Major Map: Languages, Literatures, and Cultures
Bachelor of Arts (B.A.)
Spanish PK-12 Teacher Certification Concentration
College of Arts and Sciences
Department of Languages, Literatures, and Cultures
Bulletin Year: 2022-2023

South Carolina

This course plan is a recommended sequence for this major. Courses designated as critical (!) may have a deadline for completion and/or affect time to graduation. Please see the Program Notes section for details regarding "critical courses" for this particular Program of Study.

Critical	Course Subject and Title	Credit Hours	Min. Grade[1]	Major GPA[2]	Code	Prerequisites	Notes
Semester One (15-16 Credit Hours)							
!	ENGL 101 Critical Reading and Composition	3	C		CC-CMW		
	Carolina Core ARP Requirement	3-4			CC-ARP		
	Spanish language[3]	3			CC-GFL/CR		
	Carolina Core Requirement[4]	3			CC		
	UNIV 101 The Student in the University or Carolina Core Requirement[4]	3			PR/CC		
Semester Two (14-16 Credit Hours)							
!	ENGL 102 Rhetoric and Composition	3	C		CC-CMW/INF	C or better in ENGL 101	
	Carolina Core ARP Requirement	3-4			CC-ARP		
	Spanish language[3]	3			CC-GFL/CR		
	Foreign Language Education Course[5]	2-3	C		PR		
	Carolina Core Requirement[4]	3			CC		
Semester Three (14-16 Credit Hours)							
	SPAN 302 Advanced Spanish	3	C		MR	B or better in SPAN 210 or 211 or 230 or by placement	
	Foreign Language Education Course[5]	2-3	C		PR		
	History[6]	3			CR		
	Carolina Core Requirement[4]	3			CC		
	Carolina Core Requirement[4]	3-4			CC		
Semester Four (14-16 Credit Hours)							
	SPAN 303 Cultural Readings & Adv. Comp.	3	C		MR	C or better in SPAN 302 or by placement	
	SPAN Elective[7]	3	C		MR	See Bulletin listing	
	Foreign Language Education Course[5]	2-3	C		PR		
	Humanities or Fine Arts	3			CR		
	Carolina Core Requirement[4]	3-4			CC		
Semester Five (14-15 Credit Hours)							
	SPAN 312 Intro. to Reading Hispanic Literary Texts	3	C		MR/CC-INT	C or better in SPAN 303 or by placement	
	SPAN Elective[7]	3	C		MR	See Bulletin listing	
	Foreign Language Education Course[5]	2-3	C		PR		
	Social Science	3			CR		
	Carolina Core Requirement[4]	3			CC		
Semester Six (15 Credit Hours)							
	SPAN 404 Spanish Literature *(Spring only)* or SPAN 405 Latin American Lit. *(Fall only)* or SPAN 475 Adv. Spec. Topics in Hisp. Lit.	3	C		MR	SPAN 312	
	SPAN 400 Spanish Culture or SPAN 500 Contemporary Spain	3	C		MR	C or better in SPAN 303 or by placement	
	FORL 511 Teaching Foreign Lang. in Secondary Schools *(cross-listed: EDSE 575)* -offered spring only	3	C		PR	210-level of a foreign language or its equivalent	
	FORL 472 Intro. to Technology in Language Education *(cross-listed: LING 472)* -offered spring even years	3	C		PR		
	Carolina Core Requirement[4] or Approved Elective[8]	3			CC/PR		
Semester Seven (14 Credit Hours)							
	FORL 510 Teaching Second Languages to Young Children *(cross-listed: EDEL 510)* -offered fall only	3	C		PR	210-level of a foreign language or its equivalent	
	FORL 448 Teaching Internship in Foreign Languages[9] *(cross-listed: EDTE 448)*	3	C		MR		
	SPAN 515 Intro. to Span. Linguistics *(cross-listed: LING 504)* -offered fall only	3	C		MR	SPAN 303 or Phase II placement exam above SPAN 303	
	SPAN 401 Latin American Culture or SPAN 501 Contemporary Latin America	3	C		MR	C or better in SPAN 303 or by placement	
	Approved Elective[8]	2			PR		
Semester Eight (15 Credit Hours)							
	FORL 474 Directed Teaching in Foreign Languages[10] *(cross-listed: EDSE 474)*	15	C		MR		

F. Sanchez

Graduation Requirements Summary

Minimum Total Hours	Minimum Major Requirements Hours	College & Program Requirements Hours	Carolina Core Hours	Minimum Institutional GPA
120	45	31-43	32-44	2.000

1. Regardless of individual course grades, students must maintain a minimum 2.000 cumulative GPA.
2. Some colleges require a minimum GPA for major courses. Courses indicated in this column are included in the major GPA for this program of study.
3. Students in the Spanish with Teaching Certification program must complete Spanish language through 210 by the start of the second year in order to graduate in four years. If a student places out of SPAN 209 and 210, a Humanities or Fine Arts course would be required in place of each as part of the College of Arts and Sciences curriculum.
4. The Carolina Core provides the common core of knowledge, skill and academic experience for all Carolina undergraduate students.
5. Students completing the Spanish PK-12 Teacher Certification Concentration must complete a minor in Foreign Language Education (20 hours). The following courses (11 hours) are required as part of the minor:

EDPY 401 Learners and the Diversity of Learning (3)	EDEX 491 Intro. to Inclusion of Stud. w/ Mild Disabilities* (2) *(offered spring only)*
EDTE 201 Issues and Trends in Teaching and Learning (3)	EDRD 500 Content Area Literacy PK-12 (3)

  *Students may substitute EDEX 523 Introduction to Exceptional Children, if needed due to scheduling conflicts with EDEX 491.

6. The College of Arts and Sciences requires one U.S. History and one non-U.S. History course, both of which must be chosen from the approved Carolina Core GHS courses. Whichever is not fulfilled through the Carolina Core GHS requirement must be fulfilled through this college requirement.
7. Spanish Electives (6 credit hours): Select from SPAN 300-500 level curses, only one of which may be taught in English, or PORT 299 or above.
8. No courses of a remedial, developmental, skill-acquiring, or vocational nature may apply as credit toward degrees in the College of Arts and Sciences. The College of Arts and Sciences allows the use of the Pass-Fail option on elective courses. Further clarification on inapplicable courses can be obtained from the College of Arts and Sciences.
9. Internship A, Observation, involves the application of effective teaching techniques and organization of instructional settings in foreign languages for pre-K-12. The application to the Professional Program and Internship Application must be submitted to the College of Education by March 15 if Internship A will take place in the fall semester and by December 1 if internship A will take place in the spring semester. The application for certification must be submitted by April 15.
10. In Internship B, Student Teaching, students will apply methods of curriculum and assessment, professionalism, effective teaching, and organization of instructional settings in a foreign language classroom. Prior to starting Internship B, students must take a double-rated Oral Proficiency Interview and score advanced low (as required by NCATE). During Internship B, students must take the Praxis II Exam.

Program Notes:

- Courses identified as "critical" must be completed in the student's first 60 semester hours of work in order for these courses to be credited toward graduation.
- All undergraduate students must take a 3-credit course or its equivalent with a passing grade that covers the founding documents. This course may fulfill any requirement in the program of study. Courses that meet this requirement are listed in the academic bulletin.
- Normally, students pursuing the teacher certification concentration may apply 300 or higher level education courses and/or higher level FORL courses to the cognate. The cognate is intended to support the course work in the major. The cognate must consist of twelve hours of courses at the advanced level, outside of, but related to the major. In place of a cognate, a student may choose a minor consisting of at least 18 credit hours of courses concentrated in one area that follow a structured sequence. A second major eliminates the minor/cognate requirement.
- Application and admission to the professional program in education/internship are required for all majors seeking teacher certification. All teacher education candidates must adhere to all education policies and procedures related to clinical experiences and meet University and S.C. Board of Education requirements in order to be recommended for certification. Information is available from academic advisors or the College of Education, Office of Student Affairs, at 803-777-6732.
- The last 30 credit hours toward your degree must be earned in residence at the University of South Carolina-Columbia.

Codes:			
CC	Carolina Core	**CC-INF**	Carolina Core – Information Literacy
CC-AIU	Carolina Core-Aesthetic and Interpretive Understanding	**CC-INT**	Carolina Core – Integrative Course
CC-ARP	Carolina Core-Analytical Reasoning and Problem-Solving	**CC-SCI**	Carolina Core – Scientific Literacy
CC-CMS	Carolina Core-Effective, Engaged, and Persuasive Communication: Spoken Component	**CC-VSR**	Carolina Core – Values, Ethics, and Social Responsibility
CC-CMW	Effective, Engaged, and Persuasive Communication: Written Component	**CR**	College Requirement
CC-GFL	Carolina Core-Global Citizenship and Multicultural Understanding: Foreign Language	**MR**	Major Requirement
CC-GHS	Carolina Core – Historical Thinking	**PR**	Program Requirement
CC-GSS	Carolina Core – Social Sciences		

Disclaimer: Major maps are only a suggested or recommended sequence of courses required in a program of study. Please contact your academic advisor for assistance in the application of specific coursework to a program of study and course selection and planning for upcoming semesters.