UNIVERSITY OF South Carolina

This course plan is a recommended sequence for this major. Courses designated as critical (!) may have a deadline for completion and/or affect time to graduation. Please see the Program Notes section for details regarding "critical courses" for this particular Program of Study.

Critical	Course Subject and Title	Credit Hours	Min. Grade[1]	Major GPA[2]	Code	Prerequisites	Notes
Semester One (15-17 Credit Hours)							
	ENGL 101 Critical Reading and Composition	3	C		CC-CMW		
	Carolina Core ARP Requirement[3]	3-4			CC-ARP		
	Carolina Core Requirement[3]	3			CC		
	Carolina Core Requirement[3]	3			PR		
	UNIV 101 The Student in the University *or* Elective[6]	3			PR		
Semester Two (15-17 Credit Hours)							
	ENGL 102 Rhetoric and Composition	3	C		CC-CMW CC-INF	C or better in ENGL 101	
	Carolina Core ARP Requirement[3]	3-4			CC-ARP		
	Carolina Core Requirement[3]	3-4			CC		
	Carolina Core Requirement[3]	3			CC		
!	EDTE 201 Issues and Trends in Teaching and Learning	3	C	*	MR		
Progression: Prepare for and take Praxis Core exams if SAT or ACT minimum score not met[5]							
Semester Three (15-16 Credit Hours)							
	Carolina Core Requirement[3]	3-4			CC		
!	EDEX 205 Understanding the Foundation of Disability	3	C	*	MR		
!	EDPY 401 Learners and the Diversity of Learning	3	C	*	MR		
	Foreign Language[4] *or* Elective[6]	3			CC-GFL/PR		
	Elective[6]	3			PR		
Progression: Take and pass the EEDA Assessment							
Semester Four (15 Credit Hours)							
!	EDEX 523 Introduction to Exceptional Children	3	C	*	MR		
!	EDFI 300 Schools in Communities	3	C	*	MR		
	Carolina Core Requirement[3]	3			CC		
	Foreign Language[4] *or* Elective[6]	3			CC-GFL/PR		
	Elective[6]	3			PR		
Progression: Apply for Professional Program (all requirements for Professional Program must be met by deadline prior to completing 60 credit hours[8])							
Semester Five (15 Credit Hours)							
!	**EDEX 301 Introduction to Students with Autism**	3	C	*	MR	Adm. to Professional Pgrm.	
!	**EDEX 315 Introduction to Applied Behavior Analysis in Special Education**	3	C	*	MR	Adm. to Professional Pgrm.	
!	**EDEX 580 Direct Instruc. Reading for At-Risk Learners**	3	C	*	MR	Adm. to Professional Pgrm.	
!	**EDEX 670 Nature Stu. Multi-categorical Disabilities**	3	C	*	MR	Adm. to Professional Pgrm.	
	Elective[6]	3			PR		
Semester Six (14 Credit Hours)							
!	**EDEX 316 Introduction to Functional Behavioral Assessment and Behavior Interventions**	3	C	*	MR	Adm. to Professional Pgrm. C or better in EDEX 315	
!	**EDEX 491 Intro. to Inclusion with Mild Disabilities**	2	C	*	MR	Adm. to Professional Pgrm.	
!	**EDEX 582 Teaching Mathematics to Students at Risk**	3	C	*	MR	Adm. to Professional Pgrm. C or better in EDEX 491	
!	**EDEX 671 Instruc. Stu. Mult-categorical Disabilities**	3	C	*	MR	Adm. to Professional Pgrm. C or better in EDEX 670	
	Elective[6]	3			PR		
Progression: Apply for Internship and SC Teacher Licensure (including fingerprinting)							
Semester Seven (15 Credit Hours)							
!	**EDEX 413 Internship I in Special Education**	6	C	*	MR	Adm. to Professional Pgrm.	
!	**EDEX 390 Intro. to Assessment in Special Education**	3	C	*	MR	Adm. to Professional Pgrm.	
!	**EDEX 392 Collaborative Partnerships in Special Ed.**	3	C	*	MR	Adm. to Professional Pgrm.	
!	**EDEX 640 Manag. Problem Behavior in the Classroom**	3	C	*	MR	Adm. to Professional Pgrm.	
Progression: Take required Praxis Certification exams during senior year							
Semester Eight (15 Credit Hours)							
!	**EDEX 426 Seminar in Special Education**	3	C	*	MR/CC_INT	Adm. to Professional Pgrm.	
!	**EDEX 496 Internship II in Special Education**	12	C	*	MR	Adm. to Professional Pgrm.	

R.Carlson

Graduation Requirements Summary

Minimum Total Hours	Minimum Major Requirements Hours	College & Program Requirements Hours	Carolina Core Hours	Minimum Institutional GPA
120	68	9-21	31-43	2.75

1. Regardless of individual course grades, students must maintain a minimum 2.75 cumulative GPA.
2. Some colleges require a minimum GPA for major courses. Courses indicated below are included in the major GPA for this program of study. A 3.0 GPA must be achieved in all education courses.
3. The Carolina Core provides the common core of knowledge, skill and academic experience for all Carolina undergraduate students.
4. The Carolina Core requires either two approved courses in one foreign language or a score of two or higher on the foreign language placement test.
5. Information for the Praxis Core exam can be found on the College of Education, Office of Student Services website.
6. The number of elective hours required depends upon the number of hours used to fulfill other degree requirements. A student may choose to complete an optional minor consisting of 18 credit hours of prescribed courses. The minor is intended to develop a coherent basic preparation in a second area of study. Courses applied toward general education requirements cannot be counted toward the minor. No course may satisfy both major and minor requirements. All minor courses must be passed with a grade of C or better. Courses applied toward the optional minor will reduce the number of electives needed to reach 120.
7. Overlay-approved courses offer students the option of meeting two Carolina Core components in a single course. A maximum of two overlays is allowed. The total Carolina Core credit hours must add up to a minimum of 31 hours.
8. Must meet all professional program and internship admissions requirements by set deadlines prior to participation in these courses. Professional program and internship admission requirements can be found on the Bulletin.

Program Notes:

- Courses designated as "critical" (!) must be taken in the semester in which they are listed.
- All undergraduate students must take a 3-credit course or its equivalent with a passing grade that covers the founding documents. This course may fulfill any requirement in the program of study. Courses that meet this requirement are listed in the academic bulletin.
- Upon completion of 60 hours of course work, including completion of EDTE 201, EDFI 300, EDPY 401, and EDEX 523 with a grade of C or better, candidates may apply for admission to the Professional Program in Special Education. For admission requirements to the Professional Program, please visit the Bulletin.
- Students in the Department of Instruction and Teacher Education will be allowed to repeat one time only, one course offered through a department in the College of Education for which an unsatisfactory grade was earned. If after the first unsatisfactory grade, a student makes an unsatisfactory grade in the repeated course or any other College of Education course, he/she will no longer be eligible to progress in the program.
- All initial teacher licensure programs in the College of Education require extensive field experiences in P-12 schools. All students must read and understand the rules and expectations outlined in the Preservice Teacher Education Clinical Experiences Manual. Prior to participating in school field experiences, students must have been cleared through a criminal background check and must have a negative test for TB on file with the College of Education.

University Requirements: Bachelor's degree-seeking students must meet Carolina Core (general education) requirements. For more information regarding these requirements, please visit the Carolina Core page on the University website.

Codes:			
CC	Carolina Core	**CC-INF**	Carolina Core – Information Literacy
CC-AIU	Carolina Core-Aesthetic and Interpretive Understanding	**CC-INT**	Carolina Core – Integrative Course
CC-ARP	Carolina Core-Analytical Reasoning and Problem-Solving	**CC-SCI**	Carolina Core – Scientific Literacy
CC-CMS	Carolina Core-Effective, Engaged, and Persuasive Communication: Spoken Component	**CC-VSR**	Carolina Core – Values, Ethics, and Social Responsibility
CC-CMW	Effective, Engaged, and Persuasive Communication: Written Component	**CR**	College Requirement
CC-GFL	Carolina Core-Global Citizenship and Multicultural Understanding: Foreign Language	**MR**	Major Requirement
CC-GHS	Carolina Core – Historical Thinking	**PR**	Program Requirement
CC-GSS	Carolina Core – Social Sciences		

Disclaimer: Major maps are only a suggested or recommended sequence of courses required in a program of study. Please contact your academic advisor for assistance in the application of specific coursework to a program of study and course selection and planning for upcoming semesters.