



This course plan is a recommended sequence for this major. Courses designated as critical (!) may have a deadline for completion and/or affect time to graduation. Please see the Program Notes section for details regarding "critical courses" for this particular Program of Study.

Critical	Course Subject and Title	Credit Hours	Min. Grade <sup>1</sup>	Major GPA <sup>2</sup>	Code	Prerequisites	Notes
<b>Semester One (15-16 Credit Hours)</b>							
!	ENGL 101 Critical Reading and Composition	3	C		CC-CMW		
	Carolina Core ARP Requirement	3-4			CC-ARP		
	French language <sup>3</sup>	3			CC-GFL		
	Carolina Core Requirement <sup>4</sup>	3			CC		
	UNIV 101 The Student in the University or Carolina Core Requirement <sup>4</sup>	3			PR/CC		
<b>Semester Two (15-16 Credit Hours)</b>							
!	ENGL 102 Rhetoric and Composition	3	C		CC-CMW CC-INF	C or better in ENGL 101	
	Carolina Core ARP Requirement	3-4			CC-ARP		
	French language <sup>3</sup>	3			CC-GFL		
	Carolina Core Requirement <sup>4</sup>	3			CC		
	History <sup>5</sup>	3			CR		
<b>Semester Three (15-16 Credit Hours)</b>							
	FREN 209 Reading & Written Expression or FREN 210 Oral Communication <sup>6</sup>	3			CR	FREN 122 or F-5 on language placement exam	
	Cognate or Minor Course <sup>7</sup>	3	C		PR		
	Carolina Core Requirement <sup>4</sup>	3-4			CC		
	Social Science	3			CR		
	Humanities or Fine Arts	3			CR		
<b>Semester Four (15 Credit Hours)</b>							
	FREN 209 Reading & Written Expression or FREN 210 Oral Communication <sup>6</sup>	3			CR	FREN 122 or F-5 on language placement exam	
	Cognate or Minor Course <sup>7</sup>	3	C		PR		
	Carolina Core Requirement <sup>4</sup>	3			CC		
	Carolina Core Requirement <sup>4</sup> or Elective <sup>8</sup>	3			CC/PR		
	Carolina Core Requirement <sup>4</sup> or Elective <sup>8</sup>	3			CC/PR		
<b>Semester Five (15 Credit Hours)</b>							
	FREN 309 Reading French Texts	3	C		MR/CC-INT	C or better in both FREN 209 & 210 or equivalents or a score of F-6 on the French placement exam	
	Cognate or Minor Course <sup>7</sup>	3	C		PR		
	Cognate or Minor Course <sup>7</sup>	3	C		PR		
	Carolina Core Requirement <sup>4</sup> or Elective <sup>8</sup>	3			CC/PR		
	Elective <sup>8</sup>	3			PR		
<b>Semester Six (15 Credit Hours)</b>							
	FREN 310 Advanced Oral Communication	3	C		MR/CC-INT	C or better in both FREN 209 & 210 or equivalents or a score of F-6 on the French placement exam (Not open to students with a score of F-7)	
	FREN Major Elective (300-500 level) <sup>9</sup>	3	C		MR	See Bulletin listing	
	Minor Course <sup>7</sup> or Elective <sup>8</sup>	3	C (minor)		PR		
	Elective <sup>8</sup>	3			PR		
	Elective <sup>8</sup>	3			PR		
<b>Semester Seven (15 Credit Hours)</b>							
	FREN 311 French Composition (offered spring only)	3	C		MR/CC-INT	C or better in both FREN 209 & 210 or equivalents or a score of F-6 on the French placement exam (Not open to students with a score of F-7)	
	FREN Major Elective (300-500 level) <sup>9</sup>	3	C		MR	See Bulletin listing	
	FREN Major Elective (300-500 level) <sup>9</sup>	3	C		MR	See Bulletin listing	
	Minor Course <sup>7</sup> or Elective <sup>8</sup>	3	C (minor)		PR		
	Elective <sup>8</sup>	3			PR		
<b>Semester Eight (13 Credit Hours)</b>							
	FREN Major Elective (300-500 level) <sup>9</sup>	3	C		MR	See Bulletin listing	
	FREN Major Elective (300-500 level) <sup>9</sup>	3	C		MR	See Bulletin listing	
	FREN Major Elective (300-500 level) <sup>9</sup>	3	C		MR	See Bulletin listing	
	Elective <sup>8</sup>	4			PR		

## Graduation Requirements Summary

Minimum Total Hours	Minimum Major Requirements Hours	College & Program Requirements Hours	Carolina Core Hours	Minimum Institutional GPA
120	27	49-61	32-44	2.000

- Regardless of individual course grades, students must maintain a minimum 2.000 cumulative GPA.
- Some colleges require a minimum GPA for major courses. Courses indicated in this column are included in the major GPA for this program of study.
- The foreign language placement test will determine the level of French at which the student begins.
- The [Carolina Core](#) provides the common core of knowledge, skill and academic experience for all Carolina undergraduate students.
- The College of Arts and Sciences requires one U.S. History and one non-U.S. History course, both of which must be chosen from the approved Carolina Core GHS courses. Whichever is not fulfilled through the Carolina Core GHS requirement must be fulfilled through this college requirement.
- If a student places out of FREN 209 and 210, a Humanities or Fine Arts course would be required in place of each as part of the College of Arts and Sciences curriculum.
- The cognate is intended to support the course work in the major. The cognate must consist of twelve hours of courses at the advanced level, outside of, but related to the major. In place of a cognate, a student may choose a minor consisting of at least 18 credit hours of courses concentrated in one area that follow a structured sequence. A second major eliminates the minor/cognate requirement.
- No courses of a remedial, developmental, skill-acquiring, or vocational nature may apply as credit toward degrees in the College of Arts and Sciences. The College of Arts and Sciences allows the use of the Pass-Fail option on elective courses. Further clarification on inapplicable courses can be obtained from the College of Arts and Sciences.
- French Electives (18 credit hours)

### Choose from the following:

FREN 300 – Phonetics (3) <i>(cross-listed: LING 316)</i>	FREN 451 – French Literature & Culture Before 1800 (3)
FREN 316 – Introduction to Business French (3)	FREN 452 – French Literature & Culture Since 1800 (3)
FREN 330 – The French Theatre Experience (3)	FREN 453 – Francophone Literatures & Cultures (3)
FREN 350 – French Language Study Abroad (3-6)	FREN 501 – Contemporary France (3)
FREN 397 – World Cinemas in French (3)	FREN 510 – Current Events in the France & the Francophone World (3)
FREN 398 – Selected Topics in French (3)	FREN 515 – Advanced French Stylistics (3)
FREN 400 – French Cultural History (3)	FREN 516 – French Phonology (3)
FREN 416 – Advanced Business French (3)	FREN 517 – Intro. to French Linguistics (3) <i>-offered fall even years</i>
FREN 450 – Topics in Literature (3)	FREN 595 – Special Topics in French (3)

### Program Notes:

- Courses identified as "critical" must be completed in the student's first 60 semester hours of work in order for these courses to be credited toward graduation.
- All undergraduate students must take a 3-credit course or its equivalent with a passing grade that covers the founding documents. This course may fulfill any requirement in the program of study. Courses that meet this requirement are listed in the academic bulletin.
- At least half of the major courses must be completed through USC-Columbia.
- The last 30 credit hours toward your degree must be earned in residence at the University of South Carolina-Columbia.

**University Requirements:** Bachelor's degree-seeking students must meet Carolina Core (general education) requirements. For more information regarding these requirements, please visit the [Carolina Core](#) page on the University website.

Codes:	
<b>CC</b>	Carolina Core
<b>CC-AIU</b>	Carolina Core-Aesthetic and Interpretive Understanding
<b>CC-ARP</b>	Carolina Core-Analytical Reasoning and Problem-Solving
<b>CC-CMS</b>	Carolina Core-Effective, Engaged, and Persuasive Communication: Spoken Component
<b>CC-CMW</b>	Effective, Engaged, and Persuasive Communication: Written Component
<b>CC-GFL</b>	Carolina Core-Global Citizenship and Multicultural Understanding: Foreign Language
<b>CC-GHS</b>	Carolina Core – Historical Thinking
<b>CC-GSS</b>	Carolina Core – Social Sciences
<b>CC-INF</b>	Carolina Core – Information Literacy
<b>CC-INT</b>	Carolina Core – Integrative Course
<b>CC-SCI</b>	Carolina Core – Scientific Literacy
<b>CC-VSR</b>	Carolina Core – Values, Ethics, and Social Responsibility
<b>CR</b>	College Requirement
<b>MR</b>	Major Requirement
<b>PR</b>	Program Requirement

Disclaimer: Major maps are only a suggested or recommended sequence of courses required in a program of study. Please contact your academic advisor for assistance in the application of specific coursework to a program of study and course selection and planning for upcoming semesters.