14,432	38	3,927	37	59,350	37									
		4	Very often	202	35	13,552	36	3,928	38	53,578	33									
		Total			573	100	37,715	100	10,460	100	159,203								100	

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your first-year students compared with						
				USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023		USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. People with religious beliefs other than your own	DDreligion	1	Never	26	5	1,723	5	525	6	11,509	8	<b>3.0</b>	3.0	-0.01	3.0	-0.01	2.9 **	.12
		2	Sometimes	150	26	9,411	25	2,566	25	43,992	28							
		3	Often	196	35	13,264	34	3,614	33	53,193	33							
		4	Very often	198	35	13,315	36	3,757	36	50,473	31							
		Total		570	100	37,713	100	10,462	100	159,167	100							
d. People with political views other than your own	DDpolitical	1	Never	22	4	2,548	7	620	7	13,610	9	<b>3.0</b>	2.8 ***	.19	2.9 *	.11	2.8 ***	.24
		2	Sometimes	161	27	12,363	32	2,810	28	51,067	32							
		3	Often	196	35	12,023	31	3,596	33	50,576	31							
		4	Very often	192	35	10,769	29	3,435	32	43,798	27							
		Total		571	100	37,703	100	10,461	100	159,051	100							
e. People with sexual orientations other than your own	ddsexorient	1	Never	46	9	2,253	7	702	7	14,199	10	<b>2.8</b>	2.9 **	-0.12	2.9 *	-0.11	2.8	-0.01
		2	Sometimes	181	32	10,204	28	2,871	28	45,163	29							
		3	Often	165	29	12,536	32	3,415	31	49,605	30							
		4	Very often	179	30	12,718	33	3,462	33	50,028	31							
		Total		571	100	37,711	100	10,450	100	158,995	100							
f. People from countries other than your own	ddcountry	1	Never	59	9	2,871	8	916	9	17,485	12	<b>2.6</b>	2.8 ***	-0.17	2.7 *	-0.11	2.6	-0.03
		2	Sometimes	256	44	13,675	36	4,026	38	61,018	38							
		3	Often	139	25	11,018	29	2,962	28	42,399	26							
		4	Very often	119	22	10,181	27	2,561	25	38,264	24							
		Total		573	100	37,745	100	10,465	100	159,166	100							
<b>9. During the current school year, about how often have you done the following?</b>																		
a. Identified key information from reading assignments	LSreading	1	Never	10	2	888	3	255	3	3,596	3	<b>3.0</b>	2.9	.01	2.9	.00	3.0	-0.02
		2	Sometimes	143	25	9,302	25	2,524	25	37,961	24							
		3	Often	272	49	17,860	47	4,946	47	74,325	47							
		4	Very often	144	24	9,397	25	2,665	25	42,143	26							
		Total		569	100	37,447	100	10,390	100	158,025	100							
b. Reviewed your notes after class	LSnotes	1	Never	12	2	1,577	5	382	4	7,051	5	<b>3.1</b>	2.9 ***	.24	2.9 ***	.20	2.9 ***	.22
		2	Sometimes	127	23	10,866	30	2,855	29	45,648	29							
		3	Often	212	38	14,091	37	3,891	37	58,157	37							
		4	Very often	216	37	10,899	28	3,251	30	47,091	29							
		Total		567	100	37,433	100	10,379	100	157,947	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your first-year students compared with							
				USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023		USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	12	2	1,717	5	447	5	7,328	5	<b>3.0</b>	2.8 ***	.23	2.9 ***	.20	2.9 ***	.21	
		2	Sometimes	134	25	11,080	31	2,828	29	46,731	30								
		3	Often	228	41	15,240	40	4,271	40	63,427	40								
		4	Very often	193	32	9,378	24	2,817	26	40,372	25								
		Total		567	100	37,415	100	10,363	100	157,858	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	4	1	282	1	106	1	1,252	1	<b>5.4</b>	5.3 *	.10	5.3 **	.13	5.4	.06	
		2		3	1	473	1	120	1	1,906	1								
		3		21	4	1,952	5	741	6	7,600	5								
		4		77	14	4,793	13	1,406	14	20,083	13								
		5		176	32	13,285	36	3,590	35	54,070	34								
		6		154	27	9,529	25	2,364	23	39,032	24								
		7	Very much	132	21	6,898	18	2,003	19	32,954	21								
Total		567	100	37,212	100	10,330	100	156,897	100										
<b>11. Which of the following have you done while in college or do you plan to do before you graduate?<sup>f</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	52	10	4,252	12	1,367	14	23,400	16	<b>7%</b>	8%	-.05	7%	-.03	8%	-.04		
		Do not plan to do	32	6	2,071	6	713	6	10,291	7									
		Plan to do	447	77	27,848	74	7,450	72	110,653	69									
		Done or in progress	36	7	2,952	8	755	7	12,121	8									
		Total	567	100	37,123	100	10,285	100	156,465	100									
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	146	26	9,446	26	2,670	27	44,866	29	<b>10%</b>	11%	-.03	10%	.01	10%	.00		
		Do not plan to do	94	17	7,834	22	2,441	25	38,581	26									
		Plan to do	267	47	15,573	41	4,166	38	55,954	34									
		Done or in progress	57	10	4,199	11	995	10	16,654	10									
		Total	564	100	37,052	100	10,272	100	156,055	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	167	29	10,775	29	3,021	31	53,668	35	<b>15%</b>	15%	.01	13%	.07	11% **	.12		
		Do not plan to do	130	24	10,189	28	2,799	28	41,279	27									
		Plan to do	178	32	10,474	27	3,187	28	42,881	27									
		Done or in progress	90	15	5,505	15	1,246	13	17,667	11									
		Total	565	100	36,943	100	10,253	100	155,495	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your first-year students compared with						
				USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023		USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	141	25	10,101	28	2,818	29	46,144	30	<b>3%</b>	3%	.01	3%	.00	3%	.04
			Do not plan to do	125	23	10,226	29	3,052	31	50,163	34							
			Plan to do	279	49	15,439	39	4,037	36	55,021	33							
			Done or in progress	19	3	1,194	3	332	3	4,251	3							
			Total	564	100	36,960	100	10,239	100	155,579	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	188	32	12,465	35	3,377	34	58,927	38	<b>4%</b>	6% *	-0.11	6% *	-0.11	5%	-0.09
			Do not plan to do	140	24	7,969	22	2,597	24	36,714	24							
			Plan to do	220	40	14,360	38	3,657	35	51,512	32							
			Done or in progress	18	4	2,141	6	604	6	8,319	5							
			Total	566	100	36,935	100	10,235	100	155,472	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	179	32	11,864	33	3,405	35	52,225	35	<b>4%</b>	2% **	.11	3% *	.09	2% **	.12
			Do not plan to do	86	15	4,126	11	1,373	13	17,625	12							
			Plan to do	276	49	20,120	53	5,181	50	82,184	51							
			Done or in progress	23	4	812	2	276	3	3,361	2							
			Total	564	100	36,922	100	10,235	100	155,395	100							
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																		
	servcourse		1 None	286	51	19,018	52	4,978	52	73,258	48	<b>1.6</b>	1.6	.09	1.6 *	.10	1.6	.00
			2 Some	217	37	14,370	39	4,152	40	65,238	41							
			3 Most	46	9	2,622	7	774	7	12,541	8							
			4 All	14	3	637	2	207	2	3,182	2							
			Total	563	100	36,647	100	10,111	100	154,219	100							
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																		
a. Students	Q1student		1 Poor	6	1	499	2	173	2	2,576	2	<b>5.5</b>	5.4 *	.08	5.4	.08	5.4 *	.10
			2	9	2	659	2	186	2	3,158	2							
			3	18	3	1,654	5	461	4	7,295	5							
			4	66	12	4,320	12	1,203	12	18,656	12							
			5	159	28	10,694	29	2,856	29	42,498	27							
			6	162	29	10,809	29	2,798	27	42,484	27							
			7 Excellent	134	25	7,861	21	2,414	23	34,805	23							
			— Not applicable	4	1	268	1	95	1	3,115	3							
Total	558	100	36,764	100	10,186	100	154,587	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023		USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Academic advisors	QIadvisor	1	Poor	6	1	934	3	245	3	3,929	3	<b>5.7</b>	5.3 ***	.24	5.4 ***	.18	5.4 ***	.18	
		2		12	2	1,299	4	314	4	5,244	3								
		3		27	5	2,508	7	590	6	9,850	6								
		4		64	11	4,928	13	1,272	13	18,814	12								
		5		101	19	7,820	21	2,031	20	31,019	20								
		6		130	24	8,402	23	2,221	22	34,434	22								
		7	Excellent	212	37	10,335	28	3,376	31	48,305	31								
		—	Not applicable	6	1	496	2	120	2	2,833	2								
	Total	558	100	36,722	100	10,169	100	154,428	100										
c. Faculty	QIfaculty	1	Poor	5	1	414	1	143	1	2,039	1	<b>5.5</b>	5.3 **	.14	5.3 **	.11	5.4	.05	
		2		7	1	743	2	202	2	3,080	2								
		3		19	3	1,845	5	540	5	7,314	5								
		4		73	13	5,258	14	1,440	14	19,466	13								
		5		163	30	10,696	29	2,758	27	40,686	26								
		6		159	28	10,557	28	2,815	28	44,137	28								
		7	Excellent	130	23	6,744	19	2,126	21	35,479	24								
		—	Not applicable	5	1	440	1	138	1	2,165	2								
	Total	561	100	36,697	100	10,162	100	154,366	100										
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	6	1	991	3	273	3	4,559	3	<b>5.3</b>	5.1 ***	.16	5.2 *	.11	5.2 **	.10	
		2		18	3	1,202	3	314	3	5,110	3								
		3		29	5	2,475	7	603	6	9,777	6								
		4		80	15	5,479	15	1,384	14	20,647	13								
		5		134	24	8,742	23	2,307	22	33,401	21								
		6		144	25	8,182	22	2,259	21	33,275	21								
		7	Excellent	123	22	6,637	18	2,151	20	31,904	21								
		—	Not applicable	25	4	2,978	9	868	11	15,581	12								
	Total	559	100	36,686	100	10,159	100	154,254	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your first-year students compared with							
				USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023		USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	10	2	1,095	3	285	3	4,455	3	<b>5.1</b>	5.0 *	.11	5.1	.05	5.1	.00	
		2		21	3	1,332	4	328	3	5,483	3								
		3		35	7	2,722	7	672	7	10,337	7								
		4		81	15	5,900	16	1,490	14	21,852	14								
		5		131	24	8,619	23	2,399	23	34,093	21								
		6		127	22	7,432	20	2,120	20	32,986	21								
		7	Excellent	105	19	5,911	16	1,981	18	32,640	22								
		—	Not applicable	49	9	3,704	11	900	11	12,552	9								
	Total			559	100	36,715	100	10,175	100	154,398	100								
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	6	1	587	2	155	2	2,714	2	<b>3.1</b>	3.1	.01	3.0	.04	3.0	.04	
		2	Some	109	20	7,103	20	2,116	21	31,269	21								
		3	Quite a bit	271	50	17,446	48	4,815	47	73,122	47								
		4	Very much	169	29	11,436	31	3,030	30	46,639	29								
			Total			555	100	36,572	100	10,116	100								153,744
b. Providing support to help students succeed academically	SEacademic	1	Very little	16	3	1,441	4	378	4	6,625	5	<b>3.1</b>	2.9 ***	.20	3.0 **	.12	2.9 ***	.14	
		2	Some	105	19	9,240	25	2,369	23	36,424	24								
		3	Quite a bit	246	45	16,899	46	4,529	44	66,745	43								
		4	Very much	188	32	8,887	24	2,821	28	43,571	28								
			Total			555	100	36,467	100	10,097	100								153,365
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	17	3	2,177	7	558	6	9,918	7	<b>3.1</b>	3.0 ***	.19	3.0 **	.12	3.0 ***	.14	
		2	Some	97	18	7,831	22	2,012	20	30,582	20								
		3	Quite a bit	232	43	15,306	42	3,990	39	59,849	39								
		4	Very much	207	36	11,107	30	3,531	34	52,857	34								
			Total			553	100	36,421	100	10,091	100								153,206
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	45	8	3,413	10	846	9	15,942	11	<b>2.8</b>	2.7	.04	2.8	.00	2.7	.06	
		2	Some	168	30	10,798	30	2,952	29	45,092	30								
		3	Quite a bit	206	37	13,828	38	3,787	37	55,640	36								
		4	Very much	133	24	8,359	23	2,505	25	36,398	24								
			Total			552	100	36,398	100	10,090	100								153,072

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your first-year students compared with									
				USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023		USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
e. Providing opportunities to be involved socially	SEsocial	1	Very little	19	4	1,742	5	471	5	9,268	7	<b>3.1</b>	2.9 ***	.18	3.0 *	.10	2.9 ***	.21			
		2	Some	106	20	8,906	24	2,240	22	37,172	25								△	△	△
		3	Quite a bit	231	42	15,745	43	4,282	42	62,813	40										
		4	Very much	195	35	9,959	27	3,096	31	43,617	28										
		Total		551	100	36,352	100	10,089	100	152,870	100										
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	24	5	2,579	7	567	6	11,706	8	<b>3.0</b>	2.8 ***	.20	2.9 *	.09	2.8 ***	.19			
		2	Some	124	23	9,982	27	2,480	25	41,229	27								△	△	△
		3	Quite a bit	230	40	14,960	41	4,122	40	60,131	39										
		4	Very much	175	32	8,807	24	2,924	29	39,684	26										
		Total		553	100	36,328	100	10,093	100	152,750	100										
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	95	17	8,733	25	2,093	23	35,554	24	<b>2.5</b>	2.2 ***	.28	2.3 ***	.19	2.3 ***	.21			
		2	Some	194	35	14,038	39	3,631	36	57,393	37								△	△	△
		3	Quite a bit	165	30	9,408	25	2,885	27	39,907	26										
		4	Very much	97	18	4,069	11	1,459	13	19,641	13										
		Total		551	100	36,248	100	10,068	100	152,495	100										
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	11	2	2,335	7	522	6	14,862	11	<b>3.1</b>	2.9 ***	.31	3.0 ***	.19	2.8 ***	.39			
		2	Some	112	21	9,623	26	2,344	23	39,799	26								▲	▲	▲
		3	Quite a bit	225	40	15,270	41	4,193	41	59,285	38										
		4	Very much	205	37	9,009	25	2,994	30	38,443	24										
		Total		553	100	36,237	100	10,053	100	152,389	100										
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	84	15	5,687	17	1,540	17	26,470	19	<b>2.5</b>	2.4 *	.11	2.4 *	.10	2.4 *	.11			
		2	Some	197	35	13,979	39	3,732	38	55,054	36								△	△	△
		3	Quite a bit	175	32	11,504	31	3,179	30	47,483	30										
		4	Very much	98	18	5,068	14	1,594	15	23,360	15										
		Total		554	100	36,238	100	10,045	100	152,367	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC				NSSE 2022 & 2023				USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>15. To what extent do you agree or disagree with the following statements?</b>																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	9	2	673	2	153	2	3,277	2	<b>3.3</b>	3.2 ***	.17	3.2 **	.12	3.2 ***	.15	
		2	Disagree	33	6	3,077	9	834	8	13,228	9								
		3	Agree	294	52	20,992	57	5,689	55	85,325	55								
		4	Strongly agree	215	40	11,511	32	3,396	35	50,519	34								
		Total		551	100	36,253	100	10,072	100	152,349	100								
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	15	3	1,607	5	320	4	5,783	4	<b>3.1</b>	2.9 ***	.27	2.9 ***	.19	3.0 ***	.17	
		2	Disagree	64	12	7,318	21	1,711	19	26,611	18								
		3	Agree	329	59	20,558	56	5,768	56	86,782	56								
		4	Strongly agree	142	26	6,728	18	2,255	21	32,972	22								
		Total		550	100	36,211	100	10,054	100	152,148	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	12	2	1,400	4	339	4	6,116	4	<b>3.2</b>	2.9 ***	.28	3.0 ***	.24	3.0 ***	.25	
		2	Disagree	57	10	6,611	19	1,697	18	27,175	18								
		3	Agree	316	57	20,372	55	5,541	54	83,450	54								
		4	Strongly agree	165	30	7,844	21	2,492	24	35,555	23								
		Total		550	100	36,227	100	10,069	100	152,296	100								
<b>16. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	3	1	146	0	53	0	654	1	<b>14.7</b>	15.8 ***	-.14	14.8	-.02	14.8	-.02	
		3	1-5 hrs	51	9	3,167	9	1,083	11	17,101	12								
		8	6-10 hrs	118	21	7,122	20	2,264	22	32,648	22								
		13	11-15 hrs	145	27	8,232	23	2,388	23	34,624	23								
		18	16-20 hrs	115	21	7,823	22	2,078	21	31,063	20								
		23	21-25 hrs	71	13	4,806	13	1,165	11	18,288	12								
		28	26-30 hrs	28	5	2,438	7	522	6	8,942	6								
		33	More than 30 hrs	16	3	2,397	7	477	5	8,524	6								
		Total		547	100	36,131	100	10,030	100	151,844	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2023 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your first-year students compared with									
				USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023		USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmocurrhrs	0	0 hrs	107	20	10,173	30	3,179	34	51,416	37	<b>6.3</b>	5.6 **	.11	5.5 **	.12	5.4 ***	.13			
	(Recorded version of tmocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	196	33	12,689	34	3,045	30	47,981	30								△	△	△
	8	6-10 hrs	138	27	6,286	17	1,747	17	22,612	14											
	13	11-15 hrs	63	12	3,537	10	1,072	10	13,651	9											
	18	16-20 hrs	22	4	1,835	5	519	5	8,151	5											
	23	21-25 hrs	12	2	897	2	266	2	4,164	3											
	28	26-30 hrs	4	1	314	1	93	1	1,560	1											
	33	More than 30 hrs	1	0	358	1	111	1	1,981	1											
	Total			543	100	36,089	100	10,032	100	151,516	100										
c. Working for pay on campus	tmworkonhrs	0	0 hrs	453	83	28,326	79	8,197	83	118,025	79	<b>2.4</b>	2.6	-.03	2.2	.04	2.5	-.02			
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	2	1,172	3	248	2	6,623	4										
	8	6-10 hrs	20	4	2,334	6	440	4	10,584	6											
	13	11-15 hrs	25	5	2,208	6	548	5	7,934	5											
	18	16-20 hrs	19	4	1,275	4	328	3	5,252	4											
	23	21-25 hrs	11	2	529	1	183	1	1,895	1											
	28	26-30 hrs	2	0	122	0	34	0	528	0											
	33	More than 30 hrs	2	0	148	0	43	0	801	1											
	Total			543	100	36,114	100	10,021	100	151,642	100										
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	383	70	25,826	71	6,180	65	97,491	63	<b>4.2</b>	4.5	-.03	5.8 ***	-.17	6.6 ***	-.22			
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	26	5	1,675	4	505	4	7,596	5										
	8	6-10 hrs	29	5	1,820	5	590	5	8,692	6											
	13	11-15 hrs	42	8	2,081	6	776	7	9,220	6											
	18	16-20 hrs	33	6	1,926	5	768	7	9,638	6											
	23	21-25 hrs	20	4	1,345	4	580	5	6,988	5											
	28	26-30 hrs	6	1	672	2	294	3	4,032	3											
	33	More than 30 hrs	6	1	764	2	339	3	8,035	7											
	Total			545	100	36,109	100	10,032	100	151,692	100										
Estimated number of hours working for pay	tmworkhrs											<b>6.6</b>	7.1	-.04	7.9 **	-.11	9.0 ***	-.20			
(Continuous variable created by NSSE)											▽								▽		

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your first-year students compared with						
				USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023		USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	298	55	22,945	64	5,948	62	96,902	64	<b>2.7</b>	2.2 **	.11	2.4	.07	2.2 *	.10
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	180	33	9,196	25	2,664	25	38,248	24							
	8	6-10 hrs	22	4	1,815	5	601	6	7,933	5								
	13	11-15 hrs	28	5	1,061	3	431	3	4,151	3								
	18	16-20 hrs	8	2	495	1	166	2	2,168	2								
	23	21-25 hrs	8	2	380	1	144	1	1,230	1								
	28	26-30 hrs	0	0	72	0	22	0	347	0								
	33	More than 30 hrs	1	0	114	0	47	0	618	0								
	Total			545	100	36,078	100	10,023	100	151,597	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	7	2	559	2	169	2	3,272	2	<b>13.8</b>	13.0 *	.10	12.9 *	.11	12.3 ***	.18
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	65	11	6,118	17	1,762	18	30,848	20							
	8	6-10 hrs	140	25	9,747	26	2,714	26	41,304	27								
	13	11-15 hrs	140	26	8,357	23	2,319	23	32,120	21								
	18	16-20 hrs	106	20	5,602	16	1,474	15	21,392	14								
	23	21-25 hrs	32	6	2,549	7	735	7	9,839	7								
	28	26-30 hrs	23	4	1,128	3	301	4	4,425	3								
	33	More than 30 hrs	32	6	2,008	6	549	6	8,376	6								
	Total			545	100	36,068	100	10,023	100	151,576	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	453	84	29,565	82	7,745	79	114,115	74	<b>1.6</b>	1.8	-.03	2.1 *	-.08	3.3 ***	-.22
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	33	6	2,792	8	833	9	15,036	10							
	8	6-10 hrs	14	3	1,247	4	471	4	6,935	5								
	13	11-15 hrs	21	4	1,056	3	448	3	4,917	3								
	18	16-20 hrs	7	1	564	2	201	2	2,815	2								
	23	21-25 hrs	9	2	398	1	159	1	1,734	1								
	28	26-30 hrs	0	0	95	0	32	0	782	1								
	33	More than 30 hrs	2	0	289	1	108	1	4,921	4								
	Total			539	100	36,006	100	9,997	100	151,255	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup> Response options		NSSE 2022 & 2023								Your first-year students compared with							
				USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023		USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	168	30	13,365	36	3,335	32	66,294	43	<b>5.1</b>	4.1 *** △	.16	4.6	.08	3.9 *** △	.19	
		3	1-5 hrs	204	38	14,467	41	4,001	41	53,252	35								
		8	6-10 hrs	94	17	4,521	13	1,382	15	16,979	12								
		13	11-15 hrs	46	9	1,926	5	661	6	7,197	5								
		18	16-20 hrs	15	3	868	2	294	3	3,502	2								
		23	21-25 hrs	11	2	490	1	198	2	1,898	1								
		28	26-30 hrs	0	0	159	1	53	1	772	1								
		33	More than 30 hrs	6	1	296	1	110	1	1,718	1								
	Total	544	100	36,092	100	10,034	100	151,612	100										
<b>17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																			
	reading	1	Very little	114	22	6,357	19	2,023	22	21,112	15	<b>2.3</b>	2.5 ** ▽	-.13	2.3	-.02	2.6 *** ▽	-.28	
		2	Some	225	40	13,895	39	4,013	40	53,863	36								
		3	About half	140	25	9,171	25	2,452	24	41,716	27								
		4	Most	47	9	4,812	13	1,100	10	24,988	16								
		5	Almost all	19	3	1,724	5	392	4	9,394	6								
			Total	545	100	35,959	100	9,980	100	151,073	100								
	tmreadinghrs		(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)									<b>5.2</b>	6.1 *** ▽	-.17	5.4	-.05	6.4 *** ▽	-.21	
	tmreadinghrscol	1	0 hrs	3	1	144	0	52	0	638	1								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	331	61	19,283	55	6,029	62	78,231	53								
		3	More than 5, up to 10 hrs	143	26	10,403	28	2,521	25	43,047	28								
		4	More than 10, up to 15 hrs	41	8	3,173	9	742	7	14,622	9								
		5	More than 15, up to 20 hrs	13	2	1,609	4	330	3	7,432	5								
		6	More than 20, up to 25 hrs	12	2	852	2	172	2	4,485	3								
		7	More than 25 hrs	0	0	359	1	90	1	2,005	1								
			Total	543	100	35,823	100	9,936	100	150,460	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your first-year students compared with							
				USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023		USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																			
a. Writing clearly and effectively	pgwrite	1	Very little	27	5	3,127	10	748	9	9,802	7	<b>2.9</b>	2.7 *** △	.17	2.8 * △	.10	2.8	.04	
		2	Some	148	27	10,617	30	2,664	27	40,717	27								
		3	Quite a bit	247	45	15,104	41	4,227	41	65,854	43								
		4	Very much	123	22	7,143	20	2,365	22	34,734	23								
			Total	545	100	35,991	100	10,004	100	151,107	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	39	6	4,612	14	1,035	12	15,416	11	<b>2.8</b>	2.6 *** △	.27	2.6 *** △	.19	2.7 *** △	.15	
		2	Some	164	30	11,716	33	2,946	31	46,170	30								
		3	Quite a bit	208	39	13,093	35	3,857	37	57,952	38								
		4	Very much	133	25	6,518	18	2,153	20	31,336	21								
			Total	544	100	35,939	100	9,991	100	150,874	100								
c. Thinking critically and analytically	pgthink	1	Very little	12	2	1,041	3	276	4	4,257	3	<b>3.1</b>	3.1 * △	.09	3.1	.08	3.1	.08	
		2	Some	94	17	7,053	20	1,927	19	28,747	19								
		3	Quite a bit	249	46	16,394	45	4,416	43	68,082	44								
		4	Very much	191	35	11,442	32	3,368	34	49,790	33								
			Total	546	100	35,930	100	9,987	100	150,876	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	34	6	3,621	10	818	9	17,719	11	<b>2.9</b>	2.8 *** △	.17	2.8 ** △	.14	2.7 *** △	.23	
		2	Some	137	25	10,000	28	2,614	27	45,767	30								
		3	Quite a bit	215	40	13,770	38	3,996	39	54,612	36								
		4	Very much	157	29	8,523	24	2,560	25	32,744	22								
			Total	543	100	35,914	100	9,988	100	150,842	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	48	8	4,928	15	1,255	15	19,401	13	<b>2.8</b>	2.6 *** △	.21	2.6 *** △	.19	2.6 *** △	.16	
		2	Some	165	31	11,787	33	3,105	32	48,270	32								
		3	Quite a bit	189	36	12,409	34	3,531	33	52,260	34								
		4	Very much	139	25	6,820	19	2,094	20	30,958	21								
			Total	541	100	35,944	100	9,985	100	150,889	100								
f. Working effectively with others	pgothers	1	Very little	29	5	2,448	8	644	8	10,108	8	<b>2.9</b>	2.8 * △	.10	2.8	.08	2.8	.07	
		2	Some	145	27	10,277	29	2,618	28	41,554	28								
		3	Quite a bit	230	43	14,869	40	4,171	40	62,153	40								
		4	Very much	139	25	8,336	23	2,550	24	37,044	24								
			Total	543	100	35,930	100	9,983	100	150,859	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your first-year students compared with									
				USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023		USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	33	7	4,198	13	1,050	12	15,312	11	<b>2.8</b>	2.6 ***	.19	2.7 ***	.14	2.7 **	.12			
		2	Some	163	30	10,826	30	2,757	28	43,544	29								△	△	△
		3	Quite a bit	206	38	13,626	37	3,913	38	58,165	38										
		4	Very much	141	26	7,253	20	2,263	22	33,724	22										
		Total		543	100	35,903	100	9,983	100	150,745	100										
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	33	7	2,913	9	744	9	11,926	9	<b>2.9</b>	2.8	.07	2.8	.05	2.8	.04			
		2	Some	156	29	9,851	28	2,587	28	40,338	27										
		3	Quite a bit	198	37	14,158	38	3,947	38	58,749	38										
		4	Very much	157	28	8,994	25	2,709	26	39,821	26										
		Total		544	100	35,916	100	9,987	100	150,834	100										
i. Solving complex real-world problems	pgprobolve	1	Very little	43	8	3,658	11	1,000	12	15,529	11	<b>2.8</b>	2.7 ***	.16	2.7 **	.14	2.7 ***	.15			
		2	Some	154	28	11,595	32	2,998	31	48,771	32								△	△	△
		3	Quite a bit	200	38	13,445	37	3,744	36	55,303	36										
		4	Very much	145	25	7,252	20	2,254	21	31,351	21										
		Total		542	100	35,950	100	9,996	100	150,954	100										
j. Being an informed and active citizen	pgcizen	1	Very little	49	10	4,215	13	1,087	13	17,053	12	<b>2.8</b>	2.6 ***	.17	2.6 **	.15	2.6 **	.13			
		2	Some	155	28	11,903	33	3,064	32	48,702	32								△	△	△
		3	Quite a bit	199	37	12,899	35	3,665	35	53,830	35										
		4	Very much	141	25	6,977	19	2,187	20	31,640	21										
		Total		544	100	35,994	100	10,003	100	151,225	100										
<b>19. How would you evaluate your entire educational experience at this institution?</b>																					
	evalexp	1	Poor	4	1	765	3	212	3	3,349	2	<b>3.2</b>	3.1 ***	.24	3.1 ***	.20	3.1 ***	.20			
2		Fair	63	12	5,839	17	1,578	17	24,316	17	△								△	△	
3		Good	275	51	19,617	53	5,216	50	79,127	51											
4		Excellent	203	37	9,889	28	3,034	30	44,881	30											
Total			545	100	36,110	100	10,040	100	151,673	100											
<b>20. If you could start over again, would you go to the same institution you are now attending?</b>																					
	sameinst	1	Definitely no	10	2	1,109	3	332	4	5,769	4	<b>3.4</b>	3.2 ***	.25	3.2 ***	.20	3.2 ***	.25			
2		Probably no	56	10	4,757	13	1,254	12	21,203	14	△								△	△	
3		Probably yes	209	38	17,475	48	4,527	45	70,001	46											
4		Definitely yes	273	50	12,903	36	3,973	39	55,359	37											
Total			548	100	36,244	100	10,086	100	152,332	100											

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>												
			USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023		USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023						
			Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>					
<b>21. Do you intend to return to this institution next year?<sup>f</sup></b>																							
	returnexp	No	19	4	1,278	4	416	4	6,563	4	<b>93%</b>												
	(Means indicate the percentage who responded "Yes.")	Yes	511	93	32,815	90	9,063	90	134,577	88								90% *	.10	90% *	.11	88% ***	.17
		Not sure	21	4	2,162	6	591	6	11,449	8								△		△		△	
		Total	551	100	36,255	100	10,070	100	152,589	100													

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023		USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	19	3	1,873	4	580	4	6,628	3	<b>3.0</b>	2.9	.05	3.0	.01	3.0 *	-0.08	
		2	Sometimes	226	31	16,113	32	4,535	30	57,815	27								
		3	Often	252	33	16,747	32	4,956	31	71,325	32								
		4	Very often	254	33	17,316	32	5,472	34	87,005	38								
		Total		751	100	52,049	100	15,543	100	222,773	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	89	12	7,311	14	2,049	14	37,416	18	<b>2.5</b>	2.5	-.02	2.5	-.02	2.4 **	.09	
		2	Sometimes	333	44	20,842	41	6,304	41	90,238	41								
		3	Often	200	27	14,093	27	4,118	26	56,657	25								
		4	Very often	130	17	9,576	18	3,007	19	37,688	16								
		Total		752	100	51,822	100	15,478	100	221,999	100								
c. Explained course material to one or more students	CLexplain	1	Never	33	4	4,248	8	1,161	7	23,844	12	<b>2.7</b>	2.7 *	.07	2.7	.05	2.6 ***	.16	
		2	Sometimes	292	39	19,156	37	5,760	37	80,616	37								
		3	Often	260	35	17,429	34	5,077	33	71,280	31								
		4	Very often	165	22	10,870	21	3,440	22	45,974	20								
		Total		750	100	51,703	100	15,438	100	221,714	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	136	18	10,893	21	2,937	20	52,880	26	<b>2.4</b>	2.4	.05	2.4	.01	2.3 ***	.13	
		2	Sometimes	301	40	18,180	36	5,487	36	75,731	34								
		3	Often	166	23	13,099	25	3,941	25	53,775	23								
		4	Very often	147	20	9,257	18	2,989	19	38,186	17								
		Total		750	100	51,429	100	15,354	100	220,572	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	36	4	4,059	7	1,120	7	23,199	12	<b>2.9</b>	2.9	.01	2.9	.00	2.7 ***	.13	
		2	Sometimes	240	33	14,414	28	4,357	28	62,858	29								
		3	Often	250	34	17,613	34	5,274	34	73,654	33								
		4	Very often	217	29	15,127	30	4,548	30	60,053	27								
		Total		743	100	51,213	100	15,299	100	219,764	100								
f. Given a course presentation	present	1	Never	78	10	6,888	14	2,034	13	28,672	14	<b>2.6</b>	2.5	.07	2.6	.03	2.6	.04	
		2	Sometimes	284	39	19,316	38	5,634	37	76,963	36								
		3	Often	236	31	14,748	29	4,330	29	65,919	29								
		4	Very often	146	20	10,179	20	3,260	21	47,857	21								
		Total		744	100	51,131	100	15,258	100	219,411	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023		USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	24	3	2,141	4	716	5	9,494	5	<b>3.0</b>	2.9	.06	2.9	.03	2.9	.05	
			2	Sometimes	172	24	13,682	27	4,013	27	57,305								27
			3	Often	322	44	20,126	39	5,802	38	85,867								39
			4	Very often	216	29	14,673	29	4,582	30	64,723								29
			Total	734	100	50,622	100	15,113	100	217,389	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	52	8	3,880	9	1,218	9	14,584	8	<b>2.8</b>	2.7 *	.09	2.8	.07	2.8	.02	
			2	Sometimes	199	28	15,872	32	4,606	32	63,133								30
			3	Often	259	35	17,579	34	5,169	33	77,522								35
			4	Very often	217	28	12,970	25	4,007	26	60,953								27
			Total	727	100	50,301	100	15,000	100	216,192	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	77	13	6,530	15	2,056	15	23,440	13	<b>2.7</b>	2.6	.06	2.6	.04	2.7	-.02	
			2	Sometimes	236	34	15,974	32	4,622	31	66,392								31
			3	Often	215	29	15,528	30	4,479	29	69,522								31
			4	Very often	194	25	11,948	23	3,749	24	55,605								25
			Total	722	100	49,980	100	14,906	100	214,959	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	31	4	2,551	6	792	6	9,708	5	<b>2.9</b>	2.8	.05	2.8	.02	2.9	-.02	
			2	Sometimes	195	28	14,252	29	4,167	28	57,300								27
			3	Often	318	45	21,088	42	6,075	41	91,687								43
			4	Very often	172	23	11,660	23	3,726	25	54,540								25
			Total	716	100	49,551	100	14,760	100	213,235	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	19	3	1,740	4	556	4	6,457	4	<b>3.0</b>	3.0	.03	3.0	.00	3.0	-.03	
			2	Sometimes	174	26	11,763	25	3,427	24	47,264								23
			3	Often	291	41	21,558	43	6,220	42	93,491								44
			4	Very often	219	30	13,804	28	4,338	30	63,541								30
			Total	703	100	48,865	100	14,541	100	210,753	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	9	1	1,140	3	364	3	4,716	3	<b>3.0</b>	3.0	.01	3.0	.00	3.0	-.01	
			2	Sometimes	186	28	12,043	26	3,661	26	51,292								25
			3	Often	299	43	21,230	43	6,170	43	90,483								43
			4	Very often	205	28	13,801	28	4,181	29	61,790								29
			Total	699	100	48,214	100	14,376	100	208,281	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2023 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC				NSSE 2022 & 2023				Your seniors compared with						
				Count	%	Carnegie Class	Count	%	Southeast Public	Count	%	USC	Carnegie Class	Effect size <sup>e</sup>	Southeast Public	Effect size <sup>e</sup>	NSSE 2022 & 2023	Effect size <sup>e</sup>
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	3	1	568	1	230	2	2,340	3.2	3.2 *	.08	3.2 *	.09	3.2	.04	
		2	Sometimes	85	14	7,395	16	2,400	17	29,545								15
		3	Often	319	46	21,652	45	6,248	44	92,404								45
		4	Very often	281	40	18,119	38	5,346	38	82,205								39
		Total	688	100	47,734	100	14,224	100	206,494	100								
<b>3. During the current school year, about how often have you done the following?</b>																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	85	13	9,140	20	2,542	19	34,934	2.5	2.3 ***	.19	2.4 ***	.14	2.4 **	.11	
		2	Sometimes	287	42	19,447	41	5,610	40	79,094								39
		3	Often	174	25	10,760	22	3,283	22	50,195								23
		4	Very often	142	21	8,336	17	2,763	19	42,150								19
		Total	688	100	47,683	100	14,198	100	206,373	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	237	34	19,854	43	5,765	43	83,938	2.1	2.0 ***	.14	2.0 **	.11	2.0 **	.12	
		2	Sometimes	244	36	14,409	30	4,170	29	61,424								29
		3	Often	112	17	7,700	16	2,358	16	33,644								16
		4	Very often	93	13	5,515	11	1,851	13	26,536								12
		Total	686	100	47,478	100	14,144	100	205,542	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	170	24	13,659	29	4,040	30	57,399	2.2	2.1 **	.13	2.2 *	.08	2.1 **	.10	
		2	Sometimes	290	42	18,959	40	5,278	38	78,333								38
		3	Often	128	19	9,211	19	2,837	20	42,112								20
		4	Very often	95	14	5,286	11	1,854	13	26,134								12
		Total	683	100	47,115	100	14,009	100	203,978	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	167	24	12,824	29	3,334	25	47,051	2.2	2.1 *	.09	2.2	.00	2.2	-.02	
		2	Sometimes	305	45	20,372	42	5,854	42	86,365								42
		3	Often	132	20	9,081	19	3,026	21	44,693								21
		4	Very often	78	12	4,857	10	1,801	12	25,926								12
		Total	682	100	47,134	100	14,015	100	204,035	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																		
a. Memorizing course material	memorize	1	Very little	37	6	3,621	8	918	7	16,620	2.8	2.8	.01	2.9	-.06	2.7	.06	
		2	Some	210	33	13,855	30	3,798	27	61,609								31
		3	Quite a bit	263	38	18,084	39	5,468	39	78,350								38
		4	Very much	165	24	11,310	24	3,742	26	46,225								22
		Total	675	100	46,870	100	13,926	100	202,804	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC				NSSE 2022 & 2023				Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	24	4	1,344	3	442	3	5,750	3	<b>3.1</b>	3.1	-.03	3.1	-.02	3.1	-.03
		2	Some	134	20	9,063	20	2,789	20	38,562	19							
		3	Quite a bit	296	44	20,665	44	5,852	42	89,292	44							
		4	Very much	221	33	15,548	33	4,739	34	68,283	34							
		Total		675	100	46,620	100	13,822	100	201,887	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	26	4	1,525	4	498	4	6,468	3	<b>3.0</b>	3.0	-.04	3.0	-.05	3.1	-.05
		2	Some	152	23	9,700	21	2,912	22	41,111	21							
		3	Quite a bit	279	41	19,914	43	5,657	41	85,837	43							
		4	Very much	213	32	15,112	33	4,652	34	66,751	33							
		Total		670	100	46,251	100	13,719	100	200,167	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	39	6	2,739	7	758	6	8,959	5	<b>2.9</b>	2.9	-.02	2.9	-.07	3.0 **	-0.12
		2	Some	177	27	11,112	25	3,147	23	43,707	22							
		3	Quite a bit	267	39	18,752	40	5,495	39	84,168	42							
		4	Very much	187	27	13,448	29	4,254	31	62,415	31							
		Total		670	100	46,051	100	13,654	100	199,249	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	29	4	1,868	5	560	5	6,803	4	<b>2.9</b>	3.0	-.02	3.0	-.03	3.0	-.07
		2	Some	159	25	10,423	23	3,105	23	42,405	22							
		3	Quite a bit	284	42	19,951	43	5,697	41	88,049	44							
		4	Very much	193	29	13,562	29	4,220	30	61,094	30							
		Total		665	100	45,804	100	13,582	100	198,351	100							
<b>5. During the current school year, to what extent have your instructors done the following?</b>																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	14	2	952	2	335	3	4,489	3	<b>3.2</b>	3.1 **	.11	3.1	.07	3.2	.07
		2	Some	99	16	8,357	19	2,428	18	34,339	18							
		3	Quite a bit	277	42	20,212	44	5,627	42	83,958	42							
		4	Very much	271	40	16,001	35	5,107	38	74,504	38							
		Total		661	100	45,522	100	13,497	100	197,290	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	27	4	1,711	4	558	5	8,086	4	<b>3.1</b>	3.0	.07	3.0	.06	3.1	.04
		2	Some	110	17	9,154	20	2,799	20	37,494	19							
		3	Quite a bit	287	43	20,101	44	5,519	41	83,142	42							
		4	Very much	236	35	14,433	32	4,590	34	68,042	35							
		Total		660	100	45,399	100	13,466	100	196,764	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your seniors compared with									
				USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023		USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	12	2	1,420	3	468	4	7,146	4	<b>3.2</b>	3.1 **	.11	3.1 *	.09	3.1 **	.11			
		2	Some	118	18	8,944	20	2,669	19	37,962	20								△	△	△
		3	Quite a bit	263	40	18,845	41	5,241	39	78,492	40										
		4	Very much	265	40	16,107	36	5,049	38	72,826	37										
		Total		658	100	45,316	100	13,427	100	196,426	100										
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	70	11	4,527	11	1,169	9	16,648	9	<b>2.8</b>	2.8	.03	2.8	-.07	2.9	-.07			
		2	Some	183	29	13,253	30	3,602	27	51,306	27										
		3	Quite a bit	216	33	15,474	34	4,578	34	67,790	34										
		4	Very much	188	28	11,983	26	4,067	30	60,361	30										
		Total		657	100	45,237	100	13,416	100	196,105	100										
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	41	7	3,848	9	1,126	9	14,428	8	<b>2.8</b>	2.7 *	.08	2.8	.01	2.8	-.03			
		2	Some	189	29	13,850	31	3,829	29	52,794	27										
		3	Quite a bit	257	40	16,627	36	4,742	35	73,015	37										
		4	Very much	163	24	10,708	24	3,666	27	55,099	28								△		
		Total		650	100	45,033	100	13,363	100	195,336	100										
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	13	2	1,644	4	526	4	6,942	4	<b>3.1</b>	3.0 ***	.15	3.1 *	.10	3.1 *	.08			
		2	Some	127	19	10,008	22	2,839	21	38,925	20										
		3	Quite a bit	265	41	19,039	42	5,316	40	79,602	40								△	△	△
		4	Very much	245	38	14,156	31	4,616	35	69,035	36										
		Total		650	100	44,847	100	13,297	100	194,504	100										
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	14	2	1,347	3	435	3	6,187	4	<b>3.1</b>	3.0	.07	3.1	.03	3.1	.03			
		2	Some	123	20	9,465	21	2,720	20	38,181	20										
		3	Quite a bit	292	44	19,824	44	5,584	43	83,570	43										
		4	Very much	223	34	14,066	31	4,527	34	66,048	34										
		Total		652	100	44,702	100	13,266	100	193,986	100										
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	46	7	3,441	8	1,013	8	14,195	8	<b>2.8</b>	2.7 *	.08	2.8	.03	2.8	.01			
		2	Some	187	28	14,407	32	4,061	31	56,976	29										
		3	Quite a bit	273	43	17,412	39	4,955	37	75,683	39										
		4	Very much	143	22	9,384	21	3,213	24	46,865	24								△		
		Total		649	100	44,644	100	13,242	100	193,719	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023		USC Mean	Carnegie Class		Southeast Public		NSSE 2022 & 2023		
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	12	2	1,253	3	407	3	5,696	3	<b>3.2</b>	3.1	.07	3.1	.04	3.1	.03	
		2	Some	107	17	7,982	18	2,337	17	32,104	17								
		3	Quite a bit	277	42	19,251	43	5,468	41	81,247	42								
		4	Very much	252	38	16,095	36	5,033	38	74,481	38								
		Total		648	100	44,581	100	13,245	100	193,528	100								
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	73	10	4,091	9	1,202	9	19,416	10	<b>2.7</b>	2.7	-.02	2.8	-.05	2.7	.02	
		2	Sometimes	205	32	14,310	32	4,121	31	63,955	33								
		3	Often	220	34	16,030	37	4,631	35	67,426	36								
		4	Very often	141	23	9,537	23	3,104	25	40,231	22								
		Total		639	100	43,968	100	13,058	100	191,028	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	102	15	6,908	16	1,975	16	29,712	16	<b>2.6</b>	2.5	.04	2.6	-.01	2.5	.04	
		2	Sometimes	205	33	15,280	35	4,333	33	67,870	35								
		3	Often	211	33	13,449	30	4,001	30	58,000	30								
		4	Very often	119	19	8,155	19	2,687	21	34,747	18								
		Total		637	100	43,792	100	12,996	100	190,329	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	81	12	5,908	14	1,785	14	28,183	15	<b>2.6</b>	2.5 *	.08	2.6	.06	2.5 **	.12	
		2	Sometimes	207	32	15,783	36	4,594	36	69,870	37								
		3	Often	231	37	14,369	33	4,089	31	59,829	32								
		4	Very often	114	18	7,546	18	2,468	19	31,592	17								
		Total		633	100	43,606	100	12,936	100	189,474	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	45	7	3,304	8	1,163	9	12,030	7	<b>7.1</b>	7.1	.01	6.8	.05	7.6	-.06	
		1.5	1-2	111	17	8,757	20	2,751	22	33,604	18								
		4	3-5	206	33	12,397	28	3,701	28	54,675	29								
		8	6-10	125	20	9,069	21	2,497	20	41,272	22								
		13	11-15	67	11	4,585	10	1,335	10	20,644	11								
		18	16-20	33	5	2,203	5	584	4	10,489	6								
		23	More than 20	44	7	3,204	8	897	7	16,401	9								
Total		631	100	43,519	100	12,928	100	189,115	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your seniors compared with							
				USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023		USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Between 6 and 10 pages	wrmednum	0	None	192	30	12,779	30	4,029	32	47,464	26	<b>3.0</b>	3.2	-0.06	3.4 *	-0.08	3.6 ***	-0.14	
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	226	35	14,063	32	3,896	30	61,027	32								
		4	3-5	131	21	9,176	21	2,606	20	43,861	23								
		8	6-10	45	7	4,332	10	1,304	10	21,754	12								
		13	11-15	21	4	1,742	4	590	4	7,878	4								
		18	16-20	6	1	555	1	173	1	2,859	2								
		23	More than 20	10	2	703	2	271	2	3,538	2								
	Total			631	100	43,350	100	12,869	100	188,381	100								
c. 11 pages or more	wrlongnum	0	None	317	49	23,130	54	6,794	53	93,710	50	<b>1.7</b>	1.9	-0.05	2.1 *	-0.09	2.1 *	-0.08	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	219	35	12,653	29	3,531	27	59,211	30								
		4	3-5	56	9	4,016	9	1,225	9	19,121	10								
		8	6-10	18	3	1,708	4	603	5	7,868	4								
		13	11-15	12	2	1,023	2	406	3	4,544	3								
		18	16-20	1	0	340	1	104	1	1,564	1								
		23	More than 20	7	1	569	1	234	2	2,771	2								
	Total			630	100	43,439	100	12,897	100	188,789	100								
Estimated number of assigned pages of student writing.	wrpages										<b>70.9</b>	75.4	-0.05	78.0	-0.07	81.9 **	-0.11		
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of races or ethnicities other than your own	DDrace	1	Never	18	3	1,798	4	565	4	10,207	6	<b>3.1</b>	3.1	.05	3.2	-0.01	3.0 ***	.14	
		2	Sometimes	120	20	9,805	23	2,546	20	46,595	25								
		3	Often	222	35	13,805	31	4,089	31	59,295	31								
		4	Very often	271	42	17,992	42	5,676	44	72,565	39								
		Total			631	100	43,400	100	12,876	100	188,662								100
b. People from economic backgrounds other than your own	DDeconomic	1	Never	16	3	1,703	4	549	4	9,148	5	<b>3.2</b>	3.1 ***	.14	3.1 *	.09	3.0 ***	.19	
		2	Sometimes	115	18	9,782	23	2,657	21	44,925	24								
		3	Often	231	37	15,582	36	4,506	35	67,326	35								
		4	Very often	266	42	16,252	37	5,144	40	66,897	35								
		Total			628	100	43,319	100	12,856	100	188,296								100

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your seniors compared with						
				USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023		USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. People with religious beliefs other than your own	DDreligion	1	Never	23	4	2,345	6	776	6	13,784	8	<b>3.1</b>	3.0 **	.12	3.0 *	.09	2.9 ***	.21
		2	Sometimes	146	23	11,137	26	3,094	24	52,643	28							
		3	Often	204	32	14,258	32	4,115	32	60,009	32							
		4	Very often	254	41	15,540	36	4,848	38	61,774	33							
		Total		627	100	43,280	100	12,833	100	188,210	100							
d. People with political views other than your own	DDpolitical	1	Never	15	2	3,047	7	849	7	14,646	8	<b>3.1</b>	2.8 ***	.30	2.9 ***	.20	2.8 ***	.31
		2	Sometimes	153	24	13,893	32	3,508	28	58,371	31							
		3	Often	207	33	13,204	30	4,026	31	58,391	31							
		4	Very often	252	41	13,139	30	4,449	34	56,724	30							
		Total		627	100	43,283	100	12,832	100	188,132	100							
e. People with sexual orientations other than your own	ddsexorient	1	Never	37	6	3,004	8	1,008	8	16,998	10	<b>2.9</b>	2.9	.03	2.9	.03	2.8 **	.11
		2	Sometimes	176	29	12,023	29	3,475	28	55,525	30							
		3	Often	195	30	13,507	30	3,886	30	56,103	29							
		4	Very often	220	34	14,725	33	4,445	34	59,288	31							
		Total		628	100	43,259	100	12,814	100	187,914	100							
f. People from countries other than your own	ddcountry	1	Never	50	8	3,292	7	939	7	20,807	11	<b>2.7</b>	2.8 ***	-.16	2.9 ***	-.21	2.7	.00
		2	Sometimes	273	43	15,237	34	4,141	32	72,113	38							
		3	Often	157	25	12,154	28	3,694	29	48,561	26							
		4	Very often	147	24	12,607	30	4,060	32	46,671	25							
		Total		627	100	43,290	100	12,834	100	188,152	100							
<b>9. During the current school year, about how often have you done the following?</b>																		
a. Identified key information from reading assignments	LSreading	1	Never	22	4	1,474	4	419	4	5,178	3	<b>3.0</b>	3.0	-.02	3.0	-.05	3.1 *	-.09
		2	Sometimes	136	23	9,381	22	2,701	22	37,334	20							
		3	Often	268	42	18,200	42	5,363	42	79,631	42							
		4	Very often	198	31	13,976	32	4,270	33	65,059	34							
		Total		624	100	43,031	100	12,753	100	187,202	100							
b. Reviewed your notes after class	LSnotes	1	Never	34	6	2,955	7	753	7	12,255	7	<b>2.9</b>	2.8	.05	2.9	-.02	2.9	.01
		2	Sometimes	194	31	12,653	30	3,438	27	52,976	28							
		3	Often	193	31	14,550	34	4,428	35	63,682	34							
		4	Very often	201	32	12,858	29	4,133	31	58,207	31							
		Total		622	100	43,016	100	12,752	100	187,120	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC				Carnegie Class				Southeast Public				NSSE 2022 & 2023				USC				Carnegie Class				Southeast Public				NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>											
c. Summarized what you learned in class or from course materials	LSummary	1	Never	29	5	2,517	6	657	6	9,948	6	<b>2.9</b>	2.9 *	.09	2.9	.01	2.9	.03																	
		2	Sometimes	162	26	12,132	29	3,251	26	50,372	27																								
		3	Often	249	40	16,423	38	4,901	38	71,564	38																								
		4	Very often	183	29	11,920	27	3,941	30	55,138	29																								
		Total		623	100	42,992	100	12,750	100	187,022	100																								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																																			
challenge		1	Not at all	4	1	437	1	182	1	2,002	1	<b>5.3</b>	5.4	-.08	5.4 *	-.10	5.5 ***	-.16																	
		2		11	2	688	2	209	2	2,697	2																								
		3		34	6	2,180	5	749	6	8,444	5																								
		4		85	13	5,111	12	1,482	11	20,131	11																								
		5		206	33	13,174	31	3,594	28	53,174	28																								
		6		149	23	10,648	25	2,952	24	46,533	25																								
		7	Very much	130	21	10,479	24	3,488	27	52,903	28																								
Total		619	100	42,717	100	12,656	100	185,884	100																										
<b>11. Which of the following have you done while in college or do you plan to do before you graduate?<sup>f</sup></b>																																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	45	8	3,767	9	1,335	11	18,497	11	<b>63%</b>	51% ***	.24	46% ***	.34	48% ***	.31																	
			Do not plan to do	57	9	6,464	15	2,058	17	31,333	18																								
			Plan to do	127	20	10,194	24	3,502	27	41,900	24																								
			Done or in progress	392	63	22,305	51	5,773	46	94,059	48																								
			Total	621	100	42,730	100	12,668	100	185,789	100																								
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	50	8	4,623	11	1,665	13	22,961	13	<b>47%</b>	36% ***	.23	31% ***	.33	32% ***	.31																	
			Do not plan to do	212	36	18,426	44	5,600	46	82,554	46																								
			Plan to do	53	9	3,942	9	1,476	10	16,380	9																								
			Done or in progress	304	47	15,645	36	3,909	31	63,530	32																								
			Total	619	100	42,636	100	12,650	100	185,425	100																								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	66	11	5,336	12	1,853	14	26,955	15	<b>30%</b>	23% ***	.16	21% ***	.20	22% ***	.18																	
			Do not plan to do	315	51	22,623	54	6,393	53	95,224	52																								
			Plan to do	44	8	4,315	10	1,583	11	19,209	11																								
			Done or in progress	194	30	10,258	23	2,779	21	43,391	22																								
			Total	619	100	42,532	100	12,608	100	184,779	100																								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC				NSSE 2022 & 2023				Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	57	10	4,907	12	1,902	14	23,952	13	<b>21%</b>	10% ***	.29	9% ***	.35	8% ***	.35
			Do not plan to do	384	63	29,381	69	8,199	67	129,426	70							
			Plan to do	41	7	3,657	9	1,430	10	14,747	8							
			Done or in progress	136	21	4,607	10	1,088	9	16,824	8							
			Total	618	100	42,552	100	12,619	100	184,949	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	68	11	6,113	15	2,098	16	28,783	16	<b>33%</b>	25% ***	.19	22% ***	.25	22% ***	.25
			Do not plan to do	282	45	20,392	48	5,793	47	91,383	49							
			Plan to do	65	11	5,436	13	1,941	14	20,901	12							
			Done or in progress	204	33	10,600	25	2,769	22	43,764	22							
			Total	619	100	42,541	100	12,601	100	184,831	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	43	7	3,822	9	1,441	11	17,538	10	<b>48%</b>	42% **	.11	40% ***	.16	46%	.05
			Do not plan to do	173	28	9,971	24	2,938	25	36,995	21							
			Plan to do	103	17	10,374	24	3,302	24	42,007	24							
			Done or in progress	299	48	18,341	42	4,933	40	88,269	46							
			Total	618	100	42,508	100	12,614	100	184,809	100							
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																		
	servcourse		1 None	267	45	19,056	47	5,533	46	70,310	40	<b>1.7</b>	1.6	.05	1.7	.01	1.7 *	-1.0
			2 Some	291	46	19,009	44	5,432	43	89,446	47							
			3 Most	42	7	3,385	7	1,157	8	18,988	10							
			4 All	16	3	833	2	372	3	5,073	3							
			Total	616	100	42,283	100	12,494	100	183,817	100							
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																		
a. Students	Q1student		1 Poor	10	2	591	1	185	1	2,620	2	<b>5.6</b>	5.6	.02	5.6	-.02	5.6	-.01
			2	12	2	658	2	203	2	3,043	2							
			3	23	4	1,701	4	481	4	7,145	4							
			4	46	7	4,164	10	1,257	10	17,814	10							
			5	154	26	10,612	25	3,036	24	43,383	23							
			6	180	28	12,448	29	3,420	27	50,601	27							
			7 Excellent	186	29	11,646	28	3,782	31	54,679	30							
			— Not applicable	5	1	577	1	203	1	4,981	3							
			Total	616	100	42,397	100	12,567	100	184,266	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2023 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023		USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Academic advisors	QIadvisor	1	Poor	39	6	2,151	5	676	6	8,224	5	<b>5.1</b>	5.1	.02	5.1	.02	5.3 *	-0.09
		2		29	4	2,218	5	682	6	8,273	5							
		3		54	8	3,588	8	1,041	8	13,127	7							
		4		79	13	5,723	13	1,625	13	21,537	12							
		5		110	19	8,069	19	2,331	19	32,797	18							
		6		105	17	8,088	19	2,323	18	35,719	19							
		7	Excellent	195	31	12,044	28	3,691	29	61,386	33							
		—	Not applicable	5	1	463	1	167	1	2,980	2							
	Total	616	100	42,344	100	12,536	100	184,043	100									
c. Faculty	QIfaculty	1	Poor	8	1	642	2	239	2	2,942	2	<b>5.4</b>	5.4	.01	5.5	-0.03	5.5 *	-0.08
		2		11	2	937	2	261	2	3,810	2							
		3		34	5	2,137	5	623	5	8,128	5							
		4		72	11	5,363	13	1,563	12	19,975	11							
		5		166	26	10,819	25	2,995	23	41,991	22							
		6		188	31	12,089	28	3,426	27	51,686	28							
		7	Excellent	132	22	9,968	24	3,246	27	53,416	29							
		—	Not applicable	5	1	398	1	194	1	2,104	1							
	Total	616	100	42,353	100	12,547	100	184,052	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	21	3	1,669	4	498	4	7,561	4	<b>5.0</b>	4.9	.01	5.1	-0.08	5.0	-0.05
		2		20	3	1,783	4	446	3	7,262	4							
		3		58	10	3,012	7	771	6	11,947	6							
		4		93	15	5,735	13	1,490	11	22,524	12							
		5		123	19	8,284	19	2,356	18	33,108	17							
		6		132	22	7,362	17	2,191	17	31,291	17							
		7	Excellent	104	16	7,293	17	2,530	20	36,924	20							
		—	Not applicable	64	10	7,180	17	2,249	19	33,313	19							
	Total	615	100	42,318	100	12,531	100	183,930	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your seniors compared with						
				USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023		USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	39	7	2,042	5	573	5	8,374	5	<b>4.7</b>	4.8	-.07	5.0 ***	-.17	5.0 ***	-.19
		2		36	6	2,144	5	504	4	8,459	5							
		3		51	8	3,503	8	891	7	13,490	7							
		4		102	17	6,650	16	1,791	14	25,736	14							
		5		141	23	8,788	20	2,563	20	36,642	19							
		6		108	18	7,667	18	2,335	19	35,420	19							
		7	Excellent	100	16	7,417	18	2,652	21	41,565	23							
		—	Not applicable	39	6	4,115	10	1,238	10	14,356	9							
	Total			616	100	42,326	100	12,547	100	184,042	100							
<b>14. How much does your institution emphasize the following?</b>																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	15	3	724	2	274	2	3,470	2	<b>3.0</b>	3.1 ***	-.21	3.1 ***	-.16	3.1 ***	-.18
		2	Some	151	25	7,891	18	2,463	19	34,717	19							
		3	Quite a bit	274	46	18,735	44	5,640	45	82,492	45							
		4	Very much	176	27	14,847	36	4,116	33	62,758	34							
			Total			616	100	42,197	100	12,493	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	28	5	2,570	6	721	6	10,715	6	<b>2.9</b>	2.8 *	.10	2.9	.02	2.9	.01
		2	Some	157	25	12,146	29	3,326	27	47,077	26							
		3	Quite a bit	271	45	17,808	42	5,105	41	75,669	41							
		4	Very much	157	24	9,621	23	3,325	26	49,652	27							
			Total			613	100	42,145	100	12,477	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	50	8	4,213	11	1,146	10	17,822	10	<b>2.8</b>	2.7 **	.11	2.8	.01	2.8	.03
		2	Some	151	26	11,784	29	3,067	25	45,708	25							
		3	Quite a bit	244	41	16,094	38	4,668	37	68,140	37							
		4	Very much	168	26	9,980	23	3,559	28	51,237	27							
			Total			613	100	42,071	100	12,440	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	95	15	5,688	14	1,346	11	25,933	15	<b>2.5</b>	2.6	-.07	2.7 ***	-.16	2.6	-.07
		2	Some	209	34	13,452	32	3,731	31	56,297	31							
		3	Quite a bit	188	31	13,884	32	4,261	33	59,410	32							
		4	Very much	123	20	9,006	21	3,088	24	41,032	22							
			Total			615	100	42,030	100	12,426	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023		USC	Carnegie Class		Southeast Public		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean
e. Providing opportunities to be involved socially	SEsocial	1	Very little	35	6	3,407	8	882	7	16,414	10	<b>3.0</b>	2.8 ***	.19	2.9 *	.10	2.8 ***	.21
		2	Some	122	21	11,445	28	3,059	25	48,466	27							
		3	Quite a bit	257	43	16,705	39	4,918	39	70,204	38							
		4	Very much	201	31	10,450	25	3,578	29	47,451	25							
		Total		615	100	42,007	100	12,437	100	182,535	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	45	7	5,015	12	1,113	10	21,515	12	<b>2.8</b>	2.7 **	.11	2.8	-.04	2.7 *	.08
		2	Some	179	30	12,876	31	3,382	27	53,883	30							
		3	Quite a bit	255	42	15,150	36	4,599	36	64,672	35							
		4	Very much	136	21	8,917	21	3,331	27	42,306	23							
		Total		615	100	41,958	100	12,425	100	182,376	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	167	26	14,573	35	3,701	31	59,339	33	<b>2.2</b>	2.0 ***	.14	2.2	.01	2.1	.06
		2	Some	248	42	14,899	35	4,157	34	62,816	34							
		3	Quite a bit	123	21	8,240	19	2,808	21	38,234	21							
		4	Very much	74	12	4,209	10	1,742	13	21,814	12							
		Total		612	100	41,921	100	12,408	100	182,203	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	38	6	5,205	12	1,445	12	29,362	17	<b>3.0</b>	2.7 ***	.33	2.8 ***	.25	2.6 ***	.42
		2	Some	123	21	12,278	29	3,321	27	52,058	29							
		3	Quite a bit	244	41	15,226	36	4,475	35	61,882	33							
		4	Very much	209	33	9,178	22	3,152	26	38,629	21							
		Total		614	100	41,887	100	12,393	100	181,931	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	149	24	9,170	22	2,572	22	40,605	24	<b>2.3</b>	2.3	-.01	2.3	-.07	2.3	-.03
		2	Some	236	38	16,213	39	4,449	37	65,615	36							
		3	Quite a bit	145	25	11,326	27	3,413	27	50,068	27							
		4	Very much	84	13	5,185	12	1,953	15	25,675	14							
		Total		614	100	41,894	100	12,387	100	181,963	100							

#### 15. To what extent do you agree or disagree with the following statements?

a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	10	2	1,116	3	282	3	5,002	3	<b>3.3</b>	3.2 *	.09	3.3	.03	3.3	.05
		2	Disagree	44	8	3,333	8	906	8	13,863	8							
		3	Agree	298	49	21,331	50	6,129	48	89,658	49							
		4	Strongly agree	259	42	16,112	39	5,081	42	73,576	41							
		Total		611	100	41,892	100	12,398	100	182,099	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your seniors compared with							
				USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023		USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	36	6	3,433	9	834	8	12,468	7	<b>3.0</b>	2.8 *** △	.17	2.9	.05	2.9	.04	
		2	Disagree	107	18	9,058	22	2,294	19	33,792	19								
		3	Agree	301	50	20,671	48	6,189	49	89,810	49								
		4	Strongly agree	167	26	8,724	21	3,065	25	45,911	25								
		Total		611	100	41,886	100	12,382	100	181,981	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	29	5	2,614	7	675	6	10,851	7	<b>3.1</b>	2.9 *** △	.18	3.0 *	.10	2.9 ***	.13	
		2	Disagree	92	16	7,963	19	2,191	18	33,616	19								
		3	Agree	296	48	21,393	50	6,256	49	90,075	49								
		4	Strongly agree	195	31	9,942	24	3,270	27	47,614	26								
		Total		612	100	41,912	100	12,392	100	182,156	100								
<b>16. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	5	1	174	0	85	1	769	0	<b>15.5</b>	16.1	-.07	15.2	.03	15.7	-.02	
		3	1-5 hrs	61	10	4,388	11	1,536	12	20,277	11								
		8	6-10 hrs	135	23	8,676	20	2,853	23	39,126	21								
		13	11-15 hrs	134	22	8,657	20	2,569	21	37,292	20								
		18	16-20 hrs	118	19	8,120	20	2,297	19	34,808	19								
		23	21-25 hrs	75	12	4,877	12	1,280	10	21,294	12								
		28	26-30 hrs	31	5	2,918	7	702	6	12,260	7								
		33	More than 30 hrs	54	9	3,997	10	1,029	9	15,802	9								
Total		613	100	41,807	100	12,351	100	181,628	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>									
				USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023		USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmocurrhrs	0	0 hrs	147	24	15,825	38	5,126	42	78,563	45	<b>6.6</b>	5.3 ***	.18	5.1 ***	.20	4.9 ***	.22			
	(Recorded version of tmocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	197	32	12,111	29	3,254	27	47,410	25								△	△	△
	8	6-10 hrs	126	20	6,092	15	1,650	13	22,520	12											
	13	11-15 hrs	74	12	3,621	9	1,065	8	14,038	7											
	18	16-20 hrs	43	7	2,076	5	611	5	8,939	5											
	23	21-25 hrs	14	3	1,047	2	276	2	4,663	2											
	28	26-30 hrs	6	1	374	1	134	1	2,112	1											
	33	More than 30 hrs	6	1	577	1	201	2	3,071	2											
	Total			613	100	41,723	100	12,317	100	181,316	100										
c. Working for pay on campus	tmworkonhrs	0	0 hrs	426	70	29,251	71	9,282	76	130,754	74	<b>3.8</b>	3.8	-.01	3.4	.05	3.3	.06			
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	34	5	1,926	4	460	4	9,209	4										
	8	6-10 hrs	58	9	3,425	8	693	6	14,259	7											
	13	11-15 hrs	36	6	2,915	7	661	5	10,875	6											
	18	16-20 hrs	37	6	2,583	6	688	6	10,118	5											
	23	21-25 hrs	11	2	869	2	251	2	3,130	2											
	28	26-30 hrs	6	1	293	1	91	1	1,179	1											
	33	More than 30 hrs	4	1	486	1	205	1	1,867	1											
	Total			612	100	41,748	100	12,331	100	181,391	100										
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	282	48	18,990	46	4,694	41	72,575	40	<b>8.8</b>	10.5 ***	-.14	12.4 ***	-.28	13.0 ***	-.31			
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	38	6	2,229	5	567	4	9,001	5								▽	▽	▽
	8	6-10 hrs	50	8	3,000	7	849	6	12,189	6											
	13	11-15 hrs	80	13	3,380	8	999	8	13,416	7											
	18	16-20 hrs	53	9	3,960	9	1,245	10	17,027	9											
	23	21-25 hrs	35	5	2,877	7	1,052	8	13,400	7											
	28	26-30 hrs	35	6	1,877	5	761	6	9,907	5											
	33	More than 30 hrs	39	6	5,439	13	2,159	17	33,935	20											
	Total			612	100	41,752	100	12,326	100	181,450	100										
Estimated number of hours working for pay	tmworkhrs											<b>12.6</b>	14.3 ***	-.13	15.7 ***	-.23	16.3 ***	-.28			
(Continuous variable created by NSSE)												▽	▽	▽							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your seniors compared with						
				USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023		USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	294	50	23,801	58	6,851	57	100,524	56	<b>3.3</b>	2.7 **	.11	3.0	.05	2.9	.06
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	201	32	11,971	28	3,367	27	52,869	28							
	8	6-10 hrs	67	10	2,842	7	865	7	13,235	7								
	13	11-15 hrs	21	4	1,470	4	567	4	6,731	4								
	18	16-20 hrs	10	1	796	2	296	2	3,777	2								
	23	21-25 hrs	6	1	406	1	154	1	1,780	1								
	28	26-30 hrs	2	0	160	0	76	1	836	0								
	33	More than 30 hrs	8	1	287	1	136	1	1,575	1								
	Total			609	100	41,733	100	12,312	100	181,327	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	17	3	1,047	3	421	3	5,813	3	<b>13.0</b>	12.0 **	.12	11.8 ***	.15	11.1 ***	.23
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	113	18	8,994	21	2,869	23	46,251	25							
	8	6-10 hrs	159	26	11,615	27	3,301	27	51,101	28								
	13	11-15 hrs	117	18	8,757	21	2,472	20	34,994	19								
	18	16-20 hrs	100	17	5,779	14	1,648	14	21,978	12								
	23	21-25 hrs	45	7	2,392	6	677	6	8,949	5								
	28	26-30 hrs	28	5	1,078	3	289	3	4,201	2								
	33	More than 30 hrs	33	6	2,079	6	636	6	8,069	5								
	Total			612	100	41,741	100	12,313	100	181,356	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	480	78	30,319	73	8,257	69	117,497	64	<b>2.5</b>	4.0 ***	-.16	4.5 ***	-.22	6.2 ***	-.33
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	61	10	3,731	9	1,273	10	18,500	10							
	8	6-10 hrs	22	4	1,781	4	682	5	9,433	5								
	13	11-15 hrs	11	2	1,356	3	543	4	6,611	4								
	18	16-20 hrs	11	2	936	2	369	3	4,961	3								
	23	21-25 hrs	4	1	518	1	187	1	2,673	2								
	28	26-30 hrs	3	1	308	1	109	1	2,099	1								
	33	More than 30 hrs	20	3	2,736	6	872	7	19,413	11								
	Total			612	100	41,685	100	12,292	100	181,187	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your seniors compared with								
				USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023		USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	44	7	7,511	16	2,034	15	51,263	28	<b>5.3</b>	5.0	.05	5.4	-.03	4.5 ***	.12		
		3	1-5 hrs	388	63	22,919	55	6,417	54	84,951	46									
		8	6-10 hrs	118	20	6,815	17	2,113	17	26,170	15									
		13	11-15 hrs	26	4	2,424	6	887	7	9,526	5									
		18	16-20 hrs	19	3	1,008	2	401	3	4,232	2									
		23	21-25 hrs	10	2	497	1	212	2	2,039	1									
		28	26-30 hrs	4	1	177	0	83	1	968	1									
		33	More than 30 hrs	3	0	387	1	173	1	2,292	1									
	Total	612	100	41,738	100	12,320	100	181,441	100											
<b>17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																				
reading	tmreadinghrs	1	Very little	122	21	7,739	20	2,359	21	25,897	15	<b>2.5</b>	2.6	-.03	2.5	.00	2.8 ***	-.20		
		2	Some	208	35	13,516	33	4,035	33	53,968	30									
		3	About half	132	21	10,371	24	3,106	24	49,523	27									
		4	Most	98	16	6,877	16	1,910	15	35,698	19									
		5	Almost all	48	7	3,079	7	858	7	15,659	8									
			Total	608	100	41,582	100	12,268	100	180,745	100									
	tmreadinghrscol																			
		<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																		
				<b>6.3</b>																
				6.6		-.04		6.2		.02		7.2 ***								
	tmreadinghrscol <i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	1	0 hrs	5	1	168	0	84	1	750	0	<b>6.3</b>	6.6	-.04	6.2	.02	7.2 ***	-.15		
		2	More than zero, up to 5 hrs	324	55	21,375	53	6,728	56	85,467	48									
		3	More than 5, up to 10 hrs	167	27	11,687	28	3,251	26	51,718	28									
		4	More than 10, up to 15 hrs	44	7	3,839	9	1,027	8	19,115	10									
		5	More than 15, up to 20 hrs	35	5	2,208	5	564	4	11,286	6									
		6	More than 20, up to 25 hrs	20	3	1,461	3	335	3	7,894	4									
		7	More than 25 hrs	12	2	726	2	236	2	3,883	2									
			Total	607	100	41,464	100	12,225	100	180,113	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC				NSSE 2022 & 2023				Your seniors compared with						
				Count	%	Carnegie Class	Southeast Public	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																		
a. Writing clearly and effectively	pgwrite	1	Very little	31	5	2,471	6	722	6	8,761	5	<b>3.0</b>	2.9	.02	3.0	-.05	3.0 *	-0.08
		2	Some	141	24	9,547	24	2,603	22	36,591	21							
		3	Quite a bit	239	39	16,323	39	4,673	37	70,917	39							
		4	Very much	195	31	13,302	31	4,313	35	64,773	35							
		Total		606	100	41,643	100	12,311	100	181,042	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	33	6	3,292	9	876	8	12,330	8	<b>3.0</b>	2.9 **	.11	3.0	.02	2.9	.04
		2	Some	134	23	10,479	26	2,793	23	41,321	23							
		3	Quite a bit	247	40	15,528	36	4,485	35	68,168	37							
		4	Very much	192	31	12,311	29	4,132	34	59,052	32							
		Total		606	100	41,610	100	12,286	100	180,871	100							
c. Thinking critically and analytically	pgthink	1	Very little	14	3	941	3	293	3	4,005	3	<b>3.3</b>	3.3	.00	3.3	.01	3.3	-.01
		2	Some	84	14	5,343	13	1,649	13	22,253	13							
		3	Quite a bit	216	35	15,871	37	4,623	37	67,913	37							
		4	Very much	291	48	19,441	47	5,716	47	86,720	47							
		Total		605	100	41,596	100	12,281	100	180,891	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	43	7	3,149	7	890	7	15,902	9	<b>3.0</b>	3.0	.03	3.0	.02	2.9 *	.10
		2	Some	136	21	9,513	22	2,704	22	44,389	24							
		3	Quite a bit	210	35	14,416	34	4,317	34	61,047	34							
		4	Very much	216	37	14,515	36	4,378	37	59,523	34							
		Total		605	100	41,593	100	12,289	100	180,861	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	44	8	3,544	9	1,028	9	13,868	8	<b>3.0</b>	2.9	.07	2.9	.04	3.0	.01
		2	Some	151	24	10,034	24	2,856	23	40,649	23							
		3	Quite a bit	185	30	14,440	34	4,217	34	62,548	34							
		4	Very much	226	37	13,585	32	4,186	34	63,843	35							
		Total		606	100	41,603	100	12,287	100	180,908	100							
f. Working effectively with others	pgothers	1	Very little	23	4	1,936	5	548	5	8,821	6	<b>3.1</b>	3.0 **	.11	3.1	.05	3.0 *	.09
		2	Some	108	19	8,738	22	2,421	20	35,767	21							
		3	Quite a bit	231	38	16,221	38	4,637	37	69,214	38							
		4	Very much	245	40	14,701	35	4,670	38	67,025	36							
		Total		607	100	41,596	100	12,276	100	180,827	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2023 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC		Carnegie Class		Southeast Public		NSSE 2022 & 2023		USC		Carnegie Class	Southeast Public	NSSE 2022 & 2023		
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	69	12	4,770	13	1,260	11	16,821	11	<b>2.8</b>	2.8	.05	2.8	-.02	2.9	-.06
		2	Some	151	25	10,770	26	2,956	25	42,209	24							
		3	Quite a bit	194	31	14,357	34	4,178	33	63,190	34							
		4	Very much	193	31	11,657	27	3,879	31	58,528	31							
		Total		607	100	41,554	100	12,273	100	180,748	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	44	8	3,593	9	984	9	14,747	9	<b>2.9</b>	2.9	.04	2.9	-.03	2.9	.00
		2	Some	155	25	10,470	26	2,802	24	43,194	24							
		3	Quite a bit	211	35	14,614	34	4,199	33	63,205	34							
		4	Very much	196	32	12,904	31	4,293	34	59,655	32							
		Total		606	100	41,581	100	12,278	100	180,801	100							
i. Solving complex real-world problems	pgprobolve	1	Very little	39	6	3,456	9	979	9	14,550	9	<b>3.0</b>	2.9 **	.10	2.9	.05	2.9 *	.09
		2	Some	146	25	10,681	26	2,967	24	45,434	25							
		3	Quite a bit	214	35	14,872	35	4,266	34	64,881	35							
		4	Very much	207	34	12,586	30	4,083	33	56,017	31							
		Total		606	100	41,595	100	12,295	100	180,882	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	63	11	5,352	14	1,459	13	20,410	12	<b>2.8</b>	2.7 *	.10	2.7	.03	2.8	.02
		2	Some	176	29	12,337	30	3,375	28	50,236	28							
		3	Quite a bit	193	31	13,436	31	3,907	31	59,781	32							
		4	Very much	176	29	10,540	25	3,561	28	50,644	28							
		Total		608	100	41,665	100	12,302	100	181,071	100							
<b>19. How would you evaluate your entire educational experience at this institution?</b>																		
	evalexp	1	Poor	13	2	1,237	3	359	3	5,331	3	<b>3.3</b>	3.1 **	.13	3.2 *	.09	3.2 *	.09
		2	Fair	68	12	5,893	15	1,693	14	24,722	14							
		3	Good	262	43	19,581	46	5,583	44	80,978	44							
		4	Excellent	265	42	15,034	36	4,705	39	70,490	39							
		Total		608	100	41,745	100	12,340	100	181,521	100							
<b>20. If you could start over again, would you go to the same institution you are now attending?</b>																		
	sameinst	1	Definitely no	30	5	1,897	5	511	4	9,373	5	<b>3.3</b>	3.2 *	.09	3.2	.03	3.2 *	.09
		2	Probably no	61	10	5,467	13	1,534	12	24,628	13							
		3	Probably yes	225	38	17,742	42	5,114	40	73,682	40							
		4	Definitely yes	294	46	16,846	40	5,248	43	74,543	41							
		Total		610	100	41,952	100	12,407	100	182,226	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of South Carolina Columbia

#### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	USC	USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023	USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023	USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023	Comparisons with:			Comparisons with:			Comparisons with:		
														Carnegie Class	Southeast Public	NSSE 2022 & 2023	Carnegie Class	Southeast Public	NSSE 2022 & 2023	Carnegie Class	Southeast Public	NSSE 2022 & 2023
1 a. askquest	709	2.82	2.70	2.71	2.78	.031	.005	.010	.003	.84	.84	.86	.85	28,207	8,749	107,266	.000	.001	.275	.14	.13	.04
b. CLaskhelp	705	2.64	2.57	2.54	2.45	.033	.005	.010	.003	.88	.90	.91	.92	28,086	8,703	106,820	.036	.003	.000	.08	.12	.21
c. CLexplain	705	2.71	2.63	2.61	2.52	.031	.005	.010	.003	.81	.85	.86	.89	744	850	715	.012	.002	.000	.09	.11	.21
d. CLstudy	701	2.61	2.46	2.43	2.33	.036	.006	.011	.003	.95	.97	.98	.98	27,830	8,622	105,815	.000	.000	.000	.16	.19	.29
e. CLproject	697	2.70	2.63	2.58	2.54	.033	.005	.010	.003	.86	.87	.89	.91	27,646	8,557	707	.063	.001	.000	.07	.13	.17
f. present	698	2.46	2.12	2.11	2.20	.032	.005	.010	.003	.84	.87	.90	.90	737	8,539	104,850	.000	.000	.000	.39	.39	.29
2 a. RIntegrate	692	2.75	2.62	2.59	2.60	.032	.005	.010	.003	.84	.85	.87	.87	27,086	829	701	.000	.000	.000	.16	.19	.18
b. RIsocietal	685	2.66	2.59	2.59	2.60	.034	.005	.010	.003	.90	.88	.89	.89	26,798	8,257	101,943	.025	.030	.072	.09	.09	.07
c. RIdiverse	678	2.67	2.62	2.63	2.63	.034	.006	.011	.003	.88	.90	.91	.91	26,468	8,130	100,783	.182	.313	.264	.05	.04	.04
d. Rlownview	670	2.86	2.79	2.80	2.80	.031	.005	.009	.003	.81	.80	.81	.81	26,048	7,982	99,296	.021	.068	.058	.09	.07	.07
e. Rlperspect	665	2.98	2.91	2.92	2.93	.030	.005	.009	.003	.77	.78	.80	.79	25,488	804	97,366	.022	.041	.080	.09	.08	.07
f. Rlnewview	656	2.91	2.87	2.85	2.87	.031	.005	.010	.003	.81	.79	.80	.80	24,984	7,615	95,527	.156	.043	.210	.06	.08	.05
g. Rlconnect	650	3.11	3.06	3.04	3.06	.029	.005	.009	.002	.73	.74	.75	.75	24,628	7,487	94,171	.095	.017	.079	.07	.10	.07
3 a. SFcareer	646	2.61	2.26	2.29	2.30	.037	.006	.011	.003	.94	.93	.94	.94	680	7,483	94,024	.000	.000	.000	.38	.34	.33
b. SFotherwork	645	1.98	1.82	1.84	1.83	.039	.006	.012	.003	.99	.93	.95	.94	24,415	7,423	93,476	.000	.000	.000	.17	.15	.16
c. SFdiscuss	639	2.16	2.01	2.02	2.03	.039	.006	.011	.003	.98	.91	.93	.93	668	753	646	.000	.001	.001	.16	.14	.14
d. SFperform	641	2.31	2.07	2.13	2.16	.037	.006	.011	.003	.94	.89	.90	.91	672	757	648	.000	.000	.000	.27	.20	.16
4 a. memorize	629	3.09	2.94	2.99	2.89	.031	.005	.010	.003	.78	.81	.80	.82	23,868	7,215	638	.000	.002	.000	.18	.13	.24
b. HOapply	629	3.03	2.96	2.94	2.91	.031	.005	.010	.003	.78	.80	.82	.81	23,715	7,182	638	.049	.013	.000	.08	.10	.14
c. HOanalyze	623	2.99	2.93	2.92	2.91	.032	.005	.010	.003	.81	.81	.81	.81	23,430	7,090	89,572	.072	.030	.010	.07	.09	.10
d. HOevaluate	621	2.95	2.87	2.88	2.91	.031	.005	.010	.003	.77	.83	.82	.81	660	765	630	.013	.051	.205	.09	.08	.05
e. HOform	614	2.98	2.90	2.89	2.92	.032	.005	.010	.003	.79	.81	.82	.80	23,183	6,999	88,419	.020	.014	.058	.10	.10	.08
5 a. ETgoals	608	3.19	3.03	3.05	3.05	.030	.005	.010	.003	.73	.77	.78	.79	644	6,939	87,759	.000	.000	.000	.21	.18	.18
b. ETorganize	605	3.08	2.96	2.96	2.97	.031	.005	.011	.003	.77	.81	.84	.84	22,882	747	614	.000	.000	.000	.15	.15	.14
c. ETexample	603	3.12	3.00	2.98	3.00	.031	.005	.010	.003	.76	.81	.82	.83	22,810	6,879	87,199	.000	.000	.000	.15	.16	.14
d. ETdraftfb	601	2.86	2.73	2.78	2.83	.037	.006	.012	.003	.91	.91	.91	.91	22,761	6,871	86,948	.000	.039	.430	.15	.09	.03
e. ETfeedback	600	2.79	2.63	2.65	2.74	.037	.006	.012	.003	.90	.90	.92	.91	22,638	6,836	86,426	.000	.000	.153	.18	.15	.06
f. etcriteria	598	3.11	2.94	2.97	2.99	.032	.005	.010	.003	.77	.81	.82	.83	22,512	6,786	85,874	.000	.000	.000	.21	.18	.15
g. etreview	595	3.09	2.94	2.96	2.98	.030	.005	.010	.003	.73	.79	.80	.80	22,439	6,763	85,577	.000	.000	.001	.19	.16	.14
h. etprefer	596	2.77	2.61	2.62	2.66	.034	.006	.011	.003	.84	.85	.87	.87	22,386	725	604	.000	.000	.002	.19	.17	.12
i. etdemonstrate	596	3.16	3.06	3.08	3.08	.031	.005	.010	.003	.77	.79	.80	.80	22,319	6,716	85,152	.005	.022	.021	.12	.10	.10

# NSSE 2023 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>B</sup>

### University of South Carolina Columbia

#### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	USC	USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023	USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023	USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023	Comparisons with:			Comparisons with:			Comparisons with:		
														Carnegie Class	Southeast Public	NSSE 2022 & 2023	Carnegie Class	Southeast Public	NSSE 2022 & 2023	Carnegie Class	Southeast Public	NSSE 2022 & 2023
6 a. QRconclude	581	2.79	2.66	2.69	2.62	.034	.006	.011	.003	.81	.86	.86	.88	616	712	589	.000	.006	.000	.15	.11	.20
b. QRproblem	585	2.61	2.42	2.44	2.41	.038	.006	.012	.003	.92	.92	.93	.92	21,759	6,527	83,093	.000	.000	.000	.21	.19	.23
c. QRevaluate	580	2.54	2.43	2.44	2.39	.037	.006	.012	.003	.89	.88	.90	.90	21,627	6,475	82,620	.003	.009	.000	.12	.11	.17
7 a. wrshortnum	579	6.30	6.15	5.73	6.51	.211	.038	.071	.020	5.08	5.56	5.47	5.79	617	6,461	589	.473	.015	.339	.03	.11	-.04
b. wrmednum	579	2.58	2.29	2.11	2.45	.151	.024	.046	.013	3.63	3.52	3.49	3.74	21,507	687	82,024	.048	.003	.389	.08	.14	.04
c. wrlongnum	578	1.10	1.07	1.02	1.18	.130	.021	.040	.012	3.13	3.09	3.09	3.37	21,511	6,429	82,087	.859	.557	.574	.01	.03	-.02
— wrpages	578	56.03	52.45	49.02	56.23	3.301	.537	1.026	.294	79.36	77.45	78.33	83.56	21,391	6,400	81,538	.274	.040	.953	.05	.09	.00
8 a. DDrace	576	3.09	3.10	3.12	2.99	.036	.006	.011	.003	.86	.87	.87	.92	21,499	6,422	82,054	.935	.431	.007	.00	-.03	.11
b. DDeconomic	573	3.07	3.06	3.08	2.97	.034	.006	.011	.003	.82	.85	.87	.89	21,428	6,402	81,851	.773	.792	.009	.01	-.01	.11
c. DDreligion	569	3.00	3.00	3.01	2.88	.037	.006	.012	.003	.89	.90	.91	.94	21,420	6,402	577	.886	.840	.002	-.01	-.01	.12
d. DDpolitical	571	3.00	2.82	2.90	2.77	.037	.006	.012	.003	.87	.93	.93	.95	606	703	579	.000	.010	.000	.19	.11	.24
e. ddsexorient	571	2.80	2.92	2.91	2.81	.041	.006	.012	.003	.97	.93	.95	.98	599	680	81,681	.005	.014	.753	-.12	-.11	-.01
f. ddcountry	573	2.59	2.75	2.69	2.62	.039	.007	.012	.003	.93	.94	.94	.97	21,434	6,401	581	.000	.013	.466	-.17	-.11	-.03
9 a. LSreading	567	2.95	2.94	2.95	2.97	.032	.005	.010	.003	.75	.78	.78	.78	21,250	6,348	81,149	.750	.920	.594	.01	.00	-.02
b. LSnotes	566	3.09	2.88	2.92	2.90	.035	.006	.011	.003	.82	.87	.87	.88	600	6,344	574	.000	.000	.000	.24	.20	.22
c. LSsummary	565	3.03	2.83	2.86	2.85	.034	.006	.011	.003	.81	.85	.85	.85	598	692	573	.000	.000	.000	.23	.20	.21
10 challenge	565	5.44	5.31	5.28	5.36	.050	.009	.017	.004	1.19	1.22	1.26	1.25	21,113	6,311	80,518	.015	.004	.127	.10	.13	.06
11 a. intern <sup>l</sup>	566	7%	8%	7%	8%	.010	.002	.003	.001	--	--	--	--	--	--	--	.255	.470	.329	-.05	-.03	-.04
b. leader <sup>l</sup>	563	10%	11%	10%	10%	.013	.002	.004	.001	--	--	--	--	--	--	--	.499	.802	.938	-.03	.01	.00
c. learncom <sup>l</sup>	562	15%	15%	13%	11%	.015	.002	.004	.001	--	--	--	--	--	--	--	.829	.095	.003	.01	.07	.12
d. abroad <sup>l</sup>	563	3%	3%	3%	3%	.008	.001	.002	.001	--	--	--	--	--	--	--	.891	.969	.332	.01	.00	.04
e. research <sup>l</sup>	564	4%	6%	6%	5%	.008	.002	.003	.001	--	--	--	--	--	--	--	.026	.021	.058	-.11	-.11	-.09
f. capstone <sup>l</sup>	563	4%	2%	3%	2%	.009	.001	.002	.001	--	--	--	--	--	--	--	.002	.027	.001	.11	.09	.12
12 servcourse	562	1.64	1.58	1.57	1.64	.032	.005	.009	.003	.77	.70	.69	.72	586	653	568	.051	.043	.989	.09	.10	.00
13 a. Qlstudent	553	5.51	5.40	5.40	5.37	.054	.009	.018	.005	1.28	1.31	1.34	1.38	20,658	6,150	77,008	.050	.079	.023	.08	.08	.10
b. Qladvisor	551	5.67	5.30	5.39	5.40	.060	.011	.021	.006	1.41	1.57	1.57	1.58	588	692	559	.000	.000	.000	.24	.18	.18
c. Qlfaculty	555	5.48	5.31	5.33	5.41	.052	.009	.018	.005	1.23	1.30	1.33	1.35	20,506	690	563	.001	.006	.170	.14	.11	.05
d. Qlstaff	532	5.33	5.08	5.17	5.16	.060	.011	.022	.006	1.38	1.53	1.54	1.58	18,915	678	542	.000	.012	.007	.16	.11	.10
e. Qladmin	509	5.14	4.97	5.07	5.15	.066	.012	.022	.006	1.48	1.55	1.55	1.58	18,589	5,551	516	.014	.290	.952	.11	.05	.00

# NSSE 2023 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of South Carolina Columbia

#### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>i</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	USC	USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023	USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023	USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023	Comparisons with:			Comparisons with:			Comparisons with:		
														Carnegie Class	Southeast Public	NSSE 2022 & 2023	Carnegie Class	Southeast Public	NSSE 2022 & 2023	Carnegie Class	Southeast Public	NSSE 2022 & 2023
14 a. empstudy	552	3.08	3.07	3.05	3.05	.031	.005	.010	.003	.72	.76	.76	.76	20,718	6,164	78,752	.867	.355	.302	.01	.04	.04
b. SEacademic	552	3.06	2.90	2.96	2.94	.034	.006	.011	.003	.80	.81	.83	.84	20,659	6,154	78,535	.000	.006	.001	.20	.12	.14
c. SElearnsup	549	3.12	2.95	3.01	2.99	.034	.006	.012	.003	.81	.88	.90	.91	20,638	6,151	558	.000	.009	.000	.19	.12	.14
d. SEdiverse	548	2.77	2.74	2.77	2.72	.039	.006	.012	.003	.91	.92	.92	.94	20,606	6,145	78,340	.369	.977	.173	.04	.00	.06
e. SESocial	546	3.08	2.93	2.99	2.89	.035	.006	.011	.003	.83	.85	.86	.89	20,583	6,138	554	.000	.025	.000	.18	.10	.21
f. SEwellness	549	3.00	2.82	2.91	2.82	.037	.006	.012	.003	.86	.89	.89	.91	580	667	557	.000	.033	.000	.20	.09	.19
g. SENonacad	546	2.48	2.22	2.30	2.28	.042	.007	.013	.003	.98	.94	.97	.97	573	6,124	78,018	.000	.000	.000	.28	.19	.21
h. SEactivities	548	3.12	2.85	2.96	2.75	.034	.006	.012	.003	.80	.88	.87	.95	583	6,113	558	.000	.000	.000	.31	.19	.39
i. SEevents	550	2.52	2.42	2.43	2.41	.041	.007	.013	.003	.95	.92	.94	.96	20,507	6,108	77,945	.013	.029	.011	.11	.10	.11
15 a. sbmyself	546	3.31	3.19	3.22	3.20	.028	.005	.009	.002	.66	.68	.67	.69	577	6,121	77,924	.000	.007	.000	.17	.12	.15
b. sbvalued	546	3.08	2.88	2.94	2.96	.030	.005	.010	.003	.71	.76	.75	.75	580	6,110	77,809	.000	.000	.000	.27	.19	.17
c. sbcommunity	546	3.15	2.94	2.97	2.96	.030	.005	.010	.003	.70	.76	.76	.77	20,488	6,116	77,881	.000	.000	.000	.28	.24	.25
16 a. tmprephrs	543	14.67	15.83	14.83	14.85	.317	.058	.107	.029	7.39	8.21	7.99	8.19	579	673	552	.000	.624	.572	-.14	-.02	-.02
b. tmcocurrhrs	539	6.34	5.63	5.52	5.43	.258	.047	.091	.025	5.98	6.68	6.78	7.06	575	680	549	.007	.003	.000	.11	.12	.13
c. tmworkonhrs	538	2.38	2.57	2.16	2.47	.257	.042	.075	.021	5.95	5.86	5.56	5.83	20,422	6,081	77,523	.472	.380	.718	-.03	.04	-.02
d. tmworkoffhrs	541	4.22	4.51	5.79	6.58	.333	.061	.128	.038	7.75	8.56	9.55	10.56	576	710	554	.394	.000	.000	-.03	-.17	-.22
— tmworkhrs	538	6.61	7.05	7.91	9.03	.469	.077	.155	.044	10.89	10.88	11.53	12.07	20,368	661	547	.354	.009	.000	-.04	-.11	-.20
e. tmservicehrs	542	2.71	2.18	2.36	2.23	.206	.032	.064	.017	4.80	4.57	4.76	4.70	20,388	6,069	77,470	.009	.106	.019	.11	.07	.10
f. tmrelaxhrs	542	13.82	12.97	12.94	12.31	.344	.059	.113	.030	8.01	8.31	8.42	8.46	20,383	6,077	549	.019	.020	.000	.10	.11	.18
g. tmcarehrs	536	1.64	1.81	2.08	3.33	.206	.037	.075	.028	4.77	5.25	5.56	7.85	20,347	684	556	.450	.048	.000	-.03	-.08	-.22
h. tmcommutehrs	541	5.08	4.15	4.57	3.92	.263	.040	.081	.022	6.11	5.68	6.02	5.98	566	647	547	.000	.065	.000	.16	.08	.19
17 reading	542	2.32	2.46	2.34	2.63	.044	.008	.014	.004	1.02	1.07	1.05	1.10	574	6,059	550	.002	.590	.000	-.13	-.02	-.28
— tmreadinghrs	539	5.18	6.09	5.42	6.41	.195	.038	.069	.021	4.53	5.40	5.13	5.74	581	6,030	551	.000	.300	.000	-.17	-.05	-.21

# NSSE 2023 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of South Carolina Columbia

#### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	USC	USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023	USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023	USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023	Comparisons with:			Comparisons with:			Comparisons with:		
														Carnegie Class	Southeast Public	NSSE 2022 & 2023	Carnegie Class	Southeast Public	NSSE 2022 & 2023	Carnegie Class	Southeast Public	NSSE 2022 & 2023
18 a. pgwrite	541	2.85	2.70	2.77	2.82	.035	.006	.012	.003	.82	.89	.90	.87	575	673	548	.000	.017	.324	.17	.10	.04
b. pgspeak	540	2.82	2.57	2.65	2.69	.038	.007	.013	.003	.88	.94	.94	.92	573	664	547	.000	.000	.000	.27	.19	.15
c. pgthink	542	3.14	3.06	3.07	3.08	.033	.006	.011	.003	.77	.80	.82	.80	20,307	6,056	77,089	.031	.087	.082	.09	.08	.08
d. pganalyze	538	2.92	2.76	2.79	2.70	.038	.007	.012	.003	.89	.93	.92	.94	570	657	546	.000	.002	.000	.17	.14	.23
e. pgwork	536	2.78	2.57	2.59	2.62	.040	.007	.013	.003	.92	.96	.97	.96	567	657	543	.000	.000	.000	.21	.19	.16
f. pgothers	538	2.88	2.79	2.81	2.81	.036	.006	.012	.003	.85	.88	.89	.89	570	659	546	.015	.079	.082	.10	.08	.07
g. pgvalues	538	2.82	2.64	2.69	2.71	.038	.007	.013	.003	.89	.94	.94	.93	570	660	545	.000	.001	.004	.19	.14	.12
h. pgdiverse	538	2.86	2.79	2.81	2.82	.039	.007	.012	.003	.90	.92	.92	.92	20,286	6,040	77,053	.101	.252	.349	.07	.05	.04
i. pgprobolve	536	2.80	2.66	2.67	2.67	.039	.007	.013	.003	.91	.92	.93	.93	20,318	649	77,131	.000	.001	.001	.16	.14	.15
j. pgcitizen	538	2.77	2.61	2.63	2.65	.040	.007	.013	.003	.93	.93	.94	.94	20,338	6,061	77,295	.000	.001	.003	.17	.15	.13
19 evalexp	538	3.23	3.06	3.08	3.08	.029	.005	.010	.003	.68	.74	.75	.75	20,418	6,085	77,550	.000	.000	.000	.24	.20	.20
20 sameinst	542	3.35	3.16	3.20	3.15	.032	.005	.011	.003	.74	.77	.79	.80	20,503	6,126	77,943	.000	.000	.000	.25	.20	.25
21 returnexp <sup>l</sup>	545	93%	90%	90%	88%	.0111	.0021	.0041	.0012	--	--	--	--	--	--	--	.037	.018	.000	.10	.11	.17

IPEDS: 218663

# NSSE 2023 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of South Carolina Columbia

#### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	USC	USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023	USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023	USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023	Comparisons with:			Comparisons with:			Comparisons with:		
														Carnegie Class	Southeast Public	NSSE 2022 & 2023	Carnegie Class	Southeast Public	NSSE 2022 & 2023	Carnegie Class	Southeast Public	NSSE 2022 & 2023
1 a. askquest	751	2.97	2.93	2.96	3.04	.031	.005	.009	.003	.86	.89	.90	.88	786	10,066	121,431	.160	.748	.023	.05	.01	-.08
b. CLaskhelp	752	2.48	2.49	2.50	2.39	.033	.005	.010	.003	.91	.95	.95	.97	788	888	761	.641	.506	.008	-.02	-.02	.09
c. CLexplain	750	2.75	2.68	2.70	2.60	.030	.005	.009	.003	.84	.89	.89	.94	788	895	761	.045	.185	.000	.07	.05	.16
d. CLstudy	750	2.44	2.39	2.43	2.31	.036	.006	.011	.003	.99	1.01	1.01	1.03	33,702	9,925	120,059	.190	.841	.000	.05	.01	.13
e. CLproject	742	2.88	2.86	2.88	2.75	.032	.005	.010	.003	.88	.93	.93	.98	33,524	9,868	753	.738	.990	.000	.01	.00	.13
f. present	745	2.61	2.54	2.57	2.57	.033	.005	.010	.003	.91	.95	.96	.97	781	884	754	.056	.348	.252	.07	.03	.04
2 a. RIintegrate	733	2.97	2.93	2.94	2.93	.030	.005	.009	.003	.82	.86	.87	.86	769	873	742	.112	.345	.130	.06	.03	.05
b. RIsocietal	725	2.83	2.75	2.77	2.82	.035	.005	.010	.003	.93	.93	.94	.92	32,849	9,620	117,388	.013	.082	.628	.09	.07	.02
c. RIdiverse	721	2.67	2.60	2.63	2.68	.037	.006	.011	.003	.99	1.00	1.01	.98	32,597	9,549	116,577	.100	.299	.640	.06	.04	-.02
d. Rlownview	714	2.86	2.82	2.85	2.88	.031	.005	.009	.002	.82	.85	.86	.84	749	849	115,507	.182	.578	.638	.05	.02	-.02
e. RIperspect	702	2.97	2.95	2.97	3.00	.031	.005	.009	.002	.83	.83	.84	.82	31,743	9,257	114,009	.469	.971	.458	.03	.00	-.03
f. RInewview	697	2.98	2.97	2.98	2.99	.030	.005	.009	.002	.79	.80	.81	.80	31,236	9,119	112,512	.843	.953	.711	.01	.00	-.01
g. RIconnect	688	3.25	3.19	3.18	3.22	.027	.004	.008	.002	.71	.75	.76	.74	30,874	9,006	111,400	.032	.018	.274	.08	.09	.04
3 a. SFcareer	688	2.54	2.35	2.40	2.43	.036	.006	.011	.003	.96	.98	1.00	1.00	30,827	8,992	111,298	.000	.001	.005	.19	.14	.11
b. SFotherwork	686	2.10	1.95	1.98	1.97	.039	.006	.011	.003	1.02	1.02	1.04	1.04	30,683	8,953	110,779	.000	.007	.001	.14	.11	.12
c. SFdiscuss	683	2.24	2.12	2.16	2.15	.037	.006	.011	.003	.98	.96	.99	.98	30,428	8,861	109,883	.001	.039	.009	.13	.08	.10
d. SFperform	682	2.19	2.10	2.20	2.21	.036	.005	.011	.003	.93	.93	.95	.95	30,439	8,867	109,901	.016	.921	.648	.09	.00	-.02
4 a. memorize	674	2.80	2.79	2.85	2.75	.033	.005	.010	.003	.87	.90	.89	.90	30,241	8,794	109,168	.730	.151	.131	.01	-.06	.06
b. HOapply	673	3.05	3.07	3.07	3.08	.032	.005	.009	.002	.82	.81	.82	.80	30,050	8,721	108,617	.479	.538	.404	-.03	-.02	-.03
c. HOanalyze	669	3.01	3.04	3.05	3.05	.032	.005	.009	.003	.84	.82	.84	.82	29,775	8,647	107,586	.357	.253	.184	-.04	-.05	-.05
d. HOevaluate	670	2.88	2.90	2.95	2.98	.034	.005	.010	.003	.88	.89	.89	.86	29,634	8,604	677	.547	.070	.003	-.02	-.07	-.12
e. HOform	665	2.95	2.96	2.98	3.01	.033	.005	.010	.003	.84	.84	.85	.82	29,449	8,529	672	.632	.429	.064	-.02	-.03	-.07
5 a. ETgoals	660	3.21	3.12	3.15	3.15	.030	.005	.009	.002	.77	.78	.80	.79	29,240	8,463	105,840	.005	.071	.067	.11	.07	.07
b. ETorganize	659	3.10	3.04	3.05	3.06	.032	.005	.010	.003	.83	.83	.85	.84	29,162	8,443	105,540	.066	.165	.335	.07	.06	.04
c. ETexample	657	3.19	3.09	3.11	3.09	.031	.005	.010	.003	.79	.82	.84	.85	29,098	8,414	105,340	.005	.033	.005	.11	.09	.11
d. ETdraftfb	656	2.78	2.75	2.85	2.85	.038	.006	.011	.003	.97	.96	.96	.96	29,043	8,400	105,146	.462	.097	.069	.03	-.07	-.07
e. ETfeedback	650	2.82	2.75	2.80	2.85	.034	.005	.011	.003	.88	.92	.93	.92	682	778	104,675	.043	.733	.389	.08	.01	-.03
f. etcriteria	649	3.14	3.01	3.05	3.08	.031	.005	.010	.003	.80	.83	.85	.84	28,748	8,303	104,193	.000	.010	.049	.15	.10	.08
g. etreview	652	3.09	3.04	3.07	3.07	.031	.005	.009	.003	.78	.81	.82	.82	28,647	8,279	103,864	.065	.420	.431	.07	.03	.03
h. etprefer	649	2.79	2.72	2.76	2.79	.034	.005	.010	.003	.86	.88	.90	.90	680	775	657	.043	.424	.852	.08	.03	.01
i. etdemonstrate	649	3.17	3.12	3.14	3.15	.030	.005	.009	.003	.78	.81	.82	.81	28,568	8,269	103,598	.079	.286	.409	.07	.04	.03

# NSSE 2023 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>B</sup>

### University of South Carolina Columbia

#### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	USC	USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023	USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023	USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023	Comparisons with:			Comparisons with:			Comparisons with:		
														Carnegie Class	Southeast Public	NSSE 2022 & 2023	Carnegie Class	Southeast Public	NSSE 2022 & 2023	Carnegie Class	Southeast Public	NSSE 2022 & 2023
6 a. QRconclude	640	2.71	2.73	2.75	2.69	.037	.006	.011	.003	.94	.91	.93	.92	28,112	8,111	102,129	.625	.256	.644	-.02	-.05	.02
b. QRproblem	638	2.55	2.52	2.56	2.52	.038	.006	.011	.003	.97	.98	.99	.97	27,982	8,071	101,712	.370	.896	.313	.04	-.01	.04
c. QRevaluate	635	2.62	2.54	2.56	2.50	.037	.006	.011	.003	.92	.94	.96	.94	27,846	756	101,206	.045	.106	.002	.08	.06	.12
7 a. wrshortnum	634	7.14	7.08	6.80	7.57	.252	.039	.075	.021	6.34	6.49	6.42	6.66	27,777	8,014	100,945	.807	.196	.109	.01	.05	-.06
b. wrmednum	634	2.97	3.24	3.37	3.61	.168	.027	.055	.015	4.24	4.42	4.70	4.64	27,675	773	642	.129	.026	.000	-.06	-.08	-.14
c. wrlongnum	633	1.71	1.91	2.08	2.05	.137	.024	.049	.013	3.44	3.91	4.22	4.03	671	805	643	.151	.012	.014	-.05	-.09	-.08
— wrpages	631	70.90	75.42	78.02	81.86	3.702	.601	1.247	.324	93.01	98.54	106.51	102.11	664	780	640	.228	.069	.003	-.05	-.07	-.11
8 a. DDrace	633	3.15	3.10	3.15	3.02	.034	.005	.010	.003	.85	.90	.89	.93	27,706	7,984	641	.193	.876	.000	.05	-.01	.14
b. DDeconomic	630	3.18	3.06	3.10	3.01	.033	.005	.010	.003	.83	.88	.88	.90	27,655	7,962	100,463	.001	.039	.000	.14	.09	.19
c. DDreligion	628	3.10	2.99	3.01	2.90	.035	.006	.011	.003	.89	.92	.93	.95	27,619	7,949	636	.003	.026	.000	.12	.09	.21
d. DDpolitical	629	3.12	2.84	2.93	2.82	.034	.006	.011	.003	.86	.94	.94	.96	664	765	638	.000	.000	.000	.30	.20	.31
e. ddsexorient	630	2.92	2.89	2.89	2.81	.037	.006	.011	.003	.94	.96	.97	.98	27,603	7,940	638	.461	.415	.005	.03	.03	.11
f. ddcountry	628	2.66	2.81	2.85	2.65	.037	.006	.011	.003	.93	.95	.95	.98	27,624	7,948	636	.000	.000	.904	-.16	-.21	.00
9 a. LSreading	626	3.00	3.02	3.04	3.08	.033	.005	.010	.003	.83	.84	.83	.82	27,438	7,889	99,833	.645	.242	.018	-.02	-.05	-.09
b. LSnotes	624	2.89	2.85	2.91	2.89	.037	.006	.011	.003	.92	.93	.92	.92	27,422	7,883	99,785	.230	.658	.856	.05	-.02	.01
c. LSsummary	625	2.93	2.86	2.92	2.91	.034	.005	.010	.003	.85	.89	.88	.88	656	7,890	99,704	.027	.762	.459	.09	.01	.03
10 challenge	622	5.31	5.41	5.45	5.52	.052	.008	.016	.004	1.30	1.31	1.36	1.32	27,230	744	99,073	.064	.011	.000	-.08	-.10	-.16
11 a. intern <sup>l</sup>	624	63%	51%	46%	48%	.0193	.0031	.0059	.0016	--	--	--	--	--	--	--	.000	.000	.000	.24	.34	.31
b. leader <sup>l</sup>	621	47%	36%	31%	32%	.0200	.0029	.0055	.0015	--	--	--	--	--	--	--	.000	.000	.000	.23	.33	.31
c. learncom <sup>l</sup>	621	30%	23%	21%	22%	.0184	.0026	.0048	.0013	--	--	--	--	--	--	--	.000	.000	.000	.16	.20	.18
d. abroad <sup>l</sup>	620	21%	10%	9%	8%	.0163	.0019	.0033	.0009	--	--	--	--	--	--	--	.000	.000	.000	.29	.35	.35
e. research <sup>l</sup>	622	33%	25%	22%	22%	.0189	.0026	.0049	.0013	--	--	--	--	--	--	--	.000	.000	.000	.19	.25	.25
f. capstone <sup>l</sup>	621	48%	42%	40%	46%	.0201	.0030	.0058	.0016	--	--	--	--	--	--	--	.006	.000	.251	.11	.16	.05
12 servcourse	618	1.68	1.64	1.67	1.75	.029	.004	.009	.002	.72	.70	.74	.74	26,933	7,725	97,898	.258	.871	.016	.05	.01	-.10
13 a. Qlstudent	615	5.58	5.56	5.61	5.59	.055	.008	.016	.004	1.36	1.33	1.34	1.36	26,673	7,657	95,147	.706	.619	.884	.02	-.02	-.01
b. Qladvisor	614	5.11	5.07	5.08	5.27	.074	.011	.022	.006	1.83	1.78	1.81	1.76	26,649	7,642	96,239	.588	.672	.029	.02	.02	-.09
c. Qlfaculty	615	5.41	5.40	5.45	5.53	.053	.009	.017	.005	1.32	1.38	1.40	1.40	26,737	740	622	.732	.492	.032	.01	-.03	-.08
d. Qlstaff	555	4.96	4.94	5.09	5.04	.068	.011	.022	.006	1.59	1.68	1.69	1.72	22,352	6,350	563	.757	.070	.211	.01	-.08	-.05
e. Qladmin	581	4.71	4.84	5.00	5.04	.072	.011	.021	.006	1.74	1.71	1.71	1.72	24,326	7,008	89,666	.077	.000	.000	-.07	-.17	-.19

# NSSE 2023 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of South Carolina Columbia

#### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	USC	USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023	USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023	USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023	Comparisons with:			Comparisons with:			Comparisons with:		
														Carnegie Class	Southeast Public	NSSE 2022 & 2023	Carnegie Class	Southeast Public	NSSE 2022 & 2023	Carnegie Class	Southeast Public	NSSE 2022 & 2023
14 a. empstudy	619	2.97	3.13	3.09	3.11	.032	.005	.009	.002	.79	.77	.78	.78	26,882	7,715	97,653	.000	.000	.000	-.21	-.16	-.18
b. SEacademic	616	2.89	2.80	2.87	2.88	.033	.005	.010	.003	.83	.86	.87	.88	647	738	624	.014	.643	.777	.10	.02	.01
c. SElearnsup	616	2.84	2.73	2.83	2.81	.036	.006	.011	.003	.90	.93	.94	.95	647	739	624	.004	.712	.464	.11	.01	.03
d. SEdiverse	617	2.55	2.62	2.70	2.62	.039	.006	.011	.003	.97	.97	.96	.99	26,769	7,678	97,220	.088	.000	.070	-.07	-.16	-.07
e. SESocial	618	2.98	2.80	2.89	2.78	.035	.006	.011	.003	.87	.91	.91	.93	649	740	626	.000	.017	.000	.19	.10	.21
f. SEwellness	618	2.76	2.66	2.80	2.69	.035	.006	.011	.003	.87	.95	.94	.96	652	750	627	.005	.344	.025	.11	-.04	.08
g. SENonacad	615	2.17	2.04	2.17	2.12	.038	.006	.012	.003	.95	.97	1.01	1.00	26,701	741	623	.001	.867	.139	.14	.01	.06
h. SEactivities	617	3.00	2.68	2.76	2.57	.035	.006	.012	.003	.88	.95	.97	1.00	651	754	626	.000	.000	.000	.33	.25	.42
i. SEevents	617	2.28	2.29	2.35	2.31	.039	.006	.012	.003	.97	.95	.98	.98	26,678	7,650	96,819	.772	.102	.451	-.01	-.07	-.03
15 a. sbmyself	614	3.31	3.24	3.29	3.27	.028	.005	.009	.002	.69	.73	.72	.73	26,673	7,659	96,889	.027	.472	.196	.09	.03	.05
b. sbvalued	613	2.95	2.81	2.91	2.92	.034	.005	.010	.003	.83	.87	.86	.85	644	7,649	96,821	.000	.200	.312	.17	.05	.04
c. sbcommunity	615	3.05	2.90	2.97	2.94	.033	.005	.010	.003	.82	.84	.83	.84	26,685	7,652	96,917	.000	.013	.001	.18	.10	.13
16 a. tmprephrs	616	15.46	16.06	15.18	15.67	.352	.055	.105	.028	8.75	8.91	8.81	8.81	26,618	7,624	96,623	.098	.460	.546	-.07	.03	-.02
b. tmcocurrhrs	616	6.56	5.32	5.12	4.95	.272	.044	.086	.023	6.76	7.04	7.15	7.25	26,563	7,606	96,452	.000	.000	.000	.18	.20	.22
c. tmworkonhrs	615	3.76	3.84	3.39	3.33	.282	.045	.086	.022	6.99	7.22	7.19	6.85	26,581	7,611	96,487	.787	.225	.129	-.01	.05	.06
d. tmworkoffhrs	615	8.85	10.51	12.35	13.02	.434	.076	.154	.043	10.75	12.23	12.87	13.27	652	777	626	.000	.000	.000	-.14	-.28	-.31
— tmworkhrs	614	12.60	14.32	15.71	16.33	.494	.081	.164	.044	12.24	12.97	13.66	13.54	646	754	623	.001	.000	.000	-.13	-.23	-.28
e. tmservicehrs	612	3.29	2.74	2.99	2.94	.230	.032	.068	.018	5.69	5.21	5.68	5.50	26,569	7,603	96,443	.010	.204	.114	.11	.05	.06
f. tmrelaxhrs	615	13.00	11.99	11.77	11.10	.351	.051	.100	.026	8.70	8.29	8.40	8.20	26,562	7,599	621	.003	.001	.000	.12	.15	.23
g. tmcarehrs	615	2.53	3.96	4.50	6.16	.280	.055	.112	.036	6.93	8.92	9.31	11.06	663	823	634	.000	.000	.000	-.16	-.22	-.33
h. tmcommutehrs	615	5.27	4.99	5.44	4.54	.206	.034	.071	.019	5.10	5.45	5.94	5.84	26,566	768	624	.223	.430	.000	.05	-.03	.12
17 reading	610	2.53	2.57	2.53	2.76	.048	.007	.014	.004	1.18	1.18	1.17	1.17	26,463	7,575	96,122	.406	.993	.000	-.03	.00	-.20
— tmreadinghrs	610	6.30	6.57	6.17	7.24	.248	.037	.071	.021	6.13	6.01	5.95	6.42	26,387	7,547	617	.278	.596	.000	-.04	.02	-.15



# NSSE 2023 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of South Carolina Columbia

#### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	USC	USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023	USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023	USC	Carnegie Class	Southeast Public	NSSE 2022 & 2023	Comparisons with:			Comparisons with:			Comparisons with:		
														Carnegie Class	Southeast Public	NSSE 2022 & 2023	Carnegie Class	Southeast Public	NSSE 2022 & 2023	Carnegie Class	Southeast Public	NSSE 2022 & 2023
18 a. pgwrite	609	2.97	2.95	3.01	3.04	.035	.006	.011	.003	.88	.90	.90	.88	26,499	7,585	96,279	.663	.285	.045	.02	-.05	-.08
b. pgspeak	609	2.97	2.87	2.95	2.93	.036	.006	.011	.003	.88	.94	.94	.93	641	735	617	.004	.651	.304	.11	.02	.04
c. pgthink	609	3.29	3.29	3.28	3.30	.033	.005	.010	.003	.80	.79	.80	.79	26,471	7,570	96,197	.994	.878	.774	.00	.01	-.01
d. pganalyze	607	3.02	2.99	3.00	2.92	.037	.006	.011	.003	.92	.94	.94	.96	26,466	7,571	615	.508	.636	.012	.03	.02	.10
e. pgwork	609	2.97	2.90	2.93	2.96	.039	.006	.012	.003	.97	.96	.96	.95	26,473	7,572	96,210	.080	.363	.766	.07	.04	.01
f. pgothers	610	3.13	3.03	3.09	3.04	.035	.005	.010	.003	.86	.88	.87	.89	26,467	7,567	96,167	.008	.267	.021	.11	.05	.09
g. pgvalues	610	2.81	2.76	2.83	2.86	.041	.006	.012	.003	1.01	.99	.99	.98	26,454	7,570	616	.212	.557	.159	.05	-.02	-.06
h. pgdiverse	609	2.90	2.86	2.93	2.90	.038	.006	.012	.003	.94	.96	.96	.96	26,460	7,574	96,141	.348	.464	.951	.04	-.03	.00
i. pgprobolve	609	2.97	2.87	2.92	2.88	.037	.006	.011	.003	.92	.95	.95	.95	639	7,581	616	.009	.201	.022	.10	.05	.09
j. pgcitizen	612	2.77	2.67	2.74	2.75	.040	.006	.012	.003	.99	1.00	1.01	.99	26,516	7,587	96,310	.019	.458	.634	.10	.03	.02
19 evalexp	612	3.25	3.15	3.18	3.18	.031	.005	.009	.003	.76	.79	.79	.79	26,582	7,617	96,604	.001	.039	.032	.13	.09	.09
20 sameinst	613	3.25	3.18	3.22	3.17	.034	.005	.010	.003	.85	.84	.83	.86	26,728	7,663	97,015	.030	.429	.028	.09	.03	.09

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### Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a  $z$ -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . See page 2 for more details.
- f. Statistical comparison uses  $z$ -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the  $t$ -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."