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# NSSE 2015

## Frequencies and Statistical Comparisons

University of South Carolina Columbia

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# NSSE 2015 Frequencies and Statistical Comparisons

## About This Report


The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website ([nsse.indiana.edu](http://nsse.indiana.edu)) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

**Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: [nsse.indiana.edu/html/weighting.cfm](http://nsse.indiana.edu/html/weighting.cfm)

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (\* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$ ). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are items 11 a-f which are compared using a  $z$ -test.



### NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>											
				NSSEville State	GLC Peers	Private Master's S	NSSE 2014 & 2015	NSSEville State	GLC Peers	Private Master's S	NSSE 2014 & 2015								
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	135	20	4,397	27	845	29	75,222	33								
		3	Often	212	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	1,138	1	97,348	29								
		4	Very often	113	19	3,072	20	60	21	47,208	21								
			Total	626	100	14,111	100	2,858	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent  $t$ -tests use Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . Cohen's  $d$  is calculated by dividing the mean difference by the pooled standard deviation. Cohen's  $h$  is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.



# NSSE 2015 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC				CARNEGIE				AAU				SUG			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	36	3	1,464	4	1,322	6	511	4	<b>2.9</b>	2.8 ***	.13	2.7 ***	.21	2.7 ***	.17	
		2	Sometimes	460	36	13,066	39	8,183	40	4,631	41								
		3	Often	417	33	11,903	34	6,511	32	3,903	34								
		4	Very often	364	28	8,067	23	4,233	21	2,497	21								
		Total		1,277	100	34,500	100	20,249	100	11,542	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	242	19	6,064	19	3,941	21	2,370	22	<b>2.4</b>	2.4	-.01	2.4 *	.06	2.4	.05	
		2	Sometimes	455	35	11,949	35	7,204	36	4,001	35								
		3	Often	349	28	9,851	28	5,690	28	3,092	27								
		4	Very often	219	17	6,479	18	3,312	15	2,011	17								
		Total		1,265	100	34,343	100	20,147	100	11,474	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	101	8	2,198	7	1,702	8	727	7	<b>2.8</b>	2.9 **	-.08	2.8	.05	2.9 **	-.08	
		2	Often	198	16	5,252	16	3,861	19	1,739	16								
		3	Sometimes	747	59	19,856	58	11,217	56	6,633	57								
		4	Never	219	17	6,882	20	3,295	17	2,327	20								
		Total		1,265	100	34,188	100	20,075	100	11,426	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	351	28	12,965	39	7,618	39	4,063	37	<b>2.1</b>	1.9 ***	.18	1.9 ***	.20	1.9 ***	.16	
		2	Sometimes	560	45	13,395	39	7,920	40	4,723	41								
		3	Often	243	19	4,893	14	2,918	14	1,688	15								
		4	Very often	109	9	2,737	8	1,497	7	862	8								
		Total		1,263	100	33,990	100	19,953	100	11,336	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	78	6	2,136	7	1,347	7	757	7	<b>2.7</b>	2.7	.00	2.7	-.02	2.7	.00	
		2	Sometimes	474	38	12,785	38	7,380	37	4,165	37								
		3	Often	462	36	11,905	35	6,991	35	3,977	35								
		4	Very often	250	19	7,040	20	4,177	21	2,422	21								
		Total		1,264	100	33,866	100	19,895	100	11,321	100								
f. Explained course material to one or more students	CLexplain	1	Never	36	3	1,052	3	640	3	349	3	<b>2.8</b>	2.8	-.01	2.8	-.02	2.8	-.01	
		2	Sometimes	446	36	11,866	35	6,987	35	3,896	36								
		3	Often	509	40	13,348	40	7,889	40	4,384	39								
		4	Very often	262	21	7,085	22	4,118	22	2,422	22								
		Total		1,253	100	33,351	100	19,634	100	11,051	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC				CARNEGIE				AAU				SUG			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	135	11	3,538	11	2,136	11	1,224	12	<b>2.6</b>	2.7	-.03	2.7	-.03	2.6	-.02	
		2	Sometimes	440	35	11,583	35	6,994	35	3,835	35								
		3	Often	423	33	10,468	31	6,071	31	3,338	30								
		4	Very often	258	21	7,783	23	4,459	23	2,627	23								
		Total		1,256	100	33,372	100	19,660	100	11,024	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	86	7	2,339	7	1,969	9	742	7	<b>2.6</b>	2.7 **	-0.08	2.6	-0.03	2.7 *	-0.07	
		2	Sometimes	549	43	13,038	40	7,647	39	4,301	40								
		3	Often	414	34	11,413	34	6,343	33	3,777	34								
		4	Very often	200	16	6,373	19	3,603	19	2,121	19								
		Total		1,249	100	33,163	100	19,562	100	10,941	100								
i. Given a course presentation	present	1	Never	175	14	7,390	23	5,791	28	2,503	24	<b>2.3</b>	2.2 ***	.20	2.0 ***	.33	2.1 ***	.24	
		2	Sometimes	622	50	15,510	47	8,690	46	5,182	47								
		3	Often	304	24	7,001	21	3,472	18	2,207	20								
		4	Very often	143	12	2,977	9	1,433	7	944	9								
		Total		1,244	100	32,878	100	19,386	100	10,836	100								
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	66	5	1,831	6	1,127	6	680	7	<b>2.8</b>	2.7 *	.07	2.7 **	.08	2.7 ***	.11	
		2	Sometimes	417	34	12,191	38	7,277	38	4,134	40								
		3	Often	492	40	11,911	37	7,098	37	3,759	36								
		4	Very often	245	20	6,297	19	3,577	18	1,968	18								
		Total		1,220	100	32,230	100	19,079	100	10,541	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	69	6	2,529	9	1,575	9	983	10	<b>2.7</b>	2.6 ***	.13	2.6 ***	.15	2.5 ***	.20	
		2	Sometimes	420	35	12,427	40	7,379	40	4,307	42								
		3	Often	488	40	11,221	34	6,623	34	3,359	32								
		4	Very often	235	19	5,695	17	3,296	17	1,754	16								
		Total		1,212	100	31,872	100	18,873	100	10,403	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	85	7	3,205	11	2,306	13	1,232	12	<b>2.6</b>	2.5 ***	.09	2.5 ***	.15	2.5 ***	.16	
		2	Sometimes	497	41	12,717	40	7,548	41	4,340	42								
		3	Often	403	34	10,619	33	6,051	32	3,216	30								
		4	Very often	220	18	5,316	16	2,946	15	1,610	15								
		Total		1,205	100	31,857	100	18,851	100	10,398	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				USC		CARNEGIE		AAU		SUG		USC	CARNEGIE	AAU	SUG	Effect size <sup>e</sup>		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Effect size <sup>e</sup>	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	63	5	1,664	5	1,130	6	630	6	<b>2.8</b>	2.8	.03	2.7 *	.07	2.7 *	.07
		2	Sometimes	399	33	10,646	34	6,432	34	3,614	35							
		3	Often	497	42	13,226	41	7,812	41	4,168	40							
		4	Very often	245	20	6,191	20	3,405	18	1,940	19							
		Total		1,204	100	31,727	100	18,779	100	10,352	100							
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	38	3	1,132	4	758	4	454	4	<b>2.9</b>	2.9	.03	2.8 *	.07	2.8 *	.07
		2	Sometimes	355	30	9,698	31	5,861	31	3,305	32							
		3	Often	516	43	13,404	42	8,036	42	4,165	40							
		4	Very often	294	24	7,492	24	4,117	22	2,404	23							
		Total		1,203	100	31,726	100	18,772	100	10,328	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	25	2	950	3	543	3	375	4	<b>2.9</b>	2.8 **	.08	2.9 *	.06	2.8 ***	.14
		2	Sometimes	357	30	10,025	32	5,702	31	3,512	35							
		3	Often	520	43	13,411	42	8,127	43	4,198	40							
		4	Very often	298	24	7,230	22	4,340	23	2,193	21							
		Total		1,200	100	31,616	100	18,712	100	10,278	100							
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	14	1	457	2	266	2	178	2	<b>3.1</b>	3.1	.03	3.1	.02	3.0	.06
		2	Sometimes	248	21	6,808	22	3,889	21	2,335	23							
		3	Often	544	45	14,161	45	8,497	45	4,446	44							
		4	Very often	386	32	10,028	32	5,988	32	3,239	31							
		Total		1,192	100	31,454	100	18,640	100	10,198	100							
<b>3. During the current school year, about how often have you done the following?</b>																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	233	20	7,112	23	5,821	30	2,182	22	<b>2.3</b>	2.2 **	.10	2.0 ***	.25	2.2 **	.08
		2	Sometimes	550	46	14,716	47	8,104	44	4,844	48							
		3	Often	272	23	6,677	21	3,366	18	2,162	21							
		4	Very often	139	11	3,047	9	1,425	8	1,049	10							
		Total		1,194	100	31,552	100	18,716	100	10,237	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	563	47	16,461	52	10,298	54	5,336	53	<b>1.8</b>	1.7 ***	.11	1.7 ***	.16	1.7 ***	.12
		2	Sometimes	376	31	9,236	29	5,298	29	3,056	30							
		3	Often	162	14	3,833	12	2,108	12	1,188	11							
		4	Very often	91	7	1,912	6	945	5	624	6							
		Total		1,192	100	31,442	100	18,649	100	10,204	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USC		CARNEGIE		AAU		SUG		USC	CARNEGIE		AAU		SUG		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	357	29	10,318	33	6,522	35	3,335	34	<b>2.0</b>	2.0 **	.08	1.9 ***	.12	2.0 ***	.10	
		2	Sometimes	535	45	13,579	43	7,877	42	4,499	44								
		3	Often	200	17	5,293	17	3,074	16	1,635	16								
		4	Very often	96	8	2,196	7	1,174	6	702	7								
		Total		1,188	100	31,386	100	18,647	100	10,171	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	296	24	8,519	28	6,545	35	2,721	27	<b>2.1</b>	2.0 ***	.11	1.9 ***	.26	2.1 ***	.11	
		2	Sometimes	541	46	14,897	47	8,117	44	4,821	47								
		3	Often	247	21	5,563	18	2,844	15	1,826	18								
		4	Very often	103	9	2,308	7	1,069	6	770	7								
		Total		1,187	100	31,287	100	18,575	100	10,138	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	21	2	929	3	641	3	322	3	<b>3.2</b>	3.0 ***	.19	3.0 ***	.19	3.0 ***	.21	
		2	Some	199	18	7,113	23	4,266	23	2,317	24								
		3	Quite a bit	504	42	13,535	43	7,967	43	4,421	44								
		4	Very much	467	38	9,826	30	5,775	30	3,114	29								
		Total		1,191	100	31,403	100	18,649	100	10,174	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	25	2	941	3	603	3	362	4	<b>3.0</b>	3.0	.00	3.1	-.02	3.0	.01	
		2	Some	269	24	6,721	22	3,869	21	2,112	21								
		3	Quite a bit	510	43	13,695	44	8,009	43	4,399	43								
		4	Very much	379	31	9,913	31	6,085	33	3,250	32								
		Total		1,183	100	31,270	100	18,566	100	10,123	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	34	3	1,111	4	691	4	427	4	<b>3.0</b>	3.0	.00	3.0	.00	3.0	.03	
		2	Some	290	26	7,192	24	4,250	24	2,439	24								
		3	Quite a bit	497	41	13,256	43	7,769	42	4,212	42								
		4	Very much	363	30	9,588	30	5,782	31	3,000	29								
		Total		1,184	100	31,147	100	18,492	100	10,078	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	41	3	1,546	5	1,179	7	583	6	<b>3.0</b>	2.9 ***	.11	2.8 ***	.17	2.8 ***	.16	
		2	Some	297	26	8,297	28	5,082	29	2,972	30								
		3	Quite a bit	506	43	13,128	42	7,584	40	4,053	40								
		4	Very much	340	28	8,180	25	4,660	24	2,470	24								
		Total		1,184	100	31,151	100	18,505	100	10,078	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC				CARNEGIE				AAU				SUG			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	55	5	1,669	6	1,161	7	626	6	<b>2.9</b>	2.9 *	.06	2.8 **	.09	2.8 **	.10	
		2	Some	324	28	8,403	28	5,084	28	2,890	29								
		3	Quite a bit	455	38	12,900	42	7,568	41	4,043	41								
		4	Very much	343	29	8,051	25	4,629	24	2,470	24								
		Total		1,177	100	31,023	100	18,442	100	10,029	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	13	1	523	2	358	2	172	2	<b>3.2</b>	3.1 ***	.15	3.1 ***	.20	3.1 ***	.13	
		2	Some	170	14	5,597	18	3,635	19	1,730	17								
		3	Quite a bit	520	44	14,544	46	8,780	47	4,649	46								
		4	Very much	484	40	10,644	34	5,871	31	3,561	35								
		Total		1,187	100	31,308	100	18,644	100	10,112	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	12	1	636	2	372	2	216	2	<b>3.2</b>	3.1 ***	.16	3.1 ***	.20	3.1 ***	.12	
		2	Some	187	16	5,848	18	3,607	19	1,736	17								
		3	Quite a bit	526	44	14,919	48	9,135	49	4,746	48								
		4	Very much	460	39	9,827	32	5,489	29	3,386	33								
		Total		1,185	100	31,230	100	18,603	100	10,084	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	33	3	778	3	466	3	285	3	<b>3.2</b>	3.1 **	.09	3.1 ***	.11	3.1 *	.07	
		2	Some	208	18	6,318	20	3,760	20	1,992	20								
		3	Quite a bit	470	40	13,275	42	8,085	44	4,128	41								
		4	Very much	473	40	10,772	35	6,233	33	3,659	36								
		Total		1,184	100	31,143	100	18,544	100	10,064	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	78	7	2,804	10	2,313	13	978	10	<b>2.9</b>	2.7 ***	.18	2.6 ***	.33	2.7 ***	.20	
		2	Some	324	27	9,615	31	6,233	34	3,206	32								
		3	Quite a bit	422	36	11,201	35	6,222	33	3,404	33								
		4	Very much	359	30	7,532	24	3,780	20	2,452	24								
		Total		1,183	100	31,152	100	18,548	100	10,040	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	84	7	3,118	10	2,197	12	1,016	10	<b>2.8</b>	2.7 ***	.18	2.6 ***	.28	2.7 ***	.17	
		2	Some	340	28	10,491	34	6,644	36	3,361	33								
		3	Quite a bit	458	39	11,241	36	6,466	35	3,596	36								
		4	Very much	296	25	6,154	20	3,161	17	2,036	20								
		Total		1,178	100	31,004	100	18,468	100	10,009	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.



# NSSE 2015 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC		CARNEGIE		AAU		SUG		USC		CARNEGIE		AAU		SUG	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	106	9	3,786	12	2,683	13	1,160	11	<b>2.8</b>	2.6 ***	.14	2.6 ***	.20	2.6 ***	.12	
		2	Sometimes	359	30	10,690	34	6,479	34	3,455	34								
		3	Often	445	38	10,977	36	6,294	34	3,494	35								
		4	Very often	268	23	5,836	19	3,167	18	1,993	20								
		Total		1,178	100	31,289	100	18,623	100	10,102	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	195	16	6,555	21	4,391	23	2,151	21	<b>2.5</b>	2.3 ***	.19	2.3 ***	.26	2.3 ***	.21	
		2	Sometimes	409	35	12,344	40	7,376	40	4,050	40								
		3	Often	369	31	8,380	27	4,735	26	2,603	26								
		4	Very often	202	18	3,945	13	2,071	12	1,284	13								
		Total		1,175	100	31,224	100	18,573	100	10,088	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	186	15	5,861	18	3,796	20	1,956	19	<b>2.5</b>	2.3 ***	.16	2.3 ***	.20	2.3 ***	.18	
		2	Sometimes	435	37	12,704	41	7,624	41	4,115	41								
		3	Often	365	31	8,832	29	5,116	28	2,762	28								
		4	Very often	186	16	3,722	12	1,988	11	1,201	12								
		Total		1,172	100	31,119	100	18,524	100	10,034	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	34	3	1,326	5	803	5	501	6	<b>7.5</b>	6.5 ***	.18	6.7 ***	.14	6.0 ***	.28	
		1.5	1-2	187	16	5,616	20	3,450	20	1,976	22								
		4	3-5	325	29	9,499	33	5,395	31	3,089	34								
		8	6-10	324	29	7,188	24	4,251	25	2,059	23								
		13	11-15	119	11	2,886	10	1,772	10	779	9								
		18	16-20	72	6	1,211	4	789	4	295	3								
		23	More than 20	60	6	1,254	4	794	5	333	4								
		Total		1,121	100	28,980	100	17,254	100	9,032	100								
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	299	27	8,865	33	4,900	31	2,921	36	<b>2.2</b>	2.1	.05	2.3	-.02	2.0 **	.10	
		1.5	1-2	516	47	11,957	42	6,828	40	3,818	42								
		4	3-5	203	19	5,227	18	3,535	20	1,453	15								
		8	6-10	53	5	1,579	5	1,162	6	441	5								
		13	11-15	19	2	372	1	306	2	94	1								
		18	16-20	1	0	112	0	111	1	38	0								
		23	More than 20	6	1	109	0	79	0	38	0								
Total		1,097	100	28,221	100	16,921	100	8,803	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USC		CARNEGIE		AAU		SUG		USC	CARNEGIE		AAU		SUG		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. 11 pages or more	wrlongnum	0	None	766	72	20,620	76	11,884	74	6,568	78	<b>.9</b>	.8	.04	.9	-.01	.7 *	.07	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	237	22	4,973	18	3,016	19	1,454	16								
		4	3-5	30	3	844	3	656	4	251	3								
		8	6-10	21	2	451	2	316	2	119	1								
		13	11-15	4	0	193	1	150	1	47	1								
		18	16-20	4	0	81	0	62	0	23	0								
		23	More than 20	5	1	112	0	103	1	35	1								
		Total		1,067	100	27,274	100	16,187	100	8,497	100								
Estimated number of assigned pages of student writing.	wpages											<b>52.8</b>	46.1 *** △	.12	50.0	.04	42.9 *** △	.17	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	26	2	926	3	518	3	311	3	<b>3.1</b>	3.2 *** ▽	-.11	3.2 *** ▽	-.15	3.2 *	-.06	
		2	Sometimes	257	23	5,503	19	3,325	19	1,917	21								
		3	Often	394	35	8,586	29	5,069	29	2,721	30								
		4	Very often	453	39	14,356	48	8,748	49	4,198	45								
			Total	1,130	100	29,371	100	17,660	100	9,147	100								
b. People from an economic background other than your own	DDeconomic	1	Never	25	2	913	3	622	4	307	3	<b>3.2</b>	3.2	.00	3.1	.02	3.1	.04	
		2	Sometimes	220	20	5,741	20	3,737	21	1,958	22								
		3	Often	421	38	9,688	34	5,750	33	3,037	34								
		4	Very often	462	40	12,954	43	7,518	42	3,806	41								
			Total	1,128	100	29,296	100	17,627	100	9,108	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	35	3	1,185	4	736	4	391	4	<b>3.1</b>	3.2 * ▽	-.07	3.2 ** ▽	-.08	3.1	-.02	
		2	Sometimes	272	24	5,939	21	3,648	21	2,047	23								
		3	Often	359	33	8,808	30	5,194	30	2,745	30								
		4	Very often	460	40	13,313	45	8,019	45	3,918	42								
			Total	1,126	100	29,245	100	17,597	100	9,101	100								
d. People with political views other than your own	DDpolitical	1	Never	33	3	1,493	5	1,059	6	453	5	<b>3.2</b>	3.1 ** △	.08	3.0 *** △	.14	3.1 ** △	.08	
		2	Sometimes	240	22	6,512	22	4,378	25	1,990	22								
		3	Often	359	32	9,094	31	5,413	31	2,866	32								
		4	Very often	487	43	12,009	41	6,661	38	3,734	41								
			Total	1,119	100	29,108	100	17,511	100	9,043	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC		CARNEGIE		AAU		SUG		USC		CARNEGIE		AAU		SUG	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	15	1	477	2	285	2	174	2	<b>3.1</b>	3.1	.00	3.1	.01	3.1	.06	
		2	Sometimes	206	19	5,117	19	3,122	19	1,791	21								
		3	Often	497	45	12,635	44	7,638	44	3,905	43								
		4	Very often	408	35	10,944	36	6,526	35	3,209	34								
		Total		1,126	100	29,173	100	17,571	100	9,079	100								
b. Reviewed your notes after class	LSnotes	1	Never	56	5	1,417	5	1,149	7	427	5	<b>3.0</b>	2.9 *	.08	2.8 ***	.18	2.9 *	.06	
		2	Sometimes	309	28	8,873	31	6,104	35	2,741	31								
		3	Often	374	34	9,736	33	5,614	32	3,030	34								
		4	Very often	382	33	9,051	30	4,652	26	2,855	30								
		Total		1,121	100	29,077	100	17,519	100	9,053	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	65	6	1,854	7	1,230	7	618	7	<b>2.9</b>	2.8 **	.08	2.8 ***	.12	2.8 ***	.11	
		2	Sometimes	323	30	8,774	31	5,647	33	2,838	32								
		3	Often	377	35	10,334	36	6,092	35	3,094	35								
		4	Very often	344	30	7,799	26	4,370	25	2,401	26								
		Total		1,109	100	28,761	100	17,339	100	8,951	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	2	0	112	0	77	1	28	0	<b>5.6</b>	5.5 *	.06	5.5 *	.06	5.6	.01	
		2		7	1	255	1	174	1	89	1								
		3		17	2	805	3	538	3	223	3								
		4		95	9	2,939	10	1,841	11	842	10								
		5		395	35	9,546	33	5,482	31	2,782	31								
		6		378	33	9,471	32	5,745	33	3,046	33								
		7	Very much	226	20	5,962	20	3,676	20	2,022	21								
		Total		1,120	100	29,090	100	17,533	100	9,032	100								
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	60	6	2,147	8	1,568	9	657	8	<b>9%</b>	10%	-.03	9%	-.01	10%	-.03	
			Do not plan to do	26	3	777	3	626	4	229	3								
			Plan to do	934	83	23,306	79	13,702	78	7,281	80								
			Done or in progress	102	9	2,873	10	1,629	9	866	10								
			Total	1,122	100	29,103	100	17,525	100	9,033	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC				CARNEGIE				AAU				SUG			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	228	21	7,088	25	4,221	24	2,178	24	<b>15%</b>	13% *	.06	14%	.05	13%	.06	
			Do not plan to do	199	19	5,102	19	3,127	18	1,494	18								
			Plan to do	513	45	12,914	43	7,820	44	4,095	44								
			Done or in progress	178	15	3,897	13	2,306	14	1,233	13								
			Total	1,118	100	29,001	100	17,474	100	9,000	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	276	25	7,602	27	4,733	27	2,238	25	<b>19%</b>	18%	.02	16% *	.08	21%	-.04	
			Do not plan to do	301	27	8,763	31	5,403	32	2,900	33								
			Plan to do	318	29	7,166	24	4,521	25	1,928	21								
			Done or in progress	220	19	5,406	18	2,782	16	1,918	21								
			Total	1,115	100	28,937	100	17,439	100	8,984	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	219	20	6,953	25	3,980	24	2,148	24	<b>7%</b>	4% ***	.10	4% ***	.11	5% **	.08	
			Do not plan to do	199	18	5,650	21	3,146	20	1,755	21								
			Plan to do	627	55	15,115	49	9,610	52	4,647	50								
			Done or in progress	72	7	1,208	4	701	4	426	5								
			Total	1,117	100	28,926	100	17,437	100	8,976	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	376	34	9,763	34	5,547	32	3,038	34	<b>6%</b>	6%	-.02	6%	-.01	7%	-.03	
			Do not plan to do	278	24	5,652	19	3,035	17	1,813	21								
			Plan to do	398	36	11,659	40	7,800	45	3,514	38								
			Done or in progress	62	6	1,771	6	971	6	588	7								
			Total	1,114	100	28,845	100	17,353	100	8,953	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	345	31	9,177	32	6,001	34	2,960	34	<b>5%</b>	3% ***	.11	3% ***	.10	3% ***	.12	
			Do not plan to do	163	15	2,741	10	1,913	11	964	11								
			Plan to do	548	49	16,073	56	8,881	52	4,778	52								
			Done or in progress	57	5	828	3	535	3	245	3								
			Total	1,113	100	28,819	100	17,330	100	8,947	100								
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																			
	servcourse		1 None	478	43	16,214	56	10,344	59	4,953	56	<b>1.7</b>	1.5 ***	.23	1.5 ***	.30	1.5 ***	.23	
			2 Some	552	50	10,916	38	6,036	36	3,479	39								
			3 Most	54	5	1,255	5	747	4	379	4								
			4 All	13	1	246	1	137	1	76	1								
			Total	1,097	100	28,631	100	17,264	100	8,887	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USC		CARNEGIE		AAU		SUG		USC		CARNEGIE		AAU		SUG	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	Q1student	1	Poor	10	1	372	1	262	1	115	1	<b>5.8</b>	5.6 ***	.14	5.5 ***	.19	5.6 **	.10	
		2		21	2	516	2	358	2	151	2								
		3		46	4	1,222	4	830	5	379	4								
		4		102	9	2,880	10	1,800	10	813	10								
		5		205	18	6,866	24	4,384	25	1,953	22								
		6		346	31	8,993	31	5,374	31	2,744	30								
		7	Excellent	388	35	8,117	28	4,438	25	2,809	30								
		—	Not applicable	2	0	104	0	60	0	35	0								
			Total	1,120	100	29,070	100	17,506	100	8,999	100								
b. Academic advisors	Q1advisor	1	Poor	65	6	1,073	4	860	5	310	4	<b>4.8</b>	5.1 ***	-.17	4.9	-.05	5.2 ***	-.24	
		2		78	7	1,574	5	1,037	6	470	5								
		3		112	10	2,443	8	1,582	9	688	8								
		4		194	17	4,200	14	2,579	15	1,197	13								
		5		213	19	6,116	21	3,626	21	1,784	20								
		6		229	21	6,251	22	3,552	21	1,887	21								
		7	Excellent	215	20	6,611	24	3,045	18	2,461	28								
		—	Not applicable	10	1	735	3	1,175	7	190	2								
			Total	1,116	100	29,003	100	17,456	100	8,987	100								
c. Faculty	Q1faculty	1	Poor	15	1	606	2	586	3	149	2	<b>5.3</b>	5.1 ***	.14	5.0 ***	.23	5.2 *	.07	
		2		31	3	1,059	4	793	4	307	4								
		3		69	6	2,023	7	1,303	7	599	7								
		4		159	14	4,507	16	2,701	16	1,256	14								
		5		288	26	7,733	27	4,664	28	2,315	26								
		6		324	29	7,882	27	4,499	26	2,519	28								
		7	Excellent	219	21	4,671	16	2,397	14	1,700	19								
		—	Not applicable	6	1	313	1	415	2	84	1								
			Total	1,111	100	28,794	100	17,358	100	8,929	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USC		CARNEGIE		AAU		SUG		USC	CARNEGIE		AAU		SUG		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	33	3	1,127	4	847	5	317	4	<b>5.2</b>	4.9 ***	.14	4.8 ***	.20	5.1 *	.07	
		2		38	3	1,360	5	904	5	375	4								
		3		75	7	2,191	7	1,294	7	639	7								
		4		182	16	4,438	15	2,639	15	1,305	15								
		5		243	22	6,524	22	3,891	23	1,837	21								
		6		256	23	6,456	22	3,732	22	2,134	24								
		7	Excellent	234	22	4,557	16	2,289	14	1,671	19								
		—	Not applicable	47	5	2,257	8	1,792	10	673	8								
Total				1,108	100	28,910	100	17,388	100	8,951	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	52	5	1,483	5	912	5	414	5	<b>4.8</b>	4.7	.06	4.6 **	.09	4.8	-.02	
		2		64	5	1,734	6	1,085	6	470	5								
		3		103	9	2,619	9	1,558	9	748	8								
		4		184	16	4,771	16	2,841	16	1,406	16								
		5		247	22	6,208	21	3,656	21	1,861	21								
		6		214	20	5,398	19	3,264	19	1,787	20								
		7	Excellent	164	15	3,642	13	2,006	11	1,346	15								
		—	Not applicable	80	7	3,066	10	2,115	13	915	10								
Total				1,108	100	28,921	100	17,437	100	8,947	100								
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	20	2	347	1	191	1	111	2	<b>3.1</b>	3.2 **	-.10	3.3 ***	-.17	3.2 ***	-.11	
		2	Some	158	16	3,963	15	2,188	14	1,072	14								
		3	Quite a bit	516	49	12,095	45	6,814	42	3,598	44								
		4	Very much	380	34	10,895	39	7,419	43	3,480	40								
		Total				1,074	100	27,300	100	16,612	100								8,261
b. Providing support to help students succeed academically	SEacademic	1	Very little	25	3	775	3	651	4	226	3	<b>3.2</b>	3.1 ***	.16	3.0 ***	.28	3.1 **	.10	
		2	Some	152	15	5,092	19	3,702	22	1,412	18								
		3	Quite a bit	418	40	11,539	43	7,154	44	3,244	40								
		4	Very much	471	43	9,737	35	5,020	30	3,333	39								
		Total				1,066	100	27,143	100	16,527	100								8,215
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	38	4	1,204	5	852	5	331	4	<b>3.3</b>	3.1 ***	.15	3.0 ***	.29	3.2 **	.08	
		2	Some	132	13	4,707	17	3,538	21	1,257	16								
		3	Quite a bit	386	37	10,406	39	6,631	41	2,988	37								
		4	Very much	511	46	10,805	39	5,478	33	3,648	43								
		Total				1,067	100	27,122	100	16,499	100								8,224

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC				CARNEGIE				AAU				SUG			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	98	9	2,738	11	2,069	12	874	11	<b>2.8</b>	2.8	-.02	2.7	.05	2.8	.00	
		2	Some	344	32	7,598	28	4,995	30	2,379	29								
		3	Quite a bit	352	33	9,373	34	5,484	34	2,698	33								
		4	Very much	277	26	7,453	27	3,980	24	2,274	27								
		Total		1,071	100	27,162	100	16,528	100	8,225	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	30	3	1,039	4	969	5	292	4	<b>3.2</b>	3.1 **	.09	3.0 ***	.21	3.1	.04	
		2	Some	182	18	5,291	20	3,838	23	1,474	19								
		3	Quite a bit	428	40	10,690	40	6,634	41	3,163	39								
		4	Very much	428	39	10,132	36	5,091	31	3,296	38								
		Total		1,068	100	27,152	100	16,532	100	8,225	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	33	3	1,182	5	1,027	6	355	5	<b>3.2</b>	3.1 ***	.16	3.0 ***	.27	3.1 ***	.11	
		2	Some	158	16	5,213	20	3,841	23	1,442	18								
		3	Quite a bit	404	38	10,632	40	6,516	40	3,083	38								
		4	Very much	472	43	10,028	36	5,102	31	3,303	39								
		Total		1,067	100	27,055	100	16,486	100	8,183	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	169	16	5,145	20	3,832	23	1,562	20	<b>2.6</b>	2.4 ***	.18	2.3 ***	.28	2.4 ***	.18	
		2	Some	347	32	9,759	36	6,180	38	2,971	37								
		3	Quite a bit	335	32	7,751	28	4,335	27	2,264	27								
		4	Very much	216	20	4,373	16	2,114	13	1,358	16								
		Total		1,067	100	27,028	100	16,461	100	8,155	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	30	3	1,346	5	1,309	7	321	4	<b>3.2</b>	3.0 ***	.21	2.9 ***	.37	3.1 ***	.11	
		2	Some	185	18	5,919	22	4,354	26	1,580	19								
		3	Quite a bit	384	36	10,713	40	6,420	40	3,146	39								
		4	Very much	464	43	9,000	33	4,321	27	3,114	37								
		Total		1,063	100	26,978	100	16,404	100	8,161	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	95	9	3,176	12	2,258	13	942	12	<b>2.7</b>	2.6 **	.09	2.5 ***	.16	2.6 *	.07	
		2	Some	373	35	9,036	34	5,878	36	2,742	34								
		3	Quite a bit	364	34	9,194	34	5,450	34	2,696	33								
		4	Very much	235	22	5,500	20	2,778	17	1,754	20								
		Total		1,067	100	26,906	100	16,364	100	8,134	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>																				
				USC		CARNEGIE		AAU		SUG		USC	CARNEGIE		AAU		SUG															
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>														
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																																
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	4 0 137 13 278 27 255 24 198 18 115 11 51 4 32 3	0 13 27 24 18 11 4 3	148 1 2,939 11 5,860 22 5,950 22 5,132 19 3,271 12 1,837 7 1,975 7	1 11 22 22 19 12 7 7	78 1 1,499 10 3,058 19 3,389 21 3,271 19 2,260 13 1,341 8 1,606 9	1 10 19 21 19 13 8 9	40 1 884 11 1,776 22 1,782 22 1,497 18 999 12 576 7 629 7	1 11 22 22 18 12 7 7	<b>13.5</b>	15.3 *** ▽	-.20	16.4 *** ▽	-.33	15.3 *** ▽	-.21														
Total				1,070 100		27,112 100		16,502 100		8,183 100																						
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcoccrrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	186 18 357 33 262 24 144 14 68 7 27 2 6 1 17 2	18 33 24 14 7 2 1 2	6,858 27 9,823 35 5,141 19 2,579 10 1,398 5 628 2 234 1 320 1	27 35 19 10 5 2 1 1	4,338 26 6,105 37 3,050 19 1,481 9 826 5 318 2 139 1 144 1	26 37 19 9 5 2 1 1	1,835 24 2,979 36 1,652 20 878 11 433 5 191 2 73 1 102 1	24 36 20 11 5 2 1 1								<b>7.2</b>	5.9 *** △	.19	5.8 *** △	.22	6.2 *** △	.14							
Total				1,067 100		26,981 100		16,401 100		8,143 100																						
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	906 84 24 2 54 5 49 5 24 3 5 0 2 0 3 0	84 2 5 5 3 0 0 0	21,240 79 981 3 2,153 7 1,443 5 810 3 265 1 77 0 102 0	79 3 7 5 3 1 0 0	13,067 79 625 4 1,378 8 777 5 388 3 139 1 45 0 46 0	79 4 8 5 3 1 0 0	6,880 84 240 3 415 5 327 4 192 3 67 1 24 0 40 1	84 3 5 4 3 1 0 1															<b>1.9</b>	2.4 *** ▽	-.10	2.2 * ▽	-.07	2.0	-.02
Total				1,067 100		27,071 100		16,465 100		8,185 100																						

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.



# NSSE 2015 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				USC		CARNEGIE		AAU		SUG		USC	CARNEGIE		AAU		SUG	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	828	78	20,929	77	13,035	80	6,555	80	<b>2.9</b>	3.2	-.04	2.4 *	.08	2.8	.01
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	52	5	1,227	5	823	5	347	4							
		8	6-10 hrs	39	4	1,255	5	852	5	344	4							
		13	11-15 hrs	60	6	1,130	4	658	4	279	4							
		18	16-20 hrs	43	5	1,081	4	543	3	278	3							
		23	21-25 hrs	25	2	646	2	249	2	165	2							
		28	26-30 hrs	5	0	351	1	117	1	90	1							
		33	More than 30 hrs	6	1	321	1	110	1	107	1							
		Total			1,058	100	26,940	100	16,387	100	8,165	100						
Estimated number of hours working for pay	tmworkhrs											<b>4.7</b>	5.5 **	-.09	4.6	.01	4.7	.00
	(Continuous variable created by NSSE)												▽					
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	453	45	15,007	57	9,535	59	4,160	53	<b>2.8</b>	2.3 ***	.11	2.2 ***	.14	2.4 **	.10
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	467	42	8,704	32	4,949	30	3,086	37							
		8	6-10 hrs	68	7	1,614	6	933	6	468	6							
		13	11-15 hrs	38	4	677	2	370	2	198	3							
		18	16-20 hrs	16	2	412	2	254	2	90	1							
		23	21-25 hrs	9	1	187	1	113	1	57	1							
		28	26-30 hrs	1	0	66	0	38	0	18	0							
		33	More than 30 hrs	1	0	73	0	48	0	22	0							
		Total			1,053	100	26,740	100	16,240	100	8,099	100						
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	8	1	309	1	197	1	94	1	<b>14.4</b>	13.2 ***	.15	13.2 ***	.15	13.0 ***	.16
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	117	11	4,422	17	2,747	16	1,470	18							
		8	6-10 hrs	271	25	7,368	27	4,551	28	2,256	27							
		13	11-15 hrs	283	26	5,893	22	3,571	22	1,762	22							
		18	16-20 hrs	173	17	3,986	15	2,460	15	1,117	14							
		23	21-25 hrs	95	9	2,145	8	1,273	8	613	8							
		28	26-30 hrs	37	4	959	4	535	3	285	4							
		33	More than 30 hrs	78	8	1,748	7	960	6	514	7							
		Total			1,062	100	26,830	100	16,294	100	8,111	100						

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>								
				USC		CARNEGIE		AAU		SUG		USC	CARNEGIE		AAU		SUG			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	873	81	22,129	82	12,884	80	6,865	84	<b>2.0</b>	1.7	.05	1.7	.06	1.5 *	.08		
		3	1-5 hrs	74	7	2,212	9	1,695	10	601	8									
		8	6-10 hrs	39	4	1,005	4	718	4	253	3									
		13	11-15 hrs	35	4	589	2	425	2	155	2									
		18	16-20 hrs	18	2	418	2	308	2	85	1									
		23	21-25 hrs	12	1	193	1	107	1	62	1									
		28	26-30 hrs	4	0	99	0	62	0	30	0									
		33	More than 30 hrs	6	1	182	1	101	1	67	1									
		Total				1,061	100	26,827	100	16,300	100								8,118	100
		h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	353	32	10,226	37	5,191	32								3,297	40
3	1-5 hrs			486	46	10,877	41	6,614	41	3,314	41									
8	6-10 hrs			128	12	3,563	13	2,592	16	931	11									
13	11-15 hrs			58	6	1,191	5	1,115	6	319	4									
18	16-20 hrs			22	2	536	2	490	3	118	1									
23	21-25 hrs			6	1	247	1	213	1	68	1									
28	26-30 hrs			3	0	109	0	77	0	32	0									
33	More than 30 hrs			3	0	178	1	93	1	52	1									
Total				1,059	100	26,927	100	16,385	100	8,131	100									
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																				
reading	tmreadinghrs	1	Very little	149	15	3,444	14	1,690	12	1,311	17	<b>2.6</b>	2.7 *	-.07	2.8 ***	-.21	2.5	.05		
		2	Some	381	37	9,177	35	4,817	32	3,045	38									
		3	About half	300	28	7,454	27	4,530	27	2,082	26									
		4	Most	159	15	4,871	17	3,598	20	1,211	14									
		5	Almost all	57	5	1,843	6	1,640	9	434	5									
		Total				1,046	100	26,789	100	16,275	100								8,083	100
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																				
				<b>5.6</b>		6.6 ***		-.18		7.6 ***		-.33		6.1 ***		-.11				

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>								
				USC		CARNEGIE		AAU		SUG		USC	CARNEGIE		AAU		SUG			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
	tmreadinghrscol	1	0 hrs	4	0	129	1	69	1	34	0									
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	577	56	13,044	51	6,553	44	4,244	54									
		3	More than 5, up to 10 hrs	314	30	8,019	30	5,065	31	2,368	29									
		4	More than 10, up to 15 hrs	92	9	2,694	9	2,033	11	689	8									
		5	More than 15, up to 20 hrs	36	3	1,473	5	1,272	7	377	4									
		6	More than 20, up to 25 hrs	17	1	920	3	852	5	236	3									
		7	More than 25 hrs	4	0	369	1	364	2	78	1									
		Total		1,044	100	26,648	100	16,208	100	8,026	100									
<b>17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																				
a. Writing clearly and effectively	pgwrite	1	Very little	79	7	2,597	10	1,775	12	903	12	<b>2.9</b>	2.7 ***	.15	2.7 ***	.22	2.7 ***	.21	△	
		2	Some	276	26	7,381	28	4,717	29	2,402	30									
		3	Quite a bit	416	39	10,618	39	6,372	38	2,995	36									
		4	Very much	295	28	6,423	23	3,594	21	1,846	22									
		Total		1,066	100	27,019	100	16,458	100	8,146	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	129	12	3,931	15	2,935	18	1,211	15	<b>2.7</b>	2.6 ***	.14	2.5 ***	.23	2.5 ***	.16	△	
		2	Some	327	30	8,735	33	5,382	33	2,704	34									
		3	Quite a bit	367	35	9,133	34	5,321	32	2,644	33									
		4	Very much	237	23	5,122	18	2,756	16	1,556	18									
		Total		1,060	100	26,921	100	16,394	100	8,115	100									
c. Thinking critically and analytically	pgthink	1	Very little	32	3	1,000	4	595	4	319	4	<b>3.1</b>	3.0	.05	3.1	.04	3.0	.05		
		2	Some	215	21	5,359	20	3,264	20	1,569	20									
		3	Quite a bit	436	41	11,598	43	6,986	42	3,442	42									
		4	Very much	375	35	8,968	33	5,567	34	2,787	33									
		Total		1,058	100	26,925	100	16,412	100	8,117	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	106	10	3,435	12	2,508	14	935	12	<b>2.8</b>	2.7 ***	.11	2.6 ***	.15	2.7 **	.08	△	
		2	Some	291	28	8,068	30	4,912	30	2,381	29									
		3	Quite a bit	396	37	9,338	35	5,419	34	2,797	35									
		4	Very much	272	26	6,067	23	3,539	22	1,997	24									
		Total		1,065	100	26,908	100	16,378	100	8,110	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC				CARNEGIE				AAU				SUG			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	121	11	3,788	15	2,925	17	1,043	13	<b>2.7</b>	2.6 ***	.13	2.5 ***	.21	2.6 *	.08	
		2	Some	325	31	8,742	33	5,575	34	2,550	32								
		3	Quite a bit	366	35	8,885	33	5,032	31	2,753	34								
		4	Very much	252	24	5,500	20	2,869	18	1,773	21								
		Total		1,064	100	26,915	100	16,401	100	8,119	100								
f. Working effectively with others	pgothers	1	Very little	79	8	2,046	8	1,813	11	614	8	<b>2.9</b>	2.8 **	.10	2.7 ***	.21	2.8 *	.07	
		2	Some	250	23	7,749	29	5,095	31	2,234	28								
		3	Quite a bit	460	43	10,476	39	6,051	37	3,143	38								
		4	Very much	271	26	6,596	24	3,407	21	2,109	25								
		Total		1,060	100	26,867	100	16,366	100	8,100	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	110	10	3,784	15	2,732	17	1,254	17	<b>2.8</b>	2.6 ***	.17	2.5 ***	.25	2.6 ***	.19	
		2	Some	282	27	7,912	30	5,092	31	2,306	29								
		3	Quite a bit	399	37	9,226	34	5,399	33	2,694	33								
		4	Very much	267	25	5,968	21	3,165	19	1,845	22								
		Total		1,058	100	26,890	100	16,388	100	8,099	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	100	9	2,867	11	2,079	13	995	13	<b>2.8</b>	2.7 *	.07	2.7 ***	.11	2.7 ***	.13	
		2	Some	302	29	7,703	29	4,794	29	2,432	31								
		3	Quite a bit	388	36	9,643	35	5,710	35	2,761	33								
		4	Very much	275	26	6,698	24	3,818	23	1,923	23								
		Total		1,065	100	26,911	100	16,401	100	8,111	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	118	11	3,295	13	2,314	14	995	13	<b>2.7</b>	2.6 ***	.11	2.6 ***	.16	2.6 ***	.11	
		2	Some	316	29	8,851	33	5,613	34	2,641	33								
		3	Quite a bit	388	37	9,333	34	5,439	33	2,760	34								
		4	Very much	242	23	5,394	20	3,023	19	1,700	20								
		Total		1,064	100	26,873	100	16,389	100	8,096	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	118	11	3,661	14	2,590	16	1,143	15	<b>2.7</b>	2.6 ***	.17	2.5 ***	.23	2.6 ***	.18	
		2	Some	311	29	8,807	33	5,490	34	2,636	33								
		3	Quite a bit	367	35	9,026	33	5,307	32	2,684	33								
		4	Very much	262	25	5,273	19	2,927	18	1,601	19								
		Total		1,058	100	26,767	100	16,314	100	8,064	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC				CARNEGIE				AAU				SUG			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>18. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	8	1	394	2	384	2	118	2	<b>3.4</b>							
		2	Fair	79	8	2,955	11	2,307	14	771	10								
		3	Good	503	47	13,344	49	8,223	50	3,605	45								
		4	Excellent	474	45	10,368	37	5,549	34	3,665	44								
			Total	1,064	100	27,061	100	16,463	100	8,159	100								
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	21	2	732	3	511	3	209	3	<b>3.4</b>							
		2	Probably no	94	9	3,017	11	2,027	12	784	10								
		3	Probably yes	379	36	11,085	41	7,086	43	2,878	36								
		4	Definitely yes	573	53	12,229	45	6,853	42	4,295	51								
			Total	1,067	100	27,063	100	16,477	100	8,166	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC		CARNEGIE		AAU		SUG		USC		CARNEGIE		AAU		SUG	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	42	2	1,567	4	881	4	616	4	<b>3.0</b>	3.0	.03	2.9 ***	.12	3.0	.04	
		2	Sometimes	502	28	13,666	30	7,126	33	4,993	30								
		3	Often	646	36	14,787	32	6,672	31	5,234	31								
		4	Very often	621	34	16,494	35	6,853	32	5,958	35								
		Total		1,811	100	46,514	100	21,532	100	16,801	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	557	31	11,540	25	5,971	28	4,342	26	<b>2.1</b>	2.3 ***	-.16	2.2 ***	-.08	2.3 ***	-.14	
		2	Sometimes	669	37	16,689	36	7,812	36	5,980	36								
		3	Often	375	21	10,778	23	4,645	22	3,729	22								
		4	Very often	204	11	7,257	16	3,000	14	2,653	16								
		Total		1,805	100	46,264	100	21,428	100	16,704	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	126	7	3,865	8	2,252	11	1,213	7	<b>2.8</b>	2.8	.00	2.7 ***	.15	2.9 *	-.06	
		2	Often	355	20	8,356	18	4,787	22	2,861	17								
		3	Sometimes	1,020	57	25,373	55	11,430	53	9,325	56								
		4	Never	301	17	8,481	18	2,879	14	3,255	19								
		Total		1,802	100	46,075	100	21,348	100	16,654	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	715	40	18,738	42	7,675	38	6,953	43	<b>1.9</b>	1.9 *	.05	1.9	-.01	1.8 **	.07	
		2	Sometimes	686	38	17,896	39	9,001	42	6,426	38								
		3	Often	235	13	5,655	12	2,873	13	1,999	12								
		4	Very often	150	8	3,575	7	1,713	8	1,193	7								
		Total		1,786	100	45,864	100	21,262	100	16,571	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	153	9	5,066	12	2,267	11	1,843	12	<b>2.6</b>	2.5 **	.07	2.5 *	.06	2.5 *	.05	
		2	Sometimes	747	42	19,835	43	9,364	44	6,985	43								
		3	Often	588	32	13,326	29	6,214	29	4,872	29								
		4	Very often	289	16	7,556	16	3,376	16	2,804	17								
		Total		1,777	100	45,783	100	21,221	100	16,504	100								
f. Explained course material to one or more students	CLexplain	1	Never	48	3	1,808	4	810	4	582	4	<b>2.8</b>	2.8 *	.05	2.8 **	.07	2.8	.04	
		2	Sometimes	569	32	15,840	35	7,675	36	5,558	35								
		3	Often	767	43	17,303	38	8,062	38	6,294	38								
		4	Very often	390	22	10,298	23	4,425	22	3,818	23								
		Total		1,774	100	45,249	100	20,972	100	16,252	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				USC		CARNEGIE		AAU		SUG		USC	CARNEGIE		AAU		SUG	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	213	12	6,660	15	3,054	14	2,329	14	<b>2.6</b>	2.6 **	.07	2.6 ***	.09	2.6	.04
		2	Sometimes	601	34	16,012	36	7,695	37	5,597	35							
		3	Often	567	32	12,760	28	6,026	29	4,529	28							
		4	Very often	391	22	9,780	22	4,178	20	3,741	23							
		Total		1,772	100	45,212	100	20,953	100	16,196	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	86	5	2,586	6	1,382	6	881	6	<b>2.9</b>	2.9	.03	2.9 *	.05	2.9	.00
		2	Sometimes	497	28	13,049	29	6,355	30	4,487	28							
		3	Often	618	35	15,326	34	6,823	33	5,528	34							
		4	Very often	569	32	14,119	31	6,340	31	5,235	32							
		Total		1,770	100	45,080	100	20,900	100	16,131	100							
i. Given a course presentation	present	1	Never	176	10	5,134	12	2,143	11	1,892	12	<b>2.7</b>	2.6 ***	.09	2.6 ***	.09	2.6 ***	.09
		2	Sometimes	592	34	16,116	36	7,884	38	5,715	36							
		3	Often	568	32	13,737	30	6,348	30	4,842	30							
		4	Very often	421	24	9,752	21	4,387	21	3,531	22							
		Total		1,757	100	44,739	100	20,762	100	15,980	100							
<b>2. During the current school year, about how often have you done the following?</b>																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	31	2	1,180	3	546	3	442	3	<b>3.0</b>	3.0	.02	3.0 **	.08	3.0	.02
		2	Sometimes	420	24	10,828	25	5,465	27	3,844	25							
		3	Often	723	42	17,496	40	8,318	41	6,099	39							
		4	Very often	572	32	14,531	33	6,104	30	5,285	33							
		Total		1,746	100	44,035	100	20,433	100	15,670	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	96	6	3,005	8	1,452	8	1,213	9	<b>2.8</b>	2.8 *	.05	2.7 ***	.09	2.8 ***	.08
		2	Sometimes	519	31	13,644	32	6,608	34	4,980	32							
		3	Often	657	38	15,297	35	7,125	34	5,311	34							
		4	Very often	462	26	11,621	26	5,029	24	3,974	25							
		Total		1,734	100	43,567	100	20,214	100	15,478	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	176	11	6,054	15	2,942	16	2,398	17	<b>2.6</b>	2.6 ***	.09	2.5 ***	.14	2.5 ***	.14
		2	Sometimes	611	36	15,228	35	7,266	36	5,628	36							
		3	Often	550	31	12,698	29	5,925	29	4,254	27							
		4	Very often	392	22	9,558	21	4,033	19	3,178	20							
		Total		1,729	100	43,538	100	20,166	100	15,458	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC				CARNEGIE				AAU				SUG					
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	69	4	2,376	6	1,200	6	962	7	<b>2.9</b>	2.8 *	.05	2.8 ***	.12	2.8 ***	.08			
		2	Sometimes	522	30	13,700	32	6,760	34	4,950	32								△	△	△
		3	Often	714	42	16,963	39	7,882	39	5,858	38										
		4	Very often	411	24	10,394	24	4,286	21	3,637	24										
		Total		1,716	100	43,433	100	20,128	100	15,407	100										
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	55	4	1,745	4	912	5	692	5	<b>2.9</b>	2.9	.04	2.9 ***	.10	2.9 *	.06			
		2	Sometimes	472	28	11,970	28	5,968	30	4,389	29									△	△
		3	Often	694	40	17,543	40	8,098	40	6,096	39										
		4	Very often	496	28	12,045	28	5,093	25	4,173	27										
		Total		1,717	100	43,303	100	20,071	100	15,350	100										
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	31	2	997	3	408	2	417	3	<b>3.0</b>	2.9	.03	2.9	.04	2.9 *	.06			
		2	Sometimes	468	28	12,158	29	5,632	29	4,508	29										
		3	Often	735	43	18,007	42	8,603	43	6,265	41										
		4	Very often	484	28	12,025	27	5,396	26	4,105	27									△	
		Total		1,718	100	43,187	100	20,039	100	15,295	100										
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	16	1	525	1	246	1	213	2	<b>3.2</b>	3.2	.02	3.2 *	.06	3.2	.03			
		2	Sometimes	254	15	6,994	17	3,457	18	2,550	17									△	
		3	Often	749	44	18,038	42	8,554	43	6,330	42										
		4	Very often	689	40	17,401	40	7,679	38	6,115	40										
		Total		1,708	100	42,958	100	19,936	100	15,208	100										
<b>3. During the current school year, about how often have you done the following?</b>																					
a. Talked about career plans with a faculty member	SFcareer	1	Never	230	14	7,870	19	4,166	20	2,681	19	<b>2.5</b>	2.4 ***	.19	2.3 ***	.26	2.4 ***	.15			
		2	Sometimes	639	38	18,047	42	8,548	43	6,028	40								△	△	△
		3	Often	492	29	10,249	23	4,546	22	3,789	24										
		4	Very often	342	20	7,014	16	2,802	14	2,758	17										
		Total		1,703	100	43,180	100	20,062	100	15,256	100										
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	649	38	18,681	44	8,793	44	6,408	43	<b>2.1</b>	1.9 ***	.12	1.9 ***	.13	2.0 ***	.09			
		2	Sometimes	520	30	12,670	29	6,059	30	4,411	29								△	△	△
		3	Often	312	19	6,780	15	3,123	16	2,455	16										
		4	Very often	218	13	4,902	11	2,021	10	1,912	12										
		Total		1,699	100	43,033	100	19,996	100	15,186	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.



# NSSE 2015 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>									
				USC		CARNEGIE		AAU		SUG		USC	CARNEGIE		AAU		SUG				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	367	21	11,184	26	5,184	26	3,818	26	<b>2.3</b>	2.2 ***	.10	2.1 ***	.13	2.2 **	.08			
		2	Sometimes	741	44	18,263	42	8,789	43	6,319	42								△	△	△
		3	Often	381	23	8,726	20	4,070	20	3,183	21										
		4	Very often	208	12	4,826	11	1,945	10	1,867	12										
		Total		1,697	100	42,999	100	19,988	100	15,187	100										
d. Discussed your academic performance with a faculty member	SFperform	1	Never	350	21	10,909	26	6,088	31	3,649	25	<b>2.2</b>	2.1 ***	.13	2.0 ***	.24	2.2 ***	.09			
		2	Sometimes	775	46	19,433	45	8,857	45	6,741	45								△	△	△
		3	Often	375	22	8,185	19	3,374	17	3,007	19										
		4	Very often	194	11	4,316	10	1,577	8	1,723	11										
		Total		1,694	100	42,843	100	19,896	100	15,120	100										
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																					
a. Memorizing course material	memorize	1	Very little	85	5	3,104	7	1,469	7	1,120	7	<b>2.9</b>	2.8 ***	.11	2.8 ***	.11	2.8 ***	.12			
		2	Some	441	26	12,256	29	5,715	29	4,452	30								△	△	△
		3	Quite a bit	698	41	16,305	38	7,576	38	5,649	37										
		4	Very much	477	28	11,313	26	5,196	26	3,927	26										
		Total		1,701	100	42,978	100	19,956	100	15,148	100										
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	34	2	1,319	3	737	4	429	3	<b>3.1</b>	3.1	.01	3.1 ***	.09	3.2	-.03			
		2	Some	308	18	7,843	19	4,015	20	2,570	17								△	△	△
		3	Quite a bit	748	44	17,888	42	8,533	42	6,222	41										
		4	Very much	608	36	15,752	37	6,611	34	5,857	38										
		Total		1,698	100	42,802	100	19,896	100	15,078	100										
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	59	4	1,705	4	792	4	629	4	<b>3.1</b>	3.1	-.02	3.0	.03	3.1	-.03			
		2	Some	363	21	8,620	21	4,321	22	2,993	20								△	△	△
		3	Quite a bit	697	41	16,905	39	8,001	40	5,841	39										
		4	Very much	578	34	15,442	36	6,709	34	5,554	37										
		Total		1,697	100	42,672	100	19,823	100	15,017	100										
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	114	7	3,082	8	1,556	9	1,194	8	<b>2.9</b>	2.9	.00	2.8 **	.07	2.9	.02			
		2	Some	452	27	11,042	26	5,381	28	3,967	27								△	△	△
		3	Quite a bit	654	38	16,181	38	7,595	38	5,542	37										
		4	Very much	471	28	12,344	28	5,292	26	4,324	28										
		Total		1,691	100	42,649	100	19,824	100	15,027	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC				CARNEGIE				AAU				SUG			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	93	6	2,564	6	1,325	7	945	7	<b>2.9</b>	2.9	.01	2.8 ***	.08	2.9	.01	
		2	Some	442	26	10,591	25	5,306	28	3,758	25								
		3	Quite a bit	650	39	16,817	39	7,888	39	5,819	39								
		4	Very much	504	29	12,600	29	5,248	26	4,452	29								
		Total		1,689	100	42,572	100	19,767	100	14,974	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	32	2	769	2	337	2	310	2	<b>3.3</b>	3.2 ***	.17	3.1 ***	.25	3.2 ***	.15	
		2	Some	200	12	7,102	17	3,562	18	2,390	16								
		3	Quite a bit	695	41	19,230	44	9,617	48	6,483	43								
		4	Very much	777	45	15,871	37	6,440	32	5,944	39								
		Total		1,704	100	42,972	100	19,956	100	15,127	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	29	2	922	2	369	2	360	3	<b>3.2</b>	3.1 ***	.09	3.1 ***	.16	3.1 *	.06	
		2	Some	266	15	7,833	18	3,942	20	2,569	17								
		3	Quite a bit	785	47	19,821	46	9,815	49	6,754	45								
		4	Very much	620	36	14,262	33	5,767	29	5,390	35								
		Total		1,700	100	42,838	100	19,893	100	15,073	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	53	3	1,158	3	493	3	423	3	<b>3.2</b>	3.1	.03	3.1 ***	.09	3.2	-.01	
		2	Some	283	17	7,870	19	3,817	20	2,543	17								
		3	Quite a bit	688	41	17,753	42	8,870	44	6,052	40								
		4	Very much	669	39	15,959	37	6,676	33	6,033	39								
		Total		1,693	100	42,740	100	19,856	100	15,051	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	212	13	5,475	13	3,202	16	1,965	14	<b>2.7</b>	2.6 ***	.08	2.5 ***	.22	2.7 *	.06	
		2	Some	506	30	13,422	32	6,865	35	4,619	31								
		3	Quite a bit	509	30	13,814	32	6,172	31	4,631	30								
		4	Very much	471	28	10,017	23	3,598	18	3,813	25								
		Total		1,698	100	42,728	100	19,837	100	15,028	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	94	6	3,550	9	1,942	10	1,229	9	<b>2.9</b>	2.8 ***	.17	2.6 ***	.31	2.8 ***	.13	
		2	Some	452	27	12,895	30	6,874	35	4,304	29								
		3	Quite a bit	652	39	16,032	37	7,276	36	5,565	37								
		4	Very much	498	29	10,054	23	3,675	19	3,870	26								
		Total		1,696	100	42,531	100	19,767	100	14,968	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC		CARNEGIE		AAU		SUG		USC		CARNEGIE		AAU		SUG	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	190	10	5,234	12	2,830	13	1,759	11	<b>2.8</b>	2.7 **	.07	2.7 ***	.12	2.7 *	.05	△
		2	Sometimes	489	28	13,151	30	6,328	31	4,547	30								
		3	Often	573	34	14,094	33	6,339	32	5,034	34								
		4	Very often	451	27	10,399	25	4,425	24	3,745	26								
		Total		1,703	100	42,878	100	19,922	100	15,085	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	300	17	8,238	19	4,300	21	2,888	19	<b>2.5</b>	2.5 ***	.09	2.4 ***	.15	2.5 ***	.09	△
		2	Sometimes	547	32	15,000	35	7,111	36	5,305	35								
		3	Often	505	30	11,706	27	5,185	26	4,057	27								
		4	Very often	347	21	7,874	19	3,295	17	2,810	19								
		Total		1,699	100	42,818	100	19,891	100	15,060	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	255	14	6,836	16	3,307	16	2,395	16	<b>2.6</b>	2.5 *	.05	2.5 **	.07	2.5 *	.05	△
		2	Sometimes	587	34	15,335	36	7,219	36	5,485	36								
		3	Often	547	33	12,750	30	5,884	30	4,424	30								
		4	Very often	307	19	7,753	18	3,425	18	2,697	18								
		Total		1,696	100	42,674	100	19,835	100	15,001	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	104	7	2,678	7	950	5	1,119	8	<b>6.9</b>	7.1	-.03	7.4 ***	-.09	6.4 ***	.09	△
		1.5	1-2	340	21	8,144	21	3,535	19	3,194	24								
		4	3-5	470	30	10,921	28	5,276	28	3,916	29								
		8	6-10	338	21	8,462	21	4,194	23	2,732	20								
		13	11-15	164	10	4,117	10	2,005	11	1,227	9								
		18	16-20	85	5	2,174	5	1,078	6	615	4								
		23	More than 20	108	7	3,087	7	1,429	8	798	6								
		Total		1,609	100	39,583	100	18,467	100	13,601	100								
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	392	25	9,181	24	3,219	19	3,744	28	<b>2.9</b>	3.2 *	-.06	3.6 ***	-.16	2.8	.03	▽
		1.5	1-2	621	39	14,192	36	6,299	35	4,890	36								
		4	3-5	356	22	9,424	24	5,269	28	2,910	22								
		8	6-10	147	9	4,145	10	2,450	13	1,264	9								
		13	11-15	46	3	1,236	3	715	4	352	3								
		18	16-20	14	1	450	1	247	1	121	1								
		23	More than 20	13	1	400	1	164	1	112	1								
Total		1,589	100	39,028	100	18,363	100	13,393	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USC		CARNEGIE		AAU		SUG		USC		CARNEGIE		AAU		SUG	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. 11 pages or more	wrlongnum	0	None	793	51	17,358	46	6,880	39	6,394	49	<b>1.6</b>	1.9 **	-0.08	2.1 ***	-0.14	1.7	-0.04	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	539	34	13,746	36	7,018	39	4,448	34								
		4	3-5	145	9	4,364	11	2,567	14	1,403	11								
		8	6-10	48	3	1,492	4	876	5	491	4								
		13	11-15	14	1	600	2	301	2	224	2								
		18	16-20	8	1	279	1	137	1	74	1								
		23	More than 20	16	1	397	1	175	1	114	1								
		Total			1,563	100	38,236	100	17,954	100	13,148	100							
Estimated number of assigned pages of student writing.	wpages											<b>66.1</b>	72.7 **	-0.08	80.3 ***	-0.17	65.6	.01	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	50	3	1,517	4	524	3	533	4	<b>3.2</b>	3.2	-0.04	3.3 **	-0.07	3.2	-0.04	
		2	Sometimes	324	20	7,864	19	3,610	19	2,777	19								
		3	Often	514	31	11,266	27	5,381	28	3,876	27								
		4	Very often	756	45	20,044	50	9,525	50	6,803	49								
			Total	1,644	100	40,691	100	19,040	100	13,989	100								
b. People from an economic background other than your own	DDeconomic	1	Never	54	4	1,436	4	603	3	492	4	<b>3.1</b>	3.2	-0.04	3.1	-0.01	3.2 *	-0.05	
		2	Sometimes	334	20	7,918	20	4,086	21	2,730	19								
		3	Often	562	34	13,017	32	6,165	33	4,461	32								
		4	Very often	693	42	18,239	45	8,141	43	6,270	45								
			Total	1,643	100	40,610	100	18,995	100	13,953	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	63	4	1,796	5	678	4	646	5	<b>3.1</b>	3.2 *	-0.05	3.2 **	-0.07	3.1	-0.04	
		2	Sometimes	376	23	8,248	20	3,884	21	3,042	21								
		3	Often	501	31	12,028	29	5,775	30	3,974	28								
		4	Very often	698	42	18,440	46	8,604	45	6,264	45								
			Total	1,638	100	40,512	100	18,941	100	13,926	100								
d. People with political views other than your own	DDpolitical	1	Never	55	4	1,957	5	894	5	640	5	<b>3.2</b>	3.1 ***	.08	3.0 ***	.14	3.1	.04	
		2	Sometimes	320	19	8,975	22	4,750	25	2,791	20								
		3	Often	525	33	12,359	31	5,837	31	4,277	31								
		4	Very often	734	44	17,028	42	7,378	39	6,152	44								
			Total	1,634	100	40,319	100	18,859	100	13,860	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC		CARNEGIE		AAU		SUG		USC		CARNEGIE		AAU		SUG	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	32	2	934	3	412	3	367	3	<b>3.2</b>	3.2	-.02	3.2	.01	3.2	.00	
		2	Sometimes	284	18	6,729	17	3,239	18	2,413	18								
		3	Often	660	41	15,622	39	7,464	39	5,280	38								
		4	Very often	664	40	17,199	42	7,835	40	5,824	41								
		Total		1,640	100	40,484	100	18,950	100	13,884	100								
b. Reviewed your notes after class	LSnotes	1	Never	124	8	3,435	9	2,171	11	1,093	8	<b>2.8</b>	2.8	.01	2.6 ***	.17	2.8	-.03	
		2	Sometimes	523	32	12,941	32	7,028	37	4,281	31								
		3	Often	526	32	11,949	30	5,248	28	4,128	30								
		4	Very often	465	28	12,037	29	4,451	24	4,338	31								
		Total		1,638	100	40,362	100	18,898	100	13,840	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	107	7	3,066	8	1,710	9	1,093	8	<b>2.8</b>	2.8	.03	2.7 ***	.14	2.8	.01	
		2	Sometimes	472	29	11,962	30	6,248	33	3,976	29								
		3	Often	583	36	13,426	33	6,102	33	4,525	33								
		4	Very often	454	28	11,474	28	4,603	24	4,101	30								
		Total		1,616	100	39,928	100	18,663	100	13,695	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	6	0	239	1	117	1	83	1	<b>5.5</b>	5.5	-.03	5.4 **	.07	5.6 ***	-.10	
		2		15	1	554	2	291	2	155	1								
		3		48	3	1,346	4	691	4	451	3								
		4		174	11	3,963	10	2,044	11	1,161	9								
		5		521	32	12,241	30	6,190	32	3,922	28								
		6		549	34	12,734	31	6,141	32	4,407	32								
		7	Very much	323	19	9,239	23	3,429	19	3,615	26								
		Total		1,636	100	40,316	100	18,903	100	13,794	100								
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		84	5	2,563	7	1,126	6	864	7	<b>63%</b>	56% ***	.15	60% *	.06	55% ***	.16	
		Do not plan to do		187	12	6,035	15	3,044	16	2,200	16								
		Plan to do		324	20	8,809	22	3,344	18	2,976	22								
		Done or in progress		1,047	63	22,961	56	11,396	60	7,768	55								
		Total		1,642	100	40,368	100	18,910	100	13,808	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC				CARNEGIE				AAU				SUG			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	130	8	3,406	9	1,294	7	1,123	8	<b>43%</b>	41%	.04	47% **	-0.08	43%	.01	
			Do not plan to do	652	40	16,872	42	7,241	39	5,573	41								
			Plan to do	129	8	3,167	8	1,310	7	1,019	8								
			Done or in progress	727	43	16,837	41	9,006	47	6,071	43								
			Total	1,638	100	40,282	100	18,851	100	13,786	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	131	8	3,895	10	1,636	8	1,310	10	<b>27%</b>	26%	.04	25%	.04	26%	.03	
			Do not plan to do	916	56	22,691	57	11,164	59	7,876	57								
			Plan to do	135	9	3,274	8	1,336	7	975	7								
			Done or in progress	453	27	10,340	26	4,705	25	3,596	26								
			Total	1,635	100	40,200	100	18,841	100	13,757	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	130	8	4,013	10	1,614	8	1,361	10	<b>22%</b>	18% ***	.10	22%	.00	18% ***	.10	
			Do not plan to do	996	62	25,211	64	11,234	62	8,676	64								
			Plan to do	127	8	3,173	8	1,422	7	1,058	8								
			Done or in progress	376	22	7,751	18	4,543	22	2,621	18								
			Total	1,629	100	40,148	100	18,813	100	13,716	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	199	13	5,115	13	1,989	11	1,791	14	<b>25%</b>	28% **	-0.07	33% ***	-0.17	28% *	-0.06	
			Do not plan to do	819	50	18,184	45	8,390	44	6,152	45								
			Plan to do	197	13	5,347	14	2,351	13	1,780	13								
			Done or in progress	412	25	11,374	28	6,028	33	3,966	28								
			Total	1,627	100	40,020	100	18,758	100	13,689	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	139	9	3,438	9	1,702	9	1,243	10	<b>39%</b>	43% ***	-0.09	41%	-0.05	42% *	-0.06	
			Do not plan to do	532	33	10,814	27	6,544	33	3,691	28								
			Plan to do	320	20	8,597	21	3,059	17	2,940	21								
			Done or in progress	639	39	17,270	43	7,473	41	5,848	42								
			Total	1,630	100	40,119	100	18,778	100	13,722	100								

#### 12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	USC	CARNEGIE	AAU	SUG
None	633	40	18,703	48	10,044	54	6,445	48	<b>1.7</b>
Some	849	52	18,348	45	7,748	41	6,205	45	
Most	118	7	2,588	6	829	4	909	6	
All	17	1	403	1	134	1	134	1	
Total	1,617	100	40,042	100	18,755	100	13,693	100	

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USC		CARNEGIE		AAU		SUG		USC		CARNEGIE		AAU		SUG	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	QIstudent	1	Poor	12	1	459	1	250	1	166	1	<b>5.8</b>	5.7 **	.08	5.6 ***	.15	5.8	.00	
		2		30	2	630	2	347	2	182	1								
		3		57	4	1,593	4	865	5	461	3								
		4		121	7	3,529	9	1,831	10	1,014	7								
		5		337	21	9,044	22	4,546	24	2,871	21								
		6		506	31	12,546	31	5,976	32	4,262	31								
		7	Excellent	566	34	12,294	30	5,034	27	4,779	34								
		—	Not applicable	7	0	258	1	50	0	68	1								
			Total	1,636	100	40,353	100	18,899	100	13,803	100								
b. Academic advisors	QIadvisor	1	Poor	125	8	2,339	6	1,191	6	775	6	<b>4.8</b>	5.0 ***	-.10	4.8	.00	5.1 ***	-.16	
		2		118	7	2,661	6	1,372	7	825	6								
		3		172	10	3,587	9	1,795	9	1,168	8								
		4		226	14	5,609	14	2,795	15	1,783	13								
		5		297	18	7,636	19	3,711	19	2,389	17								
		6		318	20	8,058	20	3,588	19	2,773	20								
		7	Excellent	370	23	9,815	25	3,678	21	3,932	29								
		—	Not applicable	8	0	585	2	737	3	140	1								
			Total	1,634	100	40,290	100	18,867	100	13,785	100								
c. Faculty	QIfaculty	1	Poor	18	1	632	2	372	2	190	2	<b>5.4</b>	5.4	.03	5.2 ***	.13	5.5	-.05	
		2		35	2	1,009	3	586	3	308	2								
		3		81	5	2,156	5	1,138	6	672	5								
		4		193	12	5,040	12	2,666	14	1,498	11								
		5		436	27	10,164	25	5,020	27	3,207	24								
		6		503	31	11,958	30	5,470	29	4,228	30								
		7	Excellent	344	21	8,824	22	3,352	18	3,517	25								
		—	Not applicable	9	0	253	1	142	1	75	1								
			Total	1,619	100	40,036	100	18,746	100	13,695	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USC		CARNEGIE		AAU		SUG		USC	CARNEGIE		AAU		SUG		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	78	5	1,924	5	983	5	611	5	<b>4.7</b>	4.8	-.04	4.7	.02	4.9 ***	-.12	
		2		94	6	2,014	5	1,064	6	608	5								
		3		144	9	3,167	8	1,621	9	967	7								
		4		233	14	5,917	14	3,060	16	1,859	13								
		5		364	22	8,162	20	4,124	22	2,703	20								
		6		318	19	7,494	19	3,524	19	2,705	19								
		7	Excellent	213	13	5,840	15	2,260	12	2,497	18								
		—	Not applicable	181	11	5,613	14	2,150	12	1,760	13								
	Total			1,625	100	40,131	100	18,786	100	13,710	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	99	6	2,491	6	1,128	6	765	6	<b>4.5</b>	4.6 **	-.07	4.5	-.01	4.8 ***	-.15	
		2		133	8	2,647	7	1,292	7	778	6								
		3		206	13	3,950	10	1,916	10	1,199	9								
		4		294	18	6,898	17	3,327	17	2,171	16								
		5		363	22	8,695	21	4,277	22	2,965	21								
		6		281	17	7,325	18	3,440	18	2,749	20								
		7	Excellent	200	13	5,301	13	2,011	11	2,265	16								
		—	Not applicable	51	3	2,907	7	1,450	8	855	6								
	Total			1,627	100	40,214	100	18,841	100	13,747	100								
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	22	1	784	2	291	2	246	2	<b>3.1</b>	3.2 ***	-.12	3.3 ***	-.23	3.2 ***	-.14	
		2	Some	309	20	6,305	16	2,475	14	2,003	16								
		3	Quite a bit	760	48	16,573	43	7,166	40	5,477	43								
		4	Very much	500	31	14,675	38	8,223	44	5,168	39								
			Total	1,591	100	38,337	100	18,155	100	12,894	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	53	4	1,981	6	1,269	7	620	5	<b>3.0</b>	2.9 ***	.17	2.8 ***	.30	3.0 ***	.09	
		2	Some	290	19	9,629	26	5,396	30	2,933	24								
		3	Quite a bit	740	47	16,106	42	7,442	41	5,275	41								
		4	Very much	506	31	10,384	27	3,936	22	4,007	31								
			Total	1,589	100	38,100	100	18,043	100	12,835	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	104	7	3,353	9	1,707	10	1,040	8	<b>2.9</b>	2.8 ***	.14	2.7 ***	.25	2.9 *	.05	
		2	Some	355	23	10,152	27	5,556	31	3,156	25								
		3	Quite a bit	619	39	14,293	37	6,890	38	4,728	37								
		4	Very much	504	31	10,281	26	3,885	21	3,898	30								
			Total	1,582	100	38,079	100	18,038	100	12,822	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.



# NSSE 2015 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC				CARNEGIE				AAU				SUG			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	232	15	6,041	16	3,412	18	2,049	16	<b>2.6</b>	2.6	-.02	2.5 **	.07	2.6	-.03	
		2	Some	549	35	12,153	32	6,182	34	4,110	32								
		3	Quite a bit	474	30	11,486	30	5,077	28	3,779	30								
		4	Very much	330	20	8,489	22	3,398	19	2,916	23								
		Total		1,585	100	38,169	100	18,069	100	12,854	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	86	6	2,488	7	1,476	8	754	6	<b>3.0</b>	2.9 **	.07	2.9 ***	.16	3.0	.00	
		2	Some	318	21	8,990	24	4,883	27	2,791	22								
		3	Quite a bit	652	42	14,845	39	6,958	39	4,831	37								
		4	Very much	530	32	11,830	31	4,747	27	4,467	34								
		Total		1,586	100	38,153	100	18,064	100	12,843	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	98	7	3,113	8	1,655	9	1,019	8	<b>3.0</b>	2.9 ***	.15	2.8 ***	.22	3.0 **	.08	
		2	Some	298	19	8,878	24	4,855	26	2,752	22								
		3	Quite a bit	612	39	14,482	38	6,828	38	4,648	36								
		4	Very much	571	35	11,516	30	4,669	27	4,344	34								
		Total		1,579	100	37,989	100	18,007	100	12,763	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	448	29	12,373	33	6,541	36	4,100	33	<b>2.2</b>	2.1 ***	.10	2.0 ***	.19	2.1 *	.07	
		2	Some	579	37	13,560	36	6,611	37	4,514	35								
		3	Quite a bit	350	22	7,907	21	3,393	19	2,628	20								
		4	Very much	198	12	4,113	11	1,433	8	1,526	12								
		Total		1,575	100	37,953	100	17,978	100	12,768	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	97	6	3,306	9	1,986	10	960	8	<b>3.1</b>	2.8 ***	.23	2.7 ***	.33	2.9 ***	.12	
		2	Some	303	20	9,979	26	5,462	30	2,972	24								
		3	Quite a bit	570	36	14,097	37	6,484	36	4,556	36								
		4	Very much	607	38	10,512	28	4,041	24	4,254	33								
		Total		1,577	100	37,894	100	17,973	100	12,742	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	255	17	6,237	17	3,154	17	2,081	17	<b>2.4</b>	2.5	-.02	2.4	.04	2.5	-.04	
		2	Some	598	38	13,833	37	7,023	39	4,623	36								
		3	Quite a bit	467	30	11,554	30	5,376	30	3,742	30								
		4	Very much	250	15	6,132	16	2,351	14	2,240	17								
		Total		1,570	100	37,756	100	17,904	100	12,686	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USC		CARNEGIE		AAU		SUG		USC		CARNEGIE		AAU		SUG	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	2	0	153	0	72	0	53	0	<b>13.4</b>	15.0 ***	-0.18	16.0 ***	-0.29	14.8 ***	-0.16	
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	266	17	5,366	14	2,068	12	1,891	15								
	8	6-10 hrs	418	26	8,902	23	3,692	21	2,989	23									
	13	11-15 hrs	372	23	7,395	19	3,504	19	2,439	19									
	18	16-20 hrs	239	15	6,354	17	3,179	17	2,106	16									
	23	21-25 hrs	124	8	4,043	10	2,138	11	1,332	10									
	28	26-30 hrs	70	5	2,404	6	1,350	7	822	6									
	33	More than 30 hrs	91	6	3,428	9	2,025	11	1,119	9									
	Total		1,582	100	38,045	100	18,028	100	12,751	100									
	b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcoccrrhrs	0	0 hrs	475	30	13,241	36	5,045	29	4,258								35
(Recoded version of tmcoccurr created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	532	33	11,861	31	6,148	34	4,086	32								
8		6-10 hrs	277	17	6,007	16	3,216	18	2,086	16									
13		11-15 hrs	136	9	3,167	8	1,680	9	1,039	8									
18		16-20 hrs	95	6	1,805	5	938	6	600	5									
23		21-25 hrs	29	2	874	2	453	2	300	2									
28		26-30 hrs	15	1	391	1	192	1	146	1									
33		More than 30 hrs	17	1	496	1	260	1	182	1									
Total		1,576	100	37,842	100	17,932	100	12,697	100										
c. Working for pay on campus	tmworkonhrs	0	0 hrs	1,154	73	25,325	68	11,164	63	8,922	71	<b>3.5</b>	4.3 ***	-0.10	4.6 ***	-0.15	4.0 **	-0.07	
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	63	4	1,717	4	1,066	6	521	4								
	8	6-10 hrs	127	8	3,544	9	2,120	11	967	7									
	13	11-15 hrs	104	7	3,029	8	1,770	10	856	7									
	18	16-20 hrs	74	5	2,475	6	1,071	6	802	6									
	23	21-25 hrs	24	2	907	2	447	3	263	2									
	28	26-30 hrs	6	0	392	1	175	1	131	1									
	33	More than 30 hrs	23	2	522	1	168	1	244	2									
Total		1,575	100	37,911	100	17,981	100	12,706	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>								
				USC		CARNEGIE		AAU		SUG		USC	CARNEGIE		AAU		SUG			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	720	46	19,576	52	10,705	60	6,939	54	<b>9.3</b>	9.2	.01	6.2 ***	.32	8.9	.04		
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	111	7	2,019	5	1,125	6	672	5									
		8	6-10 hrs	139	9	2,537	7	1,445	8	818	6									
		13	11-15 hrs	137	8	2,620	7	1,370	7	810	6									
		18	16-20 hrs	154	10	3,167	8	1,345	7	987	8									
		23	21-25 hrs	112	7	2,294	6	799	5	678	5									
		28	26-30 hrs	80	5	1,578	4	411	2	490	4									
		33	More than 30 hrs	115	8	3,924	11	667	4	1,263	11									
			Total			1,568	100	37,715	100	17,867	100								12,657	100
	Estimated number of hours working for pay	tmworkhrs																		<b>12.8</b>
	(Continuous variable created by NSSE)																			
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	727	48	18,566	50	8,761	51	6,090	50	<b>3.5</b>	3.0 ***	.11	2.9 ***	.12	2.8 ***	.15		
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	533	33	13,165	34	6,208	34	4,812	37									
		8	6-10 hrs	144	9	3,090	8	1,540	8	948	7									
		13	11-15 hrs	67	4	1,305	3	659	4	373	3									
		18	16-20 hrs	35	2	760	2	341	2	211	2									
		23	21-25 hrs	20	1	340	1	163	1	94	1									
		28	26-30 hrs	12	1	147	0	52	0	41	0									
		33	More than 30 hrs	15	1	255	1	86	1	73	1									
		Total			1,553	100	37,628	100	17,810	100	12,642	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	28	2	705	2	215	1	263	2	<b>13.0</b>	12.1 ***	.11	12.9	.01	12.0 ***	.11		
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	286	18	8,341	22	3,280	18	2,820	22									
		8	6-10 hrs	389	25	10,488	27	4,982	27	3,558	28									
		13	11-15 hrs	365	23	7,576	20	3,871	22	2,453	19									
		18	16-20 hrs	233	15	4,985	13	2,589	15	1,639	13									
		23	21-25 hrs	113	7	2,446	7	1,271	7	825	7									
		28	26-30 hrs	51	3	1,203	3	619	4	422	3									
		33	More than 30 hrs	97	7	1,994	6	1,019	6	649	6									
		Total			1,562	100	37,738	100	17,846	100	12,629	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USC				CARNEGIE				AAU				SUG			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	1,187	75	27,900	74	13,995	78	9,544	75	<b>3.4</b>	3.7	-.04	2.4 ***	.16	3.8	-.04	
		3	1-5 hrs	127	8	3,539	9	1,758	9	1,013	8								
		8	6-10 hrs	75	5	1,624	4	737	4	498	4								
		13	11-15 hrs	52	3	1,039	3	443	3	318	3								
		18	16-20 hrs	33	2	761	2	280	2	251	2								
		23	21-25 hrs	14	1	457	1	166	1	148	1								
		28	26-30 hrs	9	1	287	1	98	1	96	1								
		33	More than 30 hrs	66	5	2,072	6	371	2	772	6								
		Total			1,563	100	37,679	100	17,848	100	12,640	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	100	7	4,725	12	2,222	12	1,284	10	<b>5.2</b>	5.1	.02	5.1	.01	5.0	.04	
		3	1-5 hrs	1,043	66	22,513	59	10,099	57	8,149	63								
		8	6-10 hrs	262	16	6,860	19	3,503	20	2,133	18								
		13	11-15 hrs	100	7	2,097	6	1,315	7	629	5								
		18	16-20 hrs	42	3	810	2	467	2	227	2								
		23	21-25 hrs	10	1	338	1	174	1	101	1								
		28	26-30 hrs	5	0	174	0	66	0	58	0								
		33	More than 30 hrs	14	1	350	1	104	1	114	1								
		Total			1,576	100	37,867	100	17,950	100	12,695	100							
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																			
	reading	1	Very little	294	19	6,153	17	2,721	17	2,349	19	<b>2.7</b>	2.8	-.05	2.8 ***	-.08	2.7	.00	
		2	Some	442	28	10,877	30	4,862	29	3,790	30								
		3	About half	390	25	9,035	24	3,986	22	2,963	23								
		4	Most	317	20	8,103	21	4,202	22	2,479	19								
		5	Almost all	127	8	3,587	9	2,141	10	1,094	9								
			Total			1,570	100	37,755	100	17,912	100	12,675	100						
	tmreadinghrs											<b>6.0</b>	6.7 ***	-.13	7.3 ***	-.21	6.4 **	-.08	
	<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																		

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USC		CARNEGIE		AAU		SUG		USC	CARNEGIE	AAU	SUG	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean
	tmreadinghrscol	1	0 hrs	2	0	145	0	69	0	51	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	847	55	18,497	50	7,779	47	6,560	53								
		3	More than 5, up to 10 hrs	458	29	11,095	29	5,402	30	3,613	28								
		4	More than 10, up to 15 hrs	134	9	3,534	9	1,933	10	1,105	9								
		5	More than 15, up to 20 hrs	62	4	2,173	6	1,276	6	653	5								
		6	More than 20, up to 25 hrs	45	3	1,502	4	968	5	430	3								
		7	More than 25 hrs	15	1	606	2	396	2	173	1								
		Total		1,563	100	37,552	100	17,823	100	12,585	100								
<b>17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																			
a. Writing clearly and effectively	pgwrite	1	Very little	114	7	2,771	8	1,259	8	975	8	<b>2.9</b>	2.9	-.01	2.9	-.01	2.9	-.01	
		2	Some	366	23	8,796	23	3,976	23	2,975	23								
		3	Quite a bit	590	37	13,747	36	6,638	36	4,417	35								
		4	Very much	509	32	12,635	33	6,111	33	4,356	34								
		Total		1,579	100	37,949	100	17,984	100	12,723	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	112	7	3,399	9	1,746	10	1,036	9	<b>3.0</b>	2.9 *** △	.08	2.8 *** △	.13	2.9	.03	
		2	Some	360	23	9,286	25	4,592	26	3,000	24								
		3	Quite a bit	568	36	13,495	35	6,422	36	4,378	34								
		4	Very much	535	33	11,626	31	5,175	29	4,251	33								
		Total		1,575	100	37,806	100	17,935	100	12,665	100								
c. Thinking critically and analytically	pgthink	1	Very little	32	2	956	3	370	2	300	3	<b>3.3</b>	3.3	.01	3.3	-.02	3.3	-.03	
		2	Some	191	13	4,958	13	2,217	13	1,578	13								
		3	Quite a bit	584	37	13,528	35	6,293	35	4,293	34								
		4	Very much	772	48	18,360	49	9,050	50	6,509	51								
		Total		1,579	100	37,802	100	17,930	100	12,680	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	144	9	3,761	9	2,083	10	1,090	8	<b>2.9</b>	2.9	.02	2.9	.04	3.0	-.05	
		2	Some	394	25	9,319	24	4,541	25	2,956	23								
		3	Quite a bit	481	31	11,883	31	5,453	31	3,928	31								
		4	Very much	557	36	12,847	35	5,851	34	4,697	38								
		Total		1,576	100	37,810	100	17,928	100	12,671	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				USC		CARNEGIE		AAU		SUG		USC	CARNEGIE		AAU		SUG	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	118	8	3,663	10	2,408	13	1,105	9	<b>3.0</b>	2.9 ***	.11	2.8 ***	.23	3.0	.05
		2	Some	342	22	9,229	25	4,922	27	2,844	23							
		3	Quite a bit	497	32	12,242	32	5,542	31	4,020	31							
		4	Very much	615	38	12,724	33	5,077	29	4,719	37							
		Total		1,572	100	37,858	100	17,949	100	12,688	100							
f. Working effectively with others	pgothers	1	Very little	61	4	2,094	6	1,281	7	634	5	<b>3.1</b>	3.0 *	.06	2.9 ***	.14	3.1	.00
		2	Some	335	22	8,284	22	4,464	25	2,591	21							
		3	Quite a bit	564	36	13,771	36	6,466	36	4,411	35							
		4	Very much	610	38	13,618	36	5,688	32	5,026	39							
		Total		1,570	100	37,767	100	17,899	100	12,662	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	175	12	5,408	15	2,767	16	1,801	15	<b>2.8</b>	2.7 ***	.11	2.6 ***	.18	2.7 **	.08
		2	Some	399	26	10,272	27	5,242	29	3,330	26							
		3	Quite a bit	503	32	11,619	30	5,571	31	3,774	29							
		4	Very much	499	31	10,532	27	4,344	24	3,778	29							
		Total		1,576	100	37,831	100	17,924	100	12,683	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	154	11	4,216	12	2,117	12	1,502	12	<b>2.8</b>	2.8	.04	2.7 **	.08	2.8	.04
		2	Some	429	28	10,390	28	5,203	29	3,541	28							
		3	Quite a bit	499	31	12,085	31	5,850	32	3,891	30							
		4	Very much	492	30	11,150	29	4,767	26	3,744	30							
		Total		1,574	100	37,841	100	17,937	100	12,678	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	114	8	3,756	10	2,022	11	1,178	10	<b>2.9</b>	2.8 **	.08	2.8 ***	.14	2.9	.02
		2	Some	411	26	10,254	27	5,248	29	3,268	26							
		3	Quite a bit	556	36	12,825	33	6,042	33	4,186	33							
		4	Very much	490	30	10,990	29	4,633	27	4,044	32							
		Total		1,571	100	37,825	100	17,945	100	12,676	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	178	12	5,373	15	2,754	16	1,770	15	<b>2.7</b>	2.6 ***	.09	2.6 ***	.15	2.7 **	.07
		2	Some	457	30	11,530	31	5,787	32	3,824	30							
		3	Quite a bit	518	33	11,767	31	5,541	31	3,867	30							
		4	Very much	418	26	9,003	23	3,798	21	3,147	25							
		Total		1,571	100	37,673	100	17,880	100	12,608	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of South Carolina Columbia

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USC		CARNEGIE		AAU		SUG		USC		CARNEGIE		AAU		SUG	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>18. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	22	2	840	3	461	3	262	2	<b>3.3</b>	3.2 **	.08	3.2 ***	.11	3.3	-.03	
		2	Fair	136	9	4,209	11	2,312	13	1,147	10								
		3	Good	733	46	17,340	45	8,222	45	5,209	41								
		4	Excellent	686	43	15,632	41	7,016	40	6,133	47								
			Total	1,577	100	38,021	100	18,011	100	12,751	100								
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	45	3	1,515	4	854	5	458	4	<b>3.3</b>	3.3 **	.08	3.2 ***	.12	3.3	-.03	
		2	Probably no	161	10	4,503	12	2,400	13	1,228	10								
		3	Probably yes	593	38	14,614	38	7,065	39	4,251	34								
		4	Definitely yes	779	49	17,419	46	7,704	44	6,839	52								
			Total	1,578	100	38,051	100	18,023	100	12,776	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>6</sup>

### University of South Carolina Columbia

#### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>i</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	USC	USC	CARNEGIE	AAU	SUG	USC	CARNEGIE	AAU	SUG	USC	CARNEGIE	AAU	SUG	Comparisons with:			Comparisons with:			Comparisons with:		
														CARNEGIE	AAU	SUG	CARNEGIE	AAU	SUG	CARNEGIE	AAU	SUG
1 a. askquest	1,278	2.86	2.75	2.68	2.72	.024	.004	.006	.006	.86	.85	.87	.85	44,283	1,436	21,559	.000	.000	.000	.13	.21	.17
b. drafts	1,267	2.44	2.45	2.37	2.38	.028	.005	.007	.007	.99	.99	.98	1.00	44,059	22,955	21,406	.683	.028	.070	-.01	.06	.05
c. unpreparedr	1,266	2.84	2.90	2.80	2.91	.022	.004	.006	.006	.80	.78	.81	.79	43,831	1,423	21,310	.007	.088	.003	-.08	.05	-.08
d. attendart	1,262	2.08	1.91	1.90	1.93	.025	.004	.006	.006	.90	.92	.90	.90	1,341	22,721	21,128	.000	.000	.000	.18	.20	.16
e. CLaskhelp	1,263	2.68	2.69	2.70	2.68	.024	.004	.006	.006	.85	.87	.87	.88	43,372	22,634	21,102	.926	.533	.903	.00	-.02	.00
f. CLexplain	1,253	2.79	2.80	2.80	2.80	.023	.004	.006	.006	.80	.81	.81	.82	42,649	22,319	20,625	.781	.568	.797	-.01	-.02	-.01
g. CLstudy	1,256	2.63	2.66	2.66	2.65	.026	.005	.007	.007	.93	.95	.95	.97	42,637	22,343	1,436	.342	.381	.573	-.03	-.03	-.02
h. CLproject	1,250	2.59	2.65	2.61	2.65	.024	.004	.006	.006	.84	.87	.89	.86	42,352	1,422	20,402	.008	.322	.012	-.08	-.03	-.07
i. present	1,245	2.33	2.16	2.04	2.13	.024	.004	.006	.006	.86	.88	.87	.88	1,325	1,403	1,420	.000	.000	.000	.20	.33	.24
2 a. RIntegrate	1,221	2.75	2.69	2.68	2.65	.024	.004	.006	.006	.84	.85	.84	.85	40,948	21,554	1,392	.012	.005	.000	.07	.08	.11
b. RIsocietal	1,214	2.72	2.61	2.59	2.55	.024	.004	.006	.007	.84	.87	.87	.88	1,294	1,374	1,396	.000	.000	.000	.13	.15	.20
c. RIdiverse	1,205	2.62	2.54	2.49	2.48	.025	.004	.006	.007	.86	.89	.90	.89	1,285	1,369	19,344	.001	.000	.000	.09	.15	.16
d. Rlownview	1,205	2.77	2.75	2.71	2.72	.024	.004	.006	.006	.83	.83	.83	.84	40,278	21,196	19,261	.316	.013	.019	.03	.07	.07
e. Rlperspect	1,204	2.88	2.85	2.82	2.82	.023	.004	.006	.006	.81	.82	.82	.84	40,260	21,182	1,380	.319	.027	.020	.03	.07	.07
f. Rlnewview	1,200	2.90	2.83	2.85	2.78	.023	.004	.006	.006	.79	.81	.80	.81	1,278	21,112	1,376	.005	.042	.000	.08	.06	.14
g. Rlconnect	1,192	3.09	3.06	3.07	3.04	.022	.004	.005	.006	.76	.77	.77	.79	39,877	21,022	18,951	.250	.466	.051	.03	.02	.06
3 a. SFcareer	1,193	2.25	2.17	2.03	2.18	.026	.005	.006	.007	.90	.89	.89	.89	1,265	1,335	1,351	.001	.000	.010	.10	.25	.08
b. SFotherwork	1,191	1.82	1.72	1.68	1.71	.027	.005	.006	.007	.94	.90	.88	.89	39,843	1,318	18,957	.000	.000	.000	.11	.16	.12
c. SFdiscuss	1,188	2.05	1.97	1.94	1.96	.026	.004	.006	.007	.89	.88	.87	.87	39,761	20,994	18,903	.005	.000	.001	.08	.12	.10
d. SFperform	1,187	2.14	2.05	1.92	2.05	.026	.004	.006	.007	.89	.86	.85	.86	1,256	1,321	1,340	.000	.000	.001	.11	.26	.11
4 a. memorize	1,191	3.16	3.01	3.01	2.99	.023	.004	.006	.006	.78	.81	.82	.82	1,271	20,999	1,371	.000	.000	.000	.19	.19	.21
b. HOapply	1,183	3.03	3.03	3.05	3.03	.023	.004	.006	.006	.80	.81	.82	.83	39,624	20,893	18,812	.953	.460	.815	.00	-.02	.01
c. HOanalyze	1,185	2.99	2.99	2.99	2.96	.024	.004	.006	.006	.82	.83	.83	.84	39,488	20,823	18,720	.915	.895	.323	.00	.00	.03
d. HOevaluate	1,185	2.96	2.86	2.81	2.82	.024	.004	.006	.007	.82	.85	.88	.86	1,265	1,354	1,368	.000	.000	.000	.11	.17	.16
e. HOform	1,178	2.91	2.86	2.83	2.83	.025	.004	.006	.007	.87	.86	.87	.87	39,287	20,745	18,637	.042	.002	.001	.06	.09	.10
5 a. ETgoals	1,189	3.23	3.12	3.08	3.14	.021	.004	.005	.006	.74	.76	.76	.76	39,611	1,345	18,802	.000	.000	.000	.15	.20	.13
b. ETorganize	1,187	3.21	3.09	3.06	3.12	.021	.004	.005	.006	.74	.76	.75	.76	1,265	1,339	1,361	.000	.000	.000	.16	.20	.12
c. ETexample	1,186	3.16	3.09	3.07	3.10	.024	.004	.006	.006	.82	.81	.80	.81	1,257	1,323	18,719	.003	.001	.014	.09	.11	.07
d. ETdraftfb	1,185	2.90	2.73	2.59	2.71	.026	.005	.007	.007	.91	.93	.94	.94	1,262	1,342	1,362	.000	.000	.000	.18	.33	.20
e. ETfeedback	1,178	2.82	2.66	2.57	2.66	.026	.005	.006	.007	.90	.91	.90	.92	1,253	1,325	1,348	.000	.000	.000	.18	.28	.17



# NSSE 2015 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of South Carolina Columbia

#### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>i</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	USC	USC	CARNEGIE	AAU	SUG	USC	CARNEGIE	AAU	SUG	USC	CARNEGIE	AAU	SUG	Comparisons with:			Comparisons with:			Comparisons with:		
														CARNEGIE	AAU	SUG	CARNEGIE	AAU	SUG	CARNEGIE	AAU	SUG
6 a. QRconclude	1,180	2.76	2.63	2.57	2.65	.026	.005	.007	.007	.91	.92	.93	.92	1,255	1,333	1,349	.000	.000	.000	.14	.20	.12
b. QRproblem	1,177	2.51	2.32	2.26	2.31	.028	.005	.007	.007	.96	.94	.94	.95	1,247	1,314	1,333	.000	.000	.000	.19	.26	.21
c. QRevaluate	1,173	2.49	2.35	2.31	2.33	.027	.005	.006	.007	.94	.92	.91	.92	1,242	1,308	1,328	.000	.000	.000	.16	.20	.18
7 a. wrshortnum	1,124	7.52	6.52	6.74	6.02	.175	.029	.042	.042	5.88	5.53	5.70	5.30	36,323	19,384	1,257	.000	.000	.000	.18	.14	.28
b. wrmednum	1,104	2.24	2.09	2.32	1.95	.090	.016	.024	.023	2.99	2.89	3.16	2.89	35,297	1,260	16,334	.079	.409	.001	.05	-.02	.10
c. wrlongnum	1,073	.87	.78	.91	.71	.078	.013	.020	.020	2.57	2.45	2.68	2.40	34,175	18,224	1,213	.200	.691	.047	.04	-.01	.07
— wrpages	1,060	52.77	46.14	50.05	42.94	1.925	.316	.467	.479	62.69	57.17	60.70	57.87	33,776	17,949	1,194	.000	.157	.000	.12	.04	.17
8 a. DDrace	1,133	3.12	3.22	3.25	3.17	.025	.005	.006	.007	.84	.87	.86	.88	1,210	1,280	1,315	.000	.000	.033	-.11	-.15	-.06
b. DDeconomic	1,131	3.16	3.16	3.14	3.13	.024	.005	.006	.007	.81	.86	.87	.87	1,211	1,292	1,320	.881	.431	.216	.00	.02	.04
c. DDreligion	1,129	3.09	3.15	3.16	3.10	.026	.005	.007	.007	.87	.89	.90	.90	1,205	1,277	1,308	.020	.010	.609	-.07	-.08	-.02
d. DDpolitical	1,120	3.16	3.08	3.02	3.08	.026	.005	.007	.007	.86	.91	.93	.91	36,397	19,556	16,787	.008	.000	.007	.08	.14	.08
9 a. LSreading	1,129	3.14	3.13	3.13	3.09	.023	.004	.006	.006	.76	.78	.78	.79	36,507	19,628	16,859	.896	.761	.062	.00	.01	.06
b. LSnotes	1,124	2.95	2.88	2.78	2.89	.027	.005	.007	.007	.90	.90	.91	.89	36,375	1,268	16,808	.013	.000	.036	.08	.18	.06
c. LSsummary	1,111	2.89	2.82	2.78	2.79	.027	.005	.007	.007	.90	.90	.90	.91	35,980	19,364	16,625	.008	.000	.001	.08	.12	.11
10. challenge	1,123	5.58	5.51	5.51	5.56	.031	.006	.008	.009	1.02	1.12	1.14	1.11	1,209	1,297	1,320	.037	.022	.606	.06	.06	.01
11 a. intern <sup>l</sup>	1,124	.089	.096	.093	.097	.0085	.0016	.0021	.0024	--	--	--	--	--	--	--	.402	.646	.391	-.03	-.01	-.03
b. leader <sup>l</sup>	1,120	.154	.133	.135	.134	.0108	.0018	.0025	.0027	--	--	--	--	--	--	--	.045	.082	.064	.06	.05	.06
c. learncom <sup>l</sup>	1,117	.191	.183	.162	.208	.0118	.0021	.0027	.0033	--	--	--	--	--	--	--	.519	.011	.175	.02	.08	-.04
d. abroad <sup>l</sup>	1,119	.067	.044	.041	.048	.0075	.0011	.0015	.0017	--	--	--	--	--	--	--	.000	.000	.004	.10	.11	.08
e. research <sup>l</sup>	1,115	.058	.063	.059	.066	.0070	.0013	.0017	.0020	--	--	--	--	--	--	--	.446	.841	.281	-.02	-.01	-.03
f. capstone <sup>l</sup>	1,115	.052	.030	.031	.029	.0066	.0009	.0013	.0013	--	--	--	--	--	--	--	.000	.000	.000	.11	.10	.12
12. servcourse	1,096	1.65	1.50	1.47	1.50	.020	.003	.005	.005	.65	.63	.62	.63	35,768	19,243	16,490	.000	.000	.000	.23	.30	.23
13 a. QIstudent	1,120	5.75	5.56	5.50	5.62	.039	.007	.010	.011	1.30	1.33	1.33	1.34	36,184	19,462	16,638	.000	.000	.002	.14	.19	.10
b. QIadvisor	1,106	4.80	5.08	4.88	5.20	.053	.009	.013	.013	1.76	1.66	1.70	1.67	1,169	1,241	1,253	.000	.119	.000	-.17	-.05	-.24
c. QIfaculty	1,108	5.32	5.11	4.98	5.22	.041	.008	.011	.011	1.36	1.43	1.48	1.42	35,617	18,979	16,429	.000	.000	.024	.14	.23	.07
d. QIstaff	1,059	5.16	4.94	4.84	5.05	.047	.009	.013	.013	1.54	1.61	1.62	1.61	33,184	17,489	15,398	.000	.000	.028	.14	.20	.07
e. QIadmin	1,027	4.80	4.70	4.64	4.83	.052	.009	.013	.014	1.66	1.67	1.66	1.66	32,371	17,055	14,987	.062	.005	.522	.06	.09	-.02
14 a. empstudy	1,074	3.15	3.22	3.27	3.23	.023	.004	.006	.006	.74	.74	.74	.74	1,143	1,207	1,239	.002	.000	.000	-.10	-.17	-.11
b. SEacademic	1,064	3.23	3.10	2.99	3.15	.024	.005	.006	.007	.79	.81	.83	.82	33,681	1,210	15,286	.000	.000	.002	.16	.28	.10
c. SElearnsup	1,066	3.25	3.12	3.01	3.18	.025	.005	.007	.007	.83	.86	.87	.85	33,639	1,214	15,306	.000	.000	.010	.15	.29	.08

# NSSE 2015 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of South Carolina Columbia

#### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>i</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	USC	USC	CARNEGIE	AAU	SUG	USC	CARNEGIE	AAU	SUG	USC	CARNEGIE	AAU	SUG	Comparisons with:			Comparisons with:			Comparisons with:		
														CARNEGIE	AAU	SUG	CARNEGIE	AAU	SUG	CARNEGIE	AAU	SUG
d. SEdiverse	1,070	2.75	2.77	2.70	2.76	.029	.005	.007	.008	.94	.96	.97	.97	33,698	18,380	15,308	.528	.105	.901	-.02	.05	.00
e. SESocial	1,067	3.16	3.08	2.97	3.12	.025	.005	.007	.007	.81	.85	.87	.84	33,680	18,381	15,306	.003	.000	.161	.09	.21	.04
f. SEwellness	1,065	3.21	3.07	2.97	3.11	.025	.005	.007	.007	.82	.86	.88	.86	33,567	18,332	15,241	.000	.000	.001	.16	.27	.11
g. SEnonacad	1,066	2.56	2.39	2.29	2.39	.030	.005	.007	.008	.98	.97	.96	.98	33,519	1,193	15,194	.000	.000	.000	.18	.28	.18
h. SEactivities	1,062	3.19	3.01	2.86	3.10	.025	.005	.007	.007	.83	.87	.90	.85	1,138	18,240	15,199	.000	.000	.000	.21	.37	.11
i. SEevents	1,067	2.69	2.61	2.54	2.62	.028	.005	.007	.008	.91	.94	.92	.94	1,142	18,209	1,245	.004	.000	.016	.09	.16	.07
15 a. tmprephrs	1,069	13.53	15.26	16.38	15.33	.230	.047	.067	.072	7.51	8.54	8.79	8.57	1,161	1,257	1,288	.000	.000	.000	-.20	-.33	-.21
b. tmcocurrhrs	1,066	7.15	5.89	5.76	6.22	.209	.037	.049	.057	6.82	6.68	6.45	6.75	33,447	1,186	15,180	.000	.000	.000	.19	.22	.14
c. tmworkonhrs	1,066	1.87	2.40	2.23	1.96	.153	.031	.039	.044	4.98	5.54	5.18	5.30	1,153	1,212	15,250	.001	.024	.602	-.10	-.07	-.02
d. tmworkoffhrs	1,058	2.91	3.22	2.44	2.82	.200	.040	.046	.058	6.52	7.25	6.05	6.94	1,144	1,172	15,203	.124	.023	.703	-.04	.08	.01
— tmworkhrs	1,055	4.72	5.55	4.59	4.72	.288	.054	.068	.079	9.35	9.72	8.83	9.35	1,130	1,173	15,151	.005	.673	.999	-.09	.01	.00
e. tmservicehrs	1,051	2.84	2.35	2.25	2.41	.130	.024	.033	.036	4.22	4.32	4.32	4.24	33,143	18,047	15,076	.000	.000	.002	.11	.14	.10
f. tmrelaxhrs	1,062	14.43	13.19	13.19	13.05	.254	.047	.064	.072	8.29	8.50	8.37	8.55	33,295	18,125	15,117	.000	.000	.000	.15	.15	.16
g. tmcarehrs	1,059	1.97	1.70	1.70	1.55	.165	.028	.037	.042	5.38	5.01	4.77	4.92	1,120	1,164	1,196	.108	.109	.014	.05	.06	.08
h. tmcommutehrs	1,058	3.92	3.81	4.35	3.52	.151	.029	.042	.043	4.90	5.22	5.45	5.11	33,374	1,223	15,141	.528	.006	.015	.02	-.08	.08
16. reading	1,042	2.59	2.67	2.82	2.53	.033	.006	.009	.009	1.07	1.10	1.15	1.09	33,171	1,193	15,038	.018	.000	.125	-.07	-.21	.05
— tmreadinghrs	1,040	5.55	6.60	7.65	6.13	.147	.032	.049	.046	4.73	5.76	6.34	5.46	1,142	1,280	1,256	.000	.000	.000	-.18	-.33	-.11
17 a. pgwrite	1,065	2.87	2.74	2.67	2.68	.028	.005	.007	.008	.90	.93	.94	.94	1,139	1,210	1,246	.000	.000	.000	.15	.22	.21
b. pgspeak	1,060	2.69	2.55	2.46	2.54	.029	.005	.007	.008	.96	.96	.97	.96	33,356	18,202	15,121	.000	.000	.000	.14	.23	.16
c. pgthink	1,057	3.09	3.05	3.05	3.05	.025	.005	.006	.007	.82	.83	.83	.84	33,387	18,223	15,133	.129	.204	.119	.05	.04	.05
d. pganalyze	1,064	2.79	2.68	2.64	2.71	.029	.005	.007	.008	.93	.96	.98	.96	1,138	1,213	1,240	.000	.000	.009	.11	.15	.08
e. pgwork	1,063	2.71	2.58	2.50	2.63	.029	.005	.007	.008	.95	.97	.97	.96	33,372	1,204	15,132	.000	.000	.011	.13	.21	.08
f. pgothers	1,060	2.87	2.78	2.68	2.80	.027	.005	.007	.008	.88	.90	.92	.91	1,132	1,205	1,234	.002	.000	.017	.10	.21	.07
g. pgvalues	1,058	2.78	2.61	2.53	2.59	.029	.005	.008	.008	.94	.98	.98	1.00	1,133	1,203	1,244	.000	.000	.000	.17	.25	.19
h. pgdiverse	1,064	2.79	2.72	2.68	2.66	.029	.005	.007	.008	.93	.96	.97	.97	1,138	1,210	1,243	.031	.000	.000	.07	.11	.13
i. pgprobsolve	1,063	2.72	2.61	2.57	2.61	.029	.005	.007	.008	.94	.94	.94	.95	33,318	18,203	15,098	.000	.000	.001	.11	.16	.11
j. pgcitizen	1,057	2.74	2.57	2.52	2.56	.029	.005	.007	.008	.96	.96	.96	.96	33,177	18,131	15,035	.000	.000	.000	.17	.23	.18
18. evalexp	1,063	3.36	3.22	3.16	3.30	.020	.004	.006	.006	.65	.71	.74	.72	33,562	18,298	1,265	.000	.000	.005	.19	.27	.08
19. sameinst	1,066	3.41	3.28	3.24	3.36	.022	.004	.006	.007	.73	.78	.78	.77	33,577	18,320	1,252	.000	.000	.030	.17	.21	.07

# NSSE 2015 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of South Carolina Columbia

#### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	USC	USC	CARNEGIE	AAU	SUG	USC	CARNEGIE	AAU	SUG	USC	CARNEGIE	AAU	SUG	Comparisons with:			Comparisons with:			Comparisons with:		
														CARNEGIE	AAU	SUG	CARNEGIE	AAU	SUG	CARNEGIE	AAU	SUG
1 a. askquest	1,812	3.01	2.98	2.91	2.97	.020	.004	.005	.005	.85	.89	.90	.90	1,928	2,080	2,058	.154	.000	.058	.03	.12	.04
b. drafts	1,804	2.13	2.29	2.21	2.28	.023	.004	.006	.006	.98	1.01	1.00	1.02	1,916	2,055	2,042	.000	.001	.000	-.16	-.08	-.14
c. unpreparedr	1,803	2.83	2.83	2.70	2.87	.018	.003	.005	.005	.79	.82	.83	.80	1,917	2,072	32,330	.895	.000	.021	.00	.15	-.06
d. attendart	1,788	1.90	1.85	1.91	1.83	.022	.004	.005	.005	.93	.90	.90	.89	64,140	2,007	32,165	.032	.591	.002	.05	-.01	.07
e. CLaskhelp	1,778	2.55	2.49	2.50	2.51	.021	.004	.005	.005	.87	.90	.89	.90	1,887	29,651	2,010	.004	.018	.029	.07	.06	.05
f. CLexplain	1,777	2.85	2.80	2.79	2.81	.019	.003	.005	.005	.79	.84	.83	.83	1,891	2,031	2,016	.020	.004	.114	.05	.07	.04
g. CLstudy	1,775	2.63	2.56	2.55	2.59	.023	.004	.006	.006	.96	.99	.97	.99	1,885	29,277	2,009	.002	.000	.075	.07	.09	.04
h. CLproject	1,772	2.94	2.90	2.89	2.93	.021	.004	.006	.005	.90	.91	.92	.91	1,879	2,019	31,303	.153	.029	.893	.03	.05	.00
i. present	1,758	2.70	2.61	2.62	2.61	.022	.004	.006	.006	.94	.95	.93	.96	62,346	28,956	30,962	.000	.000	.000	.09	.09	.09
2 a. RIntegrate	1,750	3.04	3.02	2.98	3.02	.019	.003	.005	.005	.80	.83	.82	.84	61,226	28,459	1,993	.312	.001	.385	.02	.08	.02
b. RIsocietal	1,738	2.83	2.79	2.75	2.75	.021	.004	.006	.006	.88	.91	.91	.93	1,850	1,989	1,982	.045	.000	.001	.05	.09	.08
c. RIdiverse	1,732	2.64	2.56	2.51	2.50	.023	.004	.006	.006	.94	.99	.97	.99	1,844	1,983	1,973	.000	.000	.000	.09	.14	.14
d. Rlownview	1,718	2.85	2.81	2.75	2.78	.020	.004	.005	.005	.83	.86	.86	.88	1,828	1,966	1,961	.021	.000	.001	.05	.12	.08
e. Rlperspect	1,720	2.94	2.91	2.85	2.89	.020	.004	.005	.005	.84	.85	.85	.86	60,092	1,961	1,948	.141	.000	.012	.04	.10	.06
f. Rlnewview	1,720	2.96	2.94	2.93	2.91	.019	.003	.005	.005	.79	.81	.80	.82	1,827	27,825	1,953	.223	.120	.014	.03	.04	.06
g. Rlconnect	1,710	3.22	3.21	3.17	3.20	.018	.003	.005	.005	.74	.76	.76	.77	59,561	27,684	29,370	.394	.010	.188	.02	.06	.03
3 a. SFcareer	1,705	2.54	2.36	2.30	2.39	.023	.004	.006	.006	.96	.96	.95	.98	59,847	1,926	29,464	.000	.000	.000	.19	.26	.15
b. SFotherwork	1,700	2.06	1.94	1.93	1.96	.025	.004	.006	.006	1.04	1.02	1.00	1.03	59,628	1,912	29,337	.000	.000	.000	.12	.13	.09
c. SFdiscuss	1,700	2.26	2.16	2.14	2.18	.023	.004	.006	.006	.93	.94	.92	.95	59,581	1,921	29,328	.000	.000	.002	.10	.13	.08
d. SFperform	1,697	2.24	2.12	2.02	2.16	.022	.004	.006	.006	.91	.91	.89	.92	1,798	1,918	29,208	.000	.000	.000	.13	.24	.09
4 a. memorize	1,704	2.92	2.82	2.82	2.81	.021	.004	.006	.005	.86	.90	.90	.90	1,816	1,958	1,945	.000	.000	.000	.11	.11	.12
b. HOapply	1,700	3.13	3.12	3.06	3.15	.019	.003	.005	.005	.78	.82	.83	.81	1,811	27,601	1,934	.556	.000	.258	.01	.09	-.03
c. HOanalyze	1,699	3.05	3.07	3.03	3.08	.020	.004	.005	.005	.83	.85	.86	.86	1,805	27,513	1,929	.408	.169	.207	-.02	.03	-.03
d. HOevaluate	1,694	2.87	2.86	2.80	2.85	.022	.004	.006	.006	.90	.92	.92	.93	59,056	1,933	1,923	.866	.003	.522	.00	.07	.02
e. HOform	1,693	2.92	2.91	2.84	2.91	.021	.004	.006	.005	.88	.89	.89	.89	58,943	1,928	28,934	.727	.001	.735	.01	.08	.01
5 a. ETgoals	1,706	3.29	3.16	3.11	3.18	.018	.003	.005	.005	.75	.77	.75	.78	59,510	1,935	29,227	.000	.000	.000	.17	.25	.15
b. ETorganize	1,702	3.17	3.10	3.05	3.13	.018	.003	.005	.005	.75	.77	.75	.78	59,325	1,934	29,119	.000	.000	.016	.09	.16	.06
c. ETexample	1,695	3.16	3.13	3.09	3.16	.020	.003	.005	.005	.82	.81	.79	.81	59,187	1,908	29,069	.164	.001	.795	.03	.09	-.01
d. ETdraftfb	1,700	2.73	2.65	2.51	2.66	.024	.004	.006	.006	1.00	.98	.97	1.00	59,143	27,506	29,023	.001	.000	.012	.08	.22	.06
e. ETfeedback	1,698	2.91	2.76	2.64	2.79	.021	.004	.006	.006	.88	.91	.90	.92	1,806	1,937	1,935	.000	.000	.000	.17	.31	.13

# NSSE 2015 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of South Carolina Columbia

#### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	USC	USC	CARNegie	AAU	SUG	USC	CARNegie	AAU	SUG	USC	CARNegie	AAU	SUG	Comparisons with:			Comparisons with:			Comparisons with:		
														CARNegie	AAU	SUG	CARNegie	AAU	SUG	CARNegie	AAU	SUG
6 a. QRconclude	1,705	2.79	2.72	2.67	2.74	.023	.004	.006	.006	.96	.97	.97	.96	59,352	1,941	29,137	.003	.000	.031	.07	.12	.05
b. QRproblem	1,700	2.55	2.46	2.40	2.46	.024	.004	.006	.006	1.00	1.00	1.00	1.01	59,269	27,591	29,089	.000	.000	.000	.09	.15	.09
c. QRevaluate	1,697	2.56	2.51	2.49	2.51	.023	.004	.006	.006	.95	.97	.96	.97	59,066	27,515	28,978	.036	.006	.028	.05	.07	.05
7 a. wrshortnum	1,610	6.89	7.12	7.44	6.36	.156	.028	.042	.039	6.26	6.45	6.44	6.06	54,483	25,605	26,271	.168	.001	.001	-.03	-.09	.09
b. wrmednum	1,590	2.94	3.16	3.56	2.82	.093	.017	.026	.024	3.72	3.91	3.98	3.68	1,698	1,840	25,862	.022	.000	.216	-.06	-.16	.03
c. wrlongnum	1,565	1.60	1.88	2.11	1.74	.083	.015	.023	.021	3.29	3.48	3.55	3.31	1,673	1,817	1,778	.001	.000	.100	-.08	-.14	-.04
— wrpages	1,531	66.11	72.65	80.31	65.56	1.980	.366	.546	.504	77.46	81.79	82.21	76.76	1,637	1,771	24,772	.001	.000	.786	-.08	-.17	.01
8 a. DDrace	1,647	3.19	3.23	3.25	3.22	.021	.004	.006	.006	.87	.89	.86	.89	1,753	26,333	1,878	.098	.005	.118	-.04	-.07	-.04
b. DDeconomic	1,647	3.14	3.18	3.15	3.19	.021	.004	.006	.005	.86	.87	.87	.87	55,880	26,269	26,937	.089	.736	.040	-.04	-.01	-.05
c. DDreligion	1,642	3.11	3.16	3.17	3.15	.022	.004	.006	.006	.89	.90	.88	.92	55,754	26,200	1,872	.030	.007	.126	-.05	-.07	-.04
d. DDpolitical	1,637	3.18	3.10	3.05	3.15	.021	.004	.006	.006	.86	.91	.91	.90	1,748	26,076	1,876	.001	.000	.143	.08	.14	.04
9 a. LSreading	1,643	3.18	3.19	3.17	3.18	.020	.003	.005	.005	.79	.81	.81	.82	55,659	26,197	1,878	.382	.679	.868	-.02	.01	.00
b. LSnotes	1,642	2.81	2.80	2.64	2.84	.023	.004	.006	.006	.94	.96	.97	.96	1,748	1,883	26,704	.645	.000	.237	.01	.17	-.03
c. LSsummary	1,620	2.85	2.82	2.72	2.84	.022	.004	.006	.006	.90	.93	.94	.95	1,726	1,860	1,859	.203	.000	.658	.03	.14	.01
10. challenge	1,640	5.50	5.54	5.42	5.62	.028	.005	.008	.008	1.11	1.20	1.19	1.19	1,756	1,899	1,893	.257	.004	.000	-.03	.07	-.10
11 a. intern <sup>l</sup>	1,646	.630	.557	.600	.553	.0119	.0021	.0031	.0031	--	--	--	--	--	--	--	.000	.016	.000	.15	.06	.16
b. leader <sup>l</sup>	1,642	.433	.412	.471	.427	.0122	.0021	.0032	.0031	--	--	--	--	--	--	--	.094	.002	.632	.04	-.08	.01
c. learncom <sup>l</sup>	1,639	.271	.255	.255	.258	.0110	.0019	.0028	.0028	--	--	--	--	--	--	--	.154	.139	.233	.04	.04	.03
d. abroad <sup>l</sup>	1,634	.222	.180	.223	.182	.0103	.0017	.0027	.0024	--	--	--	--	--	--	--	.000	.918	.000	.10	.00	.10
e. research <sup>l</sup>	1,631	.253	.284	.329	.281	.0108	.0020	.0030	.0029	--	--	--	--	--	--	--	.007	.000	.014	-.07	-.17	-.06
f. capstone <sup>l</sup>	1,634	.388	.431	.411	.415	.0121	.0021	.0032	.0031	--	--	--	--	--	--	--	.000	.060	.027	-.09	-.05	-.06
12. servcourse	1,621	1.69	1.60	1.52	1.60	.016	.003	.004	.004	.65	.65	.62	.65	1,719	25,921	1,837	.000	.000	.000	.14	.27	.14
13 a. QIstudent	1,634	5.76	5.66	5.57	5.77	.032	.006	.008	.008	1.28	1.30	1.31	1.28	55,110	1,870	26,511	.002	.000	.872	.08	.15	.00
b. QIadvisor	1,631	4.78	4.96	4.79	5.08	.046	.008	.012	.011	1.87	1.80	1.81	1.81	1,724	1,846	1,836	.000	.858	.000	-.10	.00	-.16
c. QIfaculty	1,617	5.41	5.37	5.23	5.47	.033	.006	.009	.009	1.31	1.38	1.40	1.37	1,727	1,871	1,856	.248	.000	.063	.03	.13	-.05
d. QIstaff	1,448	4.74	4.81	4.70	4.95	.044	.008	.011	.012	1.66	1.68	1.65	1.70	47,260	22,900	23,070	.100	.370	.000	-.04	.02	-.12
e. QIadmin	1,582	4.49	4.61	4.51	4.75	.043	.008	.011	.011	1.71	1.72	1.69	1.73	51,296	23,987	24,932	.008	.612	.000	-.07	-.01	-.15
14 a. empstudy	1,598	3.08	3.17	3.26	3.20	.019	.003	.005	.005	.75	.77	.77	.77	1,707	1,834	1,839	.000	.000	.000	-.12	-.23	-.14
b. SEacademic	1,596	3.04	2.90	2.78	2.97	.020	.004	.006	.006	.80	.86	.87	.86	1,713	1,862	1,859	.000	.000	.000	.17	.30	.09
c. SElearnsup	1,588	2.93	2.81	2.71	2.88	.023	.004	.006	.006	.90	.93	.91	.93	1,694	1,816	1,827	.000	.000	.031	.14	.25	.05

# NSSE 2015 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of South Carolina Columbia

#### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	USC	USC	CARNEGIE	AAU	SUG	USC	CARNEGIE	AAU	SUG	USC	CARNEGIE	AAU	SUG	CARNEGIE	AAU	SUG	CARNEGIE	AAU	SUG	CARNEGIE	AAU	SUG
d. SEdiverse	1,592	2.56	2.58	2.49	2.59	.024	.004	.007	.007	.97	1.00	1.00	1.01	1,699	1,829	1,832	.406	.004	.236	-.02	.07	-.03
e. SESocial	1,593	3.00	2.93	2.85	3.00	.022	.004	.006	.006	.87	.90	.91	.90	1,701	1,836	1,833	.003	.000	.914	.07	.16	.00
f. SEwellness	1,585	3.03	2.89	2.82	2.95	.023	.004	.006	.006	.90	.93	.92	.94	1,692	1,819	1,830	.000	.000	.001	.15	.22	.08
g. SEonacad	1,582	2.18	2.08	2.00	2.11	.025	.004	.006	.007	.98	.98	.94	1.00	51,966	1,784	24,661	.000	.000	.011	.10	.19	.07
h. SEactivities	1,583	3.05	2.84	2.74	2.94	.023	.004	.006	.006	.91	.93	.93	.93	1,688	1,817	24,617	.000	.000	.000	.23	.33	.12
i. SEevents	1,577	2.44	2.45	2.40	2.48	.024	.004	.006	.006	.94	.95	.93	.96	51,647	24,649	24,484	.505	.094	.116	-.02	.04	-.04
15 a. tmprephrs	1,590	13.37	15.01	16.03	14.84	.208	.040	.061	.060	8.30	9.08	9.24	9.08	1,710	1,868	1,861	.000	.000	.000	-.18	-.29	-.16
b. tmcocurrhrs	1,584	5.74	5.35	6.03	5.46	.171	.031	.047	.046	6.82	6.93	7.08	7.03	51,759	24,697	24,521	.030	.113	.124	.06	-.04	.04
c. tmworkonhrs	1,583	3.53	4.25	4.60	4.04	.178	.034	.049	.051	7.07	7.57	7.40	7.68	1,698	1,827	1,849	.000	.000	.006	-.10	-.15	-.07
d. tmworkoffhrs	1,575	9.33	9.24	6.25	8.86	.283	.053	.064	.078	11.22	11.88	9.64	11.86	1,687	1,737	1,825	.740	.000	.107	.01	.32	.04
— tmworkhrs	1,566	12.80	13.37	10.73	12.78	.311	.057	.075	.085	12.32	12.67	11.41	12.78	51,289	1,753	1,805	.084	.000	.950	-.04	.18	.00
e. tmervicehrs	1,559	3.55	2.98	2.94	2.82	.149	.023	.033	.032	5.89	5.11	4.97	4.83	1,632	1,712	1,704	.000	.000	.000	.11	.12	.15
f. tmrelaxhrs	1,569	13.00	12.08	12.90	12.05	.214	.038	.055	.056	8.49	8.41	8.41	8.46	51,590	24,562	24,391	.000	.677	.000	.11	.01	.11
g. tmcarehrs	1,571	3.41	3.73	2.38	3.79	.204	.039	.043	.059	8.09	8.65	6.49	8.90	1,685	1,711	1,841	.124	.000	.074	-.04	.16	-.04
h. tmcommutehrs	1,583	5.19	5.08	5.15	4.97	.128	.023	.033	.033	5.08	5.22	5.07	5.07	51,826	24,728	24,542	.441	.755	.094	.02	.01	.04
16. reading	1,577	2.70	2.75	2.80	2.69	.030	.005	.008	.008	1.21	1.22	1.25	1.22	51,653	1,813	24,478	.060	.001	.867	-.05	-.08	.00
— tmreadinghrs	1,569	5.97	6.73	7.33	6.42	.141	.027	.043	.039	5.61	6.10	6.44	5.90	1,688	1,864	1,817	.000	.000	.002	-.13	-.21	-.08
17 a. pgwrite	1,586	2.94	2.94	2.95	2.95	.023	.004	.006	.006	.92	.93	.93	.94	51,915	24,764	24,575	.758	.572	.573	-.01	-.01	-.01
b. pgspeak	1,583	2.95	2.87	2.83	2.92	.023	.004	.006	.006	.93	.96	.96	.95	1,689	1,820	1,821	.001	.000	.227	.08	.13	.03
c. pgthink	1,587	3.31	3.30	3.33	3.33	.019	.004	.005	.005	.78	.80	.78	.80	51,723	24,690	24,503	.660	.364	.303	.01	-.02	-.03
d. pganalyze	1,584	2.94	2.92	2.89	2.98	.025	.004	.007	.006	.98	.98	1.00	.97	51,740	24,702	24,483	.506	.097	.053	.02	.04	-.05
e. pgwork	1,578	3.00	2.89	2.77	2.96	.024	.004	.007	.006	.96	.98	1.01	.98	1,683	1,821	1,810	.000	.000	.078	.11	.23	.05
f. pgothers	1,579	3.07	3.01	2.94	3.07	.022	.004	.006	.006	.88	.90	.92	.90	51,640	1,823	24,446	.016	.000	.878	.06	.14	.00
g. pgvalues	1,583	2.81	2.69	2.63	2.73	.025	.005	.007	.007	1.00	1.03	1.02	1.04	1,690	1,813	1,826	.000	.000	.002	.11	.18	.08
h. pgdiverse	1,581	2.82	2.78	2.73	2.77	.025	.004	.006	.007	.98	.99	.98	1.01	51,746	24,677	1,816	.149	.001	.092	.04	.08	.04
i. pgprobsolve	1,578	2.89	2.81	2.76	2.87	.023	.004	.006	.006	.93	.97	.97	.97	1,687	1,820	1,824	.001	.000	.351	.08	.14	.02
j. pgcitizen	1,578	2.72	2.63	2.57	2.65	.025	.004	.007	.007	.98	1.00	.99	1.01	1,683	1,807	1,817	.000	.000	.007	.09	.15	.07
18. evalexp	1,583	3.30	3.25	3.22	3.33	.018	.003	.005	.005	.70	.75	.76	.75	1,698	1,844	1,838	.002	.000	.238	.08	.11	-.03
19. sameinst	1,585	3.32	3.26	3.22	3.35	.020	.004	.005	.005	.78	.82	.84	.81	1,697	1,841	1,828	.001	.000	.257	.08	.12	-.03

### Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a  $z$ -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . See page 2 for more details.
- f. Statistical comparison uses  $z$ -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the  $t$ -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."