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# NSSE 2017

## Frequencies and Statistical Comparisons

University of South Carolina Columbia

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# NSSE 2017 Frequencies and Statistical Comparisons

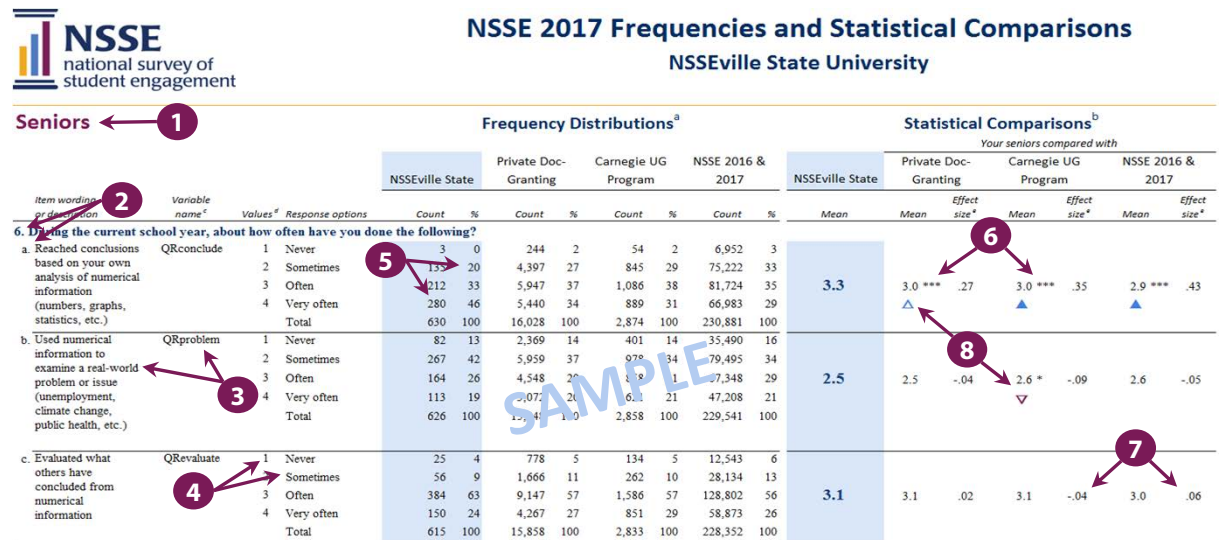
## About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website ([nsse.indiana.edu](http://nsse.indiana.edu)) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

**Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: [nsse.indiana.edu/html/weighting.cfm](http://nsse.indiana.edu/html/weighting.cfm)

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (\* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$ ). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are items 11 a-f which are compared using a  $z$ -test.



		Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>									
		NSSEville State		Private Doc-Granting		Carnegie UG Program		NSSE 2016 & 2017		NSSEville State	Private Doc-Granting	Carnegie UG Program	NSSE 2016 & 2017						
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 153 212 280	0 20 33 46	244 4,397 5,947 5,440	2 27 37 34	54 845 1,086 889	2 29 38 31	6,952 75,222 81,724 66,983	3 33 35 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
				Total	630 100	16,028 100	2,874 100	230,881 100											
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 42 26 19	2,369 5,959 4,548 3,072	14 37 26 20	401 979 1,119 611	14 34 11 21	35,490 79,495 77,348 47,208	16 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
				Total	626 100	15,444 100	2,858 100	229,541 100											
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 28,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06	
				Total	615 100	15,858 100	2,833 100	228,352 100											

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent  $t$ -tests use Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . Cohen's  $d$  is calculated by dividing the mean difference by the pooled standard deviation. Cohen's  $h$  is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ Your students' average was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

# NSSE 2017 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017		USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	18	4	155	4	1,991	5	8,197	4	<b>2.7</b>	2.7	.02	2.7	.03	2.8 **	-0.14	▽
		2	Sometimes	185	42	1,600	42	18,085	42	90,120	36								
		3	Often	136	33	1,319	34	15,213	34	91,914	35								
		4	Very often	91	21	744	20	8,855	20	66,191	26								
		Total		430	100	3,818	100	44,144	100	256,422	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	107	26	818	21	8,729	21	42,132	17	<b>2.2</b>	2.4 ***	-0.20	2.4 ***	-0.17	2.5 ***	-0.30	▽
		2	Sometimes	171	41	1,287	34	15,653	36	90,111	35								
		3	Often	91	22	1,037	27	12,576	28	75,706	30								
		4	Very often	54	12	652	17	6,817	15	46,607	18								
		Total		423	100	3,794	100	43,775	100	254,556	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	21	5	244	7	2,449	6	11,958	5	<b>2.9</b>	2.9	.03	2.9	-0.01	3.0 **	-0.16	▽
		2	Often	70	16	629	16	6,875	16	31,659	13								
		3	Sometimes	249	60	2,181	57	25,138	57	143,678	56								
		4	Never	82	19	714	20	9,239	21	66,949	27								
		Total		422	100	3,768	100	43,701	100	254,244	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	139	35	1,318	37	17,440	41	91,043	39	<b>1.9</b>	1.9	.01	1.9	.09	1.9	.02	
		2	Sometimes	187	43	1,543	40	16,973	39	98,614	38								
		3	Often	62	14	634	16	6,214	14	42,256	15								
		4	Very often	32	8	259	7	2,932	7	21,703	8								
		Total		420	100	3,754	100	43,559	100	253,616	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	36	9	216	7	2,773	7	21,341	10	<b>2.6</b>	2.8 ***	-0.23	2.7 ***	-0.18	2.6	-0.05	▽
		2	Sometimes	181	43	1,203	34	15,318	36	92,614	37								
		3	Often	137	32	1,468	38	16,488	37	92,418	35								
		4	Very often	65	16	870	22	8,966	20	46,908	17								
		Total		419	100	3,757	100	43,545	100	253,281	100								
f. Explained course material to one or more students	CLexplain	1	Never	25	6	99	3	1,454	3	12,684	6	<b>2.7</b>	2.8 *	-0.14	2.8 *	-0.10	2.7	.03	▽
		2	Sometimes	153	35	1,167	33	14,877	34	91,048	36								
		3	Often	164	40	1,653	44	18,226	41	102,272	39								
		4	Very often	75	19	832	21	8,879	21	46,719	18								
		Total		417	100	3,751	100	43,436	100	252,723	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017		USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	50	12	322	10	4,790	11	34,210	16	<b>2.6</b>	2.7 **	-0.18	2.6	-0.08	2.5	.04	
		2	Sometimes	162	39	1,161	32	14,641	34	86,633	35								
		3	Often	129	32	1,324	35	14,529	33	82,132	31								
		4	Very often	75	18	924	24	9,380	21	48,953	19								
		Total		416	100	3,731	100	43,340	100	251,928	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	31	7	231	7	2,647	6	18,931	9	<b>2.6</b>	2.6	-0.10	2.7 **	-0.15	2.6	-0.07	
		2	Sometimes	193	45	1,463	40	16,177	38	93,343	37								
		3	Often	130	32	1,334	36	16,241	37	93,652	36								
		4	Very often	60	15	682	17	8,115	19	45,120	17								
		Total		414	100	3,710	100	43,180	100	251,046	100								
i. Given a course presentation	present	1	Never	74	18	1,131	28	9,764	22	45,237	19	<b>2.2</b>	2.0 ***	.24	2.2 *	.10	2.3	-0.04	
		2	Sometimes	196	48	1,660	46	20,483	48	111,452	44								
		3	Often	111	26	682	20	9,446	22	66,909	26								
		4	Very often	33	8	225	6	3,495	8	27,376	11								
		Total		414	100	3,698	100	43,188	100	250,974	100								
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	26	6	300	9	2,980	7	19,473	9	<b>2.5</b>	2.5	.03	2.6	-0.07	2.6	-0.04	
		2	Sometimes	182	44	1,544	43	16,974	40	98,574	40								
		3	Often	161	40	1,331	35	16,308	38	92,998	37								
		4	Very often	39	10	474	13	6,280	15	36,468	15								
		Total		408	100	3,649	100	42,542	100	247,513	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	32	8	326	10	3,730	10	21,718	10	<b>2.6</b>	2.5	.04	2.5	.02	2.6	-0.01	
		2	Sometimes	157	39	1,517	41	16,792	40	95,248	39								
		3	Often	168	42	1,302	35	15,360	35	90,116	36								
		4	Very often	45	11	479	14	6,462	15	39,244	16								
		Total		402	100	3,624	100	42,344	100	246,326	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	41	10	421	12	4,433	12	23,958	11	<b>2.5</b>	2.5	-0.02	2.5	-0.03	2.6	-0.08	
		2	Sometimes	176	44	1,481	40	16,591	40	93,567	38								
		3	Often	136	33	1,192	33	14,335	33	86,147	34								
		4	Very often	52	13	504	15	6,785	15	41,582	17								
		Total		405	100	3,598	100	42,144	100	245,254	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

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*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017		USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	21	4	186	5	2,068	5	11,311	5	<b>2.7</b>	2.7	-0.06	2.7	-0.05	2.8	-0.09	
		2	Sometimes	149	38	1,194	32	13,807	33	78,213	32								
		3	Often	163	41	1,613	45	18,805	44	110,000	45								
		4	Very often	62	17	583	17	7,269	17	44,557	19								
		Total		395	100	3,576	100	41,949	100	244,081	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	9	2	107	3	1,274	3	7,177	3	<b>2.9</b>	2.9	-0.04	2.9	-0.02	2.9	-0.05	
		2	Sometimes	128	32	1,039	29	11,792	29	66,715	28								
		3	Often	173	45	1,599	44	19,107	45	111,676	45								
		4	Very often	79	21	798	23	9,475	23	57,050	24								
		Total		389	100	3,543	100	41,648	100	242,618	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	8	2	107	3	1,163	3	6,672	3	<b>2.8</b>	2.8	-0.03	2.8	-0.07	2.8	-0.10	
		2	Sometimes	142	36	1,171	34	12,638	31	72,001	31								
		3	Often	174	46	1,553	44	19,024	45	110,348	45								
		4	Very often	64	17	674	19	8,582	20	52,106	21								
		Total		388	100	3,505	100	41,407	100	241,127	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	5	1	45	1	534	2	3,131	2	<b>3.0</b>	3.0	-0.02	3.0	-0.02	3.0	-0.02	
		2	Sometimes	86	21	784	22	8,729	22	50,765	22								
		3	Often	195	52	1,728	50	20,852	50	120,314	49								
		4	Very often	93	25	925	26	11,083	27	65,628	27								
		Total		379	100	3,482	100	41,198	100	239,838	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	58	16	729	21	8,482	22	48,695	22	<b>2.4</b>	2.2 **	.17	2.2 ***	.17	2.2 *	.13	
		2	Sometimes	172	45	1,615	46	18,848	46	105,916	44								
		3	Often	98	26	778	23	9,451	22	56,677	23								
		4	Very often	51	14	366	10	4,447	10	28,708	12								
		Total		379	100	3,488	100	41,228	100	239,996	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	177	47	1,706	50	20,040	49	113,865	49	<b>1.8</b>	1.7	.05	1.8	.04	1.8	.02	
		2	Sometimes	129	33	1,115	31	13,156	32	76,878	31								
		3	Often	47	12	435	12	5,587	13	33,523	14								
		4	Very often	26	7	220	6	2,309	6	15,030	6								
		Total		379	100	3,476	100	41,092	100	239,296	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017		USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	128	34	1,092	32	13,464	33	74,715	33	<b>1.9</b>	2.0	-.04	2.0	-.03	2.0	-.06	
		2	Sometimes	170	45	1,573	45	17,950	44	102,628	42								
		3	Often	53	13	575	17	6,971	17	44,245	18								
		4	Very often	24	7	208	6	2,547	6	16,702	7								
		Total		375	100	3,448	100	40,932	100	238,290	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	80	21	857	25	11,097	28	57,231	25	<b>2.2</b>	2.1	.11	2.0 **	.15	2.1	.06	
		2	Sometimes	183	49	1,660	48	19,276	47	110,704	46								
		3	Often	85	23	711	20	7,848	19	51,124	21								
		4	Very often	27	8	223	6	2,683	6	19,036	8								
		Total		375	100	3,451	100	40,904	100	238,095	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	9	3	86	3	1,301	3	8,885	4	<b>3.0</b>	3.0	.06	2.9 *	.13	2.9 ***	.17	
		2	Some	79	21	744	23	10,344	26	61,851	26								
		3	Quite a bit	173	46	1,654	47	18,885	46	109,093	46								
		4	Very much	111	30	965	27	10,350	25	58,020	24								
		Total		372	100	3,449	100	40,880	100	237,849	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	8	2	103	3	1,107	3	7,956	4	<b>3.0</b>	3.0	.03	3.0	.01	2.9 *	.10	
		2	Some	84	22	768	23	9,004	22	58,344	25								
		3	Quite a bit	182	48	1,638	48	19,494	47	112,539	47								
		4	Very much	94	27	921	26	11,146	27	58,262	24								
		Total		368	100	3,430	100	40,751	100	237,101	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	11	3	129	4	1,299	3	8,296	4	<b>2.9</b>	2.9	-.04	2.9	-.05	2.9	-.02	
		2	Some	106	29	874	25	10,179	25	61,206	26								
		3	Quite a bit	163	43	1,541	46	18,565	45	106,679	45								
		4	Very much	85	25	878	25	10,549	26	59,839	25								
		Total		365	100	3,422	100	40,592	100	236,020	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	17	5	171	5	2,030	6	9,071	4	<b>2.9</b>	2.8	.05	2.8	.06	2.9	-.03	
		2	Some	107	30	994	28	11,507	29	62,578	27								
		3	Quite a bit	153	41	1,547	46	18,106	44	108,007	45								
		4	Very much	89	24	712	20	8,900	21	56,068	24								
		Total		366	100	3,424	100	40,543	100	235,724	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	19	6	198	6	1,907	5	9,439	4	<b>2.8</b>	2.8	.08	2.8	.02	2.9	-.03
		2	Some	106	29	1,014	31	11,301	29	64,012	28							
		3	Quite a bit	149	41	1,509	44	18,380	45	107,609	45							
		4	Very much	89	25	692	19	8,913	22	54,319	23							
		Total		363	100	3,413	100	40,501	100	235,379	100							
<b>5. During the current school year, to what extent have your instructors done the following?</b>																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	4	1	76	2	724	2	4,596	2	<b>3.2</b>	3.0 ***	.21	3.1 ***	.19	3.1 **	.16
		2	Some	64	18	687	21	7,969	20	46,145	20							
		3	Quite a bit	158	42	1,645	48	19,805	48	111,092	46							
		4	Very much	137	39	1,003	29	12,046	30	73,587	32							
		Total		363	100	3,411	100	40,544	100	235,420	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	5	1	114	3	980	3	6,983	3	<b>3.1</b>	3.0 *	.12	3.0 *	.12	3.0 *	.10
		2	Some	62	17	705	21	8,322	21	48,072	21							
		3	Quite a bit	191	51	1,650	48	19,993	49	111,334	47							
		4	Very much	106	31	940	28	11,196	28	68,730	29							
		Total		364	100	3,409	100	40,491	100	235,119	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	6	2	112	3	1,084	3	7,318	4	<b>3.0</b>	3.0	.01	3.0	-.02	3.0	-.01
		2	Some	89	25	754	22	8,631	21	50,225	22							
		3	Quite a bit	158	42	1,518	44	18,532	45	103,361	43							
		4	Very much	111	31	1,019	30	12,189	30	73,867	31							
		Total		364	100	3,403	100	40,436	100	234,771	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	25	8	321	10	3,715	10	17,197	8	<b>2.8</b>	2.7 **	.17	2.7 **	.15	2.8	.00
		2	Some	105	29	1,156	34	13,271	33	66,842	29							
		3	Quite a bit	142	38	1,231	36	15,035	37	89,252	37							
		4	Very much	88	25	691	20	8,407	20	61,411	26							
		Total		360	100	3,399	100	40,428	100	234,702	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	23	6	383	11	4,098	10	18,953	8	<b>2.8</b>	2.6 ***	.19	2.6 ***	.18	2.7	.04
		2	Some	116	32	1,170	36	14,251	35	73,749	31							
		3	Quite a bit	146	40	1,233	36	15,056	37	90,825	38							
		4	Very much	76	22	598	17	6,898	17	50,581	22							
		Total		361	100	3,384	100	40,303	100	234,108	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2017 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017		USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	22	5	335	9	3,934	9	27,272	11	<b>2.8</b>	2.6 ***	.20	2.6 **	.14	2.6 ***	.21	
		2	Sometimes	130	36	1,263	38	14,332	35	86,539	36								
		3	Often	133	38	1,252	37	15,622	39	86,141	37								
		4	Very often	72	21	534	16	6,456	17	34,244	15								
		Total		357	100	3,384	100	40,344	100	234,196	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	63	17	696	20	7,869	20	49,237	21	<b>2.4</b>	2.3 *	.15	2.3 *	.12	2.3 **	.14	
		2	Sometimes	134	37	1,398	41	16,321	40	96,084	41								
		3	Often	121	33	933	28	11,702	29	64,591	28								
		4	Very often	44	13	352	10	4,420	11	24,064	11								
		Total		362	100	3,379	100	40,312	100	233,976	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	57	15	613	18	6,614	16	45,361	19	<b>2.5</b>	2.3 **	.18	2.3 *	.14	2.3 ***	.21	
		2	Sometimes	141	39	1,444	42	17,196	43	100,785	43								
		3	Often	113	31	1,010	31	12,506	31	66,777	29								
		4	Very often	50	15	309	9	3,997	10	21,132	9								
		Total		361	100	3,376	100	40,313	100	234,055	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	18	5	277	8	2,211	7	11,044	6	<b>7.2</b>	5.2 ***	.40	6.2 **	.19	6.6	.10	
		1.5	1-2	63	19	834	25	8,048	22	40,875	20								
		4	3-5	98	30	1,030	34	12,010	32	68,488	32								
		8	6-10	69	22	647	21	8,477	22	52,086	24								
		13	11-15	41	13	195	7	3,362	9	21,911	10								
		18	16-20	21	7	65	2	1,414	4	9,733	4								
		23	More than 20	15	5	55	2	1,445	4	10,362	5								
		Total		325	100	3,103	100	36,967	100	214,499	100								
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	87	27	1,497	46	13,191	37	71,787	35	<b>2.6</b>	1.6 ***	.34	2.1 *	.15	2.2 *	.11	
		1.5	1-2	143	45	1,062	36	14,106	38	83,198	38								
		4	3-5	54	16	316	12	6,120	16	38,135	17								
		8	6-10	28	8	115	4	2,243	6	13,694	7								
		13	11-15	5	2	28	1	568	2	3,279	2								
		18	16-20	0	0	6	0	159	0	992	1								
		23	More than 20	5	1	7	0	185	1	1,055	1								
Total		322	100	3,031	100	36,572	100	212,140	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2017 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017		USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. 11 pages or more	wrlongnum	0	None	230	72	2,555	81	27,724	76	160,843	76	<b>1.2</b>	.6 ** ▲	.23	.9	.13	.9	.12	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	59	19	333	14	6,000	16	35,445	16								
		4	3-5	11	3	56	2	1,172	3	6,902	3								
		8	6-10	12	3	36	1	766	2	4,044	2								
		13	11-15	2	1	22	1	333	1	1,988	1								
		18	16-20	1	0	8	0	122	0	694	0								
		23	More than 20	5	1	11	0	174	1	994	1								
	Total			320	100	3,021	100	36,291	100	210,910	100								
Estimated number of assigned pages of student writing.	wrpages (Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)											<b>60.7</b>	37.3 *** ▲	.37	47.7 * ▲	.20	50.2 * ▲	.15	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	11	4	92	3	1,143	3	9,804	5	<b>3.0</b>	3.1 * ▼	-.14	3.1 ** ▼	-.15	3.0	-.04	
		2	Sometimes	99	31	746	23	8,174	22	52,595	24								
		3	Often	95	28	1,040	34	12,415	33	69,659	32								
		4	Very often	114	37	1,225	41	15,243	41	81,973	38								
		Total		319	100	3,103	100	36,975	100	214,031	100								
b. People from an economic background other than your own	DDeconomic	1	Never	8	3	85	2	1,188	3	9,155	5	<b>3.0</b>	3.1	-.10	3.1	-.05	3.0	.03	
		2	Sometimes	87	25	655	21	8,109	22	50,238	24								
		3	Often	122	38	1,213	39	13,876	37	79,052	37								
		4	Very often	103	34	1,138	37	13,715	37	74,972	35								
		Total		320	100	3,091	100	36,888	100	213,417	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	13	4	149	5	1,541	4	14,573	7	<b>3.0</b>	3.0	-.01	3.1	-.06	2.9	.08	
		2	Sometimes	90	28	797	26	8,473	23	56,634	26								
		3	Often	107	32	998	32	12,596	34	69,362	32								
		4	Very often	110	36	1,148	38	14,262	39	72,831	34								
		Total		320	100	3,092	100	36,872	100	213,400	100								
d. People with political views other than your own	DDpolitical	1	Never	6	2	103	3	1,615	4	12,306	6	<b>3.1</b>	3.1	.02	3.0 * ▲	.12	3.0 *** ▲	.19	
		2	Sometimes	76	22	633	21	9,477	26	57,251	27								
		3	Often	122	38	1,115	36	12,342	33	71,035	33								
		4	Very often	116	38	1,235	39	13,407	37	72,661	34								
		Total		320	100	3,086	100	36,841	100	213,253	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC				SEC				Doc Rsh / Highest				NSSE 2016 & 2017				USC				SEC				Doc Rsh / Highest				NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>							
<b>9. During the current school year, about how often have you done the following?</b>																																			
a. Identified key information from reading assignments	LSreading	1	Never	8	3	64	2	656	2	3,317	2	<b>3.0</b>	3.0	-0.05	3.0	-0.05	3.0	-0.10																	
		2	Sometimes	78	25	679	21	7,909	23	43,836	21																								
		3	Often	148	46	1,504	51	17,841	48	102,395	48																								
		4	Very often	83	27	830	26	10,290	27	62,586	29																								
		Total		317	100	3,077	100	36,696	100	212,134	100																								
b. Reviewed your notes after class	LSnotes	1	Never	18	6	131	4	1,744	5	9,799	5	<b>2.8</b>	2.9 *	-0.14	2.9	-0.05	2.9	-0.11																	
		2	Sometimes	110	35	897	29	11,454	32	62,952	30																								
		3	Often	103	32	1,088	36	13,091	35	76,263	36																								
		4	Very often	87	27	970	30	10,383	28	63,032	29																								
		Total		318	100	3,086	100	36,672	100	212,046	100																								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	19	7	199	7	2,247	7	12,422	6	<b>2.7</b>	2.8 *	-0.16	2.8 *	-0.13	2.8 **	-0.17																	
		2	Sometimes	123	39	958	31	11,705	33	65,702	31																								
		3	Often	115	36	1,158	39	14,143	38	82,518	39																								
		4	Very often	59	18	745	23	8,408	22	50,508	24																								
		Total		316	100	3,060	100	36,503	100	211,150	100																								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																																			
challenge		1	Not at all	1	0	19	1	274	1	1,604	1	<b>5.3</b>	5.5 **	-0.18	5.4	-0.09	5.4 *	-0.11																	
		2		4	1	34	1	425	1	2,362	1																								
		3		16	6	100	4	1,555	4	8,551	4																								
		4		36	11	302	10	4,203	12	23,672	12																								
		5		125	39	981	32	12,503	34	69,880	33																								
		6		84	27	933	30	10,185	28	57,584	26																								
		7	Very much	49	15	700	23	7,394	20	47,500	23																								
		Total		315	100	3,069	100	36,539	100	211,153	100																								
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		32	10	255	8	3,227	9	24,088	13	<b>5%</b>	8%	-0.10	9% *	-0.13	8%	-0.11																	
		Do not plan to do		21	7	102	3	1,453	4	9,740	5																								
		Plan to do		242	78	2,501	81	28,865	78	160,481	74																								
		Done or in progress		16	5	211	8	2,957	9	16,464	8																								
		Total		311	100	3,069	100	36,502	100	210,773	100																								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017		USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	79	26	665	22	8,653	24	56,088	27	<b>14%</b>	13%	.03	12%	.05	11%	.08	
			Do not plan to do	63	21	501	16	6,930	19	46,234	24								
			Plan to do	128	39	1,502	48	16,494	45	84,061	38								
			Done or in progress	40	14	390	13	4,330	12	23,826	11								
			Total	310	100	3,058	100	36,407	100	210,209	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	84	26	882	29	9,626	27	68,430	32	<b>16%</b>	12%	.11	18%	-.08	14%	.06	
			Do not plan to do	97	31	979	34	10,739	30	54,614	27								
			Plan to do	82	27	807	25	9,219	25	58,589	27								
			Done or in progress	49	16	385	12	6,752	18	27,825	14								
			Total	312	100	3,053	100	36,336	100	209,458	100								
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	77	26	697	23	8,880	25	56,611	28	<b>7%</b>	4% *	.13	4% **	.15	3% ***	.18	
			Do not plan to do	62	20	626	23	8,223	24	54,586	28								
			Plan to do	152	48	1,610	50	17,968	48	92,155	41								
			Done or in progress	21	7	119	4	1,267	4	6,309	3								
			Total	312	100	3,052	100	36,338	100	209,661	100								
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	117	39	971	34	12,171	34	78,786	38	<b>4%</b>	6%	-.09	6%	-.09	5%	-.04	
			Do not plan to do	75	22	675	22	7,367	20	47,932	24								
			Plan to do	109	35	1,230	39	14,697	40	72,855	34								
			Done or in progress	11	4	172	6	2,015	6	9,700	5								
			Total	312	100	3,048	100	36,250	100	209,273	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	109	36	979	35	11,276	32	66,054	33	<b>3%</b>	2%	.08	2%	.03	2%	.03	
			Do not plan to do	43	14	333	11	3,581	10	20,765	11								
			Plan to do	149	48	1,684	53	20,655	56	118,245	54								
			Done or in progress	9	3	54	2	730	2	4,095	2								
			Total	310	100	3,050	100	36,242	100	209,159	100								
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																			
	servcourse	1	None	134	45	1,680	55	19,218	54	98,166	48	<b>1.6</b>	1.5 *	.15	1.5	.10	1.6	-.03	
			2	Some	156	50	1,160	38	14,459	40	91,457								43
			3	Most	16	5	165	5	2,071	6	15,760								8
			4	All	2	0	36	1	426	1	3,291								2
			Total	308	100	3,041	100	36,174	100	208,674	100								

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# NSSE 2017 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017		Your first-year students compared with							
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	QIstudent	1	Poor	3	1	33	1	456	1	3,276	2	<b>5.4</b>	5.6 **	-0.17	5.5	-0.06	5.4	-0.02	
		2		11	4	46	2	656	2	4,199	2								
		3		12	4	112	4	1,733	5	10,711	5								
		4		36	12	314	10	4,273	12	25,343	12								
		5		96	30	769	25	9,609	26	54,526	26								
		6		83	26	888	29	10,211	28	55,101	26								
		7	Excellent	69	23	881	29	9,186	25	53,976	25								
		—	Not applicable	1	0	7	0	153	0	2,006	1								
	Total	311	100	3,050	100	36,277	100	209,138	100										
b. Academic advisors	QIadvisor	1	Poor	5	2	82	3	1,044	3	6,981	4	<b>5.5</b>	5.3	.08	5.2 **	.17	5.2 **	.16	
		2		8	3	158	5	1,604	4	9,416	5								
		3		18	6	214	7	2,790	8	16,204	8								
		4		42	12	396	12	5,190	14	28,767	13								
		5		71	24	606	19	7,814	21	42,533	20								
		6		63	20	679	23	7,915	22	43,542	21								
		7	Excellent	100	33	900	31	9,247	26	57,138	28								
		—	Not applicable	3	1	8	0	636	2	4,338	2								
	Total	310	100	3,043	100	36,240	100	208,919	100										
c. Faculty	QIfaculty	1	Poor	2	1	45	1	606	2	3,745	2	<b>5.4</b>	5.3	.08	5.2 *	.13	5.3	.07	
		2		5	2	102	4	1,092	3	5,774	3								
		3		12	4	199	6	2,340	6	12,396	6								
		4		51	17	465	15	5,695	16	28,737	14								
		5		93	29	851	27	9,963	27	53,574	25								
		6		78	24	791	26	9,765	27	56,462	26								
		7	Excellent	63	22	578	21	6,314	18	45,558	22								
		—	Not applicable	5	2	11	0	370	1	2,184	1								
	Total	309	100	3,042	100	36,145	100	208,430	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC				SEC				Doc Rsh / Highest				NSSE 2016 & 2017				USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>				
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	9	3	95	3	1,147	3	7,973	4	<b>5.1</b>	5.1	.02	5.0	.07	5.0	.08									
		2		9	3	128	4	1,394	4	8,756	4																
		3		23	8	245	8	2,701	7	14,916	7																
		4		45	14	406	13	5,477	15	28,994	14																
		5		70	22	675	22	8,418	23	45,033	21																
		6		83	25	716	22	7,938	22	43,766	20																
		7	Excellent	55	19	599	21	6,368	18	40,527	19																
		—	Not applicable	17	6	182	7	2,690	8	18,441	11																
	Total	311	100	3,046	100	36,133	100	208,406	100																		
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	8	3	119	3	1,440	4	8,511	4	<b>5.1</b>	5.0	.03	4.9 *	.12	5.0	.06									
		2		19	6	165	5	1,774	5	10,190	5																
		3		21	7	237	7	3,018	8	16,496	8																
		4		38	12	450	15	5,906	16	31,150	15																
		5		64	20	711	22	8,197	23	45,761	21																
		6		75	23	607	19	6,990	19	42,871	20																
		7	Excellent	53	18	547	20	5,374	15	39,738	20																
		—	Not applicable	33	11	213	8	3,492	10	14,012	7																
	Total	311	100	3,049	100	36,191	100	208,729	100																		
<b>14. How much does your institution emphasize the following?</b>																											
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	6	2	38	1	454	1	2,998	2	<b>3.1</b>	3.2 ***	-0.25	3.2 *	-0.14	3.1	-0.11									
		2	Some	61	19	388	13	5,687	16	32,354	17																
		3	Quite a bit	147	50	1,344	47	16,475	47	94,451	47																
		4	Very much	82	28	1,164	39	12,075	35	69,927	34																
			Total	296	100	2,934	100	34,691	100	199,730	100																
b. Providing support to help students succeed academically	SEacademic	1	Very little	7	3	73	3	954	3	6,321	4	<b>3.1</b>	3.1	.05	3.1	.06	3.1	.07									
		2	Some	59	19	535	19	6,733	20	38,496	20																
		3	Quite a bit	127	42	1,301	45	15,501	45	85,991	43																
		4	Very much	104	36	994	33	11,267	33	67,522	33																
			Total	297	100	2,903	100	34,455	100	198,330	100																
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	15	6	131	5	1,785	5	10,488	6	<b>3.1</b>	3.1	.03	3.1	.04	3.1	.02									
		2	Some	47	16	496	18	6,186	19	34,613	18																
		3	Quite a bit	124	41	1,153	40	13,789	40	75,656	38																
		4	Very much	107	37	1,124	37	12,674	36	77,594	38																
			Total	293	100	2,904	100	34,434	100	198,351	100																

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017		USC	SEC	Doc Rsh / Highest		NSSE 2016 & 2017		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	21	8	318	11	2,853	9	19,565	10	<b>2.6</b>	2.7	-.09	2.8 ***	-.22	2.8 **	-.17
		2	Some	117	39	928	31	9,435	28	54,709	28							
		3	Quite a bit	107	37	1,006	35	12,632	36	70,900	36							
		4	Very much	48	16	652	23	9,525	27	52,991	26							
		Total		293	100	2,904	100	34,445	100	198,165	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	11	4	105	4	1,366	4	10,521	6	<b>3.0</b>	3.1	-.08	3.0	.01	3.0	.09
		2	Some	64	20	546	19	7,166	21	43,757	23							
		3	Quite a bit	121	43	1,157	40	14,490	42	80,782	40							
		4	Very much	97	32	1,092	37	11,388	33	62,854	31							
		Total		293	100	2,900	100	34,410	100	197,914	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	11	4	132	5	1,488	5	12,089	7	<b>3.1</b>	3.1	.03	3.0	.06	2.9 **	.17
		2	Some	61	20	585	20	7,052	21	44,677	23							
		3	Quite a bit	117	41	1,176	40	14,274	41	79,637	40							
		4	Very much	105	36	1,009	35	11,531	33	61,181	30							
		Total		294	100	2,902	100	34,345	100	197,584	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	54	18	599	21	6,409	19	39,685	21	<b>2.4</b>	2.3	.05	2.4	.00	2.4	.01
		2	Some	119	40	1,128	39	12,940	38	71,710	36							
		3	Quite a bit	82	29	772	26	10,074	29	57,089	29							
		4	Very much	39	13	396	14	4,900	14	28,959	15							
		Total		294	100	2,895	100	34,323	100	197,443	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	12	5	128	4	1,886	6	16,600	10	<b>3.1</b>	3.1	.09	2.9 ***	.23	2.8 ***	.35
		2	Some	56	17	585	20	8,209	24	49,443	26							
		3	Quite a bit	110	39	1,171	41	14,229	41	77,393	38							
		4	Very much	116	40	1,013	34	9,987	29	53,777	26							
		Total		294	100	2,897	100	34,311	100	197,213	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	36	12	376	13	3,843	12	26,230	15	<b>2.5</b>	2.6	-.04	2.6	-.09	2.6	-.04
		2	Some	112	38	1,037	35	11,719	35	64,866	33							
		3	Quite a bit	104	36	972	34	12,335	35	68,005	33							
		4	Very much	42	14	516	17	6,377	18	37,863	18							
		Total		294	100	2,901	100	34,274	100	196,964	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017		USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	11	0	140	0	735	0	<b>14.4</b>	14.9	-.06	15.6 **	-0.14	14.7	-.04	
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	31	11	268	9	3,307	10	22,623	12								
	8	6-10 hrs	68	24	697	24	7,144	21	43,161	23									
	13	11-15 hrs	69	23	683	24	7,768	22	43,678	22									
	18	16-20 hrs	63	22	600	20	7,072	20	39,159	19									
	23	21-25 hrs	39	13	310	11	4,380	13	23,917	12									
	28	26-30 hrs	14	5	160	6	2,223	7	12,005	6									
	33	More than 30 hrs	9	3	171	6	2,267	7	11,795	6									
	Total			293	100	2,900	100	34,301	100	197,073	100								
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	65	22	545	19	8,524	25	57,702	33	<b>6.4</b>	6.9	-.08	6.0	.04	5.7	.09	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	105	37	970	34	12,410	36	66,000	32								
	8	6-10 hrs	61	20	674	23	6,459	19	32,950	16									
	13	11-15 hrs	30	10	357	11	3,422	10	18,576	9									
	18	16-20 hrs	22	8	207	7	1,840	5	11,271	5									
	23	21-25 hrs	4	1	76	3	844	3	5,279	3									
	28	26-30 hrs	2	1	22	1	272	1	1,917	1									
	33	More than 30 hrs	4	1	37	1	385	1	2,596	1									
	Total			293	100	2,888	100	34,156	100	196,291	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	239	84	2,457	84	27,222	80	151,909	79	<b>2.2</b>	2.0	.04	2.5	-.04	2.4	-.03	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	2	65	2	955	3	9,115	4								
	8	6-10 hrs	11	4	115	4	2,120	6	15,684	7									
	13	11-15 hrs	12	4	126	5	2,088	6	9,892	5									
	18	16-20 hrs	12	4	82	3	1,125	3	6,370	3									
	23	21-25 hrs	2	0	18	1	461	1	2,030	1									
	28	26-30 hrs	2	1	8	0	100	0	550	0									
	33	More than 30 hrs	5	1	17	1	141	0	1,024	1									
	Total			292	100	2,888	100	34,212	100	196,574	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2017 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017		USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	225	78	2,242	80	25,500	75	136,524	67	<b>2.9</b>	2.9	.01	3.8 *	-.10	5.8 ***	-.28	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	3	124	4	1,488	4	9,095	4								
	8	6-10 hrs	17	6	135	4	1,632	5	10,149	5									
	13	11-15 hrs	14	5	122	4	1,665	5	10,090	5									
	18	16-20 hrs	15	5	112	3	1,695	5	10,527	6									
	23	21-25 hrs	1	0	71	2	1,128	3	7,317	4									
	28	26-30 hrs	7	2	41	1	512	1	4,168	2									
	33	More than 30 hrs	3	1	44	1	595	2	8,635	6									
	Total			293	100	2,891	100	34,215	100	196,505	100								
Estimated number of hours working for pay	tmworkhrs											<b>5.1</b>	4.8	.03	6.2	-.10	8.1 ***	-.26	
	(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	154	55	1,306	49	19,060	57	109,844	57	<b>2.5</b>	2.5	-.01	2.4	.01	2.5	-.01	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	107	35	1,223	39	11,046	32	62,957	31								
	8	6-10 hrs	9	3	214	7	2,054	6	12,375	7									
	13	11-15 hrs	10	4	76	2	973	3	5,366	3									
	18	16-20 hrs	4	1	45	1	528	2	2,978	2									
	23	21-25 hrs	3	1	14	0	288	1	1,378	1									
	28	26-30 hrs	1	0	2	0	69	0	443	0									
	33	More than 30 hrs	2	1	7	0	104	0	827	0									
	Total			290	100	2,887	100	34,122	100	196,168	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	3	1	40	1	455	1	3,720	2	<b>14.8</b>	12.8 ***	.24	12.8 ***	.23	12.1 ***	.31	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	25	7	501	17	5,954	17	42,243	22								
	8	6-10 hrs	84	29	835	29	9,473	27	54,355	27									
	13	11-15 hrs	78	27	641	22	7,765	23	40,853	20									
	18	16-20 hrs	37	13	425	15	5,063	15	26,244	13									
	23	21-25 hrs	26	9	202	8	2,384	7	12,059	6									
	28	26-30 hrs	12	4	79	3	1,017	3	5,385	3									
	33	More than 30 hrs	28	10	159	6	2,053	6	11,450	6									
	Total			293	100	2,882	100	34,164	100	196,309	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017		USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	239	84	2,464	86	28,353	83	152,237	75	<b>1.8</b>	1.4	.09	1.6	.04	3.1 ***	-0.17	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	20	6	206	7	2,684	8	18,990	10								
	8	6-10 hrs	13	4	81	3	1,164	3	8,175	5									
	13	11-15 hrs	5	2	55	2	795	2	5,087	3									
	18	16-20 hrs	4	1	34	1	492	2	3,214	2									
	23	21-25 hrs	2	1	16	1	288	1	1,760	1									
	28	26-30 hrs	3	1	5	0	64	0	787	1									
	33	More than 30 hrs	5	1	27	1	270	1	5,691	4									
	Total			291	100	2,888	100	34,110	100	195,941	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	104	36	1,004	34	13,392	38	91,469	44	<b>4.2</b>	3.8	.06	3.9	.05	3.8	.07	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	117	41	1,306	46	13,371	39	66,226	34								
	8	6-10 hrs	35	11	340	12	4,263	13	21,283	12									
	13	11-15 hrs	21	7	116	4	1,647	5	8,394	5									
	18	16-20 hrs	5	2	66	2	750	2	4,042	2									
	23	21-25 hrs	1	0	29	1	376	1	1,904	1									
	28	26-30 hrs	2	0	7	0	106	0	784	0									
	33	More than 30 hrs	6	2	24	1	287	1	2,300	1									
	Total			291	100	2,892	100	34,192	100	196,402	100								
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																			
reading	1	Very little	47	17	539	19	4,888	15	21,852	12	<b>2.6</b>	2.5	.09	2.6	-.03	2.8 **	-0.19		
	2	Some	103	36	1,101	38	12,215	37	63,310	33									
	3	About half	84	28	726	25	9,357	26	58,047	29									
	4	Most	39	14	401	14	5,805	16	39,097	19									
	5	Almost all	18	6	121	4	1,921	5	13,979	7									
		Total			291	100	2,888	100	34,186	100								196,285	100
tmreadinghrs																			
(Continuous variable created by NSSE. Calculated as a proportion of tmrephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			
		<b>5.8</b>																	
		5.8    .00    6.5 *    -.12    6.8 ***    -0.17																	

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017		USC		SEC	Doc Rsh / Highest		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
	tmreadinghrscol	1	0 hrs	0	0	11	0	137	0	712	0							
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	156	54	1,680	59	17,238	52	93,238	50							
		3	More than 5, up to 10 hrs	94	33	733	26	10,128	29	58,948	29							
		4	More than 10, up to 15 hrs	26	9	248	9	3,436	10	21,451	10							
		5	More than 15, up to 20 hrs	6	2	110	4	1,732	5	11,246	5							
		6	More than 20, up to 25 hrs	5	1	77	3	1,045	3	7,200	3							
		7	More than 25 hrs	4	1	20	1	345	1	2,738	1							
		Total		291	100	2,879	100	34,061	100	195,533	100							

#### 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	31	10	334	12	3,312	10	13,648	7	<b>2.7</b>	2.6	.12	2.7	.09	2.8	-.08
		2	Some	79	28	912	30	10,495	31	53,241	27							
		3	Quite a bit	114	40	1,109	39	13,808	40	84,251	43							
		4	Very much	64	22	523	18	6,450	18	44,242	23							
		Total		288	100	2,878	100	34,065	100	195,382	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	36	12	424	16	4,765	14	20,895	11	<b>2.6</b>	2.5	.10	2.5	.11	2.7	-.04
		2	Some	87	29	904	31	11,551	34	61,385	31							
		3	Quite a bit	119	41	1,067	37	12,104	35	74,367	38							
		4	Very much	48	17	477	17	5,583	16	38,691	20							
		Total		290	100	2,872	100	34,003	100	195,338	100							
c. Thinking critically and analytically	pgthink	1	Very little	16	5	91	3	1,085	3	6,102	4	<b>3.0</b>	3.0	-.03	3.1	-.04	3.1	-.06
		2	Some	52	19	582	21	6,636	20	37,091	19							
		3	Quite a bit	129	45	1,292	44	15,423	45	87,322	44							
		4	Very much	93	31	912	32	10,868	32	64,859	33							
		Total		290	100	2,877	100	34,012	100	195,374	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	19	6	346	12	3,715	11	25,860	13	<b>2.8</b>	2.7	.12	2.7	.07	2.6 **	.16
		2	Some	94	33	849	29	9,823	29	61,732	31							
		3	Quite a bit	107	36	1,060	37	12,818	37	68,970	35							
		4	Very much	69	25	620	22	7,654	23	38,709	21							
		Total		289	100	2,875	100	34,010	100	195,271	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017		USC	SEC	Doc Rsh / Highest	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	34	11	363	13	4,601	14	25,891	14	<b>2.7</b>	2.6	.05	2.6	.09	2.6	.08
		2	Some	90	31	906	32	11,188	33	63,349	32							
		3	Quite a bit	108	37	1,029	35	11,830	34	67,326	34							
		4	Very much	58	21	575	20	6,385	19	38,724	20							
		Total		290	100	2,873	100	34,004	100	195,290	100							
f. Working effectively with others	pgothers	1	Very little	26	9	208	7	2,310	7	12,551	7	<b>2.7</b>	2.8	-.09	2.8	-.11	2.8 *	-0.14
		2	Some	96	33	839	29	9,823	29	53,429	28							
		3	Quite a bit	110	37	1,192	41	13,928	40	80,656	40							
		4	Very much	58	21	634	22	7,921	23	48,535	25							
		Total		290	100	2,873	100	33,982	100	195,171	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	35	12	403	15	4,228	13	20,528	12	<b>2.7</b>	2.6	.05	2.6	.05	2.7	-.03
		2	Some	87	30	843	29	10,126	30	55,217	29							
		3	Quite a bit	103	35	1,021	35	12,613	36	73,918	37							
		4	Very much	65	23	603	22	7,011	20	45,451	23							
		Total		290	100	2,870	100	33,978	100	195,114	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	25	8	299	10	2,952	10	17,846	10	<b>2.8</b>	2.7	.05	2.8	-.03	2.8	-.04
		2	Some	97	34	921	31	9,368	28	53,641	28							
		3	Quite a bit	96	32	1,056	36	13,029	38	73,023	37							
		4	Very much	72	26	605	22	8,647	25	50,565	26							
		Total		290	100	2,881	100	33,996	100	195,075	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	28	9	321	11	3,619	11	21,773	12	<b>2.7</b>	2.6	.06	2.6	.04	2.6	.05
		2	Some	94	33	971	33	11,105	33	64,440	33							
		3	Quite a bit	111	38	1,030	36	12,528	36	70,143	35							
		4	Very much	57	20	551	19	6,715	20	38,614	20							
		Total		290	100	2,873	100	33,967	100	194,970	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	38	14	349	12	3,629	12	21,422	12	<b>2.6</b>	2.6	-.04	2.6	-.04	2.7	-.06
		2	Some	96	32	933	31	10,677	32	60,563	31							
		3	Quite a bit	94	32	1,055	38	12,656	36	70,864	36							
		4	Very much	61	21	524	19	6,895	20	41,617	21							
		Total		289	100	2,861	100	33,857	100	194,466	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

				Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>								
				USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017		USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>18. How would you evaluate your entire educational experience at this institution?</b>																		
	evalexp	1	Poor	4	2	33	1	552	2	3,734	2	<b>3.3</b>	3.3	.00	3.2	.11	3.2 **	.16
		2	Fair	25	9	281	10	3,757	12	23,145	13							
		3	Good	134	44	1,355	44	16,425	48	93,227	48							
		4	Excellent	127	45	1,210	44	13,280	39	75,046	37							
			Total	290	100	2,879	100	34,014	100	195,152	100							
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																		
	sameinst	1	Definitely no	11	4	68	2	906	3	7,234	4	<b>3.3</b>	3.4	-.06	3.3	.06	3.2 *	.15
		2	Probably no	19	6	261	9	3,503	11	23,503	12							
		3	Probably yes	117	41	1,086	37	13,973	41	80,585	41							
		4	Definitely yes	143	49	1,471	52	15,681	46	84,044	42							
			Total	290	100	2,886	100	34,063	100	195,366	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

				Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>												
				USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017		<i>Your seniors compared with</i>										
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	USC	SEC	Doc Rsh / Highest	NSSE 2016 & 2017	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>1. During the current school year, about how often have you done the following?</b>																						
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	17	3	139	3	2,157	4	7,661	3	<b>3.0</b>	3.0	.07	2.9 *	.10	3.1 *	-10	△	▽		
		2	Sometimes	175	28	1,423	32	18,640	32	77,886	25											
		3	Often	218	34	1,433	31	18,757	32	100,247	31											
		4	Very often	222	35	1,575	34	19,384	33	133,515	41											
		Total		632	100	4,570	100	58,938	100	319,309	100											
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	171	27	1,162	26	14,391	25	66,027	21	<b>2.2</b>	2.3 *	-0.09	2.3 *	-0.10	2.4 ***	-0.24	▽	▽		
		2	Sometimes	253	40	1,603	36	21,470	36	113,163	35											
		3	Often	129	20	1,090	23	14,069	24	80,892	26											
		4	Very often	76	12	683	15	8,561	14	57,124	18											
		Total		629	100	4,538	100	58,491	100	317,206	100											
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	52	8	349	8	4,759	8	19,108	6	<b>2.8</b>	2.9	-0.03	2.8	-0.01	3.0 ***	-0.21	▽			
		2	Often	116	19	794	18	10,694	18	45,365	14											
		3	Sometimes	345	55	2,502	56	32,014	55	172,354	54											
		4	Never	112	18	881	19	10,977	19	79,954	26											
		Total		625	100	4,526	100	58,444	100	316,781	100											
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	253	41	1,874	41	25,443	43	135,513	45	<b>1.8</b>	1.9	-0.07	1.8	-0.02	1.8	-0.02				
		2	Sometimes	272	43	1,760	39	22,246	38	116,404	36											
		3	Often	67	11	567	12	6,783	12	39,713	12											
		4	Very often	32	5	310	7	3,809	7	24,490	7											
		Total		624	100	4,511	100	58,281	100	316,120	100											
e. Asked another student to help you understand course material	CLaskhelp	1	Never	74	12	404	9	6,089	11	42,259	15	<b>2.5</b>	2.6 ***	-0.19	2.5 *	-0.09	2.4	.03	▽	▽		
		2	Sometimes	292	46	1,730	39	23,670	41	132,168	42											
		3	Often	165	27	1,506	33	18,444	31	93,301	28											
		4	Very often	95	15	862	19	9,971	17	48,092	15											
		Total		626	100	4,502	100	58,174	100	315,820	100											
f. Explained course material to one or more students	CLexplain	1	Never	30	5	161	3	2,402	4	18,399	7	<b>2.8</b>	2.9 *	-0.12	2.8	-0.04	2.7	.06	▽			
		2	Sometimes	224	35	1,374	30	19,341	33	108,701	35											
		3	Often	234	38	1,877	43	23,172	40	119,885	37											
		4	Very often	134	22	1,084	24	13,171	23	68,372	21											
		Total		622	100	4,496	100	58,086	100	315,357	100											

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017		USC	SEC	Doc Rsh / Highest		NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	105	17	545	12	8,415	15	55,461	19	<b>2.5</b>	2.7 *** ▽	-0.18	2.6	-0.04	2.5	.05	
		2	Sometimes	219	36	1,436	32	19,892	35	106,888	34								
		3	Often	170	27	1,398	31	17,297	29	90,355	28								
		4	Very often	125	21	1,103	25	12,299	21	61,833	19								
		Total		619	100	4,482	100	57,903	100	314,537	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	43	7	211	4	2,926	5	21,475	8	<b>2.8</b>	3.0 ** ▽	-0.14	2.9 *	-0.09	2.8	.01	
		2	Sometimes	196	31	1,198	27	16,108	28	89,537	29								
		3	Often	200	32	1,597	36	21,102	36	113,656	35								
		4	Very often	178	29	1,452	33	17,628	30	89,187	28								
		Total		617	100	4,458	100	57,764	100	313,855	100								
i. Given a course presentation	present	1	Never	60	10	502	12	6,092	11	33,944	12	<b>2.7</b>	2.6 * △	.10	2.6 *	.08	2.7	.03	
		2	Sometimes	205	33	1,564	35	20,299	36	95,561	31								
		3	Often	201	32	1,439	32	18,377	32	103,432	32								
		4	Very often	151	25	949	21	12,982	22	80,848	25								
		Total		617	100	4,454	100	57,750	100	313,785	100								
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	15	3	115	3	1,706	3	10,441	4	<b>2.9</b>	3.0 * ▽	-0.10	2.9	-0.05	2.9	-0.04	
		2	Sometimes	184	30	1,109	26	15,298	27	83,103	27								
		3	Often	258	43	1,868	43	23,921	41	128,298	41								
		4	Very often	153	25	1,297	29	16,121	28	88,852	28								
		Total		610	100	4,389	100	57,046	100	310,694	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	41	7	324	8	4,527	9	19,793	7	<b>2.7</b>	2.7	.00	2.7	.03	2.8	-0.07	
		2	Sometimes	207	35	1,460	34	19,039	34	94,909	31								
		3	Often	217	35	1,545	35	19,919	34	114,203	36								
		4	Very often	146	23	1,034	23	13,347	23	80,716	25								
		Total		611	100	4,363	100	56,832	100	309,621	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	78	14	695	17	8,654	17	34,475	13	<b>2.6</b>	2.5	.08	2.5	.06	2.6	-0.07	
		2	Sometimes	212	35	1,611	37	20,311	36	105,746	35								
		3	Often	197	32	1,194	28	16,560	29	98,834	31								
		4	Very often	117	19	838	19	11,092	19	69,520	22								
		Total		604	100	4,338	100	56,617	100	308,575	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2017 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017		USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	28	5	235	6	3,009	6	13,138	5	<b>2.8</b>	2.8	.02	2.8	.02	2.8	-.05	
		2	Sometimes	176	29	1,399	31	17,615	31	89,668	29								
		3	Often	279	47	1,763	42	23,754	42	133,626	43								
		4	Very often	115	19	922	21	11,967	21	71,163	23								
		Total		598	100	4,319	100	56,345	100	307,595	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	18	3	161	4	1,914	4	8,416	3	<b>3.0</b>	2.9	.05	2.9	.07	3.0	.02	
		2	Sometimes	130	22	1,135	25	14,749	27	75,588	25								
		3	Often	282	48	1,831	43	24,274	43	136,313	44								
		4	Very often	162	27	1,161	28	15,122	27	85,868	28								
		Total		592	100	4,288	100	56,059	100	306,185	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	12	2	101	3	1,226	2	5,756	2	<b>3.0</b>	2.9	.06	2.9	.05	2.9	.01	
		2	Sometimes	144	24	1,247	29	15,343	28	80,502	27								
		3	Often	287	49	1,820	43	24,769	44	136,245	44								
		4	Very often	146	25	1,096	25	14,454	25	82,433	26								
		Total		589	100	4,264	100	55,792	100	304,936	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	4	1	42	1	601	1	2,729	1	<b>3.2</b>	3.2	.06	3.2	.08	3.2	.03	
		2	Sometimes	83	15	700	16	9,407	17	46,262	16								
		3	Often	274	47	1,955	47	25,852	46	140,999	46								
		4	Very often	219	38	1,541	36	19,707	35	113,717	37								
		Total		580	100	4,238	100	55,567	100	303,707	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	75	13	624	15	10,095	19	50,714	18	<b>2.5</b>	2.5	.01	2.4 ***	.18	2.4 **	.11	
		2	Sometimes	238	41	1,606	38	23,174	42	118,148	39								
		3	Often	150	26	1,180	27	13,288	23	77,228	24								
		4	Very often	119	20	828	20	9,020	16	57,843	18								
		Total		582	100	4,238	100	55,577	100	303,933	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	221	37	1,620	38	23,032	42	124,410	44	<b>2.0</b>	2.1	-.07	1.9	.05	1.9	.05	
		2	Sometimes	219	38	1,306	31	17,632	31	93,220	30								
		3	Often	75	13	731	18	8,853	16	50,135	16								
		4	Very often	67	12	566	13	5,923	10	35,459	11								
		Total		582	100	4,223	100	55,440	100	303,224	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017		USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	138	23	956	22	14,652	27	78,164	28	2.1	2.2 **	-0.13	2.1	.00	2.2	-0.03	
		2	Sometimes	281	49	1,791	43	24,050	44	122,832	40								
		3	Often	116	20	931	23	11,124	20	66,014	21								
		4	Very often	43	8	536	12	5,428	10	35,371	11								
		Total		578	100	4,214	100	55,254	100	302,381	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	132	23	957	24	14,069	26	66,100	23	2.1	2.2	-0.03	2.1	.05	2.2	-0.07	
		2	Sometimes	281	48	1,829	44	25,370	46	134,226	44								
		3	Often	121	21	964	22	10,977	19	68,191	22								
		4	Very often	48	8	450	10	4,809	8	33,654	11								
		Total		582	100	4,200	100	55,225	100	302,171	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	37	6	292	7	3,917	7	25,827	9	2.8	2.8	-0.01	2.8	-0.01	2.7	.06	
		2	Some	175	30	1,216	30	16,678	31	96,071	32								
		3	Quite a bit	251	44	1,749	41	22,015	40	117,645	39								
		4	Very much	115	20	942	22	12,641	23	62,540	21								
		Total		578	100	4,199	100	55,251	100	302,083	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	14	3	112	3	1,604	3	8,041	3	3.1	3.1	-0.06	3.1	.01	3.1	.00	
		2	Some	127	22	728	18	10,657	19	56,350	19								
		3	Quite a bit	232	40	1,844	43	24,509	44	135,325	45								
		4	Very much	202	36	1,501	37	18,318	33	101,716	33								
		Total		575	100	4,185	100	55,088	100	301,432	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	27	5	142	4	2,117	4	9,914	4	3.0	3.0	-0.06	3.0	-0.04	3.0	-0.08	
		2	Some	124	22	923	22	12,260	22	62,716	21								
		3	Quite a bit	252	44	1,743	41	23,130	42	128,952	43								
		4	Very much	168	29	1,363	33	17,415	32	98,851	33								
		Total		571	100	4,171	100	54,922	100	300,433	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	45	8	312	8	4,104	8	15,294	6	2.8	2.8	-0.04	2.8	-0.06	2.9 ***	-0.20	
		2	Some	168	30	1,193	29	14,975	28	71,441	24								
		3	Quite a bit	228	39	1,595	38	21,984	39	127,433	42								
		4	Very much	129	22	1,076	25	13,800	25	85,880	28								
		Total		570	100	4,176	100	54,863	100	300,048	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017		USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	39	7	241	6	2,929	6	12,262	4	<b>2.8</b>	2.8	-.08	2.9 **	-.11	2.9 ***	-.21	
		2	Some	166	29	1,149	28	14,351	27	71,187	24								
		3	Quite a bit	243	43	1,679	40	23,310	42	131,441	44								
		4	Very much	121	20	1,090	25	14,161	25	84,726	28								
		Total		569	100	4,159	100	54,751	100	299,616	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	12	2	66	2	1,087	2	6,231	2	<b>3.2</b>	3.2	.02	3.1	.08	3.1	.04	
		2	Some	94	17	676	16	9,898	18	50,845	17								
		3	Quite a bit	237	42	1,912	45	25,306	46	133,760	44								
		4	Very much	222	39	1,520	36	18,527	34	109,116	36								
		Total		565	100	4,174	100	54,818	100	299,952	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	18	3	109	3	1,521	3	8,835	3	<b>3.1</b>	3.1	-.01	3.1	.06	3.1	.02	
		2	Some	91	16	715	17	10,678	19	54,352	18								
		3	Quite a bit	268	47	1,977	48	25,844	47	135,767	45								
		4	Very much	190	33	1,368	33	16,732	31	100,685	34								
		Total		567	100	4,169	100	54,775	100	299,639	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	17	3	108	3	1,560	3	9,908	4	<b>3.1</b>	3.1	-.01	3.1	.06	3.1	.05	
		2	Some	88	15	713	17	10,701	19	55,816	19								
		3	Quite a bit	263	47	1,797	43	23,876	44	125,493	41								
		4	Very much	199	35	1,541	37	18,518	34	108,059	36								
		Total		567	100	4,159	100	54,655	100	299,276	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	81	15	451	12	6,876	13	30,346	11	<b>2.6</b>	2.7	-.06	2.6	-.01	2.8 ***	-.15	
		2	Some	165	29	1,302	32	17,760	33	85,214	29								
		3	Quite a bit	210	38	1,426	34	18,290	33	103,475	34								
		4	Very much	109	19	979	23	11,717	21	80,056	26								
		Total		565	100	4,158	100	54,643	100	299,091	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	37	7	287	7	4,846	9	21,065	8	<b>2.8</b>	2.8	.00	2.7 **	.12	2.8	-.02	
		2	Some	154	28	1,170	29	17,547	32	82,829	28								
		3	Quite a bit	256	45	1,706	41	20,993	38	118,083	39								
		4	Very much	117	21	978	23	11,105	20	76,268	25								
		Total		564	100	4,141	100	54,491	100	298,245	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017		USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	61	10	431	10	5,540	10	34,143	11	<b>2.7</b>	2.7	-.07	2.7	-.03	2.6		.03
		2	Sometimes	196	33	1,324	31	17,661	32	101,357	33								
		3	Often	193	35	1,466	36	19,524	36	104,938	36								
		4	Very often	112	21	938	24	11,828	22	58,151	20								
		Total		562	100	4,159	100	54,553	100	298,589	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	107	19	777	18	10,095	19	55,189	18	<b>2.4</b>	2.5	-.02	2.4	.01	2.4		.02
		2	Sometimes	207	37	1,505	35	20,131	37	112,967	37								
		3	Often	154	27	1,193	29	15,562	28	85,052	29								
		4	Very often	97	18	675	17	8,731	16	45,076	16								
		Total		565	100	4,150	100	54,519	100	298,284	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	82	14	593	13	7,839	14	49,276	16	<b>2.5</b>	2.5	.01	2.5	.03	2.4 *	△	.10
		2	Sometimes	210	37	1,633	38	20,987	38	117,929	39								
		3	Often	186	33	1,338	34	17,624	32	90,842	31								
		4	Very often	85	16	596	15	8,120	15	40,615	14								
		Total		563	100	4,160	100	54,570	100	298,662	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	29	6	372	10	3,615	8	14,943	6	<b>7.2</b>	6.0 ***	.20	7.0	.03	7.7 *	▽	-.08
		1.5	1-2	95	18	873	23	10,185	21	47,647	18								
		4	3-5	145	28	1,113	30	14,410	29	77,822	28								
		8	6-10	118	23	750	20	10,704	21	62,213	22								
		13	11-15	69	13	312	8	4,987	10	30,532	11								
		18	16-20	34	7	158	4	2,622	5	17,051	6								
		23	More than 20	24	5	183	5	3,658	7	25,403	9								
		Total		514	100	3,761	100	50,181	100	275,611	100								
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	130	26	1,234	34	12,995	27	58,905	23	<b>3.0</b>	2.6 *	.12	3.1	-.03	3.6 ***	▽	-.13
		1.5	1-2	188	37	1,262	33	17,560	35	93,190	34								
		4	3-5	113	22	768	21	11,389	22	69,739	25								
		8	6-10	57	11	322	8	5,004	10	32,882	12								
		13	11-15	13	3	94	3	1,633	3	10,617	4								
		18	16-20	6	1	29	1	615	1	4,177	2								
		23	More than 20	2	0	21	1	636	1	4,115	2								
Total		509	100	3,730	100	49,832	100	273,625	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017		USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. 11 pages or more	wrlongnum	0	None	241	47	1,970	54	24,150	49	123,057	46	<b>1.7</b>	1.3 *	.12	1.8	-.04	1.9	-.08	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	194	37	1,261	34	16,977	34	98,492	35								
	4	3-5	49	10	303	8	5,017	10	30,702	11									
	8	6-10	14	3	100	3	1,886	4	10,843	4									
	13	11-15	6	1	36	1	854	2	4,728	2									
	18	16-20	4	1	14	0	342	1	2,073	1									
	23	More than 20	4	1	17	1	493	1	2,936	1									
	Total			512	100	3,701	100	49,719	100	272,831	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									<b>69.6</b>	58.1 **	.16	72.1	-.03	80.0 **	-.11	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	17	3	133	4	1,872	4	13,314	5	<b>3.1</b>	3.1	-.01	3.1	-.03	3.1	.04	
		2	Sometimes	121	24	853	23	10,844	21	65,386	23								
		3	Often	155	30	1,188	31	15,306	30	84,169	30								
		4	Very often	219	43	1,600	43	22,334	44	113,979	41								
			Total	512	100	3,774	100	50,356	100	276,848	100								
b. People from an economic background other than your own	DDeconomic	1	Never	15	3	124	3	1,713	4	11,216	5	<b>3.1</b>	3.1	-.03	3.1	-.03	3.1	.02	
		2	Sometimes	112	21	799	22	10,917	22	62,716	23								
		3	Often	199	39	1,358	36	17,561	35	97,695	35								
		4	Very often	186	36	1,480	39	20,068	40	104,544	38								
			Total	512	100	3,761	100	50,259	100	276,171	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	14	3	172	5	2,195	5	17,369	6	<b>3.0</b>	3.0	.02	3.1	-.07	3.0	.05	
		2	Sometimes	140	28	979	26	11,321	23	72,284	26								
		3	Often	170	33	1,221	32	16,351	32	87,142	31								
		4	Very often	186	36	1,389	37	20,370	40	99,268	36								
			Total	510	100	3,761	100	50,237	100	276,063	100								
d. People with political views other than your own	DDpolitical	1	Never	11	2	127	3	2,343	5	15,104	6	<b>3.1</b>	3.1	-.01	3.0 **	.12	3.0 ***	.17	
		2	Sometimes	112	21	758	21	13,101	26	73,734	26								
		3	Often	186	37	1,285	34	15,895	32	89,419	32								
		4	Very often	203	40	1,588	42	18,871	38	97,588	36								
			Total	512	100	3,758	100	50,210	100	275,845	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

				Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>									
				USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017		Your seniors compared with							
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	22	5	95	3	1,399	3	5,679	2	<b>3.0</b>	3.1	-0.10	3.1	-0.05	3.1 **	-0.14	
		2	Sometimes	94	19	729	20	10,067	21	48,506	18								
		3	Often	223	44	1,526	41	21,447	42	118,931	43								
		4	Very often	167	32	1,396	37	17,111	34	101,921	37								
		Total		506	100	3,746	100	50,024	100	275,037	100								
b. Reviewed your notes after class	LSnotes	1	Never	46	9	250	7	4,069	8	20,862	8	<b>2.7</b>	2.8 *	-0.12	2.8	-0.06	2.8 **	-0.14	
		2	Sometimes	178	35	1,210	33	16,474	33	84,447	30								
		3	Often	165	32	1,167	30	16,013	31	90,082	33								
		4	Very often	120	23	1,115	29	13,434	27	79,416	29								
		Total		509	100	3,742	100	49,990	100	274,807	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	48	10	237	6	3,907	8	18,501	7	<b>2.7</b>	2.8 *	-0.12	2.8	-0.07	2.8 ***	-0.16	
		2	Sometimes	166	33	1,190	33	15,591	32	80,588	29								
		3	Often	181	36	1,278	34	17,961	36	101,618	37								
		4	Very often	112	22	1,006	26	12,324	24	73,053	27								
		Total		507	100	3,711	100	49,783	100	273,760	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	3	1	26	1	565	1	2,609	1	<b>5.4</b>	5.6 **	-0.15	5.4	-0.03	5.6 **	-0.14	
		2		11	2	41	1	798	2	3,798	2								
		3		22	4	116	3	2,310	5	10,266	4								
		4		60	12	336	10	5,623	11	26,651	10								
		5		165	32	1,153	31	15,637	31	78,181	28								
		6		135	26	1,058	27	13,194	27	74,897	27								
		7	Very much	112	22	992	27	11,650	23	77,258	29								
		Total		508	100	3,722	100	49,777	100	273,660	100								
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		38	8	271	7	3,712	8	24,260	10	<b>60%</b>	55% *	.10	54% **	.13	49% ***	.22	
		Do not plan to do		60	12	578	15	7,187	15	44,689	18								
		Plan to do		101	20	885	23	11,977	24	63,533	24								
		Done or in progress		306	60	1,987	55	26,965	54	141,339	49								
		Total		505	100	3,721	100	49,841	100	273,821	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017		USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	57	11	331	9	4,738	9	29,776	12	<b>43%</b>	47%	-.07	40%	.08	35% ***	.17	△	
			Do not plan to do	196	39	1,462	38	20,997	43	118,412	45									
			Plan to do	30	6	255	6	4,211	8	21,780	8									
			Done or in progress	223	43	1,660	47	19,778	40	103,291	35									
			Total	506	100	3,708	100	49,724	100	273,259	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	63	13	397	10	5,559	11	36,904	14	<b>26%</b>	24%	.04	24%	.04	23%	.06		
			Do not plan to do	282	56	2,085	59	27,488	56	142,956	53									
			Plan to do	25	5	316	7	4,429	9	25,803	10									
			Done or in progress	132	26	902	24	12,108	24	66,738	23									
			Total	502	100	3,700	100	49,584	100	272,401	100									
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	42	8	355	9	5,076	10	30,863	12	<b>20%</b>	21%	-.03	17%	.08	14% ***	.17	△	
			Do not plan to do	330	66	2,357	63	32,237	65	180,562	67									
			Plan to do	28	6	253	6	3,829	8	18,874	7									
			Done or in progress	104	20	732	21	8,493	17	42,448	14									
			Total	504	100	3,697	100	49,635	100	272,747	100									
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	64	13	450	13	6,459	13	39,718	15	<b>31%</b>	30%	.02	27% *	.09	23% ***	.17	△	
			Do not plan to do	239	47	1,744	46	23,575	47	133,831	49									
			Plan to do	45	9	426	12	6,384	13	31,504	12									
			Done or in progress	157	31	1,077	30	13,153	27	67,239	23									
			Total	505	100	3,697	100	49,571	100	272,292	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	45	9	316	9	3,955	8	24,306	10	<b>39%</b>	40%	-.02	44% *	-.11	45% **	-.13	▽	
			Do not plan to do	154	31	1,059	30	11,775	24	55,586	21									
			Plan to do	108	22	793	22	11,604	24	62,725	24									
			Done or in progress	196	39	1,525	40	22,254	44	129,708	45									
			Total	503	100	3,693	100	49,588	100	272,325	100									
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																				
	servcourse	1	None	233	47	1,554	44	22,936	48	101,554	40	<b>1.6</b>	1.6	-.03	1.6	.02	1.7 ***	-.16	▽	
			2	Some	221	44	1,820	48	22,266	44	136,574									49
			3	Most	41	8	273	7	3,506	6	27,980									10
			4	All	6	1	47	1	745	1	5,869									2
			Total	501	100	3,694	100	49,453	100	271,977	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2017 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017		<i>Your seniors compared with</i>						
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	USC	SEC	Doc Rsh / Highest	NSSE 2016 & 2017	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>
												Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																		
<b>a. Students</b>																		
	QIstudent	1	Poor	9	2	28	1	654	1	3,180	1	<b>5.4</b>	5.7 ***	-0.24	5.5 *	-0.11	5.6 **	-0.14
		2		12	3	57	2	773	2	4,263	2							
		3		28	6	136	3	2,113	4	11,024	4							
		4		68	13	331	9	5,318	11	27,755	10							
		5		125	24	840	23	12,380	25	65,802	24							
		6		112	23	1,023	28	14,060	28	75,163	27							
		7	Excellent	143	29	1,262	34	13,982	28	81,688	30							
		—	Not applicable	3	1	16	0	328	1	3,755	2							
			Total	500	100	3,693	100	49,608	100	272,630	100							
<b>b. Academic advisors</b>																		
	QIadvisor	1	Poor	35	7	149	4	2,744	6	12,612	5	<b>4.9</b>	5.3 ***	-0.20	5.0	-0.02	5.2 **	-0.14
		2		26	5	181	5	3,022	6	13,545	5							
		3		47	9	273	7	4,491	9	20,378	8							
		4		78	16	454	12	7,079	14	33,771	12							
		5		85	17	659	18	9,804	19	49,838	18							
		6		94	18	790	21	9,336	19	53,810	19							
		7	Excellent	134	27	1,173	32	12,490	26	84,325	31							
		—	Not applicable	1	0	15	0	579	1	4,044	2							
			Total	500	100	3,694	100	49,545	100	272,323	100							
<b>c. Faculty</b>																		
	QIfaculty	1	Poor	8	2	50	1	837	2	4,061	2	<b>5.4</b>	5.5	-0.07	5.3	0.05	5.5	-0.07
		2		12	3	81	2	1,285	3	5,868	2							
		3		22	4	171	5	2,856	6	12,449	5							
		4		69	14	405	11	6,468	13	29,914	11							
		5		113	23	912	24	12,995	26	62,665	23							
		6		154	31	1,147	31	13,863	28	78,669	28							
		7	Excellent	120	24	915	26	10,830	22	75,866	28							
		—	Not applicable	1	0	8	0	278	1	2,062	1							
			Total	499	100	3,689	100	49,412	100	271,554	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017		USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	28	6	154	4	2,157	5	12,670	5	<b>4.8</b>	5.0 *	-0.11	4.8	-0.02	4.9	-0.04	
		2		23	5	140	4	2,330	5	12,560	5								
		3		36	7	273	7	3,872	8	19,770	7								
		4		75	15	513	15	7,325	15	36,358	13								
		5		100	20	763	20	10,214	20	50,916	18								
		6		101	20	703	19	8,859	18	46,720	17								
		7	Excellent	76	16	669	19	7,571	16	45,979	17								
		—	Not applicable	59	12	477	12	7,076	15	46,679	19								
	Total	498	100	3,692	100	49,404	100	271,652	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	30	6	132	3	2,629	5	13,839	5	<b>4.5</b>	5.0 ***	-0.28	4.7 *	-0.10	4.9 ***	-0.20	
		2		26	5	166	5	2,906	6	14,611	5								
		3		56	11	301	8	4,645	9	22,823	8								
		4		96	19	552	15	8,595	17	41,709	15								
		5		127	26	863	23	10,965	22	58,079	21								
		6		73	15	787	21	8,859	18	53,631	19								
		7	Excellent	61	12	699	19	7,026	15	52,214	20								
		—	Not applicable	29	6	194	6	3,906	8	15,305	6								
	Total	498	100	3,694	100	49,531	100	272,211	100										
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	16	3	63	2	834	2	4,842	2	<b>3.0</b>	3.2 ***	-0.18	3.2 **	-0.14	3.1 **	-0.13	
		2	Some	95	20	588	16	8,155	17	43,832	17								
		3	Quite a bit	231	47	1,597	44	21,853	45	120,370	46								
		4	Very much	146	30	1,294	38	17,090	36	94,111	35								
			Total	488	100	3,542	100	47,932	100	263,155	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	24	5	155	4	2,298	5	12,157	5	<b>3.0</b>	2.9	.05	2.9 *	.11	2.9	.05	
		2	Some	103	21	876	25	12,136	26	61,250	24								
		3	Quite a bit	215	44	1,539	43	21,142	44	113,194	43								
		4	Very much	145	29	951	27	12,070	25	74,891	28								
			Total	487	100	3,521	100	47,646	100	261,492	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	41	9	309	9	4,298	9	22,805	9	<b>2.9</b>	2.8	.05	2.8	.07	2.8	.01	
		2	Some	116	24	917	27	12,809	28	64,681	25								
		3	Quite a bit	195	39	1,353	38	18,450	38	99,666	38								
		4	Very much	136	28	942	26	12,113	25	74,551	28								
			Total	488	100	3,521	100	47,670	100	261,703	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017		Your seniors compared with							
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	USC Mean	SEC Mean	Effect size <sup>e</sup>	Doc Rsh / Highest Mean	Effect size <sup>e</sup>	NSSE 2016 & 2017 Mean	Effect size <sup>e</sup>	
																			Mean
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	75	16	603	17	6,828	15	38,176	15	2.5	2.5	.04	2.6	-.07	2.6	-.08	
		2	Some	168	34	1,232	35	14,844	31	80,409	31								
		3	Quite a bit	156	32	1,043	29	15,378	32	84,409	32								
		4	Very much	87	18	636	19	10,551	22	58,357	22								
		Total		486	100	3,514	100	47,601	100	261,351	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	38	8	211	6	3,181	7	21,898	9	2.8	3.0 ***	-.17	2.9	-.06	2.8	.03	
		2	Some	119	25	833	22	12,034	25	67,727	27								
		3	Quite a bit	209	42	1,406	40	19,064	40	101,715	38								
		4	Very much	121	24	1,064	32	13,312	28	69,802	26								
		Total		487	100	3,514	100	47,591	100	261,142	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	48	10	316	9	4,128	9	29,083	12	2.8	2.9	-.02	2.8	.01	2.7 **	.12	
		2	Some	111	23	873	24	12,025	25	70,594	27								
		3	Quite a bit	188	39	1,362	39	18,285	38	96,208	36								
		4	Very much	138	28	948	28	13,064	27	64,807	24								
		Total		485	100	3,499	100	47,502	100	260,692	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	156	33	1,174	34	15,565	34	85,644	34	2.1	2.0	.03	2.1	.01	2.1	-.01	
		2	Some	184	37	1,313	38	17,356	36	92,110	35								
		3	Quite a bit	97	20	685	19	9,847	20	54,727	21								
		4	Very much	46	10	327	9	4,699	10	28,151	11								
		Total		483	100	3,499	100	47,467	100	260,632	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	45	9	306	9	5,063	11	41,101	18	2.9	2.9	.02	2.7 ***	.19	2.6 ***	.37	
		2	Some	91	19	856	23	13,572	28	76,869	29								
		3	Quite a bit	200	41	1,276	36	17,492	37	88,920	33								
		4	Very much	147	30	1,062	32	11,292	24	53,219	20								
		Total		483	100	3,500	100	47,419	100	260,109	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	96	20	606	18	8,024	18	51,261	21	2.3	2.4	-.07	2.4 *	-.11	2.4	-.06	
		2	Some	191	40	1,409	41	17,918	38	92,781	36								
		3	Quite a bit	144	30	990	28	14,612	30	76,959	29								
		4	Very much	51	11	482	13	6,791	14	38,801	14								
		Total		482	100	3,487	100	47,345	100	259,802	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>									
				USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017		USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmpprehrs <i>(Recorded version of tmpprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	0	20	1	237	1	1,045	0	<b>14.8</b>	14.8	.00	15.5	-.07	15.2	-.04	
		3	1-5 hrs	68	14	511	14	5,930	13	32,470	13								
		8	6-10 hrs	110	22	832	24	10,416	22	58,162	23								
		13	11-15 hrs	93	19	700	21	9,586	20	52,719	20								
		18	16-20 hrs	107	23	583	17	8,475	18	47,375	18								
		23	21-25 hrs	38	8	366	10	5,375	11	28,528	11								
		28	26-30 hrs	26	6	198	6	2,982	6	17,254	6								
		33	More than 30 hrs	38	8	292	8	4,414	10	22,620	9								
	Total			481	100	3,502	100	47,415	100	260,173	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	159	33	1,032	28	16,321	35	104,949	43	<b>5.1</b>	6.2 **	-.16	5.4	-.05	4.9	.03	
		3	1-5 hrs	166	34	1,137	33	14,777	31	74,080	27								
		8	6-10 hrs	86	18	631	19	7,547	16	34,595	13								
		13	11-15 hrs	33	7	341	10	4,147	9	19,614	7								
		18	16-20 hrs	15	3	184	6	2,364	5	12,792	5								
		23	21-25 hrs	14	3	68	2	1,099	2	6,411	2								
		28	26-30 hrs	7	1	42	1	403	1	2,727	1								
		33	More than 30 hrs	1	0	57	2	614	1	4,195	2								
	Total			481	100	3,492	100	47,272	100	259,363	100								
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	365	76	2,479	70	32,527	69	180,277	72	<b>3.2</b>	4.2 **	-.13	4.2 **	-.13	3.6	-.05	
		3	1-5 hrs	15	3	131	4	1,872	4	13,345	4								
		8	6-10 hrs	36	8	257	8	3,901	8	23,444	8								
		13	11-15 hrs	22	4	239	7	3,611	7	17,117	6								
		18	16-20 hrs	25	5	232	7	3,117	7	15,799	6								
		23	21-25 hrs	11	2	77	2	1,215	2	4,765	2								
		28	26-30 hrs	4	1	27	1	459	1	1,876	1								
		33	More than 30 hrs	3	1	53	2	575	1	2,955	1								
	Total			481	100	3,495	100	47,277	100	259,578	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017		USC Mean	SEC		Doc Rsh / Highest		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	237	50	1,903	58	22,394	49	112,025	42	<b>9.5</b>	7.4 *** △	.19	10.1	-.05	12.8 ***	-.25
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	26	5	202	6	2,341	5	12,892	5							
	8	6-10 hrs	29	6	208	6	3,150	6	16,333	6								
	13	11-15 hrs	37	8	237	6	3,516	7	17,219	6								
	18	16-20 hrs	45	9	310	8	4,579	9	23,076	9								
	23	21-25 hrs	39	8	209	5	3,463	7	17,860	7								
	28	26-30 hrs	23	5	139	4	2,376	5	13,131	5								
	33	More than 30 hrs	47	10	279	7	5,438	12	46,849	21								
	Total			483	100	3,487	100	47,257	100	259,385	100							
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											<b>12.6</b>	11.5	.09	14.2 ** ▽	-.13	16.3 *** ▽	-.28
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	233	49	1,560	46	23,654	52	123,976	49	<b>2.7</b>	3.0	-.05	3.0	-.04	3.2 *	-.09
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	181	37	1,413	40	16,026	33	91,813	34							
	8	6-10 hrs	39	8	286	8	3,941	8	22,293	9								
	13	11-15 hrs	15	3	111	3	1,599	3	9,344	4								
	18	16-20 hrs	5	1	49	1	947	2	5,650	2								
	23	21-25 hrs	5	1	25	1	465	1	2,459	1								
	28	26-30 hrs	2	0	9	0	182	0	1,097	0								
	33	More than 30 hrs	1	0	22	1	363	1	2,386	1								
	Total			481	100	3,475	100	47,177	100	259,018	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	16	3	62	2	1,131	3	7,930	3	<b>11.3</b>	12.2 * ▽	-.11	11.6	-.05	10.5	.09
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	116	24	761	21	10,887	23	73,683	29							
	8	6-10 hrs	133	28	996	28	13,516	28	73,782	28								
	13	11-15 hrs	107	22	694	20	9,445	20	46,575	18								
	18	16-20 hrs	52	11	476	14	6,072	13	28,801	11								
	23	21-25 hrs	20	4	198	6	2,632	6	12,152	5								
	28	26-30 hrs	13	3	96	3	1,151	3	5,486	2								
	33	More than 30 hrs	25	5	207	6	2,408	5	10,944	4								
	Total			482	100	3,490	100	47,242	100	259,353	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

				Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>									
				USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017		Your seniors compared with							
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	365	76	2,758	82	35,139	74	169,197	63	<b>3.8</b>	2.8 *	.12	3.7	.02	6.4 ***	-.23	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	38	8	249	6	4,310	9	26,923	10								
	8	6-10 hrs	18	4	100	3	2,005	4	12,624	5									
	13	11-15 hrs	7	2	64	2	1,217	3	8,145	3									
	18	16-20 hrs	10	2	57	1	999	2	6,898	3									
	23	21-25 hrs	10	2	24	0	518	1	3,670	2									
	28	26-30 hrs	1	0	17	0	296	1	2,733	1									
	33	More than 30 hrs	32	6	213	5	2,673	6	28,735	12									
	Total		481	100	3,482	100	47,157	100	258,925	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	37	7	324	9	6,063	13	64,178	24	<b>5.2</b>	4.5 **	.16	5.3	-.01	4.8	.06	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	319	66	2,412	69	26,831	57	127,523	49								
	8	6-10 hrs	79	16	497	14	8,883	19	40,444	16									
	13	11-15 hrs	24	5	145	4	2,950	6	13,708	6									
	18	16-20 hrs	10	2	54	1	1,142	2	5,661	2									
	23	21-25 hrs	3	1	20	0	510	1	2,475	1									
	28	26-30 hrs	3	1	16	0	232	0	1,304	1									
	33	More than 30 hrs	8	2	31	1	689	1	4,249	2									
	Total		483	100	3,499	100	47,300	100	259,542	100									
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																			
reading	1	Very little	94	20	710	21	8,713	19	34,533	14	<b>2.6</b>	2.5	.02	2.6	-.06	2.9 ***	-.24		
	2	Some	155	32	1,150	34	14,431	31	70,489	27									
	3	About half	115	24	801	23	11,488	24	71,890	28									
	4	Most	88	18	552	15	8,691	18	57,341	22									
	5	Almost all	29	6	278	8	3,900	8	25,151	9									
	Total		481	100	3,491	100	47,223	100	259,404	100									
tmreadinghrs																			
(Continuous variable created by NSSE. Calculated as a proportion of tmrephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			
		<b>6.2</b>																	
		5.9    .05    6.6    -.06    7.4 ***    -.18																	

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017		USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
	tmreadinghrscol	1	0 hrs	1	0	20	1	233	1	1,024	0								
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	273	57	1,925	56	24,042	52	117,652	46								
		3	More than 5, up to 10 hrs	120	25	943	27	13,421	28	76,720	29								
		4	More than 10, up to 15 hrs	33	7	287	8	4,391	9	28,886	11								
		5	More than 15, up to 20 hrs	31	6	153	4	2,599	5	16,570	6								
		6	More than 20, up to 25 hrs	14	3	107	3	1,599	3	11,883	4								
		7	More than 25 hrs	6	1	42	1	777	2	5,618	2								
		Total			478	100	3,477	100	47,062	100	258,353	100							

#### 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	38	8	267	8	3,248	7	13,982	6	<b>2.9</b>	3.0 *	-10	2.9	-.05	3.0 ***	-.17
		2	Some	116	25	821	23	11,735	25	54,905	22							
		3	Quite a bit	191	40	1,274	36	18,033	38	100,297	38							
		4	Very much	133	27	1,124	33	14,158	30	89,431	34							
		Total		478	100	3,486	100	47,174	100	258,615	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	26	6	275	8	4,138	9	19,354	8	<b>2.9</b>	2.9	-.01	2.8	.08	2.9	.01
		2	Some	118	24	852	25	12,274	26	60,111	24							
		3	Quite a bit	200	42	1,242	34	17,279	36	96,711	37							
		4	Very much	136	28	1,116	33	13,447	28	82,489	31							
		Total		480	100	3,485	100	47,138	100	258,665	100							
c. Thinking critically and analytically	pgthink	1	Very little	12	3	74	2	1,137	3	5,938	3	<b>3.2</b>	3.4 **	-16	3.3	-.09	3.3	-.09
		2	Some	75	16	409	11	6,047	13	31,935	13							
		3	Quite a bit	186	38	1,283	36	17,744	37	96,280	37							
		4	Very much	206	43	1,720	51	22,204	47	124,612	47							
		Total		479	100	3,486	100	47,132	100	258,765	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	42	9	294	8	3,996	8	26,664	10	<b>2.9</b>	3.0	-.09	3.0	-.06	2.9	.04
		2	Some	132	26	847	23	11,211	23	68,363	26							
		3	Quite a bit	152	32	1,145	32	15,799	33	84,983	33							
		4	Very much	151	33	1,194	37	16,091	35	78,614	31							
		Total		477	100	3,480	100	47,097	100	258,624	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017		USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	46	10	271	8	4,357	10	21,788	9	<b>2.8</b>	3.0 ** ▽	-0.15	2.9	-0.04	2.9	-0.09	
		2	Some	118	25	781	23	11,674	25	59,821	23								
		3	Quite a bit	174	36	1,129	31	15,853	33	88,567	34								
		4	Very much	140	29	1,297	38	15,262	32	88,598	34								
		Total		478	100	3,478	100	47,146	100	258,774	100								
f. Working effectively with others	pgothers	1	Very little	35	8	127	3	2,332	5	12,414	6	<b>2.9</b>	3.1 *** ▽	-0.25	3.0 *	-0.10	3.0 **	-0.12	
		2	Some	104	22	701	20	10,267	22	52,927	21								
		3	Quite a bit	196	41	1,279	36	18,103	38	98,816	38								
		4	Very much	142	30	1,368	40	16,392	34	94,328	36								
		Total		477	100	3,475	100	47,094	100	258,485	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	67	15	384	12	5,892	14	26,169	11	<b>2.7</b>	2.8 * ▽	-0.11	2.7	-0.01	2.8 **	-0.12	
		2	Some	122	26	870	25	12,478	27	61,357	24								
		3	Quite a bit	160	33	1,159	32	15,865	33	88,629	34								
		4	Very much	129	26	1,067	31	12,855	27	82,367	31								
		Total		478	100	3,480	100	47,090	100	258,522	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	52	11	397	12	4,756	11	25,016	11	<b>2.7</b>	2.8	-0.05	2.8	-0.07	2.8 *	-0.11	
		2	Some	135	29	933	26	12,618	27	67,145	26								
		3	Quite a bit	172	36	1,151	32	15,878	33	86,974	33								
		4	Very much	117	24	993	29	13,802	29	79,282	30								
		Total		476	100	3,474	100	47,054	100	258,417	100								
i. Solving complex real- world problems	pgprobsolve	1	Very little	56	12	298	9	4,324	10	23,345	10	<b>2.8</b>	2.9	-0.09	2.8	-0.04	2.8	-0.04	
		2	Some	129	27	914	26	12,714	27	69,545	27								
		3	Quite a bit	155	33	1,234	35	16,715	35	91,839	35								
		4	Very much	134	29	1,031	30	13,317	28	73,604	28								
		Total		474	100	3,477	100	47,070	100	258,333	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	58	13	444	13	6,446	15	31,875	13	<b>2.6</b>	2.7	-0.08	2.6	-0.02	2.7	-0.08	
		2	Some	162	34	1,062	30	14,021	30	74,279	29								
		3	Quite a bit	153	32	1,097	31	15,188	32	84,371	32								
		4	Very much	102	21	862	26	11,247	23	66,961	26								
		Total		475	100	3,465	100	46,902	100	257,486	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2017 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017		USC		SEC		Doc Rsh / Highest		NSSE 2016 & 2017	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>18. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	12	3	63	2	1,126	3	5,977	3	<b>3.3</b>	3.4 **	-0.16	3.3	.01	3.3	.00	
		2	Fair	55	12	291	8	5,321	12	28,659	12								
		3	Good	193	41	1,458	39	20,530	43	110,394	42								
		4	Excellent	213	44	1,673	50	20,097	43	113,535	43								
			Total	473	100	3,485	100	47,074	100	258,565	100								
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	21	5	112	3	1,788	4	11,758	5	<b>3.2</b>	3.4 ***	-0.21	3.3	-0.04	3.2	.01	
		2	Probably no	58	13	320	9	5,299	12	31,978	12								
		3	Probably yes	171	36	1,183	33	17,944	37	98,519	38								
		4	Definitely yes	222	46	1,874	55	22,145	47	116,655	45								
			Total	472	100	3,489	100	47,176	100	258,910	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of South Carolina Columbia

#### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	USC	USC	SEC	Doc Rsh / Highest	NSSE 2016 & 2017	USC	SEC	Doc Rsh / Highest	NSSE 2016 & 2017	USC	SEC	Doc Rsh / Highest	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:		
														SEC	Doc Rsh / Highest	NSSE 2016 & 2017	SEC	Doc Rsh / Highest	NSSE 2016 & 2017	SEC	Doc Rsh / Highest	NSSE 2016 & 2017
1 a. askquest	430	2.71	2.69	2.69	2.83	.041	.020	.006	.003	.85	.83	.84	.85	2,129	18,112	92,854	.655	.517	.004	.02	.03	-.14
b. drafts	422	2.20	2.41	2.37	2.49	.047	.025	.007	.003	.96	1.01	.97	.98	673	442	425	.000	.001	.000	-.20	-.17	-.30
c. unpreparedr	422	2.92	2.90	2.93	3.05	.036	.019	.006	.003	.74	.78	.78	.77	2,093	17,903	91,919	.576	.862	.001	.03	-.01	-.16
d. attendart	418	1.95	1.94	1.87	1.93	.044	.022	.007	.003	.89	.90	.89	.92	2,085	17,831	421	.888	.069	.673	.01	.09	.02
e. CLaskhelp	417	2.55	2.75	2.71	2.59	.042	.021	.007	.003	.86	.87	.87	.89	2,088	17,827	91,483	.000	.000	.354	-.23	-.18	-.05
f. CLexplain	417	2.71	2.82	2.79	2.69	.041	.019	.006	.003	.84	.79	.80	.84	612	17,774	91,249	.015	.043	.608	-.14	-.10	.03
g. CLstudy	414	2.57	2.73	2.64	2.53	.045	.023	.007	.003	.92	.93	.94	.97	2,068	17,721	90,909	.001	.099	.433	-.18	-.08	.04
h. CLproject	413	2.55	2.64	2.68	2.62	.041	.021	.006	.003	.84	.84	.85	.88	2,053	17,645	90,537	.064	.002	.142	-.10	-.15	-.07
i. present	413	2.24	2.04	2.16	2.28	.042	.021	.007	.003	.84	.85	.86	.90	2,046	17,645	416	.000	.038	.393	.24	.10	-.04
2 a. RIntegrate	408	2.54	2.52	2.60	2.58	.037	.020	.006	.003	.75	.82	.82	.84	675	431	412	.633	.129	.334	.03	-.07	-.04
b. RIsocietal	402	2.56	2.53	2.55	2.57	.040	.021	.007	.003	.80	.85	.86	.87	1,998	423	405	.496	.726	.798	.04	.02	-.01
c. RIdiverse	404	2.49	2.51	2.52	2.57	.042	.022	.007	.003	.85	.89	.89	.89	1,984	17,129	88,117	.744	.502	.090	-.02	-.03	-.08
d. Rlownview	394	2.69	2.74	2.73	2.77	.040	.020	.006	.003	.80	.80	.81	.81	1,958	17,021	87,608	.264	.311	.065	-.06	-.05	-.09
e. Rlperspect	388	2.85	2.89	2.87	2.90	.039	.020	.006	.003	.76	.79	.80	.80	1,938	16,875	87,009	.456	.643	.286	-.04	-.02	-.05
f. RInewview	387	2.77	2.79	2.83	2.85	.038	.020	.006	.003	.74	.79	.78	.79	1,913	16,762	86,405	.625	.155	.051	-.03	-.07	-.10
g. Rlconnect	378	3.01	3.02	3.02	3.02	.037	.019	.006	.003	.72	.73	.74	.74	1,889	16,650	85,891	.780	.771	.645	-.02	-.02	-.02
3 a. SFcareer	378	2.37	2.22	2.22	2.25	.047	.023	.007	.003	.91	.90	.90	.92	1,894	16,667	85,935	.003	.001	.010	.17	.17	.13
b. SFotherwork	378	1.79	1.75	1.75	1.77	.047	.023	.007	.003	.92	.90	.89	.91	1,887	16,603	85,660	.422	.414	.699	.05	.04	.02
c. SFdiscuss	373	1.94	1.97	1.96	1.99	.045	.022	.007	.003	.87	.86	.87	.89	1,865	16,528	85,257	.502	.632	.267	-.04	-.03	-.06
d. SFperform	374	2.17	2.08	2.04	2.12	.044	.022	.007	.003	.84	.84	.85	.88	1,870	16,512	85,184	.051	.003	.284	.11	.15	.06
4 a. memorize	371	3.03	2.99	2.93	2.90	.041	.020	.006	.003	.78	.78	.80	.81	1,863	16,495	85,061	.270	.011	.001	.06	.13	.17
b. HOapply	367	3.00	2.97	2.99	2.92	.040	.020	.006	.003	.77	.78	.79	.80	1,851	16,434	370	.548	.867	.048	.03	.01	.10
c. HOanalyze	365	2.89	2.93	2.94	2.91	.042	.021	.006	.003	.81	.80	.80	.81	1,843	16,356	84,342	.473	.300	.655	-.04	-.05	-.02
d. HOevaluate	366	2.86	2.82	2.81	2.88	.044	.021	.007	.003	.84	.81	.83	.81	1,842	16,330	84,217	.403	.298	.539	.05	.06	-.03
e. HOform	363	2.84	2.78	2.83	2.87	.045	.021	.007	.003	.86	.82	.82	.81	1,834	16,311	365	.197	.746	.581	.08	.02	-.03
5 a. ETgoals	362	3.20	3.03	3.05	3.07	.040	.020	.006	.003	.75	.77	.76	.77	562	378	84,089	.000	.000	.002	.21	.19	.16
b. ETorganize	363	3.10	3.01	3.02	3.02	.038	.020	.006	.003	.73	.78	.77	.80	1,831	16,294	83,956	.035	.030	.047	.12	.12	.10
c. ETexample	363	3.02	3.01	3.03	3.02	.042	.021	.006	.003	.80	.81	.80	.82	1,829	16,269	83,831	.883	.765	.880	.01	-.02	-.01
d. ETdraftfb	359	2.82	2.66	2.68	2.82	.048	.024	.007	.003	.90	.91	.91	.91	1,820	16,268	83,789	.005	.005	.960	.17	.15	.00
e. ETfeedback	359	2.77	2.60	2.61	2.74	.045	.024	.007	.003	.86	.90	.89	.90	568	376	83,576	.001	.001	.497	.19	.18	.04

# NSSE 2017 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of South Carolina Columbia

#### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	USC	USC	SEC	Doc Rsh / Highest	NSSE 2016 & 2017	USC	SEC	Doc Rsh / Highest	NSSE 2016 & 2017	USC	SEC	Doc Rsh / Highest	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:		
														SEC	Doc Rsh / Highest	NSSE 2016 & 2017	SEC	Doc Rsh / Highest	NSSE 2016 & 2017	SEC	Doc Rsh / Highest	NSSE 2016 & 2017
6 a. QRconclude	356	2.75	2.59	2.63	2.57	.045	.023	.007	.003	.84	.86	.87	.88	1,810	16,226	358	.001	.007	.000	.20	.14	.21
b. QRproblem	361	2.42	2.28	2.31	2.29	.048	.024	.007	.003	.91	.90	.91	.91	1,815	16,225	83,533	.010	.027	.007	.15	.12	.14
c. QRevaluate	360	2.47	2.31	2.35	2.28	.049	.023	.007	.003	.93	.87	.87	.88	528	374	362	.003	.013	.000	.18	.14	.21
7 a. wrshortnum	323	7.20	5.20	6.17	6.63	.335	.130	.046	.021	6.02	4.69	5.49	5.71	423	334	75,766	.000	.002	.073	.40	.19	.10
b. wrmednum	321	2.61	1.62	2.14	2.24	.205	.073	.027	.012	3.68	2.63	3.17	3.23	405	331	74,862	.000	.025	.042	.34	.15	.11
c. wrlongnum	319	1.21	.63	.86	.89	.198	.063	.023	.010	3.53	2.25	2.67	2.73	385	326	320	.005	.081	.100	.23	.13	.12
— wrpages	319	60.69	37.33	47.70	50.22	4.997	1.552	.558	.250	89.26	55.20	65.85	67.63	382	326	320	.000	.010	.037	.37	.20	.15
8 a. DDrace	317	2.99	3.12	3.12	3.03	.051	.024	.007	.003	.91	.86	.87	.91	1,614	14,631	75,525	.026	.010	.458	-.14	-.15	-.04
b. DDeconomic	319	3.03	3.11	3.08	3.01	.047	.023	.007	.003	.84	.82	.85	.88	1,610	14,595	75,276	.124	.351	.641	-.10	-.05	.03
c. DDreligion	319	3.01	3.02	3.06	2.93	.050	.025	.007	.003	.89	.91	.89	.94	1,612	14,587	75,273	.817	.266	.152	-.01	-.06	.08
d. DDpolitical	319	3.13	3.11	3.02	2.95	.046	.024	.007	.003	.82	.86	.89	.92	1,609	14,575	321	.782	.041	.000	.02	.12	.19
9 a. LSreading	316	2.96	3.00	3.00	3.04	.044	.021	.006	.003	.79	.75	.76	.76	464	14,500	74,794	.456	.353	.078	-.05	-.05	-.10
b. LSnotes	317	2.80	2.93	2.85	2.90	.051	.024	.007	.003	.90	.87	.88	.88	471	14,491	74,746	.027	.336	.060	-.14	-.05	-.11
c. LSsummary	315	2.66	2.80	2.77	2.81	.048	.024	.007	.003	.85	.87	.87	.87	1,594	14,430	74,430	.012	.028	.003	-.16	-.13	-.17
10. challenge	314	5.31	5.52	5.41	5.44	.063	.033	.010	.005	1.12	1.17	1.20	1.24	1,594	330	317	.004	.112	.038	-.18	-.09	-.11
11 a. intern <sup>l</sup>	312	.052	.075	.085	.078	.0126	.0074	.0024	.0010	--	--	--	--	--	--	--	.149	.038	.088	-.10	-.13	-.11
b. leader <sup>l</sup>	312	.138	.130	.122	.111	.0196	.0094	.0028	.0012	--	--	--	--	--	--	--	.685	.398	.129	.03	.05	.08
c. learncom <sup>l</sup>	313	.155	.116	.184	.135	.0205	.0090	.0033	.0013	--	--	--	--	--	--	--	.060	.192	.302	.11	-.08	.06
d. abroad <sup>l</sup>	313	.069	.040	.036	.030	.0143	.0055	.0016	.0006	--	--	--	--	--	--	--	.026	.002	.000	.13	.15	.18
e. research <sup>l</sup>	313	.038	.057	.058	.047	.0109	.0065	.0020	.0008	--	--	--	--	--	--	--	.190	.138	.470	-.09	-.09	-.04
f. capstone <sup>l</sup>	312	.026	.016	.021	.021	.0091	.0035	.0012	.0005	--	--	--	--	--	--	--	.200	.519	.529	.08	.03	.03
12. servcourse	308	1.61	1.52	1.54	1.63	.034	.018	.006	.003	.60	.64	.66	.70	1,573	324	311	.019	.052	.586	.15	.10	-.03
13 a. QIstudent	310	5.38	5.60	5.46	5.40	.077	.036	.011	.005	1.35	1.29	1.33	1.40	1,574	14,241	72,636	.008	.297	.744	-.17	-.06	-.02
b. QIadvisor	308	5.47	5.34	5.20	5.20	.084	.046	.014	.006	1.48	1.62	1.60	1.66	503	14,038	310	.171	.003	.001	.08	.17	.16
c. QIfaculty	304	5.37	5.26	5.19	5.28	.072	.039	.012	.005	1.26	1.40	1.39	1.44	1,565	14,101	307	.212	.026	.195	.08	.13	.07
d. QIstaff	294	5.15	5.12	5.04	5.01	.088	.047	.014	.006	1.51	1.59	1.56	1.66	1,467	13,129	65,651	.811	.239	.172	.02	.07	.08
e. QIadmin	277	5.06	5.01	4.86	4.95	.097	.048	.014	.006	1.61	1.62	1.62	1.67	1,437	12,845	68,242	.697	.044	.309	.03	.12	.06
14 a. empstudy	293	3.05	3.23	3.16	3.14	.043	.021	.006	.003	.74	.72	.74	.75	435	13,605	69,894	.000	.015	.055	-.25	-.14	-.11
b. SEacademic	294	3.11	3.07	3.07	3.06	.047	.023	.007	.003	.80	.80	.80	.82	1,496	13,512	69,377	.425	.306	.222	.05	.06	.07
c. SElearnsup	290	3.11	3.08	3.07	3.09	.051	.025	.008	.003	.86	.87	.87	.89	1,491	13,500	69,370	.687	.492	.704	.03	.04	.02

# NSSE 2017 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of South Carolina Columbia

#### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	USC	USC	SEC	Doc Rsh / Highest	NSSE 2016 & 2017	USC	SEC	Doc Rsh / Highest	NSSE 2016 & 2017	USC	SEC	Doc Rsh / Highest	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:		
														SEC	Doc Rsh / Highest	NSSE 2016 & 2017	SEC	Doc Rsh / Highest	NSSE 2016 & 2017	SEC	Doc Rsh / Highest	NSSE 2016 & 2017
d. SEdiverse	290	2.61	2.69	2.82	2.78	.050	.027	.008	.004	.85	.94	.93	.95	474	13,502	292	.153	.000	.001	-.09	-.22	-.17
e. SEsocial	291	3.04	3.11	3.03	2.96	.049	.024	.007	.003	.83	.84	.84	.88	1,488	13,481	69,183	.200	.811	.113	-.08	.01	.09
f. SEwellness	292	3.08	3.06	3.03	2.93	.049	.025	.007	.003	.83	.86	.85	.90	1,487	13,457	69,075	.689	.287	.003	.03	.06	.17
g. SEnonacad	292	2.37	2.32	2.38	2.37	.054	.028	.008	.004	.92	.96	.95	.97	1,487	13,446	69,002	.424	.966	.906	.05	.00	.01
h. SEactivities	292	3.13	3.06	2.93	2.80	.050	.024	.008	.004	.86	.84	.87	.94	1,485	13,445	294	.180	.000	.000	.09	.23	.35
i. SEevents	292	2.52	2.55	2.60	2.55	.051	.027	.008	.004	.87	.93	.92	.96	1,489	13,426	294	.581	.122	.506	-.04	-.09	-.04
15 a. tmprephrs	291	14.42	14.93	15.60	14.74	.436	.232	.073	.032	7.44	8.01	8.35	8.29	1,485	307	293	.321	.008	.464	-.06	-.14	-.04
b. tmcocurrhrs	291	6.35	6.92	6.05	5.71	.390	.198	.059	.027	6.66	6.84	6.73	7.01	1,480	13,361	68,577	.202	.449	.117	-.08	.04	.09
c. tmworkonhrs	290	2.23	2.04	2.46	2.38	.353	.156	.050	.022	6.01	5.38	5.71	5.62	1,480	13,386	68,679	.584	.503	.660	.04	-.04	-.03
d. tmworkoffhrs	291	2.95	2.86	3.77	5.77	.398	.202	.069	.039	6.79	6.96	7.89	10.11	1,482	308	296	.849	.042	.000	.01	-.10	-.28
— tmworkhrs	290	5.13	4.85	6.20	8.11	.598	.272	.089	.044	10.18	9.39	10.21	11.54	1,476	302	292	.648	.079	.000	.03	-.10	-.26
e. tmervicehrs	289	2.47	2.51	2.42	2.54	.281	.116	.039	.018	4.77	4.00	4.44	4.72	1,479	13,344	68,528	.901	.833	.816	-.01	.01	-.01
f. tmrelaxhrs	291	14.78	12.76	12.84	12.13	.506	.236	.073	.033	8.64	8.15	8.30	8.50	1,479	13,369	68,592	.000	.000	.000	.24	.23	.31
g. tmcarehrs	290	1.80	1.37	1.61	3.07	.333	.138	.043	.029	5.66	4.76	4.94	7.61	394	13,346	293	.233	.523	.000	.09	.04	-.17
h. tmcommutehrs	289	4.17	3.83	3.88	3.79	.361	.151	.048	.023	6.14	5.20	5.46	5.90	394	13,376	68,612	.378	.377	.269	.06	.05	.07
16. reading	289	2.56	2.46	2.59	2.76	.065	.031	.010	.004	1.10	1.07	1.09	1.10	1,478	13,370	68,557	.169	.618	.002	.09	-.03	-.19
— tmreadinghrs	289	5.81	5.82	6.45	6.81	.294	.153	.049	.023	5.00	5.26	5.57	5.90	1,474	304	292	.975	.032	.001	.00	-.12	-.17
17 a. pgwrite	287	2.74	2.64	2.66	2.81	.054	.027	.008	.003	.92	.91	.89	.87	1,470	13,313	68,237	.078	.145	.202	.12	.09	-.08
b. pgspeak	288	2.64	2.55	2.53	2.67	.054	.027	.008	.004	.91	.95	.93	.92	1,472	13,291	68,211	.145	.059	.545	.10	.11	-.04
c. pgthink	288	3.02	3.05	3.05	3.07	.050	.024	.007	.003	.85	.81	.81	.81	1,473	13,294	68,231	.600	.461	.297	-.03	-.04	-.06
d. pganalyze	287	2.80	2.68	2.73	2.64	.052	.027	.008	.004	.89	.94	.94	.95	1,471	13,289	289	.066	.251	.003	.12	.07	.16
e. pgwork	288	2.68	2.63	2.59	2.60	.055	.027	.008	.004	.93	.94	.95	.96	1,470	13,291	68,201	.438	.127	.185	.05	.09	.08
f. pgothers	288	2.70	2.78	2.79	2.83	.053	.025	.008	.003	.90	.87	.88	.88	1,470	13,284	68,161	.177	.068	.014	-.09	-.11	-.14
g. pgvalues	288	2.68	2.63	2.64	2.71	.056	.028	.008	.004	.95	.98	.95	.95	1,469	13,277	68,120	.434	.381	.640	.05	.05	-.03
h. pgdiverse	288	2.75	2.70	2.78	2.79	.055	.027	.008	.004	.93	.93	.93	.94	1,473	13,285	68,121	.438	.621	.522	.05	-.03	-.04
i. pgprobsolve	288	2.68	2.63	2.65	2.64	.053	.027	.008	.004	.89	.92	.92	.93	1,470	13,274	68,074	.383	.511	.386	.06	.04	.05
j. pgcitizen	287	2.61	2.65	2.65	2.67	.058	.027	.008	.004	.98	.92	.93	.94	417	13,228	67,882	.566	.488	.321	-.04	-.04	-.06
18. evalexp	288	3.32	3.32	3.24	3.20	.042	.020	.006	.003	.72	.70	.72	.74	1,470	13,299	68,168	.969	.056	.008	.00	.11	.16
19. sameinst	288	3.34	3.39	3.29	3.22	.046	.022	.007	.003	.78	.75	.77	.81	1,473	13,314	68,241	.352	.300	.012	-.06	.06	.15

# NSSE 2017 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of South Carolina Columbia

#### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	USC	USC	SEC	Doc Rsh / Highest	NSSE 2016 & 2017	USC	SEC	Doc Rsh / Highest	NSSE 2016 & 2017	USC	SEC	Doc Rsh / Highest	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:		
														SEC	Doc Rsh / Highest	NSSE 2016 & 2017	SEC	Doc Rsh / Highest	NSSE 2016 & 2017	SEC	Doc Rsh / Highest	NSSE 2016 & 2017
1 a. askquest	632	3.01	2.95	2.93	3.10	.034	.018	.005	.002	.86	.89	.89	.87	995	663	638	.107	.013	.016	.07	.10	-.10
b. drafts	630	2.17	2.26	2.27	2.41	.039	.020	.006	.003	.97	1.01	1.00	1.01	1,004	661	636	.039	.013	.000	-.09	-.10	-.24
c. unpreparedr	625	2.83	2.85	2.84	2.99	.033	.016	.005	.002	.82	.81	.82	.81	3,097	27,113	630	.484	.757	.000	-.03	-.01	-.21
d. attendart	625	1.80	1.86	1.81	1.81	.033	.018	.005	.003	.83	.90	.88	.90	3,092	657	631	.124	.654	.673	-.07	-.02	-.02
e. CLaskhelp	626	2.45	2.62	2.54	2.42	.036	.018	.006	.003	.89	.89	.90	.91	3,087	26,965	121,654	.000	.020	.442	-.19	-.09	.03
f. CLexplain	623	2.78	2.87	2.81	2.73	.034	.016	.005	.003	.84	.81	.83	.87	936	26,917	121,451	.012	.291	.171	-.12	-.04	.06
g. CLstudy	619	2.52	2.69	2.56	2.47	.040	.020	.006	.003	1.00	.98	.98	1.01	3,066	26,820	121,086	.000	.289	.192	-.18	-.04	.05
h. CLproject	617	2.84	2.97	2.92	2.83	.037	.018	.005	.003	.93	.88	.89	.93	916	643	120,756	.002	.045	.861	-.14	-.09	.01
i. present	617	2.72	2.62	2.64	2.69	.038	.019	.006	.003	.94	.94	.94	.98	3,048	26,720	120,729	.026	.050	.454	.10	.08	.03
2 a. RIntegrate	611	2.90	2.98	2.95	2.93	.032	.016	.005	.002	.80	.81	.82	.84	3,007	26,331	119,398	.033	.214	.369	-.10	-.05	-.04
b. RIsocietal	612	2.74	2.73	2.71	2.79	.036	.019	.006	.003	.90	.91	.91	.90	2,993	26,219	118,942	.945	.532	.103	.00	.03	-.07
c. RIdiverse	605	2.55	2.48	2.49	2.62	.039	.020	.006	.003	.95	.98	.98	.96	2,968	26,086	118,478	.081	.127	.108	.08	.06	-.07
d. Rlownview	598	2.80	2.79	2.78	2.84	.033	.017	.005	.002	.80	.84	.84	.83	961	629	118,033	.683	.577	.218	.02	.02	-.05
e. Rlperspect	593	2.98	2.94	2.92	2.96	.033	.017	.005	.002	.79	.83	.83	.81	955	623	117,410	.243	.074	.568	.05	.07	.02
f. Rlnewview	590	2.96	2.91	2.92	2.95	.031	.017	.005	.002	.76	.80	.79	.79	951	620	596	.174	.261	.798	.06	.05	.01
g. Rlconnect	581	3.21	3.17	3.15	3.19	.030	.015	.005	.002	.71	.73	.74	.73	2,867	25,504	116,341	.206	.061	.494	.06	.08	.03
3 a. SFcareer	583	2.53	2.52	2.35	2.42	.040	.020	.006	.003	.96	.97	.96	.98	2,868	25,499	116,417	.765	.000	.008	.01	.18	.11
b. SFotherwork	583	1.99	2.06	1.94	1.94	.041	.022	.006	.003	.99	1.04	1.00	1.02	941	610	588	.138	.240	.241	-.07	.05	.05
c. SFdiscuss	579	2.13	2.25	2.13	2.15	.035	.020	.006	.003	.85	.93	.91	.95	966	610	586	.003	.990	.432	-.13	.00	-.03
d. SFperform	583	2.14	2.17	2.10	2.20	.036	.019	.006	.003	.87	.91	.89	.91	940	25,314	589	.456	.233	.087	-.03	.05	-.07
4 a. memorize	580	2.77	2.78	2.78	2.72	.035	.018	.006	.003	.84	.87	.88	.89	2,835	609	586	.790	.856	.133	-.01	-.01	.06
b. HOapply	578	3.09	3.14	3.08	3.09	.034	.017	.005	.002	.82	.80	.80	.79	2,826	25,238	115,334	.183	.776	.984	-.06	.01	.00
c. HOanalyze	573	2.98	3.03	3.01	3.05	.035	.018	.005	.002	.84	.84	.84	.82	2,812	25,149	114,942	.210	.399	.061	-.06	-.04	-.08
d. HOevaluate	573	2.75	2.79	2.80	2.93	.037	.019	.006	.003	.89	.91	.90	.86	2,813	25,120	577	.400	.188	.000	-.04	-.06	-.20
e. HOform	571	2.77	2.85	2.87	2.95	.036	.019	.005	.002	.85	.87	.86	.83	2,800	25,056	576	.072	.007	.000	-.08	-.11	-.21
5 a. ETgoals	567	3.18	3.16	3.11	3.15	.033	.016	.005	.002	.78	.76	.77	.78	2,801	25,080	114,691	.732	.054	.359	.02	.08	.04
b. ETorganize	569	3.10	3.11	3.05	3.09	.033	.016	.005	.002	.78	.77	.78	.80	2,802	25,060	114,567	.906	.154	.670	-.01	.06	.02
c. ETexample	569	3.14	3.14	3.09	3.09	.033	.017	.005	.002	.78	.79	.81	.83	2,798	25,005	575	.883	.134	.191	-.01	.06	.05
d. ETdraftfb	567	2.61	2.67	2.61	2.76	.040	.020	.006	.003	.95	.95	.96	.96	2,795	25,001	114,357	.179	.876	.000	-.06	-.01	-.15
e. ETfeedback	567	2.80	2.80	2.69	2.82	.035	.018	.006	.003	.84	.87	.90	.90	2,783	596	572	.993	.003	.564	.00	.12	-.02

# NSSE 2017 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of South Carolina Columbia

#### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	USC	USC	SEC	Doc Rsh / Highest	NSSE 2016 & 2017	USC	SEC	Doc Rsh / Highest	NSSE 2016 & 2017	USC	SEC	Doc Rsh / Highest	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:		
														SEC	Doc Rsh / Highest	NSSE 2016 & 2017	SEC	Doc Rsh / Highest	NSSE 2016 & 2017	SEC	Doc Rsh / Highest	NSSE 2016 & 2017
6 a. QRconclude	564	2.68	2.74	2.71	2.65	.039	.020	.006	.003	.92	.93	.92	.92	2,786	24,959	114,137	.128	.423	.501	-.07	-.03	.03
b. QRproblem	567	2.43	2.45	2.42	2.41	.041	.021	.006	.003	.99	.98	.97	.96	2,781	24,935	114,007	.736	.746	.605	-.02	.01	.02
c. QRevaluate	566	2.51	2.50	2.48	2.42	.039	.019	.006	.003	.92	.90	.92	.92	2,789	24,960	114,175	.817	.509	.019	.01	.03	.10
7 a. wrshortnum	515	7.19	6.02	6.98	7.71	.263	.131	.043	.021	5.97	5.81	6.39	6.69	2,478	22,665	521	.000	.461	.047	.20	.03	-.08
b. wrmednum	511	3.01	2.59	3.15	3.60	.163	.080	.028	.014	3.69	3.55	4.13	4.41	2,465	22,483	517	.019	.458	.000	.12	-.03	-.13
c. wrlongnum	514	1.67	1.34	1.80	1.94	.142	.062	.024	.011	3.22	2.73	3.49	3.63	718	542	520	.034	.355	.052	.12	-.04	-.08
— wrpages	508	69.61	58.13	72.07	79.99	3.394	1.612	.594	.289	76.50	70.80	87.33	92.10	2,434	538	514	.001	.475	.002	.16	-.03	-.11
8 a. DDrace	514	3.12	3.13	3.15	3.08	.039	.020	.006	.003	.89	.88	.89	.92	2,476	22,739	104,970	.837	.439	.324	-.01	-.03	.04
b. DDeconomic	514	3.08	3.11	3.11	3.06	.037	.019	.006	.003	.84	.85	.87	.89	2,470	538	518	.531	.501	.564	-.03	-.03	.02
c. DDreligion	512	3.03	3.01	3.09	2.98	.038	.020	.006	.003	.87	.91	.90	.94	2,468	22,676	517	.699	.134	.222	.02	-.07	.05
d. DDpolitical	514	3.14	3.15	3.03	2.98	.036	.019	.006	.003	.83	.86	.91	.92	2,470	542	519	.857	.004	.000	-.01	.12	.17
9 a. LSreading	507	3.03	3.11	3.07	3.14	.037	.018	.005	.002	.84	.81	.82	.79	2,452	22,566	104,231	.053	.306	.002	-.10	-.05	-.14
b. LSnotes	510	2.70	2.82	2.76	2.83	.041	.021	.006	.003	.93	.94	.94	.93	2,452	22,550	104,145	.014	.153	.001	-.12	-.06	-.14
c. LSsummary	509	2.69	2.81	2.76	2.84	.041	.021	.006	.003	.92	.90	.91	.90	2,439	22,448	103,727	.014	.097	.000	-.12	-.07	-.16
10. challenge	509	5.40	5.59	5.43	5.57	.056	.028	.009	.004	1.26	1.21	1.29	1.28	2,439	22,453	103,679	.002	.576	.002	-.15	-.03	-.14
11 a. intern <sup>l</sup>	506	.600	.548	.535	.489	.0218	.0113	.0034	.0016	--	--	--	--	--	--	--	.037	.004	.000	.10	.13	.22
b. leader <sup>l</sup>	507	.434	.469	.396	.351	.0220	.0114	.0033	.0015	--	--	--	--	--	--	--	.159	.078	.000	-.07	.08	.17
c. learncom <sup>l</sup>	504	.256	.241	.239	.231	.0195	.0098	.0029	.0013	--	--	--	--	--	--	--	.478	.376	.189	.04	.04	.06
d. abroad <sup>l</sup>	505	.200	.212	.171	.137	.0178	.0093	.0025	.0011	--	--	--	--	--	--	--	.555	.085	.000	-.03	.08	.17
e. research <sup>l</sup>	507	.309	.301	.268	.232	.0206	.0105	.0030	.0013	--	--	--	--	--	--	--	.720	.037	.000	.02	.09	.17
f. capstone <sup>l</sup>	504	.388	.398	.442	.451	.0217	.0112	.0034	.0016	--	--	--	--	--	--	--	.700	.016	.005	-.02	-.11	-.13
12. servcourse	502	1.63	1.65	1.61	1.74	.030	.015	.005	.002	.68	.66	.67	.72	2,414	22,284	102,967	.598	.590	.000	-.03	.02	-.16
13 a. Qlstudent	499	5.40	5.72	5.55	5.58	.066	.029	.009	.004	1.47	1.27	1.33	1.34	704	517	502	.000	.026	.006	-.24	-.11	-.14
b. Qladvisor	501	4.95	5.28	4.98	5.20	.083	.039	.012	.006	1.85	1.71	1.79	1.77	739	22,073	101,460	.000	.649	.002	-.20	-.02	-.14
c. Qlfaculty	500	5.41	5.51	5.33	5.50	.062	.031	.010	.004	1.38	1.35	1.40	1.40	2,404	22,143	101,961	.140	.256	.124	-.07	.05	-.07
d. Qlstaff	439	4.81	5.00	4.84	4.88	.083	.040	.012	.006	1.73	1.66	1.68	1.74	2,119	19,032	83,529	.035	.676	.383	-.11	-.02	-.04
e. Qladmin	472	4.53	4.99	4.70	4.89	.076	.038	.012	.006	1.65	1.61	1.69	1.73	2,273	20,576	96,694	.000	.035	.000	-.28	-.10	-.20
14 a. empstudy	489	3.05	3.19	3.15	3.14	.036	.018	.005	.002	.79	.76	.76	.76	2,313	21,516	99,300	.000	.002	.005	-.18	-.14	-.13
b. SEacademic	488	2.98	2.93	2.89	2.94	.038	.020	.006	.003	.84	.84	.84	.85	2,303	21,381	98,662	.312	.021	.311	.05	.11	.05
c. SElearnsup	489	2.85	2.81	2.79	2.84	.042	.022	.006	.003	.93	.93	.92	.93	2,305	21,382	98,702	.346	.112	.815	.05	.07	.01

# NSSE 2017 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of South Carolina Columbia

#### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	USC	USC	SEC	Doc Rsh / Highest	NSSE 2016 & 2017	USC	SEC	Doc Rsh / Highest	NSSE 2016 & 2017	USC	SEC	Doc Rsh / Highest	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:		
														SEC	Doc Rsh / Highest	NSSE 2016 & 2017	SEC	Doc Rsh / Highest	NSSE 2016 & 2017	SEC	Doc Rsh / Highest	NSSE 2016 & 2017
d. SEdiverse	487	2.53	2.49	2.60	2.61	.044	.023	.007	.003	.96	.98	.99	.99	2,299	21,351	98,566	.431	.111	.065	.04	-.07	-.08
e. SEsocial	488	2.83	2.98	2.88	2.81	.040	.021	.006	.003	.89	.87	.90	.93	2,297	21,336	492	.001	.207	.561	-.17	-.06	.03
f. SEwellness	485	2.85	2.87	2.83	2.73	.043	.022	.006	.003	.94	.93	.93	.96	2,288	21,294	489	.702	.749	.006	-.02	.01	.12
g. SEnonacad	483	2.07	2.04	2.06	2.08	.043	.022	.007	.003	.96	.95	.96	.98	2,284	21,266	98,263	.520	.801	.761	.03	.01	-.01
h. SEactivities	483	2.92	2.91	2.75	2.55	.042	.022	.007	.003	.93	.94	.95	1.00	2,286	505	487	.755	.000	.000	.02	.19	.37
i. SEevents	482	2.30	2.37	2.40	2.36	.042	.022	.007	.003	.91	.93	.94	.97	2,280	21,211	486	.158	.022	.181	-.07	-.11	-.06
15 a. tmprephrs	482	14.84	14.83	15.49	15.22	.397	.209	.063	.028	8.72	8.89	9.01	8.88	2,282	21,234	98,069	.979	.122	.353	.00	-.07	-.04
b. tmcocurrhrs	482	5.09	6.18	5.40	4.89	.288	.170	.048	.023	6.31	7.21	6.89	7.07	848	508	487	.001	.284	.495	-.16	-.05	.03
c. tmworkonhrs	482	3.21	4.19	4.20	3.60	.307	.180	.053	.023	6.73	7.63	7.57	7.08	842	509	97,827	.006	.002	.231	-.13	-.13	-.05
d. tmworkoffhrs	484	9.51	7.38	10.07	12.80	.534	.255	.084	.043	11.74	10.79	12.15	13.41	718	21,156	489	.000	.318	.000	.19	-.05	-.25
— tmworkhrs	481	12.61	11.55	14.19	16.35	.556	.286	.088	.043	12.18	12.09	12.66	13.40	2,266	21,047	486	.088	.007	.000	.09	-.13	-.28
e. tmservicehrs	481	2.75	3.00	2.96	3.24	.208	.115	.036	.018	4.56	4.88	5.18	5.52	2,271	21,121	487	.300	.373	.018	-.05	-.04	-.09
f. tmrelaxhrs	482	11.26	12.22	11.65	10.54	.377	.201	.058	.026	8.29	8.50	8.30	8.10	2,276	21,161	97,752	.026	.312	.052	-.11	-.05	.09
g. tmcarehrs	482	3.80	2.81	3.67	6.37	.409	.188	.060	.036	8.98	7.98	8.65	11.31	698	21,111	489	.028	.741	.000	.12	.02	-.23
h. tmcommutehrs	483	5.23	4.46	5.30	4.84	.256	.108	.039	.019	5.62	4.57	5.63	6.03	664	21,180	488	.006	.781	.132	.16	-.01	.06
16. reading	482	2.57	2.54	2.64	2.86	.053	.028	.008	.004	1.17	1.19	1.20	1.18	2,274	21,143	97,742	.627	.205	.000	.02	-.06	-.24
— tmreadinghrs	479	6.23	5.95	6.57	7.36	.267	.133	.042	.021	5.84	5.62	6.00	6.44	2,264	21,069	483	.336	.211	.000	.05	-.06	-.18
17 a. pgwrite	479	2.86	2.95	2.90	3.01	.042	.022	.006	.003	.92	.93	.91	.89	2,266	21,111	482	.047	.272	.000	-.10	-.05	-.17
b. pgspeak	481	2.91	2.92	2.84	2.91	.040	.022	.007	.003	.87	.95	.94	.94	810	506	485	.861	.051	.823	-.01	.08	.01
c. pgthink	480	3.22	3.35	3.29	3.29	.037	.018	.006	.003	.80	.76	.79	.79	2,267	21,093	97,500	.001	.064	.060	-.16	-.09	-.09
d. pganalyze	477	2.89	2.98	2.95	2.85	.044	.023	.007	.003	.97	.95	.96	.97	2,263	21,080	97,451	.072	.175	.377	-.09	-.06	.04
e. pgwork	479	2.84	2.98	2.88	2.92	.044	.023	.007	.003	.96	.97	.97	.96	2,263	21,101	97,503	.004	.404	.062	-.15	-.04	-.09
f. pgothers	477	2.92	3.14	3.01	3.03	.042	.020	.006	.003	.91	.85	.88	.89	2,260	21,071	97,403	.000	.027	.008	-.25	-.10	-.12
g. pgvalues	478	2.71	2.82	2.72	2.83	.046	.024	.007	.003	1.01	1.00	1.00	.99	2,263	21,073	97,416	.029	.804	.007	-.11	-.01	-.12
h. pgdiverse	477	2.73	2.78	2.79	2.83	.044	.024	.007	.003	.96	1.00	.98	.98	2,259	21,057	97,355	.296	.136	.022	-.05	-.07	-.11
i. pgprobsolve	475	2.78	2.87	2.82	2.82	.045	.022	.007	.003	.99	.94	.96	.95	719	21,060	97,324	.076	.422	.392	-.09	-.04	-.04
j. pgcitizen	476	2.62	2.70	2.63	2.70	.044	.024	.007	.003	.96	.99	1.00	1.00	2,251	20,986	96,995	.106	.740	.081	-.08	-.02	-.08
18. evalexp	474	3.26	3.38	3.25	3.26	.036	.017	.005	.002	.78	.72	.77	.77	2,258	21,069	97,430	.002	.816	.995	-.16	.01	.00
19. sameinst	472	3.24	3.40	3.27	3.23	.039	.018	.006	.003	.85	.78	.82	.84	2,259	21,110	97,548	.000	.410	.838	-.21	-.04	.01

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### Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a  $z$ -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . See page 2 for more details.
- f. Statistical comparison uses  $z$ -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the  $t$ -tests. Values differ from  $N$ s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."